

**Resource List for Early Childhood**  
 Family & Community Resource Center  
 Special School District of St. Louis County  
 12110 Clayton Road  
 St. Louis, MO 63131  
 314-989-8438/989-8108/989-8194

**An Activity Based Approach to Early Intervention.** Kristie Pretti-Frontczak, Ph.D., & Diane Bricker, Ph.D. (2004)  
 How can early childhood professionals seamlessly link assessment, goal development, intervention, and evaluation for children from birth to age 5 — while developing individualized IEP/IFSP goals, creating multiple and varied learning opportunities, and working as a team?.

**Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms.** A.F. Cross and S.D. Dixon (2003)  
 This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

**ADHD in the Young Child: Driven to Redirection.** Cathy Reimers (2003)  
 Here is a one-stop reference book for parents and teachers of young children with symptoms of Attention Deficit Hyperactivity Disorder (ADHD). The authors discuss what ADHD is, describe the life of a child with ADHD, and offer effective techniques for managing behavior.

**Anti-Bias Curriculum: Tools for Empowering Young Children.** Louise Derman-Sparks (1989)  
 The 12 chapters of this book provide a rationale for an anti-bias curriculum, and discuss:(1) creating an anti-bias environment (2) working with 2-year-old children (3) learning about racial differences and similarities (4) learning about disabilities (5) learning about gender identity (6) learning about cultural differences and similarities (7) learning to resist stereotyping and discriminatory behavior (8) using activism with young children (9) using holiday activities in an anti-bias curriculum(10) working with parents.

**Early Childhood Education: Blending Theory, Blending Practice.** Lawrence Johnson, et al (1998)  
 Authors of this book describe how blending ECE and ECSE practices and training can effectively create collaborative environments in which all young children thrive.

**Early Childhood Inclusion: Focus on Change.** Michael J. Guralnick (2001)  
 Comprehensively evaluates early childhood inclusion over the past 25 years.

**Early Childhood Parent Speaker Series: #2 – Ain't Misbehavin' – Understanding the Ups and Downs of Early Childhood. (video) (2005)**  
 Gives parents a greater understanding of the developmental and behavioral stages children go through in their first 5 years of

**Early Childhood Parent Speaker Series: #2 – Positive Strategies for Managing Challenging Behavior: A Team Approach. (video) (2006)**  
 When your child's behavior is most challenging, a team approach can help you examine the pieces of the puzzle. Understanding the discomforts, frustrations, and lack of control your child may be experiencing can help you modify your

**Early Childhood Parent Speaker Series: #3 – How to Parent Without Losing Your Mind: Stress Reduction Techniques that Really Work. (video) (2005)**  
 Cheryl Wasserman, MA, LPC, will share techniques to relieve and deal with stress, even in the midst of the intensity of family life with young children with challenging needs.

**Early Childhood Speaker Series: #4 – Getting Through the Early Years: Parent Panel and Discussion. (video) (2006)**

Joann Noll, Special School District Parent Education, will facilitate a parent panel focusing on what parents have learned about getting through the first five years of having a child with a disability. Issues will include: getting, finding and accepting support; family, marriage and sibling issues; dealing with doctors; understanding behavior; transitioning from First Steps to Early Childhood; transitioning from Early Childhood to Elementary School; understanding the education maze; advocating for services and communicating with the school.

**Early Childhood Speaker Series: #5 – Positive Strategies for Managing Challenging Behavior. (video) (2006)**

Peggy Cassani, Early Childhood Behavior/ASD Facilitator and Jim Tebbe, Early Childhood Social Worker, and Special School District Early Childhood Staff will present effective techniques for parents to change the home environments to prevent behaviors by establishing rules and routines and using positive reinforcement.

**Early Childhood Speakers Series: #5 – Getting Through the Early Years: Parent Panel and Discussion. (video)**

Joann Noll, Special School District Parent Education, will facilitate a parent panel focusing on what parents have learned about getting through the first five years of having a child with a disability. Issues will include: getting, finding and accepting support; family, marriage and sibling issues; dealing with doctors; understanding behavior; transitioning from First Steps to Early Childhood; transitioning from Early Childhood to Elementary School; understanding the education maze; advocating for services and communicating with the school.

**Early Childhood Speaker Series: #6 – Using Your Community Resources. (video) (2006)**

Find out about supports for your family. Judy Presberg, Parent Education and Diversity Awareness, will present information about the Family and Community Resource center at Special School District and will facilitate presentations from the following agencies: Sharing Our Strengths, Support Match Network, St. Louis ARC, ARCH, MPACT, St. Louis Regional Center, Recreation Council, and Judevine

**Early Childhood Speaker Series; #7 – Making Decisions for a Lifetime. (video) (2006)**

Early Intervention for Young Children with Autism Spectrum Disorders. Cathy Pratt, et al (2001)  
Written for both family members and professionals, this publication describes the key components of an effective early intervention program for young children with an autism spectrum disorder and provides practical recommendations for implementing these key components.

**Hawaii Early Learning Profile: HELP at Home (0-3). Stephanie Parks (1997)**

540 pages of unique, reproducible, ready-to-use parent handouts to help you make parent involvement easy and effective!

**HELP (Hawaii Early Learning Profile): When the Parent Has Disabilities. (1999)**

Infant/toddler curriculum designed to be used by professionals who are working with parents who have disabilities.

**Help Your Child Get Ready to Read: A Handbook for Parents of 4-6 Year Olds. Dr. Elizabeth Wile.**

A handbook for you to thumb through informally, choosing activities to enjoy with your child. Presents the skills a child needs before they can learn to read.

**Including All of Us: An Early Childhood Curriculum About Disability (1984)**

Inclusive curriculum – nonsexist, multicultural and includes images of children and adults with disabilities – can be integrated naturally into the early childhood learning environment. Guide tells how to do it and focuses on three preschool units: same/different, incorporating hearing impairment; body parts incorporating mobility visual impairment; and transportation, mobility impairment.

**Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)**

This publication includes hundreds of child-focused strategies and activities.

Inside HELP: Hawaii Early Learning Profile Administration and Reference Manual. Stephanie Parks (1999)

**Literacy Through Play. Gretchen Owocki (1999)**

Resource for Preschool and Primary teachers who are looking for proven methods for preparing young children to become confident and flexible readers and writers.

**One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language.** Patton Tabors (2008)

Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

**Parent Articles for Early Intervention. (1990)**

Provide parents with pages of practical information on therapeutic ways to interact with their child with special needs.

**Parent Articles 2: More Articles to Enhance Parent Involvement (1995)**

Share a wealth of information with parents of preschool and school-age children with communication disorders. Cover topics ranging from specific disorders and explanations to activities parents can do at home with their children

**Parenting the Strong-Willed Child: The Clinically Proven Five-Week Program for Parents of Two to Six Year Olds.** Rex Forehand, PhD et al (2002)

This hands-on guide provides you with a step-by-step, five-week program toward improving your child's behavior as well as the entire family's relationship

**A Parent's Guide to Developmental Delays: Recognizing and Coping with Missed Milestones in Speech, Movement, Learning and Other Areas.** Laurie LeComer (2006)

Covers a range of delays and disorders and provides information to parents with a child who might have a cognitive, physical or emotional delay.

**Pathways to Competence: Encouraging Social and Emotional Development in Young. Sarah Landy (2002)**

Comprehensive reference for professionals who provide childcare and early interventional services.

**Preschool Inclusion.** Claire Cavallaro & Michele Haney (1999)

Provides field-tested, research-based strategies for including young children with disabilities in early childhood programs.

**Ready-to-Use Self-Esteem Activities for Young Children. Jean R. Feldman, PhD (1997)**

Resource provides over 220 illustrated activities to help young children feel good about themselves ... develop friendships ... celebrate diversity ... and accept changes! For easy use, all activities include a specific purpose, materials and step-by-step directions and are organized into six sections: Wonderful Me ... Friends, Friends, Friends ... Feelings & Emotions ... Same & Different ... Changes ... Parent Pack.

**Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom.** Christopher Kliewer (2008)

Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

**Social Competence of Young Children with Disabilities: Issues and Strategies for Intervention (1992)**

Examines current knowledge and provides a multitude of intervention practices to promote peer-related social competence in young children with disabilities.

**Strategies for Working with Families of Young Children with Disabilities.** Paula Beckman (1996)

Offers specific techniques for collaborating with families whose youngest members either have a disability or are at risk for developing a disability.

**Successful Inclusion Strategies for Early Childhood Teachers.** Cynthia G. Simpson & Laverne Warner. (2010)

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

**Successful Kindergarten Transition: Your Guide to Connecting Children, Families and Schools. Robert Pianta, et al**

Text presents an approach to enhancing children's transitions into kindergarten. Variety of transition strategies is offered than can be tailored to the individual needs of families and schools.

**Take Home: Preschool Language Development. Martha Drake (1998)**

Augment your therapy objectives and empower parents with interaction techniques and fun activities to enhance their child's speech and language development at home.

**Talk to Me, Baby: How You Can Support Young Children's Language Development. Betty S. Bardige. (2009)**

Shows professionals and parents how to talk to and play with children in ways that directly support their emerging language skills.

Talking Hands (video) (40 minutes (2000)

31 hand gestures are taught throughout this sign language video.

**Tools for Transition in Early Childhood: A Step-By-Step Guide for Agencies, Teacher and Families. Beth Rous et al**

For young children with and without disabilities, positive outcomes depend on smooth, effective transitions between and within early intervention programs, preschool programs, and public school programs.

Transdisciplinary Play-based Intervention: Guidelines for Developing a Meaningful Curriculum for Young Children. Toni W. Linder (1993)

Link from assessment to intervention contains the curriculum guidelines that directly correspond to all areas in above-described manual. Professionals and parents learn how to link assessment data to develop activities for children of various developmental levels in home and center-based environments.

**The Transition to Kindergarten. Edited by Robert C. Pianta, Ph.D., & Martha J. Cox, Ph.D. (1999)**

Examines the latest research on early schooling and give you a starting point with which to reexamine your beliefs, policies, and practices regarding the first years of school.

**Transitioning to Kindergarten: A Toolkit for Early Childhood Educators. (Computer CD)**

Resource for educators that includes tools and materials to help implement strategies to facilitate and enhance children's transition to kindergarten.

**Working with Children's Language. Jackie Cooke and Diana Williams (2000)**

Containing a wealth of accessible ideas and a huge range of activities, this book's practical approach to language teaching has established it as a durable manual in its field.