

**POS**  
**SHORT & LONG TERM ACTIONS**  
**EVANGELICAL**

General Benchmarks as a Result of Board Action on 6/27/06:

2) If an agency is marked “Area of Growth” in two or more of the 4 indicator areas the following are the steps taken:

**Evangelical**

As a result of the evidence provided, on-site visits and additional documentation submitted to the POS study group by Evangelical, those agencies were marked as “Area of Growth” in two or more indicator areas. As stated in Motion 4.5 at the 6/27/06 Board Meeting two follow-ups a year will be conducted with each agency until the targeted areas become areas of strength. Data will be submitted according to the appendix attached.

**Appendix B-3: Evangelical: Additional Documentation Submitted by 6/8/2006**

4 Quality Indicator Areas	45 Quality Indicators	Met
Social Emotional Behavior (14)	01. There is evidence of FBA and BIP development and revision	Yes
	02. There is evidence of a behavior management procedures	Yes
	03. School improvement plan in place	Yes
	04. There is evidence of a data collection system for restraints	Yes
	05. There is evidence of a data collection system for seclusions (isolated)	Yes
	06. There is evidence of a data collection system for tracking and evaluating therapy minutes	No*
	07. Additional staff are available if needed for crisis (para, behavior specialist, admin, etc)	Yes
	08. There is evidence of a vision/mission for returning students to LRE	Yes
	10. Agency offers individual therapy for students	Yes
	11. There is adequate space for de-escalation (time out)	Yes
	12. Agency offers family/parent supports or therapy	<del>No</del> Yes
	13. Agency has post-program follow up data that indicate generalization of learned skills	Yes
	14. Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc)	<del>No</del> Yes
	15. Agency offers group therapy for students	Yes
	Staff (12)	16. Information from last DESE review submitted
17. The agency employs appropriately certified teaching staff for each classroom		Yes
18. The agency employs certified administrator(s)		Yes
19. The agency has a professional development plan		Yes
20. The agency has a student teacher ratio of 1:12 or less		Yes
21. The agency has other certified related staff (OT, PT MT, SLP, etc)		No
24. The agency has a school board or the governing body		Yes
25. The agency has a nurse or medication administrator policy/training		Yes
26. There is evidence of a PBE process		Yes
27. Therapists are appropriately certified/licensed		No*
28. Day students have access to a psychiatrist (direct services)		Yes
29. Parents are notified if the classroom is not taught by certified staff		Yes
Curriculum & Assessment (14)	30. Curriculum includes specific, measurable goals for each subject at every grade level	Yes
	31. Goals for graduates/high school graduation requirements	Yes
	32. Course offerings are aligned with the Show-Me-Standards or GLE	Yes
	33. Instructional strategies show evidence of differentiation for the individual learner	Yes
	34. Staff is trained in the curriculum and classroom strategies	Yes
	35. Technology is built into the curriculum and available in the classroom	No
	36. Work-place/transition activities are built into the curriculum	Yes
	37. There is organized remedial programs built into the curriculum	Yes
	38. There is a process in place for review and revision of the curriculum	No
	39. There is an ESY curriculum/program	Yes
	40. Exploratory/Elective classes are offered for middle/high school students	No
	41. There is an organized social skills curriculum	No
	42. Assessment plan is in place with tests listed and timelines for administration	Yes
	43. Assessment plan includes how results are shared with SSD and parents	No
Outcome (5)	44. Evidence supports students are making academic progress	<del>No</del> Yes
	45. Evidence supports students are making therapeutic progress	Yes
	46. There is evidence of meaningful post-program follow-up	No
	47. Rate of return to LRE is equal to or greater than 20% each school year	Yes
	48. Rate of return to LRE increases yearly	Yes

<b>Met Quality Indicator Area: SEB</b>	93%
<b>Met Quality Indicator Area: STAFF</b>	75%
<b>Met Quality Indicator Area: CURRICULUM</b>	64%
<b>Met Quality Indicator Area: OUTCOME</b>	80%
<b>Met 45 Quality Indicators</b>	78%

\* No changes were made on the rubrics after reviewing the additional documentation

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6/15/2006