

**Resource List for Diagnostics**  
 Family & Community Resource Center  
 Special School District of St. Louis County  
 12110 Clayton Road  
 St. Louis, MO 63131  
 314-989-8438/989-8108/989-8194

**Common Psychiatric Disorders.** Eric Hollander, MD et al (2000)

Pocket handbook covers general principles, depression: diagnosis and management, anxiety: diagnosis and management, and includes an index.

**A Language Yardstick: Understanding & Assessment.** Priscilla L. Vail (1998)

Helps you take a proactive approach to identifying and solving language problems. Starting in Preschool and continuing up through fourth grade, this book shows you how to assess and improve three key aspects of children's language – receptive, expressive, and metacognition.

**Revealing Minds: Assessing to Understand and Support Struggling Learners.** Craig Pohlman (2008)

Guide for assessing learning problems in school-aged students.

**Special Educator's Complete Guide to 109 Diagnostic Tests.** Roger Pierangelo and George Giuliani (2002) and  
 Comprehensive practical guide to the most frequently used and helpful tests for diagnosing suspected disabilities of all kinds--intellectual, perceptual, language, achievement, and psychosocial and social maturity--from the early childhood years through adolescence.

**Special Educator's Comprehensive Guide to 301 Diagnostic Tests.** Roger Pierangelo and George Giuliani (2006)

Select and interpret the most commonly used assessment measures for disabilities as defined by IDEA 2004.

**Straight Talk About Psychological Testing For Kids.** Ellen Braaten, PhD, et al (2004)

Gives parents the inside scoop on how psychological testing works and how to use testing to get the best help for their child.

**Testing and Your Child: What You Should Know About 150 of the Most Common Medical, Educational and Psychological Tests.** Virginia E. McCullough (1992)

Provides parents with essential information on each test such as who must administer it and under what conditions, what the

**Transdisciplinary Play-based Assessment: A Functional Approach to Working with Young Children.** Toni W.

Details a practical, diagnostic and comprehensive model for conducting assessment through play interactions.

**Transdisciplinary Play-based Intervention: Guidelines for Developing a Meaningful Curriculum for Young Children.**

Link from assessment to intervention contains the curriculum guidelines that directly correspond to all areas in above-described manual. Professionals and parents learn how to link assessment data to develop activities for children of various developmental levels in home and center-based environments.

**What Do I Do When...The Answer Book on Assessing, Testing and Graduating Students with Disabilities.** Susan

This text concerns the federal laws addressing how schools should educate and accommodate students with disabilities participating in the general curriculum while preserving district wide standards for all students.