

Resource List for IEP's
 Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

Accessible IEPs for All: Gathering the Experts Around the Table. (video) (45 minutes) (2007)

Clear and candid DVD – ideal for staff professional development and for sharing with parents – will help IEP teams maximize every participant's expertise and develop measurable and meaningful goals that improve child outcomes. (DVD)

Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

Andrew's Plan (video) (2001) (16 minutes)

Andrew is a young man with a plan—an Individualized Education Plan. The team of instructional staff, Andrew and his family develop an IEP that reflects his educational needs as a 7th grader with autism. Covers statement of parental rights, present level of performance, setting and reviewing goals and all the steps involved in putting together an effective IEP.

Better IEPs: How to Develop Legally Correct and Educationally Useful Programs. Barbara Bateman. (1992).

Guide to writing, implementing, understanding and obtaining the most from IEP's. Presents a concise and astute interpretation of IDEA and what it means to students, parents and educators participating in Special Education.

Building Integration with the IEP. Barbara Buswell and Judy Veneris. (1989)

Intended to help parents take an active role to ensure that integration is built into their child's IEP. The goal is to make parents feel confident and energized in seeing their child's IEP integrates him/her in all areas of school.

The Complete IEP Guide: How to Advocate for Your Special Ed Child – 5th Edition. Lawrence Siegel (2007)

Walks readers through the entire IEP process, explaining eligibility rules and assessments in plain language, and gives advice on developing the child's IEP each year, preparing for IEP meetings, and resolving disputes with the school district.

Creating A Win-Win IEP for Students with Autism: A How to Manual for Parents and Educators. (1999)

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act.

Every Child Deserves a Chance. (video) (19 minutes)(2000)

Designed for teachers, parents, social workers, therapists, doctors, and young adults with disabilities to explain the IEP

From Gobbledygook to Clearly Written Annual IEP Goals. Barbara D. Bateman (2007)

Guide to show you how to move from foggy “gobbledygook” goals to clean, objective and effective annual goals consistent with new IDEA dictates. (104 pages)

Getting the Most Out of IEPs: An Educator's Guide to the Student-Directed Approach. Colleen A Thoma & Paul Wehman. (2010)

Gives K-12 educators guidance on making student-directed IEPs work for students with a range of special needs.

A Guide to Collaboration for the IEP Teams. Nicholas Martin (2005)

Helps administrators, teachers, resource professionals, and parents work together to design, review and modify IEP's for children with special education needs. Includes checklists, outlines, diagrams and specific examples to make the complex

Guide to Writing Quality Individualized Education Programs. Gordon Gibbs and Tina Taylor Dyches (2000)
Easy-to-use manual to help all IEP team members gain comfort and competence in writing IEP's based on the requirements of IDEA '97.

How Well Does Your IEP Measure Up? Quality Indicators for Effective Service Delivery. Diane, Twachtman-Cullen, et al (2002)

A step-by-step guide to help parents, educators, and clinicians get the right education plan/program in place from the outset, thereby avoiding the need for legal action.

IEP and Inclusion Tips for Parents and Teachers. (2006)

This book features 127 tips focusing on IEP and inclusion processes. Written from the parent perspective, look at inclusion research and practice that help students succeed in and out of school.

The IEP – A Tool for Realizing Possibilities (video) (1998) (20 minutes)

Upbeat video intended to empower parents of students with disabilities to be active players in their children's education.

Improving IEP Effectiveness: A Guide for Parents and Educators of Learning Disabled Children. Jan C. Horn (1992)

This booklet looks at issues very rarely raised in IEP meetings. It covers areas essential for the development of effective

Leading Successful IEP Teams: A Guide to Managing the People and the Process. Gerry Klor (2007)

Written by an expert in the field, this comprehensive guide gives you essential tools for facilitating effective IEP meetings.

The Lighter Side of IEP's. (1993)

This booklet offers a humorous perspective on important guidelines for developing Individualized Education Programs (IEPs) for students with disabilities, which respect the values of collaboration, student and family leadership, and full

Section 504 and the Public Schools: A Practical Guide for Determining Eligibility, Developing Accommodation Plans and Documenting Compliance. Tom E. Smith and James Patton (1998)

A Practical Guide for Determining Eligibility, Developing Accommodation Plans, and Documenting Compliance

Section 504 in the Classroom: How to Design and Implement Accommodations Plans. Lynda Miller and Chris

This book is a guide to provisions of Section 504 of the Rehabilitation Act of 1973 relevant to educational settings. Emphasis is on using Section 504 plans to design accommodations and modifications for students with disabilities that address individual strengths and needs.

Supporting the IEP Process: A Facilitator's Guide. Nicholas R.M. Martin. (2010)

Shows readers how to become an unbiased facilitator and support the entire IEP process.

Taming the IEP: A Handbook for Parents, David O Krantz (1996)

Handbook helps parents to prepare for the all-important IEP meeting and encourages them to participate as equal team members by sharing their insights with educators.

What Do I Do When...The Answer Book on Individualized Education Programs. Third Edition. John W. Norlin

The Individualized Education Program is the centerpiece of the IDEA. It not only identifies what educational programming and services a student with a disability needs to receive FAPE, but details what the student's needs are and what the school district promises to provide.

Writes Law: All About IEPs. Peter Wright (2010)

Answers to frequently asked questions about IEPs.

Writing Measurable IEP Goals and Objectives. Barbara Bateman (2003) and updated (2006)

A guide to quick and effective writing of accurate and measurable IEP goals and objectives. IEPs are necessary, required by law and when done properly can be extremely helpful in guiding the student's educational trajectory.