



SCHOOL REPORT CARD

District: **SPECL. SCH. DST. ST. LOUIS CO. (096119)**

School: **EXTERNAL SITES (9990)**

[Contact Information](#)

Grade Span: K - 12

Title I School:

[Missouri School Improvement Program - Annual Performance Report](#)

(1) Preschool Enrollment

	2017
SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	0

[Definition](#)

(2) K-12 Enrollment

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
Total	972
Asian	*
Black	20.7%
Hispanic	*
Indian	*
White	75.0%

[Definition](#)

* - Indicates the percent has been suppressed due to a potential small sample size.

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(3) Proportional Attendance Rate

	2017
EXTERNAL SITES	71.7%
Asian	28.7%
Black	78.0%
Hawaiian or Pacific Islander	
Hispanic	56.9%
Indian	62.2%
White	68.2%
Multi-Race	89.9%
Female	69.8%
Male	72.7%
Free or Reduced Lunch	78.8%
Limited English Proficient	
Special Education	72.5%

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
Percent	44.6%
Number	213

[Definition](#)

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(5) Four- Year Graduation Rate

	2017
EXTERNAL SITES	*
Asian	
Black	*
Hawaiian or Pacific Islander	*
Hispanic	*
Indian	
White	25.00%
Multi-Race	
Female	*
Male	26.32%
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	*

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

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(5) Five- Year Graduation Rate

	2017
EXTERNAL SITES	*
Asian	
Black	*
Hawaiian or Pacific Islander	
Hispanic	*
Indian	
White	*
Multi-Race	
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	*

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Targets

Graduation Rate Target = 92%

(6) Dropout Rate

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
TOTAL	1.6
Asian	0.0
Black	2.3
Hispanic	0.0
Indian	0.0
White	0.6
Definition	

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(7) Where Our Graduates Go

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

(8) Placement Rates for Career-Technical Education Students

	2017
SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	0.0

[Definition](#)

(9) Staffing Ratios

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
Students to classroom teachers	415
Students to administrators	972

[Definition](#)

(10) Years of Experience of Professional Staff

	2017
SPECL. SCH. DST. ST. LOUIS CO. -	14.7

[Definition](#)

(11) Professional Staff with Advanced Degrees

	2017
SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	86.8

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Definition

(12) Average Teacher Salaries

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
Average Regular Term Salary	\$68,645
Average Total Salary	\$68,645

Definition

(13) Average Administrator Salaries

	2017
EXTERNAL SITES	\$96,273

Definition

(14) Missouri Assessment Program (MAP) Results

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	49	25	0.0	88.0	8.0	4.0	0.0
Eng. Language Arts	03	2017	*	*	0.0	87.5	0.0	12.5	0.0
Eng. Language Arts	04	2017	*	*	0.0	0.0	100.0	0.0	0.0
Eng. Language Arts	05	2017	*	*	0.0	100.0	0.0	0.0	0.0
Eng. Language Arts	06	2017	*	*	0.0	66.7	33.3	0.0	0.0
Eng. Language Arts	07	2017	14	14	0.0	78.6	14.3	0.0	7.1
Eng. Language Arts	08	2017	16	16	0.0	81.3	6.3	12.5	0.0
Eng. Language Arts	11	2017	*	*	0.0	50.0	50.0	0.0	0.0
Mathematics		2017	49	25	0.0	92.0	8.0	0.0	0.0
Mathematics	03	2017	*	*	0.0	87.5	12.5	0.0	0.0

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2017	*	*	0.0	100.0	0.0	0.0	0.0
Mathematics	05	2017	*	*	0.0	100.0	0.0	0.0	0.0
Mathematics	06	2017	*	*	0.0	100.0	0.0	0.0	0.0
Mathematics	07	2017	14	14	0.0	92.9	7.1	0.0	0.0
Mathematics	08	2017	16	16	0.0	93.8	6.3	0.0	0.0
Mathematics	11	2017	*	*	0.0	50.0	50.0	0.0	0.0
Science		2017	32	20	0.0	80.0	20.0	0.0	0.0
Science	05	2017	*	*	0.0	100.0	0.0	0.0	0.0
Science	08	2017	15	15	0.0	86.7	0.0	13.3	0.0
Science	11	2017	*	*	0.0	100.0	0.0	0.0	0.0
Science	B1	2017	*	*	0.0	60.0	40.0	0.0	0.0
Social Studies		2017	15	11	13.3	27.3	54.5	18.2	0.0
Social Studies	GV	2017	15	13	13.3	23.1	61.5	15.4	0.0

[Definition](#)

(15) ACT Results

EXTERNAL SITES	2017
Percent of Graduates Taking the ACT	0.00
Composite ACT Score	

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(16) Disciplinary Actions

EXTERNAL SITES	2017
Suspensions of 10 or More Consecutive Days (number rate)	1 0.1
Expulsions (number rate)	0 0.0

[Definition](#)

(17) ESEA - Annual Measurable Objective

	2017	
	Participation Rate	Pct. Prof/Adv
English Language Arts		
Race/Ethnicity		
Black (not Hispanic)	100.0%	0.00%
White (not Hispanic)	*	*
Special Programs		
IEP Student	100.0%	4.00%
Map Free and Reduced Lunch	*	*
Super Subgroup	100.0%	4.00%
Total		
Total	100.0%	4.00%
Mathematics		
Race/Ethnicity		
Black (not Hispanic)	100.0%	0.00%
White (not Hispanic)	*	*
Special Programs		
IEP Student	100.0%	0.00%
Map Free and Reduced Lunch	*	*

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	2017	
	Participation Rate	Pct. Prof/Adv
Super Subgroup	100.0%	0.00%
Total		
Total	100.0%	0.00%

Super Subgroup is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

Status

Y = Met Target

N = Did Not Meet Target

* = A cell size of 30 accountable students was not met.

Targets

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

* = A cell size of 30 reportable students was not met.

(18) Students in Gifted Education Program

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2017
Percent	0.0%
Number	0

[Definition](#)