

IEP and Progress Monitoring: Characteristics of Sample

DEMOGRAPHIC INFORMATION						
Total Number of IEPs reviewed	62					
Number of IEPs reviewed by region	Central	North	South	West	SSD	POS
	11 (18%)	9 (15%)	13 (21%)	21 (34%)	8 (13%)	2 files *
Placements by region (12/1/03)	19%	15%	19%	30%	14%	3%
Number of Districts Represented	21					
Gender	Male			Female		
	82% (85% of total pop)			18% (15% of total pop)		
Race/Ethnicity	Caucasion		African American		Asian/Other	
	75% (73% of total pop)		19% (23% of total pop)		5% (4% of total pop)	
Grade	Elementary		Middle/Jr (6,7,8 gr)		High School	
	60% (56% of total pop)		21% (24 % of total pop)		20% (20% of total pop)	
Assistive Technology	14% of IEPs included assistive technology needs					
Number of IEPs reviewed by placement	<21%	21-60%	>60% LEA	Separate School		POS
	29 (46%)	9 (14%)	17 (27%)	8 (13%)		2 files *
Percent of all students in each placement	35%	23%	23%	14%		
ABA services provided	Yes			No		
	13%			87%		
Supports in general education	39 students (63%) had special education support in the general education classroom					
	19 were provided support through Collaborative Teaching classes			20 received support from a special education paraprofessional		