

Resource List for Inclusion
 Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

ABC's of Inclusive Child Care. (video) (14 minutes) (1993)

Resource to encourage child care providers to accept children with developmental disabilities and to increase public awareness of the capabilities of individuals with disabilities.

Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms. June E Downing (2010)

Offers approaches, information, and ideas for teachers of students with moderate to severe disabilities in general education classrooms.

Access to Academics for ALL Students: Critical Approaches to Inclusive Curriculum, Instruction and Policy. Paula Kluth, Diana M. Straut & Douglas P. Biklen (2003)

Examines the perceptions teachers hold about students with disabilities; Highlights how students can be supported to participate in academic instruction; Provides ideas for recognizing and challenging inequities.

Action for Inclusion: How to Improve Schools by Welcoming Children with Special Needs Into Regular Classrooms. John O'Brien & Marsha Forest (1989)

A manual that provides strategies for building inclusive school communities; provides advice for solving problems and overcoming barriers to inclusion.

Activities for A Diverse Classroom: Connecting Students. (2003)

Offers teachers a variety of classroom activities designed to build acceptance, belonging and friendship among all students.

Adapting Curricular Material (3-book set: Toward Successful Inclusion of Students with Disabilities, Adapting Reading and Math Materials, Adapting Language Arts, Social Studies and Science) (1999)

This series provides practical guidance in adapting teaching and learning materials to meet the needs of individual students and is geared for experienced as well as new general and special education teachers.

Adapting Curriculum & Instruction in Inclusive Classrooms. (video) (45 minutes)

This video and manual complement the Teacher's Desk Reference and provide examples of actual teacher practices from elementary to high school.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Staff Development Kit. S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, and J. Sprague (2000)

The Staff Development Kit is designed to assist those responsible for planning and implementing staff development programs and is a companion to the Teacher's Desk Reference.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference . S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, and J. Sprague (2000)

The Teacher's Desk Reference is designed to meet the needs of general and special education teachers and to assist them as they face the challenges of teaching increasingly diverse groups of learners.

Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms. A.F. Cross and S.D. Dixon (2003)

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

Adolescents and Inclusion: Transforming Secondary Schools. Anne M. Bauer & Glenda Myree Brown (2001)

The book reexamines the roles that educators play in creating inclusive learning communities by describing an inclusive high school and examining how to get the most out of such a diverse setting for learning.

Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

All Children Are Special: Creating An Inclusive Classroom. Greg Lang and Chris Berberich (1995)

Offers practical information and strategies for creating classrooms that welcome, value and nurture all learners.

All Kids Count: Including Students with Disabilities in Statewide Assessments. Julia Landau, et al (1998)

This guide is designed to provide basic guidelines and points of reference for participation in discussions on policies and practices related to the inclusion of students with disabilities in large-scale assessment programs.

All My Life's a Circle — Using the Tools: Circles, MAPS & PATH. Mary A. Falvey et al (1994)

Describes the tools that have been developed to successfully facilitate connections and eventual friendships between students with and without disabilities.

Apple-Bites Commonsense Disability Strategies for Everyone. Katie Snow (2010)

This little book includes big ideas and commonsense strategies that can generate powerful, positive change in the lives of children and adults with disabilities.

Asperger Syndrome: Success in the Mainstream Classroom. (video)(2000)

Techniques teachers can use to create a positive learning experience for students with Asperger Syndrome in the mainstream environment. (DVD) (44 minutes)

At the End of the Day: Lessons Learning in Inclusive Classrooms. (2001)

Encompasses eight case studies featuring diverse children with varying disabilities — from preschool to high school — that show how including them in the classroom affects families, teachers, and other students. These case studies, combined with the latest research, enable educators to evaluate different methods for inclusion

Backyards and Butterflies: Ways to Include Children with Disabilities in Outdoor Activities. Doreen Greenstein (1995)

A how-to book for families that features low-tech, inexpensive, homemade assistive technology ideas for use at home.

The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers. Gary Bunch (2006)

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

Because We Can Change the World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities. Mara Sapon-Shevin (1999)

Brings together the issues of inclusion, cooperative learning, conflict resolution, social justice education and diversity. Helps teachers form a picture of how classrooms can be with tools to use to translate vision into reality.

Behavioral Support (Teacher's Guides to Inclusive Practices) – 2nd Edition. Martha Snell, PhD and Rachel Janney, PhD (2008)

Gives teachers a plan for implementing positive behavior support, both in the classroom and across and entire school.

Best of The Inclusion Series. Jacky Comforty. (video) (2004)

Segments from four inclusion videos. (DVD)

Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone

Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

Bittersweet Waltz. Linda Safan (video) (17 minutes) (1995)

Documentary of a 5th grader who has Down syndrome and is successfully included into a 5th grade classroom in Southern California.

Blending Practices for Teaching Young Children in Inclusive Settings. Jennifer Grisham-Brown, et al (2005)

Whether they graduate from general education programs, special education programs, or a program that blends both, most early childhood educators will be required to teach children with and without disabilities — and document that all their students are progressing toward positive outcomes.

A Book of Possibilities: Activities Using Simple Technology. (1996)

Offers ideas on how to apply the use of assistive technology in new and creative ways to include students with severe and multiple disabilities in a variety of learning environments.

A Book of Possibilities: Activities Using Simple Technology, Secondary Edition (1998)

This book provides low-tech solutions for the secondary student.

Brains that Work a Little Bit Differently: Recent Discoveries About Common Brain Diversities. Allen D Bragdon & David Gamon (2000)

Summarizes the most recent research into the causes and consequences of 10 of these interesting diversities and recommends appropriate interventions to aid the learning process. Covers: ADHD, Dyslexia, Left-Handedness, Seasonal Affective Disorder, Autism, Alcoholism, Photographic Memory, Perfect Pitch, Synesthesia and Deja Vu.

Breaking Ground: Ten Families Building Opportunities Through Integration. C. Beth Schaffner & Barbara E. Buswell (1989)

Examples of strategies from families working to actualize their visions of full school and community integration for their children. Shows ordinary people facing extraordinary obstacles and taking risks as they challenge the practices and attitudes of schools and society.

Lou Brown: Unplugged. (DVD) (Disc One 82 minutes, Disc Two 63 minutes)

Lou Brown tells stories that communicate important lessons accrued from over forty years of working on behalf of individuals with disabilities in classrooms, workplaces and courtrooms. The stories will make you laugh, cry and angry. Lou argues for the combination of integrated schooling, authentic assessment and instruction, and other rational instructional practices and individually meaningful experiences in real work settings.

Building Bridges: Inclusive Post-Secondary Education for People with Intellectual Disabilities. (1996)

Study of educational programming and practices that enable adults with disabilities to participate and learn in regular classes in the environment of a community college, vocational training college or university, systems of supports for instructors and students and the means of overcoming key obstacles are also presented.

Building Inclusive Schools: Tools and Strategies for Success. Ann T. Halvorsen and Thomas Neary (2001)

Covers everything from the legal rationale for building inclusive schools to effective classroom techniques.

Building Integration with the IEP. Barbara Buswell and Judy Veneris. (1989)

Intended to help parents take an active role to ensure that integration is built into their child's IEP. The goal is to make parents feel confident and energized in seeing their child's IEP integrates him/her in all areas of school.

Changing Canadian Schools: Perspectives on Disability and Inclusion. (1991)

The 15 papers in this collection present a Canadian perspective on providing services to children with disabilities in regular classes and schools.

Children and Youth Assisted by Medical Technology in Educational Settings: Guidelines for Care. (1997)

Hands-on reference provides the help needed to give the care and support required to include students assisted by medical technology in school settings.

Children's Understanding of Disability. Ann Lewis. (1995)

Taking the viewpoint of children themselves, it explores how pupils with severe learning difficulties and their classmates interact.

Choices – The Inclusion Series. (video) (28 minutes) (1991)

Provides an introduction for all audiences to the inclusion process.

Choosing Outcomes and Accommodations for Children (COACH): A Guide to Educational Planning for Students with Disabilities. Michael Giangreco, et al (1998)

This updated format makes COACH easier to use; it features redesigned forms; more detailed explanations; explicit instructions on "purpose," "directions," "materials needed," and "helpful hints" for each step; and tabs and icons that make information easy to find.

Circle of Friends: People with Disabilities and Their Friends Enrich the Lives of One Another. Robert Perske (1988)

Offers true stories and issues to ponder concerning friendships between people with disabilities and others in their community; shows how these circles cut across age groups, generations and races and how the hearts and world views of everyone can be enriched.

Collaborative Practices for Educators: Strategies for Effective Communication. (1999)

Includes 60 strategies and 180 practice activities designed to improve communication and collaboration skills

Collaborative Teaming (Teacher's Guides to Inclusive Practices). Martha Snell, PhD and Rachel Janney, PhD (2005)

Guide to forming effective collaborative teams that help stimulate students' academic progress and social behavior in general education.

Cooperative Learning and Strategies for Inclusion: Celebrating Diversity in the Classroom. JoAnne W. Putnam (1993)

Source book provides strategies for tailoring curricula and instructional approaches to improve the academic achievement, social skills, and self-esteem of a diverse population of students regardless of their individual abilities, backgrounds and learning styles. Guidelines are supplied for restructuring the classroom to establish a cooperative environment that optimizes learning and encourages positive, interdependent relationships.

The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life. Parker J. Palmer (1998)

The premise is concise and unarguable: good teaching comes from the identity and the integrity of the teacher. Teachers are encouraged to turn their inquiring minds inward--developing a deeper understanding of what it means to fulfill the spiritual calling of teaching.

Creating an Inclusive Classroom: Helpful Hints for Mainstreaming Children with Learning Disabilities. Hildi Kang

Provides a link between the special education staff at your school and you, the classroom teacher. Share's a career's worth of practical suggestions for understanding and encouraging children with Learning Disabilities.

Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers and Families.**Jacqueline S. Thousand et al (second edition 2002)**

Includes cooperative and partner learning models case studies, sample lesson plans and forms, reviews of instructional research, techniques for thinking creatively and solving problems, specific "how to" strategies for establishing a variety of collaborative learning arrangements and tips for including all students in instruction, advocacy and decision making.

A Credo for Support (video). (1995) (7 minutes)

Video set to music offers a series of suggestions for people who care about and support someone with a disability. Prompt viewers to question common perceptions of disability, professionalism and support.

Curriculum Considerations in Inclusive Classrooms: Facilitating Learning for All Students. Susan & Wm. Stainback

Effective guide illustrates proven techniques for including all students in the regular education classroom.

Deciding What to Teach and How to Teach It: Connecting Students. Elizabeth Castagnera (1998)

Focuses on high school level and leads through a step-by-step process to determine what and how to teach students with significant disabilities in inclusive classrooms.

Delicate Threads: Friendships Between Children With and Without Special Needs in Inclusive Settings. Debbie Staub

Culmination of the author's years of careful observations of friendships between seven pairs of children--each including a child with a moderate to severe disability--who are classmates in an inclusive elementary school.

Designing Personalized Learning for Every Student. Dianne Ferguson, et al (2001)

This book proposes a systemic-change framework that structures change efforts at district, school, and classroom levels.

Different Brains, Different Learners: How to Reach the Hard to Teach. Eric Jensen (2000)

Presents a succinct overview of the key factors that prevent students from achieving as well as a concise outline for identifying the symptoms and causes of prevalent impairments.

Different Speeds & Different Needs: How to Teach Sports to Every Kid. Gary Barber. (2010)

The comprehensive guide to establishing and sustaining inclusive sports programs that welcome students with a wide range of special needs.

Differentiated Instruction in the Regular Classroom: How to Reach and Teach All Learners, grades 3-12. Diane Heacox (2001)

Guide presents a menu of strategies for any teacher faced with a spectrum of student needs and styles.

Differentiated Teaching & Learning in Heterogeneous Classrooms: Strategies for Meeting the Needs of All Students. Robi Kronberg and Jennifer York-Barr (1998)

Provides conceptual as well as practical information for k-12 educators who want to increase their repertoire of curricular and instructional strategies in order to more effectively meet the needs of all learners in heterogeneous classrooms.

Differentiation Through Learning Styles and Memory. Marilee Sprenger (2003)

Utilizing an essential overview of how the brain processes, stores, and retains information, this valuable addition to your library will guide you in strategies for accessing sensory pathways and connecting learned content to the real world.

Diversity Equals Inclusion (video) (13 minutes) (1994)

Tape spotlights companies, school and community groups that recognize the value of diversity and successfully include people with disabilities as students, employees, customers and participants

Dream Catchers (video) (16 minutes)

Using the Dream Catcher as their metaphor, this short and inspiring film gets at the essence of helping people recapture their lost dreams and start to build Circles of Friends/Support. Three young adults, Matt, Angie and Lisa plan and dream for the future with their families and circles.

Early Childhood Inclusion: Focus on Change. Michael J. Guralnick (2001)

Comprehensively evaluates early childhood inclusion over the past 25 years.

Educating All Students in the Mainstream of Regular Education. Susan Stainback et al (1989)

Incorporating the research and viewpoints of both regular and special educators, this textbook provides an effective approach for modifying, expanding and adjusting regular education to meet the needs of all students.

Educating Children with Multiple Disabilities A Trans-disciplinary Approach. (1996)

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

The Educator's Guide to Medical Issues in the Classroom. (2001)

This guide gives educators facts on how students' medical conditions and their treatments directly affect their classroom behavior and learning ability.

The Educator's Guide to Mental Health Issues in the Classroom. (2004)

Provides General and Special Education Teachers with the information they need to collaborate with mental health providers and create effective learning environments.

Equal Access for All. (video)

The Face of Inclusion: A Parent's Perspective. (video) (68 minutes) (1995)

Jo and Ro Vargo's oldest daughter, Rosalind, has Rett syndrome. In this interview they describe her life and her education, describing their advocacy for system-wide education reform initiatives in the central New York area.

Finding Out What Works: Creating Environments Where All Can Learn. (video) (22 minutes) (2001)

In this video, individuals with High Functioning Autism and Asperger's Syndrome offer insights into their world.

The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education. Diane Lea Ryndak and Douglas Fisher, Editors (2003)

Includes some of the most impressive articles about inclusive education that have been published in recent years. The compendium includes articles from the first edition and newly added articles.

Friends at School. Rochelle Bunnett (1995)

Ages 4 to 8. Shows that given the opportunity, children readily accept each other's differences. Emphasizes in a relaxed, natural way that even though some children may look different and have different abilities, all children like to do the same things (29 pages)

From Behind the Piano: The Building of Judith Snow's Unique Circle of Friends. Jack Pearpoint (1993)

A description of the evolution of friendships and the Joshua Committee including Judith Snow, Marsha Forest, Jack Pearpoint and friends.

From Special to Regular, From Ordinary to Extraordinary. Carol Tashie, et al (1993)

Written based upon information, strategies, and stories from New Hampshire educators, parents, and students. This book has been created to further inspire and support the efforts of professionals and families who are working to include students with disabilities in general education classes

Get Out, Explore, and Have Fun: How Families of Children with Autism or Asperger Syndrome Can Get the Most out of Community Activities. Lisa Jo Rudy. (2010)

Includes hints and tips for involving your family in the right community activities, as well as, suggestions about how organizations can successfully include children on the spectrum in their activities.

Going To School: Documentary Film about Empowering Children with Disabilities and their Families. (video) (64 minutes) (2001)

Provides a look at the daily experiences of students receiving special education services, and examines gains made by the Los Angeles Unified School District toward compliance with civil rights laws that guarantee a quality education for all children.

Group Activities to Include Students with Special Needs: Developing Social Interactive Skills. Julia Wilkins (2000)

Encourage your students to develop crucial social skills with this hands on resource, which offers 120 group activities emphasizing participation, cooperation, teamwork, mutual support and improved self-esteem!

High School Inclusion: Equity and Excellence in an Inclusive Community of Learners. (video) (32 minutes) (1999)

Committed to the idea that a school is for all students, regardless of individual ability, the people of Amherst, New Hampshire restructured their concept of education. Facing the challenge head on, they worked to create a successful, fully inclusive high school.

How Big is the Fly? Asking the Right Questions. Bonnie Jean Smith (2007)

Strategies for communication with students and children.

How to Differentiate Instruction in Mixed Ability Classrooms. Carol Ann Tomlinson (1995)

Provides practical guidance in addressing the diverse needs of students. It offers multiple approaches to content, process and product, and is a blend of whole-class, group and individual instruction.

How to Reach & Teach All Students in the Inclusive Classroom. Sandra Reif (1996)

Ready-to-use strategies, lessons and activities for helping students with diverse learning styles, ability levels, skills and behaviors.

I Make a Difference: A Curriculum Guide Building Self-Esteem and Sensitivity in the Inclusive Classroom. Michele C. Tamaren (1992)

This curriculum is designed to allow students to recognize their own positive attributes and to respect the individual characteristics of others.

Ideas for Inclusion: The Classroom Teacher's Guide to Integrating Students with Severe Disabilities. Anne Beninghof

Provides classroom teachers with 50 practical, easy-to-implement strategies for successfully integrating students with moderate and severe disabilities.

IEP and Inclusion Tips for Parents and Teachers. (2006)

This book features 127 tips focusing on IEP and inclusion processes. Written from the parent perspective, look at inclusion research and practice that help students succeed in and out of school.

The IEP – A Tool for Realizing Possibilities (video) (1998) (20 minutes)

Upbeat video intended to empower parents of students with disabilities to be active players in their children's education.

Teaches critical information about the IEP as the basic tool for delivering supports and services. Addresses recent changes in federal laws.

Include Us! (video) (33 minutes)

Toddler to 11 year old. Shows children of different backgrounds, ages and abilities. Eight songs.

Including All of Us: An Early Childhood Curriculum About Disability (1984)

Inclusive curriculum – nonsexist, multicultural and includes images of children and adults with disabilities – can be integrated naturally into the early childhood learning environment. Guide tells how to do it and focuses on three preschool units: same/different, incorporating hearing impairment; body parts incorporating mobility visual impairment; and transportation, mobility impairment.

Including People with Disabilities in Faith Communities: A Guide for Service Providers, Families and Congregations. Erik Carter (2007)

A congregational community is an ideal place to share and strengthen faith, form lasting relationships, and develop special gifts and talents. Too often, though, people with developmental and other disabilities lack the opportunities and supports to fully participate in the life of their faith community.

Including Samuel. (DVD) (2008)

Chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film also features four other families with varied inclusion experiences, plus interviews with dozens of teachers, young people, parents and disability rights experts.

Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers.

June E. Downing (1996)

Jargon-free resource gives instructors the guidance needed to educate learners who have one or more sensory impairments in addition to cognitive and physical disabilities.

Inclusion. Reed Martin J.D. (video) (70 minute) (1994)

Part of Legal Challenges in Special Education series from national authority on special education law.

Inclusion and School Reform: Transforming America's Classrooms. Dorothy Lipsky & Alan Gartner (1997)

Gives a solid understanding of the process of school reform and a vision for the 21st century.

The Inclusion Facilitator's Guide. Cheryl Jorgensen, et al (2005)

Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work.

Inclusion: 450 Strategies for Success—A Practical Guide for All Educators Who Teach Students with Disabilities.

Peggy Hammeken (2005)

Resource is written for general and special educators and includes simple step-by-step guidelines and hundreds of practical teacher-tested strategies that are numbered for easy reference.

Inclusion: A Fresh Look — Practical Strategies to Help All Students Succeed. Linda Tilton (1996)

Classroom ideas to help students participate and progress in the general educational curriculum.

Inclusion: A Guide for Educators. Susan Stainback & William Stainback (1996)

Comprehensive guide gives teachers the tools and techniques needed to support inclusion in the classroom.

Inclusion in Secondary Schools: Bold Initiatives Challenging Change. edited by Daniel D. Sage (1997)

Contains written record of the experiences of 23 authors who describe a variety of experiences with inclusive efforts at the secondary level.

Inclusion: Issues for Educators (video) (20 minutes) (1992)

This video focuses on teachers, administrators and aides. Through interviews with those involved in providing inclusive opportunities, it discusses the realities of implementation, strategies for effective inclusion, and the necessity of support systems.

Inclusion Notes for Busy Teachers. Kathleen Fad and Margaret Riddle (1995)

A collection of original ideas, suggestions by teachers with whom the authors have worked, and variations of well-established practices. The purpose was to provide suggestions for teachers who may be new to the field or who find themselves teaching an increasingly diverse population of students.

Inclusion 101: How to Teach All Learners. Anne Bauer and Thomas Shea (1999)

This book is designed to help educators provide effective instruction to students with disabilities in inclusive classrooms.

The Inclusion Papers: Strategies to Make Inclusion Happen. Jack Pearpoint & Marsha Forest (1992)

Resource for conferences, courses and workshops with articles on circles of friends, MAPS, students at-risk and more.

Inclusion: A Practical Guide for Parent — Tools to Enhance Your Child's Learning. Lorraine O. Moore (1996)

Book serves as a guide to answer parent's questions and provide them with the necessary tools to promote their child's learning.

Inclusion: Recent Research. Gary Bunch & Angela Valeo (1997)

Summaries of research on inclusion in education. Knowledge base for anyone involved in education.

Inclusion: A Service, Not a Place — A Whole School Approach. Alan Gartner, Ph.D. & Dorothy Kerzner Lipsky, Ph.D. (2002) book and video (35 minutes)

Contains sections that address IDEA (PL. 105-17), development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids & services, and more.

Inclusion Strategies for Students with Learning and Behavior Problems: Perspectives, Experiences and Best Practices. Paul Zionts Ed. (1997)

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders.

Inclusion Strategies That Work for Adolescent Learners. Toby J Karten. (2009)

Helps teachers focus on teaching and learning for results using a wide variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, response to intervention (RTI) and evidence based practices.

Inclusion Strategies That Work! Research-Based Methods for the Classroom. Toby Karten (2004)

Whether you are a general or a special education K-12 teacher, this guide helps you understand and implement hands-on strategies for successful classroom inclusion of students with disabilities.

Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)

This publication includes hundreds of child-focused strategies and activities.

Inclusive and Heterogeneous Schooling: Assessment, Curriculum and Instruction. Mary A. Falvey (1995)

Contains tools and techniques to help teachers create educational environments where all students have an equal opportunity for academic and social growth.

Inclusive Classrooms From A to Z: A Handbook for Educators. Gretchen Goodman (1994)

Helps primary teachers move step-by-step toward creating more inclusive classrooms by giving practical guidance to teachers; providing background information on inclusion; offering hands-on activities and strategies for immediate implementation; and answering the ten questions most frequently asked.

Inclusive Elementary School: Recipes for Success. Douglas Fisher, et al (2004)

This book walks readers through a step-by-step process to determine what and how to teach elementary students with disabilities in general education classrooms.

Inclusive High Schools: Learning From Contemporary Classrooms. Douglas Fisher, Caren Sax & Ian Pumpian (1999)

Addresses both processes and outcomes and provides a framework for developing inclusive high schools.

Inclusive Middle Schools. Craig Kennedy, PhD and Douglas Fisher, PhD (2001)

For middle school educators and administrators. Provides practical information they need to bring successful inclusion practices into their schools.

Inclusive Programming for Elementary Students with Autism. Sheila Wagner (1999)

Provides on inclusion program for students with disabilities. Each inclusion program must be developed individually, with each student's abilities and characteristics as the guiding factor for the program

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)

Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

Inclusive Schooling Practices: Pedagogical and Research Foundations: A Synthesis of the Literature That Informs Best Practices About Inclusive Schooling. Gail McGregor & Timm Vogelsberg (1999)

From research to policy to practice, this manual summarizes the literature base of the best approaches to supporting students with disabilities in inclusive settings.

Inclusive Schools In Action: Making Differences Ordinary. James McLeskey & Nancy Waldron (2000)

The nuts and bolts of creating an inclusive school from authors who share their wisdom and practical advice after successfully integrating inclusion into 50 schools.

Individualized Learner Outcomes: Infusing Student Needs Into the Regular Education Curriculum. Janet Filbin et al
Manual developed to provide educators with a process to integrate the lifelong goals and specific needs of students with the most severe disabilities within the context of the regular education curriculum through the development of individualized learner outcomes.

Inherently Equal: An Inclusion Action Guide for Families and Educators. C. Beth Schaffner and Barbara E. Buswell
Designed to be a practical resource for people advocating for and working to support the successful inclusion of students with disabilities in general education.

Inspiring Active Learning: A Handbook for Teachers. (1994)

Practical, commonsense strategies many teachers have successfully used to help students become active, responsible learners.

Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids. Carol Ann Tomlinson & Jay McTighe (2006)

Two models converge: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of learners

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner and Paula Kluth

Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

Kids Belong Together. (video) (24 minutes) (1990)

This video stresses the importance of collaborative teams, circles of friends and mapping sessions in successful efforts to integrate children with special needs into mainstream schools.

Last One Picked...First One Picked On: Learning Disabilities and Social Skills. Rick Lavoie. (video and DVD) (60 minutes) (2005)

Playing with friends usually is a happy ritual for most children. But kids with learning disabilities are often isolated and rejected. This program addresses the social problems these children face - and offers some practical solutions.

Leadership Strategies for Successful Schoolwide Inclusion: The Star Approach. Dennis Munk & Thomas Dempsey.

Gives school leaders a clear framework for leading inclusion efforts, monitoring their success, and facilitating consistent use of best practices.

Leaving the Door Open: Alternatives to Seclusion and Restraint. (video)

This training video has been developed to help facilities reduce and ultimately eliminate the use of seclusion and restraint practices in institutional and community settings. (DVD)

Lesson Plans and Modifications for Inclusion and Collaborative Classrooms. The Master Teacher, Inc. (1995)

Notebook contains more than 230 curriculum modifications teachers can use for K-12.

Lessons for Inclusion. Terri Vandercook et al (1994)

Lessons are provided in four areas (Including Everyone, Liking Myself, Making & Keeping Friends, Cooperating with Others) to assist educators to develop a classroom community in which all children feel good about themselves and work together to support the active learning and valued membership of all class members.

Listening To the Experts: Students with Disabilities Speak Out. Elizabeth B. Keefe, Ph.D., Veronica M. Moore, Ph.D., & Frances R. Duff (2006)

What's the best way to find out what really works — and doesn't work — in education for students with disabilities? Listen to the experts: the students themselves

The Magic of Belonging: Picture the Possibilities. (video) (7:32 minutes) (1999)

Portrays the importance of typical experiences for all children. Personal reflections and a collection of photographs capture the spirit of friendship, celebration of diversity and promise of the future where everyone can play, learn and grow – together.

Making a Difference: A Guidebook for Person-Centered Direct Support. John O'Brien and Beth Mount (2005)

Strategies for various support systems for individuals with special needs.

Making Inclusion Work. Anne M. Beninghof (Facilitator's guide and video) (60 minutes) (1999)

For grades K-6. Develop your inclusion skills with this video of practical strategies for teaching diverse learners, effective collaborative teaching methods and planning guidelines.

Making School and Community Recreation Fun for Everyone: Places and Ways to Integrate. edited by M. Sherril

Text is packed with practical and easy-to-implement strategies for integrating individuals with disabilities into summer camps, school clubs and teams, park and recreation programs, YMCA activities, community theater, and many other activities.

Making School Inclusion Work: A Guide to Everyday Practices. Katie Blenk (1995)

Shows how inclusion works at Kids Are People School and shares suggestions for dealing with the myriad of challenges posed by the goal of inclusion.

Meeting the Needs of Students of All Abilities: How Leaders Go Beyond Inclusion. Colleen A. Caper, et al (2000)

This book helps us to recognize the spirit of the inclusion laws and explains how to create educational environments for students that are academically appropriate, culturally sensitive and compassionately caring.

Mikey Goes to Our School: One Child's Journey Toward Belonging. Rebecca Young

Photos show Mikey from birth to grade 2 with comments from his parents, fellow students and educators.

Miller's MAP. Marsha Forest & Jack Pearpoint (video/DVD) (40 minutes) (1992)

A moving and practical teaching tool that shows how to make inclusion happen with a children, parents, neighbors and professionals working as a creative team.

Modifying Schoolwork (Teacher's Guides to Inclusive Practices). Rachel Janney and Martha Snell (2000)

Educators of students from grades K–12 will learn about curricular, instructional, and alternative adaptations and decide when and how to implement them with the new strategies in this revised edition.

More Than Shared Classrooms: Educating Kids With and Without Disabilities Together Successfully. Michael Remus & Bev Adcock (1998)

A great primer about how to make an inclusive educational environment work. Gives real life examples of adaptation, modification and what IDEA really means.

Moving to Middle School: Life Skills and Coping Skills for Successful Student Transition. Melodie Wenz-Gross, et al
This unique program is based on six years of research conducted at the University of Massachusetts showing that students experience increased stress during transition into middle school, not only in academics, but in their relationships with peers and teachers.

Natural Supports in School, at Work and in the Community for People with Severe Disabilities. Jan Nisbet (1992)
Offers new paradigms for natural supports in school, at work, and in the community.

New Directions in Special Education: Eliminating Ableism in Policy and Practice. Thomas Hehir (2008)
Examines the ways that cultural attitudes about disability systematically distort the education of children with special needs and uses this analysis to lay out a fresh approach to special education policy and practice.

New Life in the Neighborhood: How Person with Retardation or Other Disabilities Can Help Make a Good Community Better (video)

Opening Doors: Connecting Students to Curriculum, Classmates and Learning. Barbara E. Buswell, C. Beth Schaffner and Alison B. Seyler (1999)
Contains practical how-to's for including and supporting all students in general education classes, both elementary and secondary.

Opening Doors: Strategies for Including All Students in Regular Education. C. Beth Schaffner & Barbara E. Buswell
Contains practical "how-to's" for including and supporting all students in regular classes. A book for educators, parents and others interested in providing quality education for all students.

Out and About: Preparing Children with Autism Spectrum Disorders to Participate in their Communities. Jill Hudson & Amy Bixler Coffin (2007)
Focus is on the every day, how to enable and support individuals on the autism spectrum to participate, to the maximum extent possible, in the community around them.

Part of the Community: Strategies for Including Everyone. Jan Nisbet, Ph.D., & David Hagner, Ph.D. (2000)
Shows you how the authors changed their community to better support and enhance the lives of individuals with disabilities.

PATH In Action: Working with Groups & PATH Training Video. (video)
Teaching video which illustrates two Paths with two groups planning the future of a school system. (DVD) (65 min & 31 min)

Path: A Workbook for Planning Positive Possible Futures. Jack Pearpoint, et al (1993)
A guide to exciting, creative, colorful futures planning for families, organizations and schools to build caring "including" places to live, work & learn.

Peer Buddy Programs for Successful Secondary School Inclusion. Carolyn Hughes and Erik Carter (2008)
Gives schools step by step guidance they need to get a peer buddy program started and keep it going.

Person Centered Planning with MAPS and PATH. John O'Brien and Jack Pearpoint (1993)

This new book was developed over time as a collection of handouts for our three-day course teaching MAPS and PATH.

Positive Behavioral Support: Including People with Difficult Behavior in the Community. Lynn Kern Koegel et al
Strategy-packed resource demonstrates how people with challenging behavior can be fully included at home, in school and in the community.

The Power of 2 (2 DVD Set and Facilitator Manual) (2005)

Provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities. Diana Guide profiles the many different types of postsecondary options available, ranging from a modified academic program on a university campus, to a vocational residential program designed specifically for students with special needs.

Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

Practical Strategies for Middle School Inclusion. Eileen Bowers (2004)

An inclusion teacher for many years shows how to put together an inclusive program that works for everyone involved, from the administration to the students. Bowers recalls her struggles and also the successful strategies she developed.

Preschool Inclusion. Claire Cavallaro & Michele Haney (1999)

Provides field-tested, research-based strategies for including young children with disabilities in early childhood programs.

A Principal's Guide to Creating a Building Climate for Inclusion. Teresa Van Dover (1995)

Guide written to serve as a tool for those in building-level leadership positions. Provides an educational foundation, comprehensive presentations and follow-up activities that can be used to assist faculty members in exploring issues related to inclusion of students with disabilities in general education classrooms.

Purposeful Integration...Inherently Equal. Steven J. Taylor (1987)

Covers integration, mainstreaming, and least restrictive environment. Authors discuss the history of segregation and the passage of PL 94-142 and describes how all children can benefit from integration.

Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities. Michael Giangreco (1997) and (2007 – second edition)

Offers essential information in a short amount of time for busy teachers and administrators. Gives easy-to-follow tips, ideas, examples and suggestions to make inclusion work in the classroom.

Quick-Guides to Inclusion 2: Ideas for Educating Students with Disabilities. Michael Giangreco (1998)

Each section offers easy-to-follow ideas, tips, examples, and suggestions that teachers, administrators, related services personnel, and parents can put to use immediately in their schools.

Quick-Guides to Inclusion 3: Ideas for Educating Students with Disabilities. Michael Giangreco (2002)

Provides helpful information on inclusive education. Contains an introductory letter, a list of 10 guidelines, overhead transparencies, a discussion of the guidelines, and a list of references. For teachers and educators of students with disabilities.

Reach Them All: Adapting Curriculum & Instruction with Technology in Inclusive Classrooms. Sharon Ely, Melanie Hounshell, Marilyn Irwin, Sharon Soto, and Mary Beth Janes (2001)

The intent of this manual is to assist teachers, related service personnel, administrators, and families in learning about assistive technology and how it can be used in assisting students with disabilities access their education. .

Ready-to-Use Lessons & Activities for the Inclusive Primary Classroom. Eileen Kennedy (1997)

Offers 122 tested lessons and illustrated reproducible activity sheets in all content areas to help the K-3 classroom teachers or special educator to successfully integrate children with disabilities into the general education classroom.

Real Work for Real Pay: Inclusive Employment for People with Disabilities. Paul Wehman et al (2007)
Aimed primarily at employment services personnel, this volume describes strategies, tools, and techniques for promoting the full employment of individuals with disabilities.

Rediscovering MAPS: Charting Your Journey & New MAPS Training Video: Shafik's MAP. (video)
Segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning. (DVD) (73 min & 35 min)

Reflections of Erin: The Importance of Belonging, Relationships and Learning with Each Other. Barbara McKenzie
Conveyed in the form of keen observations, heartfelt surprises, and insightful reflections, the stories and images inspired by Erin McKenzie's life demonstrate the rich connections and relationships that result from an inclusive learning community.

A Regular Kid, That's Me! (video) (45 minutes)

Shows children with Tourette Syndrome ages 7-27 interacting with several teachers in classroom settings.

Regular Lives. T. Godwin & G. Wurzburg (video) (30 minutes) (1998)

A documentary on individuals with developmental disabilities who are successfully integrated in typical school, work and living environments. A variety of perspectives are included: parents of children with labels, parents of children who are not labeled, individuals with disabilities, typical peers, special educators, regular educators, employers and a principal.

Resources for Educating Children with Diverse Abilities, Birth Through Eight. Penny Deiner (1999)

Provides essential information about children with a variety of diverse abilities that educators will be teaching in today's schools.

Restructuring for Caring and Effective Education: An Administrative Guide to Creating Heterogeneous Schools. Richard A. Villa et al (1992)

Designed to help professionals merge regular and special education while responding to the unique needs of every learner, this handbook teaches how to prepare staff, structure opportunities for collaboration, involve parents, promote feelings of belonging, with unions, universities and state agencies, and obtain practical supports.

Restructuring High Schools for All Students: Taking Inclusion to the Next Level. Cheryl Jorgensen (1997)

Goes beyond strategies for inclusion and focuses instead on ways to enhance effective general education practices so all students experience the social life and academic expectations of high school.

Seeing the Charade: What We Need to Do and Undo to Make Friendship Happen. Carol Tashie, et al (2006)

This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

A Sense of Belonging: Including Students with Autism in Their School Community. Kim Davis & Cathy Pratt (video) (19 minutes) (1997)

Highlights the efforts of two elementary and one middle school student in Indiana in teaching students with autism in general education settings.

SenseAble Strategies: Including Diverse Learners Through Multisensory Strategies. Anne Beninghof (1998)

Grab your students' attention with noisemakers. Draw three-dimensional number lines. Apply puffy paint to workbook pages. These and hundreds of other unique, innovative, classroom-tested strategies target diverse learning styles through the often-underused tactile and kinesthetic modalities.

Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney and Martha Snell

Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.

Special School District (SSD) Inclusion Overview (video)

Student-Directed Learning: Teachers' Guide to Inclusive Practices. Martin Agran (2003)

Shows you the benefits of student-directed learning and provides you with specific teaching strategies for helping students learn self-monitoring, self-evaluation, picture cues, self-instruction, problem solving, and other student-directed learning strategies.

Successful Inclusion Strategies for Secondary and Middle School Teachers. M.C. Gore (2003)

Helps teachers access this specific research targeting students with disabilities in middle school and secondary classrooms.

Successful Inclusion for Students with Autism: Creating a Complete, Effective, ASD Inclusion Program. Sonja R de Boer. (2009)

Offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress.

Support Networks for Inclusive Schooling: Interdependent Integrated Education. Wm. Stainback & Susan Stainback
Book for prospective and practicing educators discusses practical ways school personnel can weave a pattern or network of informal and formal supports.

Supporting Students with Disabilities in Inclusive Schools: A Curriculum for Job-embedded Paraprofessional Development. Gail Ghere (2002)

This facilitator's manual is part of a curriculum to help special educators teach paraprofessionals to support individual students with disabilities effectively, especially students with moderate to severe disabilities who require individualized support

The Syracuse Community-References Curriculum Guide for Students with Moderate and Severe Disabilities. (1989).
Community curriculum for special education students that includes the community in the education of such students

Take the Next Step: A Guidebook to Support Inclusive and Collaborative Practices in Teaching Students Self-Directed Transition Planning. (2001)

The guidebook was developed with students, teachers, and parents to assist special and general educators to collaborate effectively to teach self-directed transition planning within the general curriculum.

A Teacher's Guide to Including Students with Disabilities in Regular Physical Education. Martin E. Block (1994)

Practical reference emphasizes the value of a collaborative team approach and provides simple and creative strategies for meaningfully including children with disabilities into regular physical education programs.

Teaching Children with Down Syndrome: A Resource Guide for Educators in Elementary Schools. Patricia Oelwein

This guide presents a recognized reading program for children with Down syndrome that effectively meets each child's unique learning needs and style.

Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners-including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)

Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

Teaching Students with Mental Retardation: Providing Access to the General Curriculum. Michael L. Wehmeyer

"Yes, it is important to have great expectations (as IDEA puts it, "high expectations"), but it is as important to know who can achieve them (students with intellectual disabilities), how they can achieve them (through state-of-the-art teaching techniques), and who can help them along that path (special and general educators alike).

Technology for Inclusion. Mary Male (1997)

This text is designed for hands-on practitioners, from beginner to advanced. Written in an informal style, with a strong research base, this text will appeal to both preservice and professional in-service audiences.

That All May Worship – An Interfaith Welcome to People with Disabilities. National Organization on Disability

The purpose of the handbook is to assist congregations, denominational groups and seminaries in welcoming people with disabilities.

Three Stories of Inclusion. New York State Education Department (video) (23 minutes) (1992)

Presents the classroom experience of three students with moderate to severe disabilities, kindergarten through secondary, in rural and urban settings. Student-centered planning teams engage in problem solving for each student; and parents, teachers and administrators reflect on the systems change issues surrounding inclusive schooling.

Together Successfully: Creating Recreational & Educational Programs that Integrate People With & Without Disabilities. John E. Rynders (1991)

Handbook is filled with practical, detailed, step-by-step directions to assist in the success of an integrated recreation or education program.

Toward Inclusive Classrooms (1994)

Speaks directly to other teachers about their school restructuring efforts. Covers large-scale school change, student assessment, cross-age grouping, and including students with disabilities in the regular classroom. Includes ideas on: teaming, recreating the science fair, inclusive writing workshops working with behavioral challenges and more.

Toward Successful Inclusion of Students with Disabilities: The Architecture of Instruction. Volume 1: An Overview of Materials and Adaptations. Edward J. Kame'enui and Deborah C. Simmons. (1999)

This book offers guidelines for designing the cognitive supports to instructional materials for students with disabilities in general education classrooms.

Treasures: A Celebration of Inclusion. Anne Donohue Dillon (1993)

Presents photographs and quotations illustrating the effective inclusion of children with disabilities in New Hampshire's public schools.

Triangle of Support: Making Inclusion Work (video) (7 minutes) (2002)

A short video that emphasizes the importance of accommodations and modifications, personal supports, and technology when including all students in the general education classroom.

Turning Point – Inclusion (video)

A short video that emphasizes the importance of accommodations and modifications, personal supports, and technology when including all students in the general education classroom.

The Two Faces of Inclusion: The Concept and The Practice. Tape One. (video) (57 minutes) (1993)

Viewers will see and hear how inclusion has become a new standard of practice.

Universal Design for Transition: A Roadblock for Planning and Instruction. Colleen A. Thoma (2009)

Guidebook that presents information in multiple formats and media to help students achieve academic goals and make informed choices about their future

Voices of Friendship (video) (10 minutes) (1996)

Addresses the issue that for many teenagers with disabilities, developing meaningful relationships with peers continues to be a struggle.

What Successful Teachers Do: 91 Research-Based Classroom Strategies for New and Veteran Teachers. Neal A. Glasgow, et al (2003)

Provides 91 key strategies for improving and re-energizing classroom practice.

Whole School Success and Inclusive Education: Building Partnerships for Learning, Achievement and Accountability. Wayne Sailor (2002)

This collection of papers examines inclusive education practices in public schools.

Widening the Circle: The Power of Inclusive Classroom. Mara Sapon-Shevin (2007)

Argument for creating school and classroom environments where all kids, including children labeled as "disabled" and "special needs," are welcome on equal terms.

With Kids My Age: Answers to Questions About Inclusion. (video) (17 minutes) (1991)

An upbeat, honest look at inclusive education at both the elementary and secondary level in Dallas, Texas.

With a Little Help From My Friends. Marsha Forest & George Flynn (video) (60 minutes) (1989)

Three-part video tells about creating schools where all kids belong and learn together.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities and Learning Teams. Mary Schlieder (2007)

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

Yes I Can Program and Yes I Can: A Social Inclusion Curriculum for Students with and without Disabilities. Brian Aberly (1994)

20-lesson curriculum for junior and senior high students is designed to establish peer support for students with developmental disabilities as they overcome barriers to social inclusion.

You Can't Say You Can't Play. Vivian Gussin Paley (1992)

Explores how to keep students from being ignored by their classmates. Weaves a parable about loneliness and rejection, which enables the reader to share a child's view of the world.

You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom. Paula Kluth (2003)

Guide to understanding students with autism and including them fully in the classroom.

You're Welcome: 30 Innovative Ideas for the Inclusive Classroom. Patrick Schwarz & Paula Kluth (2007)

Three Handbooks with 30 key ideas of information to start making inclusion work effectively,.