

Climate of the SSD Schools & Court Program

2012 Program Evaluation Report

Special School District



Evaluation Results

What is the status of the program's progress toward achieving the goals?

Goal 1: SSD Schools will promote a positive climate for students, parents & staff.

Measureable Objective 1:	Annually improve the overall student satisfaction as indicated by a survey (5 point likert scale) administered during the 2 nd semester.				
Results: Satisfaction improved. The results of the survey (n=2,150) indicated students' overall satisfaction is 4.08 mean with 77.2 % agreement of their overall satisfaction with SSD schools. Note students who have significant disabilities did not take this survey.					
		2011		2012	
School	N	% Agree	N	% Agree	
SPED	500	80.3	481	88.0	
TECH	1361	74.9	1669	74.1	
SSD	1861	76.4	2150	77.2	

Measureable Objective 2:	Annually improve the overall parent satisfaction as indicated by a survey (5 point likert scale) administered during the 2 nd semester.				
Results: Satisfaction improved. The results of the survey (n=403) indicated parents' overall satisfaction is 4.39 mean with 89.2% agreement of their overall satisfaction with SSD schools.					
		2011		2012	
School	N	% Agree	N	% Agree	
SPED	153	80.2	146	92.1	
TECH	210	75.8	257	87.6	
SSD	363	77.6	403	89.2	

Measureable Objective 3:	Annually improve the overall satisfaction of certificated & related services staff as indicated by a survey (5 point likert scale) administered during the 2 nd semester.
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Results: Satisfaction improved. The results of the survey (n=363) indicated certificated & related services staffs' overall satisfaction is 4.41 mean with 90.0% agreement of their overall satisfaction with SSD schools.

	2011		2012	
Schools	N	% Agree	N	% Agree
SPED	249	80.6	240	91.1
Tech	103	81.2	122	90.3
SSD	352	80.8	363	90.0

Measureable Objective 4:	Annually improve the overall satisfaction of support staff as indicated by a survey (5 point likert scale) administered during the 2 nd semester.
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Results: Satisfaction improved. The results of the survey (n=135) indicated support staffs' overall satisfaction is 4.17 mean with 83.2% agreement of their overall satisfaction with SSD schools.

	2011		2012	
Schools	N	% Agree	N	% Agree
SPED	182	80.7	119	83.9
Tech	26	81.4	16	77.7
SSD	208	80.8	135	83.2

Goal 2: SSD Schools will promote a safe climate for students and staff.

Measureable Objective 1:	Annually improve the school climate that students' feel safe at school as indicated by a survey administered during the 2 nd semester.			
Results: Students' perception of safety decreased from 83.1% in 2011 to 82.3% in 2012. *				
	2011		2012	
Schools	N	% Agree	N	% Agree
SPED	500	80.6	481	89.4
TECH	1361	83.8	1669	80.0
SSD	1858	83.1	2147	82.3
<p><i>* Statistical Package of Social Sciences (SPSS™) and Autodata™ the on-line database handle incomplete forms differently. Autodata excludes incomplete form data item by item since it does not do complex comparisons. SPSS requires that data be filled in or data may be lost. SPSS proposes several methods, such as including the mean of the series. For the purposes of this study missing data were filled with the number "3" which indicates "neutral". This substitution will cause some disparity between total counts. In no case was there a significant difference in the outcomes.</i></p>				

Measureable Objective 2:	Annually improve the school climate that staff feel safe at school as calculated by a survey administered during the 2 nd semester.			
Results: Staff perception of safety increased from 87.9% in 2011 to 88.1% in 2012.				
	2011		2012	
School	N	% Agree	N	% Agree
SPED	431	87.0	359	87.7
TECH	129	90.7	138	88.4
SSD	569	87.9	497	88.1

Goal 3: SSD Schools will provide a positive climate for student learning.

<p>Measurable Objective 1:</p>	<p>Annually improve that parents feel that their child's SSD school makes their child feel they belong and are supported as calculated by a survey administered during the 2nd semester.</p>															
<p>Results: Insufficient data to determine improvement. This question was not on the 2011 survey. In 2012 survey 93.3 % of parents who responded to the survey (N= 403) reported that their child felt he/she belonged and was supported at their SSD School. This level will be used as a baseline for next year.</p> <table border="1" data-bbox="673 556 1055 777"> <thead> <tr> <th colspan="3">2012</th> </tr> <tr> <th>School</th> <th>N</th> <th>% Agree</th> </tr> </thead> <tbody> <tr> <td>SPED</td> <td>146</td> <td>95.2</td> </tr> <tr> <td>TECH</td> <td>257</td> <td>92.2</td> </tr> <tr> <td>SSD</td> <td>403</td> <td>93.3</td> </tr> </tbody> </table>		2012			School	N	% Agree	SPED	146	95.2	TECH	257	92.2	SSD	403	93.3
2012																
School	N	% Agree														
SPED	146	95.2														
TECH	257	92.2														
SSD	403	93.3														

What do key staff and stakeholders consider to be the strengths and opportunities for improvement /weaknesses of the District Schools program?

<p>Strengths</p> <p>District Schools</p> <ul style="list-style-type: none"> • Strength 1- Overall parent satisfaction with the school climate increased to 89.2% which is an increase of over 8%. • Strength 2 – Overall satisfaction of school climate among certificated & related services staff increased to 90% which is an increase of over 9%. <p>Career Technical Education Schools</p> <ul style="list-style-type: none"> • <i>Strength 1- Overall satisfaction of parents is 87.56% of parent which is an increase of over 11%.</i> • <i>Strength 2- Overall satisfaction of certificated and related services staff is 90% which is an increase of over 8%.</i> <p>Special Education Schools & Court Programs</p> <ul style="list-style-type: none"> • <i>Strength 1- Over 89% of students feels that they are safe at school.</i> • <i>Strength 2 – Overall improvement of parent satisfaction with schools increased to 92.1% which is an increase by over 11%.</i>
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Opportunities/Weaknesses

District Schools

- Opportunity 1- The response rate for parents is low at 14.9%.
- Opportunity 2- The overall student satisfaction was at 77.2%.

Career Technical Education Schools

- *Opportunity 1- Students' percentage of safety at Tech schools has dropped by 3.8% from last year.*
- *Opportunity 2- The overall student satisfaction at Technical Schools was 74.1%.*

Special Education Schools & Court Programs

- *Opportunity 1- The response rate for parents is low 17.5%.*
Opportunity 2 – The difference in overall satisfaction of support staff 83.2% compared to certificated and related service staff 90.0%.

The goals of the program are aligned with the priorities and processes of the district and with MSIP requirements.

Should priorities be changed to put more focus on achieving the goals?
If yes describe change in priorities.

Yes No

Should goals be changed, added or removed?
If yes describe the changes to goals listed.

Yes No

Evaluation Implications

General Recommendation Resulting from the Evaluation

Select from the following possible recommendations resulting from the evaluation:

- Continue the program as is. It is meeting or exceeding all expected outcomes.
- Expand the program, replicating effective components.
- Streamline, refine, or consolidate elements of the program.
- Redesign the program.
- Reevaluate the purpose and/or goals of the program.

- Discontinue ineffective or nonessential program components.
- Discontinue the program.
- Other (Specify.)

Action Plan

The disaggregate climate results by school/program will provide principals/administrators with data specific to their building/program to inform decision-making regarding the improvement of school climate. Action plans will be developed with their school improvement teams and submitted and monitored by their supervisor.

The shortened climate survey will be administered next year at the end of January ensuring the questions from the District Accountability Score Card are included to begin looking at district trends.

Each director will locate and provide comparable school/district sites to determine the variance in climate results.

Schools will determine strategies to improve the response rate from parents on the survey.

Cost and Funding Source

Funds are included in the FY13 budget.

Update on Recommendations from the previous climate program evaluation.

#1) Disaggregate climate results by school/program and provide principals /administrators with data specific to their building /program to inform decision-making regarding the improvement of school climate.

Follow-up Results: The directors, principals/administrators were provided data specific to district and schools to assist in their analysis of climate study results. In addition, data was disaggregated by student, parent, certificated, related and support staff.

#2) Principals/administrators will develop individualized action plans to improve aspects of school climate that are of concern for their specific building/ program. Action plans will be submitted to respective supervisors and monitored as needed.

Follow-up Results: Directors review action plans and data from each of the schools during their individual meetings with the school administrators.

#3) Develop an abbreviated climate survey for stakeholder groups which aligned with SSD's CSIP goals to be administered and monitored annually.

Follow-up Results: The climate survey administered has been shortened. Specific items from the survey are data points which are included in the new accountability score card for FY12-13 for the district.