

Marygrove - March 2007

Social Emotional Behavior

		March 2007
		Y/N
1	There is evidence of FBA and BIP development and revision.	N
2	There is evidence of a behavior management procedures.	Y
3	School Improvement Plan in place.	Y
4	There is evidence of a data collection system for restraints.	Y
5	There is evidence of a data collection system for seclusions (isolated).	Y
6	There is evidence of a data collection system for tracking and evaluating therapy minutes.	Y
7	Additional staff are available if needed for crisis (para, behavior specialist, admin, etc).	Y
8	There is evidence of a vision/mission for returning students to LRE.	Y
10	Agency offers individual therapy for students.	Y
11	There is adequate space for de-escalation (time out).	Y
12	Agency offers family/parent supports or therapy.	Y
13	Agency has post-program follow up data that indicate generalization of learned skills.	N
14	Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc).	N
15	Agency offers group therapy for students.	Y
Domain Total		11
Domain Percentage		79%
TARGET		90%
Designation		G

Marygrove	Mid-Year Check
Social Emotional Behavior	79%
Staff	83%
Curriculum & Assessment	93%
Outcome	80%

Domain Designations

S=AREA OF STRENGTH (90% OR ABOVE)

G=AREA OF GROWTH (60% - 90%)

N=NOT MET (< 60%)

*** Items marked "Y" are subject to review and follow-up on implementation during site visit(s).**

UNTIL THE AGENCY MEETS 90% IN ALL AREAS, FOLLOW-UP WILL BE CONDUCTED:

--Written feedback;

--Bi-annual review using these criteria; and

--Unscheduled on-site visits with full access, if needed.

Marygrove - March 2007

Staff

		March 2007
		Y/N
16	Information from last DESE review submitted	Y
17	The agency employs appropriately certified teaching staff for each classroom	Y
18	The agency employs certified administrator(s)	N
19	The agency has a professional development plan	N
20	The agency has a student teacher ratio of 1:12 or less	Y
21	The agency has other certified related staff (OT, PT MT, SLP, etc)	Y
24	The agency has a school board or the governing body	Y
25	The agency has a nurse or medication administrator policy/training	Y
26	There is evidence of a PBE process	Y
27	Therapists are appropriately certified/licensed	Y
28	Day students have access to a psychiatrist (direct services)	Y
29	Parents are notified if the classroom is not taught by certified staff	Y
Domain Total		10
Domain Percentage		83%
TARGET		90%
Designation		G

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Curriculum & Assessment

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		Y/N
30	Curriculum includes specific, measurable goals for each subject at every grade level	Y
31	Goals for graduates/high school graduation requirements	Y
32	Course offerings are aligned with the Show-Me-Standards or GLE	Y
33	Instructional strategies show evidence of differentiation for the individual learner	Y
34	Staff is trained in the curriculum and classroom strategies	Y
35	Technology is built into the curriculum and available in the classroom	Y
36	Work-place/transition activities are built into the curriculum	Y
37	There is organized remedial programs built into the curriculum	N
38	There is a process in place for review and revision of the curriculum	Y
39	There is an ESY curriculum/program	Y
40	Exploratory/Elective classes are offered for middle/high school students	Y
41	There is an organized social skills curriculum	Y
42	Assessment plan is in place with tests listed and timelines for administration	Y
43	Assessment plan includes how results are shared with SSD and parents	Y
Domain Total		13
Domain Percentage		93%
TARGET		90%
Designation		S

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Outcome

		March 2007
		Y/N
44	Evidence supports students are making academic progress	N
45	Evidence supports students are making therapeutic progress	Y
46	There is evidence of meaningful post-program follow-up	Y
47	Rate of return to LRE is equal to or greater than 20% each school year	Y
48	Rate of return to LRE increases yearly	Y
Domain Total		4
Domain Percentage		80%
TARGET		90%
Designation		G

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