

**SCHOOL REPORT CARD**

District: **SPECL. SCH. DST. ST. LOUIS CO. (096119)**

School: **ACKERMAN SCH. (4029)**

[Contact Information](#)

**Grade Span:** K - 08

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	<b>2017</b>
Total	152
Asian	*
Black	72.4%
Hispanic	*
Indian	0.0%
White	23.0%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

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**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>ACKERMAN SCH.</b>	79.1%
Asian	
Black	75.8%
Hawaiian or Pacific Islander	
Hispanic	100.0%
Indian	
White	88.7%
Multi-Race	75.9%
Female	80.7%
Male	78.5%
Free or Reduced Lunch	79.1%
Limited English Proficient	
Special Education	79.2%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	<b>2017</b>
Percent	100.0%
Number	156

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**(5) Four- Year Graduation Rate**

	2017
<b>ACKERMAN SCH.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(5) Five- Year Graduation Rate**

	2017
<b>ACKERMAN SCH.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b><u>Definition</u></b>	

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**(7) Where Our Graduates Go**

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2017
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	

[Definition](#)

**(9) Staffing Ratios**

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2017
Students to classroom teachers	27
Students to administrators	76

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SPECL. SCH. DST. ST. LOUIS CO. -	10.1

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	79.1

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Definition

**(12) Average Teacher Salaries**

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2017
Average Regular Term Salary	\$62,118
Average Total Salary	\$62,118

Definition

**(13) Average Administrator Salaries**

	2017
ACKERMAN SCH.	\$97,212

Definition

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	146	110	0.0	41.8	20.9	26.4	10.9
Eng. Language Arts	03	2017	19	19	0.0	31.6	21.1	36.8	10.5
Eng. Language Arts	04	2017	28	28	0.0	50.0	21.4	17.9	10.7
Eng. Language Arts	05	2017	22	22	0.0	27.3	31.8	27.3	13.6
Eng. Language Arts	06	2017	25	25	0.0	40.0	20.0	36.0	4.0
Eng. Language Arts	07	2017	23	23	0.0	39.1	26.1	30.4	4.3
Eng. Language Arts	08	2017	29	29	0.0	51.7	13.8	24.1	10.3
Mathematics		2017	146	110	0.0	53.6	20.9	10.0	15.5
Mathematics	03	2017	19	19	0.0	47.4	15.8	21.1	15.8
Mathematics	04	2017	28	28	0.0	57.1	28.6	3.6	10.7

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	05	2017	22	22	0.0	40.9	18.2	18.2	22.7
Mathematics	06	2017	25	25	0.0	48.0	28.0	8.0	16.0
Mathematics	07	2017	23	23	0.0	56.5	30.4	8.7	4.3
Mathematics	08	2017	29	29	0.0	58.6	13.8	13.8	13.8
Science		2017	50	39	0.0	61.5	23.1	12.8	2.6
Science	05	2017	22	22	0.0	50.0	40.9	9.1	0.0
Science	08	2017	28	28	0.0	67.9	14.3	14.3	3.6

[Definition](#)

**(15) ACT Results**

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**(16) Disciplinary Actions**

<b>ACKERMAN SCH.</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	1   0.7
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Black (not Hispanic)	100.0%	35.40%
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	45.80%
<b>Special Programs</b>		
IEP Student	100.0%	37.30%
Map Free and Reduced Lunch	100.0%	37.30%
Super Subgroup	100.0%	37.27%
<b>Total</b>		
Total	100.0%	37.30%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Black (not Hispanic)	100.0%	23.20%
Hispanic	*	*
Multiracial	*	*



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	2017	
	Participation Rate	Pct. Prof/Adv
White (not Hispanic)	100.0%	29.20%
<b>Special Programs</b>		
IEP Student	100.0%	25.50%
Map Free and Reduced Lunch	100.0%	25.50%
Super Subgroup	100.0%	25.45%
<b>Total</b>		
Total	100.0%	25.50%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.  
**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2017
Percent	0.0%
Number	0

[Definition](#)