

Logos	Mid-Year Check
<b>Social Emotional Behavior</b>	<b>100%</b>
Staff	92%
Curriculum & Assessment	93%
Outcome	60%

**Social Emotional Behavior**

		March 2007
		Y/N
1	There is evidence of FBA and BIP development and revision.	Y
2	There is evidence of a behavior management procedures.	Y
3	School Improvement Plan in place.	Y
4	There is evidence of a data collection system for restraints.	Y
5	There is evidence of a data collection system for seclusions (isolated).	NA
6	There is evidence of a data collection system for tracking and evaluating therapy minutes.	Y
7	Additional staff are available if needed for crisis (para, behavior specialist, admin, etc).	Y
8	There is evidence of a vision/mission for returning students to LRE.	Y
10	Agency offers individual therapy for students.	Y
11	There is adequate space for de-escalation (time out).	Y
12	Agency offers family/parent supports or therapy.	Y
13	Agency has post-program follow up data that indicate generalization of learned skills.	Y
14	Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc).	Y
15	Agency offers group therapy for students.	Y
<b>Domain Total</b>		14
<b>Domain Percentage</b>		<b>100%</b>
<b>TARGET</b>		90%
<b>Designation</b>		S

**\* Items marked "Y" are subject to review and follow-up on implementation during site visit(s).**

**Domain Designations**

S=STRENGTH (90% OR ABOVE)

G=GROWTH (60% - 90%)

N=NOT MET (< 60%)

**UNTIL THE AGENCY MEETS 90% IN ALL AREAS, FOLLOW-UP WILL BE CONDUCTED:**

--Written feedback;

--Bi-annual review using these criteria; and

--Unscheduled on-site visits with full access, if needed.

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**Staff**

	March 2007 Y/N
16 Information from last DESE review submitted	Y
17 The agency employs appropriately certified teaching staff for each classroom	Y
18 The agency employs certified administrator(s)	Y
19 The agency has a professional development plan	Y
20 The agency has a student teacher ratio of 1:12 or less	Y
21 The agency has other certified related staff (OT, PT MT, SLP, etc)	Y
24 The agency has a school board or the governing body	Y
25 The agency has a nurse or medication administrator policy/training	Y
26 There is evidence of a PBE process	Y
27 Therapists are appropriately certified/licensed	Y
28 Day students have access to a psychiatrist (direct services)	N
29 Parents are Notified if the classroom is Not taught by certified staff	Y
<b>Domain Total</b>	11
<b>Domain Percentage</b>	<b>92%</b>
<b>TARGET</b>	90%
<b>Designation</b>	S

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**Curriculum & Assessment**

	March 2007 Y/N
30 Curriculum includes specific, measurable goals for each subject at every grade level	Y
31 Goals for graduates/high school graduation requirements	Y
32 Course offerings are aligned with the Show-Me-Standards or GLE	Y
33 Instructional strategies show evidence of differentiation for the individual learner	N
34 Staff is trained in the curriculum and classroom strategies	Y
35 Technology is built into the curriculum and available in the classroom	Y
36 Work-place/transition activities are built into the curriculum	Y
37 There is organized remedial programs built into the curriculum	Y
38 There is a process in place for review and revision of the curriculum	Y
39 There is an ESY curriculum/program	NA
40 Exploratory/Elective classes are offered for middle/high school students	Y
41 There is an organized social skills curriculum	Y
42 Assessment plan is in place with tests listed and timelines for administration	Y
43 Assessment plan includes how results are shared with SSD and parents	Y
<b>Domain Total</b>	<b>13</b>
<b>Domain Percentage</b>	<b>93%</b>
<b>TARGET</b>	<b>90%</b>
<b>Designation</b>	<b>S</b>

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**Outcome**

		March 2007
		Y/N
44	Evidence supports students are making academic progress	Y
45	Evidence supports students are making therapeutic progress	Y
46	There is evidence of meaningful post-program follow-up	Y
47	Rate of return to LRE is equal to or greater than 20% each school year	N
48	Rate of return to LRE increases yearly	N
<b>Domain Total</b>		<b>3</b>
<b>Domain Percentage</b>		<b>60%</b>
<b>TARGET</b>		<b>90%</b>
<b>Designation</b>		<b>G</b>

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