

# Resource List for Inclusion

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

12110 Clayton Road

St. Louis, MO 63131

314-989-8438/989-8108/989-8194

**Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms. June E Downing (2010)**

Offers approaches, information, and ideas for teachers of students with moderate to severe disabilities in general education classrooms.

**Access to Academics for ALL Students: Critical Approaches to Inclusive Curriculum, Instruction and Policy. Paula Kluth, Diana M. Straut & Douglas P. Biklen (2003)**

Examines the perceptions teachers hold about students with disabilities; Highlights how students can be supported to participate in academic instruction; Provides ideas for recognizing and challenging inequities.

**Activities for A Diverse Classroom: Connecting Students. (2003)**

Offers teachers a variety of classroom activities designed to build acceptance, belonging and friendship among all students.

**Adapting Curricular Material (3-book set: Toward Successful Inclusion of Students with Disabilities, Adapting Reading and Math Materials, Adapting Language Arts, Social Studies and Science) (1999)**

This series provides practical guidance in adapting teaching and learning materials to meet the needs of individual students and is geared for experienced as well as new general and special education teachers.

**Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference . S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, & J. Sprague (2000)**

The Teacher's Desk Reference is designed to meet the needs of general and special education teachers and to assist them as they face the challenges of teaching increasingly diverse groups of learners.

**Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms. A.F. Cross & S.D. Dixon (2003)**

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

**Adaptive Education Strategies: Building on Diversity. Margaret C Wang. (1992)**

Provides innovative plans for the effective education of all students, regardless of their background or level of ability.

**Adolescent Literacy: Strategies for Content Comprehension in Inclusive Classrooms. Richard T Boon & Vicky G Spencer. (2013)**

Help resolve comprehension difficulties with this practical text, developed for use with students in Grades 6-12 with and without disabilities.

**Adolescents and Inclusion: Transforming Secondary Schools. Anne M. Bauer & Glenda Myree Brown (2001)**

The book reexamines the roles that educators play in creating inclusive learning communities by describing an inclusive high school and examining how to get the most out of such a diverse setting for learning.

**All Kids Count: Including Students with Disabilities in Statewide Assessments. Julia Landau, et al (1998)**

This guide is designed to provide basic guidelines and points of reference for participation in discussions on policies and practices related to the inclusion of students with disabilities in large-scale assessment programs.

**All My Life's a Circle — Using the Tools: Circles, MAPS & PATH. Mary A. Falvey et al (1994)**

Describes the tools that have been developed to successfully facilitate connections and eventual friendships between students with and without disabilities.

**Apple-Bites Commonsense Disability Strategies for Everyone. Katie Snow (2010)**

This little book includes big ideas and commonsense strategies that can generate powerful, positive change in the lives of children and adults with disabilities.

**At the End of the Day: Lessons Learning in Inclusive Classrooms. Marquita Grenot-Scheyer (2001)**

Encompasses eight case studies featuring diverse children with varying disabilities — from preschool to high school — that show how including them in the classroom affects families, teachers, and other students. These case studies, combined with the latest research, enable educators to evaluate different methods for inclusion

**Autism Vision: Creating Classroom Connections for Children with Autism. (DVD & VHS) (2007) (14 minutes)**

Ages 8-11. Developed to foster the social inclusion of children with Autism in general education.

**Autism Vision: Creating Classroom Connections for Children with High-Functioning Autism and Asperger Syndrome. (DVD) (2007) (14 minutes)**

Ages 8-11. Developed to foster the social inclusion of children with HFA or Asperger Syndrome in general education.

**Autism Vision: Creating Classroom Connections for Teens with Autism. (DVD) (2007) (14 minutes)**

Ages 12-15. Developed to foster the social inclusion of teens with Autism in general education.

**Autism Vision: Creating Classroom Connections for Teens with High-Functioning Autism and Asperger Syndrome. (DVD) (2007) (14 minutes)**

Ages 12-15. Developed to foster the social inclusion of teens with HFA or Asperger Syndrome in general education.

**The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers. Gary Bunch (2006)**

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

**Behavior Solutions for the Inclusive Classroom: A Handy Reference Guide that Explains Behaviors Associated with Autism, Asperger's ADHD, Sensory Processing, and other Special Needs. Beth Aune, Beth Burt & Peter Gennaro**

Illuminates possible causes of those mysterious behaviors, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn about what the child is communicating, and why.

**Behavioral Support (Teacher's Guides to Inclusive Practices) – 2<sup>nd</sup> Edition. Martha Snell, PhD & Rachel Janney, PhD (2008)**

Gives teachers a plan for implementing positive behavior support, both in the classroom and across and entire school.

**Best of The Inclusion Series. Jacky Comforty. (DVD) (2004)**

Segments from four inclusion videos.

**Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone**

Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

**Blending Practices for Teaching Young Children in Inclusive Settings. Jennifer Grisham-Brown, et al (2005)**

Whether they graduate from general education programs, special education programs, or a program that blends both, most early childhood educators will be required to teach children with and without disabilities — and document that all their students are progressing toward positive outcomes.

**Bringing ABA into Your Inclusive Classroom. Debra Leach. (2010)**

How-to guide to the research-proven ABA approach, teachers will improve outcomes for K-12 students with autism and behavior challenges. Packed with plain-English guidance and fifty sample teaching plans.

**Building Bridges: Inclusive Post-Secondary Education for People with Intellectual Disabilities. (1996)**

Study of educational programming and practices that enable adults with disabilities to participate and learn in regular classes in the environment of a community college, vocational training college or university, systems of supports for instructors and students and the means of overcoming key obstacles are also presented.

**Building Inclusive Playgrounds: Eagle Scout Service Project. Owen Eigenberg (DVD)**

Shows the impact of inclusive playgrounds on all kids and gives information about how to create one in your community.

**The Cage of the Different People: A Story of Brotherly Love. Benjamin Valdivia. (2012)**

School Age. Little Carla does not move as fast as the other children in school. Instead of helping her, they separate her from the games. Soon she is forced to stay in a cage built by the school to keep her safe from the running and playing in the playground. This only makes her feel more left out. If all of us are different, why keep Carla apart? Can her brother Alex make the others see that everyone is different in his own way? (48 pages)

**Certain Proof: A Question of Worth. (DVD) (2012) (60 minutes)**

Feature documentary about three children living with significant communication and physical disabilities, who struggle against the public schools in an emotional battle to prove their worth.

**Children and Youth Assisted by Medical Technology in Educational Settings: Guidelines for Care. (1997)**

Hands-on reference provides the help needed to give the care and support required to include students assisted by medical technology in school settings.

**Children's Understanding of Disability. Ann Lewis (1995)**

Taking the viewpoint of children themselves, it explores how pupils with severe learning difficulties and their classmates interact. .

**Choosing To Be A GFF (Good Friend Forever). (DVD) (2014)**

The voices of students with autism/ASD in 6th through 8th grade are the highlights of this 16-minute cutting-edge film.

**Circle of Friends: People with Disabilities and Their Friends Enrich the Lives of One Another. Robert Perske (1988)**

Offers true stories and issues to ponder concerning friendships between people with disabilities and others in their community; shows how these circles cut across age groups, generations and races and how the hearts and world views of everyone can be enriched.

**Collaborative Teaming (Teacher's Guides to Inclusive Practices). Martha Snell, PhD & Rachel Janney, PhD (2005)**

Guide to forming effective collaborative teams that help stimulate students' academic progress and social behavior in general education.

**Cooperative Learning and Strategies for Inclusion: Celebrating Diversity in the Classroom. JoAnne W. Putnam**

Source book provides strategies for tailoring curricula and instructional approaches to improve the academic achievement, social skills, and self-esteem of a diverse population of students regardless of their individual abilities, backgrounds and learning styles. Guidelines are supplied for restructuring the classroom to establish a cooperative environment that optimizes learning and encourages positive, interdependent relationships.

**Creating an Inclusive Classroom: Helpful Hints for Mainstreaming Children with Learning Disabilities. Hildi Kang (1999)**

Provides a link between the special education staff at your school and you, the classroom teacher. Share's a career's worth of practical suggestions for understanding and encouraging children with Learning Disabilities.

**Creating an Inclusive School, 2nd Edition. Richard A Villa & Jacqueline S Thousand. (2005)**

Explores how inclusive education can support a diverse student body at all grade levels. Examines myths and frequently asked questions and provides a list of resources.

**Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers and Families.****Jacqueline S. Thousand et al (second edition 2002)**

Includes cooperative and partner learning models case studies, sample lesson plans and forms, reviews of instructional research, techniques for thinking creatively and solving problems, specific “how to” strategies for establishing a variety of collaborative learning arrangements and tips for including all students in instruction, advocacy and decision making.

**Curriculum Considerations in Inclusive Classrooms: Facilitating Learning for All Students. Susan & Wm. Stainback (1992)**

Effective guide illustrates proven techniques for including all students in the regular education classroom.

**Culturally Proficient Inclusive Schools: All Means All! Delores Lindsey, Jacqueline Thousand, Cynthia Jew & Lori Piowski. (2018)**

As schools become more diverse with students of differing abilities and needs, this self-reflective and action-oriented guide helps you create and support more inclusive schools and classrooms that intentionally educate all students.

**Culturally Relevant Teaching: Preparing Teachers to Include All Learners. Megan Adams, Sanjuana Rodriguez & Kate Zimmer. (2017)**

Provides educators and graduate students/scholars in the field of education with the knowledge, skills, and dispositions to facilitate student success.

**Delicate Threads: Friendships Between Children With and Without Special Needs in Inclusive Settings. Debbie Staub (1998)**

Culmination of the author's years of careful observations of friendships between seven pairs of children-each including a child with a moderate to severe disability-who are classmates in an inclusive elementary school.

**Departing Rosewood. (DVD)**

Film captures the challenges, hopes and transformations that occur as Steven departs the Rosewood Center and creates a life in the community with new opportunities and new experiences.

**Designing Personalized Learning for Every Student. Dianne Ferguson, et al (2001)**

This book proposes a systemic-change framework that structures change efforts at district, school, and classroom levels.

**Different Speeds & Different Needs: How to Teach Sports to Every Kid. Gary Barber (2010)**

The comprehensive guide to establishing and sustaining inclusive sports programs that welcome students with a wide range of special needs.

**Differentiated Instruction in the Regular Classroom: How to Reach and Teach All Learners, grades 3-12. Diane Heacox (2001)**

Guide presents a menu of strategies for any teacher faced with a spectrum of student needs and styles.

**Differentiated Teaching & Learning in Heterogeneous Classrooms: Strategies for Meeting the Needs of All Students. Robi Kronberg & Jennifer York-Barr (1998)**

Provides conceptual as well as practical information for k-12 educators who want to increase their repertoire of curricular and instructional strategies in order to more effectively meet the needs of all learners in heterogeneous classrooms.

**Disability Awareness: 24 Lessons for the Inclusive Classroom. (1998)**

Designed for use in an inclusive classroom, peer support program, or a volunteer program, this reproducible book shows students how to recognize and act with sensitivity toward those who are different from themselves.

**Disability is Natural: Revolutionary Common Sense for Raising Successful Children with Disabilities. Kathie Snow. (2001)**

Disability, like gender, ethnicity and age- are simply one characteristic of being human. There have been people with disabilities in the world, and there will always be. When we recognize that disability is a natural condition of the human experience, new attitudes will lead us to new actions!

**Discover the Possibilities: A Curriculum for Teaching Parent About Integration (1993).**

Written to provide vision, information and strategies for the inclusion of children with disabilities into general education classes. Provides definition and provides a model to train parents, educators and other to the possibilities and the vision of desirable futures for the children.

**Don't Judge Me, Be My Friend: Understanding Individuals with Special Needs. Susan Shiver. (2016)**

Written to help create understanding on how to provide emotional and physical support to students with special needs, who are being educated in an inclusive classroom setting.

**Don't We Already Do Inclusion? 100 Ideas for Improving Inclusive Schools. Paula Kluth. (2013)**

Practical and engaging how-to book on creating inclusion. Focuses on teachers, staff, principals, district and community members, reminding us that inclusion, as with all social justice, is about joint action and commitment.

**Each Belongs: The Remarkable Story of the First School System to Move to Inclusion. Jim Hansen. (2006)**

Collection of history - including an extensive collection of documents and letters from teachers and families - that tell the stories of the struggles from the inside over 30 years. Includes DVD.

**Early Childhood Inclusion: Focus on Change. Michael J. Guralnick (2001)**

Comprehensively evaluates early childhood inclusion over the past 25 years.

**Educating Children with Multiple Disabilities A Trans-disciplinary Approach. Fred P Orelove (1996)**

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

**The Educator's Handbook for Inclusive School Practices. Julie Causton & Chelsea Tracy-Bronson. (2015)**

Filled with ready-to-use teaching tips, insights from inclusive educators, and examples that relate directly to everyday classroom experiences, this book will help general and special educators collaborate effectively and build a great "toolbox" of strategies to support all learners within inclusive classrooms.

**Effective Inclusive Schools: Designing Successful Schoolwide Programs. Thomas Hehir. (2012)**

Presents lessons learned from in-depth case studies of some of our most effective inclusive public schools. The authors conclusively demonstrate that schools can educate students with mild and severe disabilities in general education classrooms by providing special education services that link to and bolster general education instruction.

**Facilitation for Inclusion with PATH & MAPS. (DVD) (80 minutes)**

Companion for *The PATH & MAPS Handbook: Person-Centered Ways*. Contains a demonstration MAP for a young man and a demonstration PATH with an organization.

**The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education. Diane Lea Ryndak & Douglas Fisher, Editors (2003)**

Includes some of the most impressive articles about inclusive education that have been published in recent years. The compendium includes articles from the first edition and newly added articles.

**Friends & Inclusion. Peggy Hutchison, John Lord & Karen Lord. (2010)**

Peggy, John & Karen describe their personal search and exploration of five approaches to building the good life that Karen enjoys.

**Friends at School. Rochelle Bunnett (1995)**

Ages 4-8. Shows that given the opportunity, children readily accept each other's differences. Emphasizes in a relaxed, natural way that even though some children may look different and have different abilities, all children like to do the same things (29 pages)

**From Behind the Piano: The Building of Judith Snow's Unique Circle of Friends. Jack Pearpoint (1993)**

A description of the evolution of friendships and the Joshua Committee including Judith Snow, Marsha Forest, Jack Pearpoint and friends.

**From Disability to Possibility. Patrick Schwarz (2006)**

Illustrates, through stories of struggle and success, how creative, conscientious teachers can work with everyone involved in a student's learning to make special education work.

**From Possibility to Success: Achieving Positive Student Outcomes in Inclusive Classrooms. Patrick Schwarz (2013)**

Offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community.

**Get Out, Explore, and Have Fun: How Families of Children with Autism or Asperger Syndrome Can Get the Most out of Community Activities. Lisa Jo Rudy (2010)**

Includes hints and tips for involving your family in the right community activities, as well as, suggestions about how organizations can successfully include children on the spectrum in their activities.

**How Big is the Fly? Asking the Right Questions. Bonnie Jean Smith (2007)**

Strategies for communication with students and children.

**How Can I Be A Good Friend to Someone With Autism / Choosing to Be A GFF (Good Friend Forever). (DVD) (2 films, 16 minutes each)**

Grades K-5 & 6-8. Two films that promote autism awareness and acceptance by showing students what it is like for their peers with autism and how they can interact with them.

**How Can We All Play? Severe disAbility in PE. (DVD) (2002) (35 minutes)**

Witness first-hand what the staff at Grant Wood Elementary has put together over the past 15+ years with input from staff, consultants, retirees, PE teachers, families, and students to create fun, safe multi-sensory activities and equipment that encourage a friendly, positive environment where students of all abilities can and want to play together and become friends.

**How Katie Got a Voice, and a Cool New Nickname. Patricia L Mervine. (2012)**

School aged. Katie has significant physical disabilities which make her dependent on a Personal Care Assistant for everything, even communicating. When Katie is introduced to assistive technology, she is finally able to communicate with her new friends. As a result, the students are delighted to see her as a person with many interests and abilities, just like them. (40 pages)

**How to Differentiate Instruction in Mixed Ability Classrooms. Carol Ann Tomlinson (1995)**

Provides practical guidance in addressing the diverse needs of students. It offers multiple approaches to content, process and product, and is a blend of whole-class, group and individual instruction.

**How to Reach & Teach All Students in the Inclusive Classroom. Sandra Reif (1996)**

Ready-to-use strategies, lessons and activities for helping students with diverse learning styles, ability levels, skills and behaviors.

**Including People with Disabilities in Faith Communities: A Guide for Service Providers, Families and Congregations. Erik Carter (2007)**

A congregational community is an ideal place to share and strengthen faith, form lasting relationships, and develop special gifts and talents. Too often, though, people with developmental and other disabilities lack the opportunities and supports to fully participate in the life of their faith community.

**Including Samuel. (DVD) (2008)**

Chronicles the Habib family's efforts to include Samuel in every facet of their lives. The film also features four other families with varied inclusion experiences, plus interviews with dozens of teachers, young people, parents and disability rights experts.

**Inclusion and School Reform: Transforming America's Classrooms. Dorothy Lipsky & Alan Gartner (1997)**

Gives a solid understanding of the process of school reform and a vision for the 21st century.

**The Inclusion Facilitator's Guide. Cheryl Jorgensen, et al (2005)**

Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work.

**Inclusion: 450 Strategies for Success—A Practical Guide for All Educators Who Teach Students with Disabilities. Peggy Hammeken (2005)**

Resource is written for general and special educators and includes simple step-by-step guidelines and hundreds of practical teacher-tested strategies that are numbered for easy reference.

**Inclusion: A Fresh Look — Practical Strategies to Help All Students Succeed. Linda Tilton (1996)**

Classroom ideas to help students participate and progress in the general educational curriculum.

**Inclusion: A Guide for Educators. Susan Stainback & William Stainback (1996)**

Comprehensive guide gives teachers the tools and techniques needed to support inclusion in the classroom.

**Inclusion in Secondary Schools: Bold Initiatives Challenging Change. edited by Daniel D. Sage (1997)**

Contains written record of the experiences of 23 authors who describe a variety of experiences with inclusive efforts at the secondary level.

**Inclusion 101: How to Teach All Learners. Anne Bauer & Thomas Shea (1999)**

This book is designed to help educators provide effective instruction to students with disabilities in inclusive classrooms.

**The Inclusion Papers: Strategies to Make Inclusion Happen. Jack Pearpoint & Marsha Forest (1992)**

Resource for conferences, courses and workshops with articles on circles of friends, MAPS, students at-risk and more.

**Inclusion: A Practical Guide for Parent — Tools to Enhance Your Child's Learning. Lorraine O. Moore (1996)**

Book serves as a guide to answer parent's questions and provide them with the necessary tools to promote their child's learning.

**Inclusion: Recent Research. Gary Bunch & Angela Valeo (1997)**

Summaries of research on inclusion in education. Knowledge base for anyone involved in education.

**Inclusion Strategies for Students with Learning and Behavior Problems: Perspectives, Experiences and Best Practices. Paul Zionts Ed. (1997)**

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders.

**Inclusion Strategies That Work for Adolescent Learners. Toby J Karten (2009)**

Helps teachers focus on teaching and learning for results using a wide variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, response to intervention (RTI) and evidence based practices.

**Inclusion Strategies That Work! Research-Based Methods for the Classroom. Toby Karten (2004)**

Whether you are a general or a special education K-12 teacher, this guide helps you understand and implement hands-on strategies for successful classroom inclusion of students with disabilities.

**Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)**

This publication includes hundreds of child-focused strategies and activities.

**Inclusion of Students with Autism: Using ABA-Based Supports in General Education. Joel Hundert. (2009)**

Covers assessment and planning for inclusion, principles of instruction, facilitating communication, promoting peer interaction, and collaboration with families.

**Inclusive and Heterogeneous Schooling: Assessment, Curriculum and Instruction. Mary A. Falvey (1995)**

Contains tools and techniques to help teachers create educational environments where all students have an equal opportunity for academic and social growth.

**Inclusive Classrooms From A to Z: A Handbook for Educators. Gretchen Goodman (1994)**

Helps primary teachers move step-by-step toward creating more inclusive classrooms by giving practical guidance to teachers; providing background information on inclusion; offering hands-on activities and strategies for immediate implementation; and answering the ten questions most frequently asked.

**Inclusive High Schools: Learning From Contemporary Classrooms. Douglas Fisher, Caren Sax & Ian Pumpian**

Addresses both processes and outcomes and provides a framework for developing inclusive high schools.

**Inclusive Middle Schools. Craig Kennedy, PhD & Douglas Fisher, PhD (2001)**

For middle school educators and administrators. Provides practical information they need to bring successful inclusion practices into their schools.

**Inclusive Programming for Elementary Students with Autism. Sheila Wagner (1999)**

Provides on inclusion program for students with disabilities. Each inclusion program must be developed individually, with each student's abilities and characteristics as the guiding factor for the program

**Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)**

Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

**Inclusive Schools In Action: Making Differences Ordinary. James McLeskey & Nancy Waldron (2000)**

The nuts and bolts of creating an inclusive school from authors who share their wisdom and practical advice after successfully integrating inclusion into 50 schools.

**Individualized Learner Outcomes: Infusing Student Needs Into the Regular Education Curriculum. Janet Filbin et al (1996)**

Manual developed to provide educators with a process to integrate the lifelong goals and specific needs of students with the most severe disabilities within the context of the regular education curriculum through the development of individualized learner outcomes.

**Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids. Carol Ann Tomlinson & Jay McTighe (2006)**

Two models converge: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of learners

**Into the Mainstream. (DVD) (27 minutes)**

Ivonne, a nine year old who happens to be blind, narrates a year of her life in Manhattan with grace, courage, and humor.

**Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner & Paula Kluth**

Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

**Just Because. Rebecca Elliott. (2010)**

Ages 5 and up. A younger brother describes all the fun he has with the big sister he loves so much—just because, in this heartwarming picture book about being perfectly loved, no matter what.

**Keys to Inclusion, Graduation and Beyond: Starting Now to Shape the Future. Keith Jones. (DVD) (2014)**

Presentation by Keith Jones at the 2014 Peak Parent conference on inclusive education.



**Last One Picked...First One Picked On: Learning Disabilities and Social Skills. Rick Lavoie (DVD) (2005) (60 minutes)**

Playing with friends usually is a happy ritual for most children. But kids with learning disabilities are often isolated and rejected. This program addresses the social problems these children face - and offers some practical solutions.

**Leadership Strategies for Successful Schoolwide Inclusion: The Star Approach. Dennis Munk & Thomas Dempsey (2010)**

Gives school leaders a clear framework for leading inclusion efforts, monitoring their success, and facilitating consistent use of best practices.

**Leaving the Door Open: Alternatives to Seclusion and Restraint. (DVD)**

This training video has been developed to help facilities reduce and ultimately eliminate the use of seclusion and restraint practices in institutional and community settings.

**Listening To the Experts: Students with Disabilities Speak Out. Elizabeth B. Keefe, Ph.D., Veronica M. Moore, Ph.D., & Frances R. Duff (2006)**

What's the best way to find out what really works — and doesn't work — in education for students with disabilities? Listen to the experts: the students themselves

**Lou Brown: Unplugged. (DVD) (Disc One 82 minutes, Disc Two 63 minutes)**

Lou Brown tells stories that communicate important lessons accrued from over forty years of working on behalf of individuals with disabilities in classrooms, workplaces and courtrooms. The stories will make you laugh, cry and angry. Lou argues for the combination of integrated schooling, authentic assessment and instruction, and other rational instructional practices and individually meaningful experiences in real work settings.

**Making a Difference: A Guidebook for Person-Centered Direct Support. John O'Brien & Beth Mount (2005)**

Strategies for various support systems for individuals with special needs.

**Making Inclusion Work for Students with Autism Spectrum Disorders: An Evidence-Based Guide. Tristram Smith**

Presents a research-based, step-by-step process for assessing students at a range of skill levels, planning and implementing successful inclusion programs, and working as a team with other professionals and with parents. The book is packed with specific strategies for helping students with ASD follow the daily routine, learn from the general education curriculum, interact with peers, and overcome problem behavior.

**Making School and Community Recreation Fun for Everyone: Places and Ways to Integrate. edited by M. Sherril Moon (1994)**

Text is packed with practical and easy-to-implement strategies for integrating individuals with disabilities into summer camps, school clubs and teams, park and recreation programs, YMCA activities, community theater, and many other activities.

**Making School Inclusion Work: A Guide to Everyday Practices. Katie Blenk (1995)**

Shows how inclusion works at Kids Are People School and shares suggestions for dealing with the myriad of challenges posed by the goal of inclusion.

**Meeting the Needs of Students of All Abilities: How Leaders Go Beyond Inclusion. Colleen A. Caper, et al (2000)**

This book helps us to recognize the spirit of the inclusion laws and explains how to create educational environments for students that are academically appropriate, culturally sensitive and compassionately caring.

**Modifying Schoolwork: Teachers Guides to Inclusive Practices. Rachel Janney & Martha E Snell (2013)**

Packed with field-tested strategies, case studies, and planning tools, this hands-on guide will help teachers deliver effective universal instruction in core content areas and create customized adaptations and flexible supports for students with diverse needs and abilities.

**More Behavior Solutions In and Beyond the Inclusive Classroom: A Must Have for Teachers and Other Educational Professionals. Beth Aune, Beth Burt & Peter Gennaro (2011)**

This book builds on the success of the first one by expanding the focus from within the classroom to all areas of the school environment—in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day.

**More Than Shared Classrooms: Educating Kids With and Without Disabilities Together Successfully. Michael Remus & Bev Adcock (1998)**

A great primer about how to make an inclusive educational environment work. Gives real life examples of adaptation, modification and what IDEA really means.

**Natural Supports in School, at Work and in the Community for People with Severe Disabilities. Jan Nisbet (1992)**

Offers new paradigms for natural supports in school, at work, and in the community.

**New Directions in Special Education: Eliminating Ableism in Policy and Practice. Thomas Hehir (2008)**

Examines the ways that cultural attitudes about disability systematically distort the education of children with special needs and uses this analysis to lay out a fresh approach to special education policy and practice.

**The Occupational Therapist's Handbook for Inclusive School Practices. Julie Causton & Chelsea Tracy-Bronson.**

This guidebook is key to helping students develop new skills in key areas, from motor skills and mobility to academic achievement and friendships.

**Out and About: Preparing Children with Autism Spectrum Disorders to Participate in their Communities. Jill Hudson & Amy Bixler Coffin (2007)**

Focus is on the every day, how to enable and support individuals on the autism spectrum to participate, to the maximum extent possible, in the community around them.

**Out of My Mind. Sharon M Draper. (2011)**

Ages 10 and up. Melody cannot walk or talk, but she has a photographic memory; she can remember every detail of everything she has ever experienced. She is smarter than most of the adults who try to diagnose her and smarter than her classmates in her integrated classroom—the very same classmates who dismiss her as mentally challenged, because she cannot tell them otherwise. But Melody refuses to be defined by cerebral palsy. And she's determined to let everyone know it...somehow. (320 pages)

**The PATH & MAPS Handbook: Person-Centered Ways to Build Community. John O'Brien, Jack Pearpoint & Lynda Kahn. (2010)**

Provides a strong foundation for path and maps by connecting person-centered planning to the work of community building. The handbook is divided into two parts : think about it and do it.

**PATH In Action: Working with Groups & PATH Training Video. (DVD) (65 minutes & 31 minutes)**

Teaching video which illustrates two Paths with two groups planning the future of a school system.

**Path: A Workbook for Planning Positive Possible Futures. Jack Pearpoint, et al (1993)**

A guide to exciting, creative, colorful futures planning for families, organizations and schools to build caring "including" places to live, work & learn.

**Peer Buddy Programs for Successful Secondary School Inclusion. Carolyn Hughes & Erik Carter (2008)**

Gives schools step by step guidance they need to get a peer buddy program started and keep it going.

**Peer Tutoring and Support: Making Inclusive Education Work- Creating Schools that Benefit Everyone. Rebecca Bond-Brooks & Elizabeth Castagnera (2010)**

Practical strategies that provide students with disabilities access to general education curriculum, to typical school-wide activities, and to rich opportunities to learn alongside peers without disabilities.

**Person Centered Planning with MAPS and PATH. John O'Brien & Jack Pearpoint (1993)**

This new book was developed over time as a collection of handouts for our three-day course teaching MAPS and PATH.

**Positive Behavioral Support: Including People with Difficult Behavior in the Community. Lynn Kern Koegel et al**

Strategy-packed resource demonstrates how people with challenging behavior can be fully included at home, in school and in the community.

**The Power of 2 (2 DVD Set and Facilitator Manual) (2005)**

Provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

**Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities. Diana Katovitch (2009)**

Guide profiles the many different types of postsecondary options available, ranging from a modified academic program on a university campus, to a vocational residential program designed specifically for students with special needs.

**Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)**

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

**Practical Strategies for Middle School Inclusion. Eileen Bowers (2004)**

An inclusion teacher for many years shows how to put together an inclusive program that works for everyone involved, from the administration to the students. Bowers recalls her struggles and also the successful strategies she developed.

**A Principal's Guide to Creating a Building Climate for Inclusion. Teresa Van Dover (1995)**

Guide written to serve as a tool for those in building-level leadership positions. Provides an educational foundation, comprehensive presentations and follow-up activities that can be used to assist faculty members in exploring issues related to inclusion of students with disabilities in general education classrooms.

**The Principal's Handbook for Leading Inclusive Schools. Julie Causton & George Theoharis (2013)**

Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they can use right away to lead a fully inclusive school where every student learns and belongs.

**Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities. Michael Giangreco (2007 – second edition)**

Offers essential information in a short amount of time for busy teachers and administrators. Gives easy-to-follow tips, ideas, examples and suggestions to make inclusion work in the classroom.

**Real Work for Real Pay: Inclusive Employment for People with Disabilities. Paul Wehman et al (2007)**

Aimed primarily at employment services personnel, this volume describes strategies, tools, and techniques for promoting the full employment of individuals with disabilities.

**Rediscovering MAPS: Charting Your Journey & New MAPS Training Video: Shafik's MAP. (DVD) (73 minutes & 35 minutes)**

Segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning.

**Reflections of Erin: The Importance of Belonging, Relationships and Learning with Each Other. Barbara McKenzie (2008)**

Conveyed in the form of keen observations, heartfelt surprises, and insightful reflections, the stories and images inspired by Erin McKenzie's life demonstrate the rich connections and relationships that result from an inclusive learning community.

**Restructuring High Schools for All Students: Taking Inclusion to the Next Level. Cheryl Jorgensen (1997)**

Goes beyond strategies for inclusion and focuses instead on ways to enhance effective general education practices so all students experience the social life and academic expectations of high school.

**Seeing the Charade: What We Need to Do and Undo to Make Friendship Happen. Carol Tashie, et al (2006)**

This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

**Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney & Martha Snell**

Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.

**The Special Needs Acceptance Book: Being a Friend to Someone with Special Needs. Ellen Sabin. (2007)**

Interactive, educational, and character-building book that introduces children to the challenges faced by people with special needs while also supporting their personal journey toward appreciating and respecting people's differences.

**Special Needs in the General Classroom: Strategies That Make It Work. Susan Gingras Fitzell. (2010)**

Shows how to identify, face, and solve the teaching challenges you may experience in an inclusive classroom.

**SSD Inclusive Education. (DVD) (15 minutes)**

Provides an overview of SSD, parent and partner district perspectives on the strategies that make inclusive education successful for all children.

**The Speech-Language Pathologist's Handbook for Inclusive School Practices. Julie Causton & Chelsea Tracy-Bronson. (2014)**

This guidebook is key to helping students with disabilities improve their communicative functioning so they can access the curriculum and fully participate in classroom routines and activities.

**Stars of Inclusion: Beginning with Bong (DVD) (54 minutes)**

Grades 3 and up. Enter the world of six kids and forget the medical labels of cerebral palsy, spina bifida, arthrogryposis, spinal cord injury and muscular dystrophy. Ages 8-14, each one has a different story to tell about their life and education in the mainstream.

**Straight AAA's, All About Autism: Educating Elementary School-Age Children About Their Peers with Autism. (DVD) (2011) (15 minutes)**

Video program to explain autism to an elementary school classroom. Hosted by Doug Flutie. Approx 15 min.

**Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)**

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

**Successful Inclusion Strategies for Secondary and Middle School Teachers. M.C. Gore (2003)**

Helps teachers access this specific research targeting students with disabilities in middle school and secondary classrooms.

**Successful Inclusion for Students with Autism: Creating a Complete, Effective, ASD Inclusion Program. Sonja R de Boer. (2009)**

Offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress.

**Swim Team: To Level the Playing Field, They Had to Get in the Water. PBS. DVD (2017)**

The parents of a boy on the autism spectrum take matters into their own hands, forming a competitive swim team, recruiting teens on the spectrum and training them with high expectations and zero pity. Watch the extraordinary rise of the Jersey Hammerheads, capturing a moving quest for inclusion, independence, and a life that feels winning. 100 minutes.

**A Teacher's Guide to Including Students with Disabilities in Regular Physical Education. Martin E. Block (1994)**

Practical reference emphasizes the value of a collaborative team approach and provides simple and creative strategies for meaningfully including children with disabilities into regular physical education programs.

**The Teacher's Guide to Intervention and Inclusive Education: 1000+ Strategies to Help ALL Students Succeed.****Glynis Hannell (2007)**

Contains hundreds of practical strategies that will help teachers teach more effectively, work together with colleagues and parents and it provides hundreds of practical tips, tools and teaching techniques to meet the individual needs of all students in the classroom.

**Teacher's Survival Guide: The Inclusive Classroom. Cynthia G Simpson, Vicky G Spencer & Jeffrey P Bakken.**

Addresses the most important issues new teachers face when working with students with disabilities, including collaboration, establishing parent relationships, understanding legal issues, and managing the classroom.

**Teaching Students with Autism & Asperger's Syndrome in the Inclusive Classroom. Paula Kluth PhD. (2009)**

Reference guide to help educators support students with autism, Asperger's Syndrome and related labels in inclusive classrooms and schools.

**Teaching Everyone: An Introduction to Inclusive Education. Whitney H Rapp & Katrina L Arndt. (2012)**

Text that prepares teachers to see past disability labels and work with all students' individual needs and strengths.

**Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)**

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners-including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

**Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)**

Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

**Technology for Inclusion. Mary Male (1997)**

This text is designed for hands-on practitioners, from beginner to advanced. Written in an informal style, with a strong research base, this text will appeal to both preservice and professional in-service audiences.

**That All May Worship – An Interfaith Welcome to People with Disabilities. National Organization on Disability**

The purpose of the handbook is to assist congregations, denominational groups and seminaries in welcoming people with disabilities.

**30 Days to the Co-Taught Classroom: How to Create an Amazing, Nearly Miraculous & Frankly Earth-Shattering Partnership in One Month or Less. Paula Kluth & Dr Julie Causton (2016)**

Will help you get to know your co-teacher, understand each of your roles, improve your planning and co-planning skills, expand the structures you use to teach and support students and even celebrate your accomplishments.

**Toward Inclusive Classrooms. NEA Professional Library (1994)**

Speaks directly to other teachers about their school restructuring efforts. Covers large-scale school change, student assessment, cross-age grouping, and including students with disabilities in the regular classroom. Includes ideas on: teaming, recreating the science fair, inclusive writing workshops working with behavioral challenges and more.

**Toward Successful Inclusion of Students with Disabilities: The Architecture of Instruction. Volume 1: An Overview of Materials and Adaptations. Edward J. Kame'enui & Deborah C. Simmons (1999)**

This book offers guidelines for designing the cognitive supports to instructional materials for students with disabilities in general education classrooms.

**Treasures: A Celebration of Inclusion. Anne Donohue Dillon (1993)**

Presents photographs and quotations illustrating the effective inclusion of children with disabilities in New Hampshire's public schools.

**Understanding Sam and Asperger Syndrome. Clarabelle van Niekerk & Liezl Venter. (2006)**

Ages 5 and up. The book includes 10 helpful tips geared toward children, showing them how to respect and accept differences as well as to interact with a classmate or friend with Asperger Syndrome.

**Universal Design for Transition: A Roadblock for Planning and Instruction. Colleen A. Thoma (2009)**

Guidebook that presents information in multiple formats and media to help students achieve academic goals and make informed choices about their future

**We ALL Fit: A K-5th Grade Autism Peer Sensitivity and Bullying Prevention Video. (DVD) (2014)**

Grades K-5. With a run-time of 15 minutes plus a reinforcing 4-minute music video by The Figureheads, this professionally-produced video was written with elementary students in mind, but contains information about autism and social emotional lessons valuable to people of any age.

**When Carrots Ruled the World. David LeBarron. (2012)**

Ages 5 and up. In this quirky story, the carrots welcome everyone, even bunnies, and accept them for being exactly who they want to be!

**Who Cares About Kelsey? (DVD) (2012) (76 minutes)**

Documentary about empowering, not overpowering, youth with emotional and behavioral disabilities.

**Whole School Success and Inclusive Education: Building Partnerships for Learning, Achievement and Accountability. Wayne Sailor (2002)**

This collection of papers examines inclusive education practices in public schools.

**Widening the Circle: The Power of Inclusive Classroom. Mara Sapon-Shevin (2007)**

Argument for creating school and classroom environments where all kids, including children labeled as "disabled" and "special needs," are welcome on equal terms.

**With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities and Learning Teams. Mary Schlieder (2007)**

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

**Wonder. R J Palacio. (2012)**

Ages 8 and up. August Pullman was born with a facial deformity that, up until now, has prevented him from going to a mainstream school. Starting 5th grade at Beecher Prep, he wants nothing more than to be treated as an ordinary kid—but his new classmates can't get past Auggie's extraordinary face.

**You Can't Say You Can't Play. Vivian Gussin Paley (1992)**

Explores how to keep students from being ignored by their classmates. Weaves a parable about loneliness and rejection, which enables the reader to share a child's view of the world.

**You're Going to Love This Kid: A Professional Development Package for Teaching Students with Autism in the Inclusive Classroom. Paula Kluth. (DVD & guide) (2011)**

Hosted by Paula and expanding on key lessons from her bestselling books and popular presentations, the 55-minute professional development video walks you through the what, why, and how of honoring and supporting all learners.

**You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom. Paula Kluth (2003)**

Guide to understanding students with autism and including them fully in the classroom.

**You're Welcome: 30 Innovative Ideas for the Inclusive Classroom. Patrick Schwarz & Paula Kluth (2007)**

Three Handbooks with 30 key ideas of information to start making inclusion work effectively,.