

New Books - Fall 2011

Asperger Syndrome, the Universe and Everything. Kenneth Hall. (2001)

Grades 3 and up. Written by a 10 year old boy with Asperger Syndrome. Shares his insights, struggles and joys in a frank and humorous way. (109 pages)

Autism & PDD: Expanding Social Options. Pam Britton Reese & Nena C Challenner. (2003)

Ideas for improving social communication and self control.

Autism Tomorrow: The Complete Guide to Help Your Child Thrive in the Real World. Karen L Simmons & Bill Davis. (2010)

Practical lists of things to do and not to do, beginning with when your child is young, and later, going out into the world.

Being Me: A Kid's Guide to Boosting Confidence and Self-Esteem. Wendy L Moss, PhD. (2011)

Ages 9 and up. Tips and Advice for taking on everyday challenges and for building up confidence and self-esteem. (112 pages)

Big Picture Thinking: Using Central Coherence Theory to Support Social Skills - A Book for Students. Aileen Zeitz Collucci. (2011)

Grades 5 and up. Teaches children on the autism spectrum how to understand and focus on the "whole" of a social situation rather than the sum of its parts. Recommended to be read along with a parent. (196 pages)

A Buffet of Sensory Interventions: Solutions for Middle and High School Students with Autism Spectrum Disorders. Susan Culp. (2011)

Teens. Teaches teens with autism spectrum disorders to take ownership of their sensory needs by self-advocating and self-regulating as they transition into adulthood. (150 pages)

Children with Spina Bifida: A Parent's Guide. Marlene Lutkenhoff. (2008)

Provides parents with the latest research and medical developments on spina bifida, provides a resource that covers every aspect of their child's care and development from birth through age six.

Choices in Deafness: A Parent's Guide to Communication Options. Sue Schwartz, PhD. (2007)

Offers updated, unbiased approach to the five major communication options: Auditory-Verbal, ASL-English Bilingual, Cued Speech, Auditory-Oral, and Total Communication and includes parents' first-person accounts of what it is like to use each method.

Different Like Me: My Book of Autism Heroes. Jennifer Elder. (2006)

Ages 8-12. Introduces children to inspirational famous and historical figures that all excel in the own fields, but are united by the fact they often found it difficult to fit in. (46 pages)

The Don't Give Up Kid and Learning Disabilities. Jeanne Gehret. (2009)

Elementary. After hearing how Thomas Edison worked at inventions despite repeated failures, Alex gains the courage and determination to persevere at school. (30 pages)

Eagle Eyes: A Child's Guide to Paying Attention. Jeanne Gehret (2009)

Ages 6-10. Like a river overflowing its banks, Ben wreaks havoc until he learns to recognize and control his Attention Deficit Disorder. (30 pages)

The Early Literacy Engagement Progress Monitoring Checklist: For Students who have Severe Disabilities. Pati King De-Baun. (2006)

Checklist identifies very small changes in behavior and the adaptations and considerations that teachers are making. It can help educators determine new goals and modifications that may be necessary in terms of activities, materials and cueing strategies.

Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students.

Christopher Kaufman. (2010)

Guide to help students with or without learning disabilities improve in key executive function areas: organization, homework completion, time management, study skills, impulse control, planning skills, adaptability.

Families of Children with Autism: What Educational Professionals Should Know. Lee M Marcus, PhD & Ann Palmer. (2010)

Provides educators a framework for understanding families of children with autism, the stressors they face, the barriers to building collaborative relationships, and the ways professionals can help these families cope.

Fast Flip Booklet: Strategies for a Successful IEP. Christi Kasa-Hendrickson, PhD. (2009)

This 6 section flip book helps parents get on the right track and create a strengths-based IEP.

Helping Children with Down Syndrome Communicate Better: Speech and Language Skills for Ages 6-14. Libby Kumin, PhD. (2008)

Provides parents and professionals with the information and resources they need to improve their child's communication at home, at school and in the wider community.

How to Talk to an Autistic Kid. Daniel Stefanski. (2011)

Grades 4 and up. Written by a 14 year old boy with autism to help people understand autism and the people who have it. (48 pages)

I Can't Sit Still: Living with ADHD. Pam Pollack & Meg Belviso. (2009)

Grades Pre K and Up. Story about Lucas, a boy with ADHD, and how life with ADHD can be easier if you take the right approach. (35 pages)

Jay and Ben. Lulu Delacre & Katherine Swanson. (2010)

Young Children. Uses clear visual representation of text, sequenced panel of pictures and Board Maker picture symbols to enable children to gain understanding of the story plot and recognize printed words. Designed to help caregivers teach children about language, reading, story comprehension, functional skills and basic concepts.

Kids with Down Syndrome: Staying Healthy and Making Friends. (video) (2008)

Brings parents and professionals from around the world together to give an up-to-date and comprehensive guide to the health and social challenges in the years from walking to adolescence. (DVD) (120 minutes)

Let's Talk Emotions: Helping Children with Social Cognitive Deficits, Including AS, HFA, and NVLD, Learn to Understand and Express Empathy and Emotions. Terese A Cardon. (2004)

Guide to breaking down the abstract concepts that are involved with "intellectual empathy" and teach children with SCD to identify and respond to their own feelings as well as the feelings of others.

Life After High School: A Guide for Students with Disabilities and Their Families. Susan Yellin & Christina Cacioppo Bertsch. (2010)

Provides a complete overview of the issues students and their families will need to consider, and outline the key skills they will need in order to succeed in college or work.

My Anxious Mind: A Teen's Guide to Managing Anxiety and Panic. Michael A Thompkins, PhD & Katherine Martinez, PsyD. (2010)

Ages 12-18. Outlines a simple and proven plan to help teens understand and deal with their anxiety and panic. (196 pages)

On Your Own: A College Readiness Guide for Teens with ADHD/LD. Patrica O Quinn & Theresa E Laurie Maitland. (2011)

Teens. Strategies that will allow you to map out a plan and cultivate the skills (self-determination, daily living, academic) needed to succeed in college. (128 pages)

The Other Kid: A Draw it Out Guidebook for Kids Dealing with a Special Needs Sibling. Lorraine Donlon. (2011)

Grades K and up. Children's activity book written to help children talk about all the feelings and emotions that come from living in a household with a special needs sibling. (48 pages)

Peer Tutoring and Support: Making Inclusive Education Work- Creating Schools that Benefit Everyone. Rebecca Bond-Brooks & Elizabeth Castagnera. (2010)

Practical strategies that provide students with disabilities access to general education curriculum, to typical school-wide activities, and to rich opportunities to learn alongside peers without disabilities.

Quinn at School: Relating, Connecting, and Responding at School. Rick H. Warren. (2011)

Ages 3-7. Interactive activates, based on evidence-based best practices teach how Quinn learns the "ropes" of social interactions at school. Includes poster and CD-ROM. (121 pages)

Russell's World: A Story for Kids About Autism. Charles A Amenta III. (2011)

Ages 5 and up. Step into Russell's world for an inside look at a real-life family as they share the surprises and challenges that can come with autism. (40 pages)

Shy Spaghetti and Excited Eggs: A Kid's Menu of Feelings. Marc Nemiroff & Jane Annunziata. (2011)

Ages 5 and up. Kids book about feelings with a note to parents showing ways to help kids understand what they feel. (64 pages)

Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential. Peg Dawson, EdD & Richard Guare, PhD. (2009)

Boost any child's ability to get organized, resist impulses, stay focused, use time wisely, plan ahead, follow through on tasks, learn from mistakes, stay in control of emotions, solve problems independently, be resourceful.

Social Fortune or Social Fate: A Social Thinking Graphic Novel Map for Social Quest Seekers. Pamela Crooke & Michelle Garcia Winner. (2011)

Ages 12-17. The core of the book consists of 10 social scenarios, each one scenario is played out through the lens of Social Fortune or Social Fate by demonstrating visually how a situation can change quickly based on how someone reacts within it. Every scenario begins with a mini-story told through a four pictured comic strip which then leads the protagonist to a decision making point. If the decision made leads to others feeling good and ultimately the character feeling good about him or herself, this will be represented as "social fortune." However, if the protagonist makes a decision that traps him/her and peers/adults in an uncomfortable or frustrating situation, this leads to "social fate." (82 pages)

Social Rules for Kids: The Top 100 Social Rules Kids Need to Succeed. Susan Diamond. (2011)

Ages 7-14. Gives easy-to-follow social rules accompanied by why and how we follow them. (131 pages)

Social Thinking Worksheets for Tweens and Teens: Learning to Read in Between the Social Lines. Michelle Garcia Winner. (2011)

Ages 10-14. Worksheets to help students explore concepts such as learning about other's perspectives, problem solving, emotion regulation, coping with your inner boss and more. (189 pages)

The Socially Included Child: A Parent's Guide to Successful Playdates, Recreation, and Family Events for Children with Autism. Laurie LeComer. (2009)

This organizational tool teaches the IDEAL model: Introduce an activity, Determine the tasks involved, Evaluate your expectations, Accommodate for success, List the activity components visually.

Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and Related Challenges. Judith Coucouvanis. (2005)

Highly structured lessons are grouped under four types of skills necessary for social success: fundamental skills, social interaction skills, getting along with others, and social response skills.

Talking on the Go: Everyday Activities to Enhance Speech and Language Development. Dorothy P Dougherty & Diane R Paul. (2007)

Provides ideas for more than 325 communication-enriching activities for you and your child while you're in the midst of your everyday routine.

Understanding Myself: A Kid's Guide to Intense Emotions and Strong Feelings. Mary C Lamia, PhD. (2011)

Ages 9 and up. Uses cool psychology and info on emotions, real-life stories from kids, interesting facts, and feelings quizzes to help you notice what your emotions and feelings are telling you about yourself, your friends, and your family. (112 pages)

What it is to be Me! An Asperger Kid Book. Angela Wine. (2005)

Ages 4 and up. Using simple words this book shares what's cool and what's hard about having Asperger's Syndrome. (18 pages)

Whole Body Listening Larry at School. Elizabeth Sautter & Kristen Wilson. (2011)

Elementary. Teaches children how to be whole body listeners at school. (28 pages)

You, Your Child, and "Special" Education: A Guide to Dealing with the System. Barbara Coyne Cutler. (2010)

Packed with sample letters and dialogues, realistic vignettes, and solutions to large and small problems, this practical survival guide will help parents become strong, independent, and effective advocates - so that their children will get the education they need to reach their full potential.