



## 2016-17 District Report Card Special School District of St. Louis County

### BACKGROUND

**Special School District of St. Louis County (SSD)** has two distinct functions – it provides special education services for all St. Louis County students with disabilities, and it provides technical education for area high school students.

#### Special Education

The vast majority of SSD’s special education students — some 97 percent — attend the same neighborhood school that their non-disabled peers attend. This means SSD brings the necessary special education services to the students rather than the reverse. The result is an inclusive educational environment in which both disabled and non-disabled students benefit from interaction and friendship with one another. About 750 students with more significant disabilities are educated in one of the District’s five special education schools. SSD also provides a variety of related services to students with special needs.

#### Technical Education

SSD operates two technical high schools — North Technical High School in Florissant and South Technical High School in Sunset Hills — that offer more than 30 career-technical education programs for high school students throughout St. Louis County.

*The source for the information in this report is the Missouri Department of Elementary and Secondary Education (DESE) unless otherwise noted.*

|                                 |            |
|---------------------------------|------------|
| <b>SSD Accreditation Status</b> | Accredited |
|---------------------------------|------------|

## SECTION 1 – Enrollment and Cost-Per-Pupil Information

SSD serves more than **20,000 students** throughout St. Louis County that are not included in DESE’s K12 Enrollment data for SSD. Students that receive special education services from SSD staff in a school in their local school district are counted for enrollment purposes by the local school district. DESE’s K-12 Enrollment data includes only students that attend an SSD school or site, or selected program.

| <b>K-12 Enrollment</b>                                     |        |
|--|--------|
| Students attending SSD schools/sites/programs per DESE *   | 3,339  |
| Number of students served by SSD – special education **    | 23,013 |
| Number of students served by SSD – technical education *** | 1,586  |

\* See Appendix A at the end of this report for a complete list of SSD schools/sites/programs that make up DESE’s K-12 Enrollment data

\*\* Dec. 1, 2016, student count

\*\*\* September 2016 student count

School districts maintain data that track the average cost of educating each student. This data, referred to as the cost per pupil, is calculated by dividing the district’s total operating expense budget by the total number of students being educated (eligible pupils). However, at SSD this formula does not accurately reflect per-pupil cost since DESE’s K-12 Enrollment data includes only students that attend an SSD school, site or selected program. SSD has calculated its per-pupil expenditures by using current expenditures divided by the total number of students receiving special education services from the district as of **Dec. 1, 2016**. The adjusted amount for SSD for **2016-17** is **\$14,178** per pupil.

|  |          |
|--|----------|
| <b>Average Current Expenditures per Student (adjusted)</b> | \$14,178 |
|--|----------|

|                             |     |
|-----------------------------|-----|
| <b>Preschool Enrollment</b> | 985 |
|-----------------------------|-----|

| <b>Students in the Gifted Education Program</b> |      |
|---|------|
| Percent   | 0.0% |
| Number  | 0    |

## SECTION 2 – Student Information

Please note that information in this section is based on DESE'S K-12 Enrollment number of 3,339.

| <b>Proportional Attendance Rate</b>                      |        |
|--|--------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |        |
| <b>Overall</b>   | 75.9%  |
| Asian  | 76.6%  |
| Black  | 73.7%  |
| Hawaiian or Pacific Islander                             | 100.0% |
| Hispanic   | 75.1%  |
| Indian   | 73.3%  |
| White  | 78.6%  |
| Multi-Race   | 72.3%  |
| Female   | 75.4%  |
| Male   | 76.2%  |
| Free or Reduced Lunch                                    | 72.9%  |
| Limited English Proficient                               | 100.0% |
| Special Education  | 73.2%  |

| <b>Staffing Ratios</b>                                   |    |
|--|----|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |    |
| Students to Classroom Teachers                           | 37 |
| Students to Administrators                               | 88 |

| <b>Students Eligible for Free or Reduced-Price Lunch</b> |       |
|--|-------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |       |
| Percent  | 66.2% |
| Number   | 1,410 |

## Four-Year Graduation Rate

(Based on DESE's K-12 Enrollment Number of 3,339)

|                              |         |
|------------------------------|---------|
| <b>Overall</b>               | 58.82%  |
| Asian                        | 100.00% |
| Black                        | 75.00%  |
| Hawaiian or Pacific Islander | *       |
| Hispanic                     | 25.00%  |
| Indian                       |         |
| White                        | 25.00%  |
| Multi-Race                   | 50.00%  |
| Female                       | 65.52%  |
| Male                         | 53.24%  |
| Free or Reduced Lunch        | 74.87%  |
| Limited English Proficient   |         |
| Special Education            | 25.38%  |

\* Indicates the percent was 25% or below and has been suppressed from report

## Five-Year Graduation Rate

(Based on DESE's K-12 Enrollment Number of 3,339)

|                              |         |
|------------------------------|---------|
| <b>Overall</b>               | 64.37%  |
| Asian                        | *       |
| Black                        | 76.21%  |
| Hawaiian or Pacific Islander |         |
| Hispanic                     | *       |
| Indian                       | 100.00% |
| White                        | 35.87%  |
| Multi-Race                   | *       |
| Female                       | 74.85%  |
| Male                         | 54.70%  |
| Free or Reduced Lunch        | 70.00%  |
| Limited English Proficient   |         |
| Special Education            | 31.33%  |

\* Indicates the percent was 25% or below and has been suppressed from report

| <b>Six-Year Graduation Rate</b>                          |        |
|--|--------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |        |
| <b>Overall</b>   | 81.07% |
| Asian  |        |
| Black  | 88.52% |
| Hawaiian or Pacific Islander                             |        |
| Hispanic   | *      |
| Indian   |        |
| White  | 57.35% |
| Multi-Race   |        |
| Female   | N/A    |
| Male   | N/A    |
| Free or Reduced Lunch                                    | 88.42% |
| Limited English Proficient                               | *      |
| Special Education  | 51.06% |

*\* Indicates the percent was 25% or below and has been suppressed from report*

| <b>Seven-Year Graduation Rate</b>                        |        |
|--|--------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |        |
| <b>Overall</b>   | 84.94% |
| Asian  |        |
| Black  | 88.41% |
| Hawaiian or Pacific Islander                             |        |
| Hispanic   | *      |
| Indian   |        |
| White  | 77.91% |
| Multi-Race   |        |
| Female   | N/A    |
| Male   | N/A    |
| Free or Reduced Lunch                                    | 90.50% |
| Limited English Proficient                               | *      |
| Special Education  | 73.86% |

*\* Indicates the percent was 25% or below and has been suppressed from report*

| <b>Where Our Graduates Go</b>                     |       |
|---|-------|
| Entering a 4-year College/University              | 17.8% |
| Entering a 2-year College                         | 21.4% |
| Entering a Post-secondary (Technical) Institution | 0.7%  |
| Employed  | 24.3% |
| Military  | 2.2%  |

*\* Percent of the previous year's graduates 180 days after graduation*

| <b>Placement Rates for Career-Technical Education Students</b> |      |
|--|------|
|  | 0.0% |

*\* Percent of the previous year's graduates 180 days after graduation*

| <b>ACT Results</b>                                       |        |
|--|--------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |        |
| Percent of Graduates Taking the ACT                      | 63.20% |
| Composite ACT Score                                      | 16.0   |

| <b>Disciplinary Actions</b>  |          |
|--|----------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i>                                     |          |
| Suspensions of 10 or More Consecutive Days (# of incidents / incident rate per 100 students) | 49 / 1.5 |
| Expulsions (# of incidents / incident rate per 100 students)                                 | 0 / 0.0  |

| <b>Dropout Rate</b>                                      |      |
|--|------|
| <i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> |      |
| <b>Total</b>   | 1.5% |
| Asian  | 0.0% |
| Black  | 2.3% |
| Hispanic   | 0.0% |
| Indian   | 0.0% |
| White  | 0.5% |

| <b>ESEA - Annual Measurable Objective</b><br><i>(Based on DESE's K-12 Enrollment Number of 3,339)</i> | <b>Participation Rate</b> | <b>Percent Proficient / Advanced</b> |
|---|---------------------------|--------------------------------------|
| <b>English Language Arts</b>  |                           |                                      |
| <b>Race/Ethnicity</b>   |                           |                                      |
| Amer. Indian or Alaska Native   | *                         | *                                    |
| Asian/Pacific Islander  | *                         | *                                    |
| Black (not Hispanic)  | 100.00%                   | 20.80%                               |
| Hispanic  | *                         | *                                    |
| Multiracial   | *                         | *                                    |
| White(not Hispanic)   | 100.00%                   | 21.50%                               |
| <b>Special Programs</b>   |                           |                                      |
| IEP Student   | 100.00%                   | 20.10%                               |
| Map Free and Reduced Lunch  | 100.00%                   | 22.90%                               |
| Super Subgroup  | 100.00%                   | 20.05%                               |
| <b>Total</b>  |                           |                                      |
| Total   | 100.00%                   | 20.10%                               |
| <b>Mathematics</b>  |                           |                                      |
| <b>Race/Ethnicity</b>   |                           |                                      |
| Amer. Indian or Alaska Native   | *                         | *                                    |
| Asian/Pacific Islander  | *                         | *                                    |
| Black (not Hispanic)  | 100.00%                   | 12.00%                               |
| Hispanic  | *                         | *                                    |
| Multiracial   | *                         | *                                    |
| White(not Hispanic)   | 100.00%                   | 9.80%                                |
| <b>Special Programs</b>   |                           |                                      |
| IEP Student   | 100.00%                   | 10.70%                               |
| Map Free and Reduced Lunch  | 100.00%                   | 12.80%                               |
| Super Subgroup  | 100.00%                   | 10.67%                               |
| <b>Total</b>  |                           |                                      |
| Total   | 100.00%                   | 10.70%                               |

\* a cell size of 30 accountable students was not met

## Missouri Assessment Program (MAP) Results

(Based on DESE's K-12 Enrollment Number of 3,339)

| Content Area       | Grade | Year | Accountable | Reportable | % Level Not Determined (LND) | % Below Basic | % Basic | % Proficient | % Advanced |
|--------------------|-------|------|-------------|------------|------------------------------|---------------|---------|--------------|------------|
| Eng. Language Arts |       | 2017 | 450         | 374        | 0.0%                         | 60.4%         | 19.5%   | 15.2%        | 4.8%       |
| Eng. Language Arts | 3     | 2017 | 47          | 47         | 0.0%                         | 57.4%         | 14.9%   | 19.1%        | 8.5%       |
| Eng. Language Arts | 4     | 2017 | 52          | 52         | 0.0%                         | 57.7%         | 21.2%   | 15.4%        | 5.8%       |
| Eng. Language Arts | 5     | 2017 | 60          | 60         | 0.0%                         | 51.7%         | 25.0%   | 18.3%        | 5.0%       |
| Eng. Language Arts | 6     | 2017 | 68          | 68         | 0.0%                         | 51.5%         | 26.5%   | 19.1%        | 2.9%       |
| Eng. Language Arts | 7     | 2017 | 70          | 70         | 0.0%                         | 55.7%         | 22.9%   | 18.6%        | 2.9%       |
| Eng. Language Arts | 8     | 2017 | 95          | 95         | 0.0%                         | 74.7%         | 8.4%    | 13.7%        | 3.2%       |
| Mathematics        |       | 2017 | 455         | 379        | 0.0%                         | 70.4%         | 19.0%   | 5.8%         | 4.7%       |
| Mathematics        | 3     | 2017 | 47          | 47         | 0.0%                         | 59.6%         | 23.4%   | 8.5%         | 8.5%       |
| Mathematics        | 4     | 2017 | 52          | 52         | 0.0%                         | 61.5%         | 28.8%   | 3.8%         | 5.8%       |
| Mathematics        | 5     | 2017 | 61          | 61         | 0.0%                         | 59.0%         | 21.3%   | 11.5%        | 8.2%       |
| Mathematics        | 6     | 2017 | 68          | 68         | 0.0%                         | 73.5%         | 17.6%   | 2.9%         | 5.9%       |
| Mathematics        | 7     | 2017 | 70          | 70         | 0.0%                         | 71.4%         | 22.9%   | 4.3%         | 1.4%       |
| Mathematics        | 8     | 2017 | 95          | 95         | 0.0%                         | 80.0%         | 10.5%   | 5.3%         | 4.2%       |
| Mathematics        | 11    | 2017 | 58          | 58         | 0.0%                         | 74.1%         | 19.0%   | 6.9%         | 0.0%       |
| Mathematics        | A2    | 2017 | *           | *          | 0.0%                         | 100.0%        | 0.0%    | 0.0%         | 0.0%       |
| Science            |       | 2017 | 315         | 278        | 1.3%                         | 50.4%         | 30.2%   | 18.0%        | 1.4%       |
| Science            | 5     | 2017 | 60          | 60         | 0.0%                         | 60.0%         | 30.0%   | 8.3%         | 1.7%       |
| Science            | 8     | 2017 | 94          | 94         | 0.0%                         | 79.8%         | 9.6%    | 9.6%         | 1.1%       |
| Science            | B1    | 2017 | 109         | 108        | 0.9%                         | 16.7%         | 44.4%   | 37.0%        | 1.9%       |
| Social Studies     |       | 2017 | 136         | 126        | 3.7%                         | 7.9%          | 43.7%   | 39.7%        | 8.7%       |
| Social Studies     | GV    | 2017 | 136         | 131        | 3.7%                         | 8.4%          | 43.5%   | 39.7%        | 8.4%       |



**Section 3 – Staff and District Financial Information**

|  |      |
|--|------|
| <b>Years of Experience of SSD Professional Staff</b> | 12.1 |
|--|------|

|   |       |
|---|-------|
| <b>SSD Professional Staff With Advanced Degrees</b> | 75.3% |
|---|-------|

|  |          |
|--|----------|
| <b>Average Teacher Salaries</b>        |          |
| Missouri - Average Regular Term Salary | \$48,619 |
| Missouri - Average Total Salary        | \$49,763 |
| SSD - Average Regular Term Salary      | \$63,593 |
| SSD- Average Total Salary              | \$63,593 |

|                                       |           |
|---------------------------------------|-----------|
| <b>Average Administrator Salaries</b> |           |
| Missouri                              | \$91,510  |
| SSD                                   | \$109,253 |

|  |          |
|--|----------|
| <b>Adjusted Tax Rate of the District *</b> |          |
| Incidental                                 | \$0.5614 |
| Teachers                                   | \$0.6039 |
| Debt Service                               | \$0.0000 |
| Capital Projects                           | \$0.0756 |

*\*per \$100 assessed valuation*

|   |                  |
|---|------------------|
| <b>Assessed Valuation of the District</b> | \$22,879,134,434 |
|---|------------------|

|                               |        |
|-------------------------------|--------|
| <b>SSD Sources of Revenue</b> |        |
| Local                         | 70.16% |
| State                         | 20.04% |
| Federal                       | 9.80%  |

## Appendix A

### Students Included in DESE's K-12 Enrollment Number

| <b>SSD Special Education Schools</b> |     |
|--------------------------------------|-----|
| Ackerman School                      | 152 |
| Litzsinger School                    | 111 |
| Neuwoehner High School               | 137 |
| Northview High School                | 163 |
| Southview School (elementary)        | 87  |
| Southview School (high school)       | 104 |

| <b>SSD Technical High Schools</b>                               |     |
|---|-----|
| North Technical High School<br>(half-day and full-day students) | 751 |
| South Technical High School<br>(all half-day students)          | 801 |

| <b>Court Program</b>      |    |
|---------------------------|----|
| Juvenile Detention Center | 61 |

|                         |     |
|-------------------------|-----|
| <b>External Sites *</b> | 972 |
|-------------------------|-----|

|                         |              |
|-------------------------|--------------|
| <b>TOTAL - STUDENTS</b> | <b>3,339</b> |
|-------------------------|--------------|

*\* Sites for which the District is responsible for taking student attendance; includes Bridges, Homebound, Purchase of Service and Vocational Skills Program*