



Coordinator Name

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Planning Team

Mary Lee Burlemann, Intake Coordinator
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Kathy Mueller, Administrator, Federal Programs

Description of the Program (2011-2012)

The purpose of the English Language Learner (ELL) program is to teach and advocate for beginning English learners so they can become successful within our community both socially and academically. The program consists of two parts: (1) All SSD students are screened for ELL needs according to NCLB guidelines and (2) those that are identified as ELL are provided services. Currently there are no students identified as ELL in the district.

Description of How the Program's Services are Developed and Delivered

At the time of each student's enrollment, staff give parents a Home Language Survey. The survey asks three questions: (1) Is the student's native tongue a language other than English? (2) Is a language other than English spoken in the student's home? (3) If so, what language? If either of the answers to the first two questions is "yes", the student is eligible to be screened for English proficiency using the WIDA W-APT* screening assessment. Students who fail W-APT screening are administered the Accessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) for ELLs. The Missouri Department of Elementary and Secondary Education (DESE) has selected this instrument to meet the requirement of No Child Left Behind (NCLB) to annually assess Missouri's students who are eligible for ELL services. In the three years that this system has been in place, no student has needed to be screened with the WIDA W-APT or take the ACCESS.

Key Program Stakeholder Groups

- | | |
|--|---|
| <input checked="" type="checkbox"/> Students | <input type="checkbox"/> Board of Education |
| <input checked="" type="checkbox"/> Parents | <input type="checkbox"/> Taxpayers |
| <input checked="" type="checkbox"/> Staff | <input type="checkbox"/> Other (Specify.) |
| <input checked="" type="checkbox"/> Administrators | |

Student and/or Stakeholder Needs Addressed by the Program

The limited English proficiency of ELL students inhibits their ability to be successful in school. This program will screen our student population to identify ELL students and provide them with the English language skills they need in order to succeed.

<u>Overall Goals of the Program</u>	<u>Expected Measurable Outcomes</u>
Goal 1: The program will meet Federal Compliance guidelines.	1.1 SSD will annually meet 100% of all Federal compliance requirements as measured by DESE self-monitored checklist.
Goal 2: SSD will systematically identify students who speak languages other than English at home and provide effective programs to meet assessed needs.	2.1 100% of newly enrolled SSD students will be screened in order to identify ELL students and provide them with appropriate services.

Evaluation Questions

- What is the status of the program's progress toward achieving the goals?
- What do students and other stakeholders consider to be the strengths and weaknesses of the program?
- What do staff consider to be the strengths and weaknesses of the program?
- How does the program's actual implementation compare with the program's design?
- How should priorities be changed to put more focus on achieving the goals?
- How should goals be changed? Any added or removed?

Data Collection Methods

- Surveys and questionnaires
- Interviews
- Document reviews
- Observations
- Focus groups
- Case studies
- Assessments
- Other (Specify)

* WIDA W-APT is developed by World-Class Instructional Design and Assessment (WIDA). Missouri is a member of the WIDA consortium specifically to meet NCLB standards for ELL. W-APT stands for the WIDA-ACCESS Placement Test™. This assessment tool, known as the "screener", is used by educators to measure the English language proficiency of students who have recently arrived in the U.S. or in a particular district. It can help to determine whether or not a child is in need of English language instructional services, and if so, at what level.



Evaluation Results

What is the status of the program’s progress toward achieving the goals?

Goal 1: The program will meet Federal Compliance guidelines.

Measurable Objective 1:	The program will annually meet 100% of all Federal Compliance requirements as measured by DESE self-monitoring checklist.
Results: SSD is in 100% compliance with the federal guidelines as measured by the NCLB checklist for ELL http://dese.mo.gov/divimprove/fedprog/documents/NCLBChecklist2010.pdf	

Goal 2: SSD will systematically identify students who speak languages other than English at home and provide effective programs to meet assessed needs.

Measurable Objective 1:	100% of SSD students will be screened in order to identify ELL students and provide them with appropriate services.
Results: 100% of SSD students were screened with the Home Language Survey to identify ELL students. Based on the results of this survey, no students were administered the WIDA-APT* to determine eligibility for services. As a result, no students qualified for ELL services.	

*“WIDA” is the World-Class Instructional and Design consortium of 29 states and territories plus Washington, D.C. dedicated to the design and implementation of high standards and equitable educational opportunities for English language learners.

What do key staff and stakeholders consider to be the strengths and opportunities for improvement /weaknesses of the program?

<p>Strengths</p> <ul style="list-style-type: none"> • There is a board-appointed ELL coordinator which is required by DESE and federal mandates. • SSD has five evaluation staff trained in the administration of the WIDA-APT. • The annual Home Language Survey is sent to parents in accordance with state mandates. • The ELL coordinator and SSD building principals have the ability to provide translated materials to non-English speaking parents, if needed.
<p>Opportunities/Weaknesses</p> <ul style="list-style-type: none"> • The SSD website should be accessible in languages other than English. • Based on the work of the WIDA Consortium, DESE is changing its standards to create the next generation of English Language Proficiency tests. WIDA has plans for full operationalization of a new assessment system in 2015-16. DESE is calling WIDA ASSETS the Missouri English Language Development Standards. Four standards training strands are planned but only one has been developed so far.

How well aligned are the program's priorities and processes with the goals of the program?

The program's processes are in alignment with the stated goals. The program is compliant with state and federal mandates. Identification procedures are in place to provide screening upon enrollment. SSD has eight ELL endorsed teachers who are able to provide services to any students identified as requiring ELL intervention based on W-APT.

Deployment Level of Program Services: The plan is in place, but no students have been identified in order to test its efficacy.

Should priorities be changed to put more focus on achieving the goals? Yes No

Should goals be changed, added or removed? Yes No

Evaluation Implications

General Recommendation Resulting from the Evaluation

Select from the following possible recommendations resulting from the evaluation:

- Continue the program as is. It is meeting or exceeding all expected outcomes.
- Expand the program, replicating effective components.
- Streamline, refine, or consolidate elements of the program.
- Redesign the program.
- Reevaluate the purpose and/or goals of the program.
- Discontinue ineffective or nonessential program components.
- Discontinue the program.
- Other (Specify.)

Action Plans

- Work with Communications Department to find a process for making SSD site accessible in other languages.
- SSD staff will participate in all available and appropriate DESE trainings on Missouri English Language Development Standards training.

Cost and Funding Source

The action steps listed above do not reflect a necessity for additional funds.