



Special School District

Title I Program Evaluation

Phyllis Kulp, Chair
Board Approved: May 12, 2009



Title I Parent Phone Survey

Spring 2008



Every spring the Title I reading specialist program conducts a parent phone survey to gather information from parents and guardians on how we are meeting the needs of students and their families.

Sometime after the middle of April you will receive a phone call and will be asked the questions listed on this survey. You are being sent the survey in advance, so you will be aware of what you will be asked. You can, if you prefer, complete the survey now and return it by April 11, 2008, to the Title I reading specialist at your child's school or mail it to Phyllis Kulp, 12110 Clayton Rd., St. Louis MO 63131. If you prefer to do the the survey now, you will not receive a phone call in April; however, you must complete the following information:

Name: _____

1. What school does your child attend?

- Ackerman Litzinger Neuwoehner Northview Southview

2. Have you or someone in your family talked with your child's Title I Reading Specialist this year?

- Yes No Don't know/remember

3. Did you attend your child's IEP in the past year?

- Yes No Don't know/remember

4. Were you able to conference with your child's Title I Reading Specialist at the time of the IEP?

- Yes No Don't know/remember Not Applicable

5. If no to question 4, would you like to schedule a conference with her?

- Yes No N/A

6. Have you observed improvement in your child's reading and writing in the following areas:

Response Definition: Y=Yes N=No NA=Not Applicable

	Y	N	NA
a. reads more often.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. reads independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. reads harder level materials.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. reads with or to other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. uses reading and writing in technology...text message, email.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. better understands what is read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. reads for enjoyment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. writes more often	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Did you or another family member participate in any parent activities at your child's school or attend an SSD workshop this year?

- Yes No Don't know/remember

8. If yes to question 7, was the experience at the school activity or workshop enjoyable and/or beneficial?

- Yes No N/A





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9. If no to question 7, of the following, what makes it difficult for you to participate:

Response Definition: Y=Yes N=No NA=Not Applicable

- | | Y | N | NA |
|--|-----------------------|-----------------------|-----------------------|
| a. transportation..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. meeting times not convenient..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. lack of child care..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. topics not interesting or applicable..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. other | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If (e.) other, please explain:

10. We recognize that parent involvement means more than just attending events at school.

What other ways have you been involved with your child's education: (Response: Y=Yes N=No NA=Not Applicable)

- | | Y | N | NA |
|--|-----------------------|-----------------------|-----------------------|
| a. assist with homework..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. use communication notebooks/logs..... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | | Y | N |
| c. communicate with teacher or school..... | | <input type="radio"/> | <input type="radio"/> |
| d. volunteer in classroom | | <input type="radio"/> | <input type="radio"/> |
| e. send snacks for school activities | | <input type="radio"/> | <input type="radio"/> |
| f. read school newsletters | | <input type="radio"/> | <input type="radio"/> |
| g. read to your child or have child read to you..... | | <input type="radio"/> | <input type="radio"/> |
| h. take your child to the library | | <input type="radio"/> | <input type="radio"/> |
| i. discuss the school day with your child..... | | <input type="radio"/> | <input type="radio"/> |
| j. help child organize materials | | <input type="radio"/> | <input type="radio"/> |
| k. listen to Dial-A-Story..... | | <input type="radio"/> | <input type="radio"/> |

11. We have sent the monthly **Title I newsletters** home to parents/guardians. Have you had a chance to read it?

- Yes No Don't know/remember

12. How useful is the newsletter?

- Not useful Somewhat useful Moderately useful Useful
 Very useful Not applicable

13. Which **ONE** of these topics would be the most helpful to you to see in the Title I newsletter?

- | | |
|--|--|
| <input type="radio"/> School activities and workshop opportunities | <input type="radio"/> Homework help |
| <input type="radio"/> Reading and writing strategies | <input type="radio"/> Parenting tips |
| <input type="radio"/> Behavior | <input type="radio"/> Friendship and social skills |
| <input type="radio"/> Transition issues | <input type="radio"/> Other _____ |

14. Would you be interested in serving on a school or district parent committee?

- Yes No





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15. If we're making changes in the Title I program and need a parent's perspective, would you be willing for us to call you to get your opinion?

- Yes No

