

# Resource List for IEP's

**SSD Family & Community Resource Center**  
 Parent Education & Diversity Awareness  
 12110 Clayton Road  
 St. Louis, MO 63131  
 314-989-8438/989-8108/989-8194

**Accessible IEPs for All: Gathering the Experts Around the Table. (DVD) (2007) (45 minutes)**

Clear and candid DVD – ideal for staff professional development and for sharing with parents – will help IEP teams maximize every participant’s expertise and develop measurable and meaningful goals that improve child outcomes.

**Aligning IEP’s to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD**

Guide to construct students IEP’s with goals aligned to each state’s academic content standards for each student’s assigned grade and ability level.

**Aligning IEPs to the Common Core State Standards. Ginevra Courtade & Diane M Browder (2011)**

Presents a user-friendly template for aligning student IEP goals to instruction, assessment, and grade-level common core state standards (CCSS).

**Assessment in Special Education: A Practical Approach. Roger Pierangelo & George A Giuliani. (2012)**

Covers assessments for every disability type while examining each stage of the assessment process.

**Better IEP Meetings: Everyone Wins. Cynthia M Herr & Barbara D Bateman. (2006)**

Helps you carefully consider how to make your IEP team meetings better. It presents a clear, three state framework: preparing for the meeting, conducting the meeting, and developing a legal and educationally sound IEP.

**The Complete IEP Guide: How to Advocate for Your Special Ed Child – 5<sup>th</sup> Edition. Lawrence Siegel (2007)**

Walks readers through the entire IEP process, explaining eligibility rules and assessments in plain language, and gives advice on developing the child's IEP each year, preparing for IEP meetings, and resolving disputes with the school district.

**Creating Collaborative IEPs: A Handbook. (2001)**

Includes information about collaborative IEPs, stories from families and educators, legal cites from IDEA '97 and quotes.

**Creating A Win-Win IEP for Students with Autism: A How to Manual for Parents and Educators. Beth Fouse, PhD. (1999)**

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act.

**Crucial Conversations: Tools for Talking When the Stakes are High. Kerry Patterson, Joseph Grenny, Ron McMillan & Al Switzler. (2012)**

Gives you the tools to: Prepare for high-stakes situations; Transform anger and hurt feelings into powerful dialogue; Make it safe to talk about almost anything; Be persuasive, not abrasive.

**Fast Flip Booklet: Strategies for a Successful IEP. Christi Kasa-Hendrickson, PhD. (2009)**

This 6 section flip book helps parents get on the right track and create a strengths-based IEP.

**Finding Einstein: My IEP Journey. Lia Martin. (2016)**

Finding Einstein is Lia Martin’s powerfully moving journey to uncovering the hidden genius in her child.

**From Gobbledygook to Clearly Written Annual IEP Goals. Barbara D. Bateman (2007)**

Guide to show you how to move from foggy “gobbledygook” goals to clean, objective and effective annual goals consistent with new IDEA dictates. (104 pages)

**Getting the Most Out of IEPs: An Educator's Guide to the Student-Directed Approach. Colleen A Thoma & Paul Wehman (2010)**

Gives K-12 educators guidance on making student-directed IEPs work for students with a range of special needs.

**A Guide to Collaboration for the IEP Teams. Nicholas Martin (2005)**

Helps administrators, teachers, resource professionals, and parents work together to design, review and modify IEP's for children with special education needs. Includes checklists, outlines, diagrams and specific examples to make the complex simple.

**IEPs for ELs: and Other Diverse Learners. John Hoover & James Patton. (2017)**

English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners.

**The Journey Through Assessment: Help for Parents with a Special Needs Child. Antonia Chitty & Victoria Dawson. (2013)**

If you believe that there is something wrong with your child, but have yet to get a diagnosis, this book will help you through the period of uncertainty when you have to negotiate healthcare and education services.

**Leading Successful IEP Teams: A Guide to Managing the People and the Process. Gerry Klor (2007)**

Written by an expert in the field, this comprehensive guide gives you essential tools for facilitating effective IEP meetings.

**Life Journey Through Autism: A Parent's Guide to Assessment. (2008)**

Provides parents with a practical understanding of the assessment process, equips parents to become a key participant in the process, and helps parents learn to use assessment outcomes to improve services for their child.

**The Lighter Side of IEP's. (1993)**

This booklet offers a humorous perspective on important guidelines for developing Individualized Education Programs (IEPs) for students with disabilities, which respect the values of collaboration, student and family leadership, and full inclusion.

**My Kid has an IEP, Now What? The First Practical How-to-guide, "because I don't know what the heck all this means," to Communicating and Navigating this newly acquired maze called Special Education. Dr. Jessie R Hale.**

Provides a step-by-step guide for navigating the sometimes complicated process and procedures of the world of special education.

**Negotiating the Special Education Maze: A Guide for Parents & Teachers. Winifred Anderson, Stephen Chitwood, Deidre Hayden & Cherie Takemoto. (2008)**

Covers all the crucial components parents and advocates need to consider from anticipating a child is not succeeding in a program or school to seeking an evaluation; from planning an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), to understanding classroom placement options and monitoring progress.

**Parents Can Be the Key. Pacer Center. (2009)**

Handbook that helps parents navigate the special education system and help their children receive services.

**Parents' Complete Special Education Guide: Tips, Techniques and Materials for Helping Your Child Succeed in School and Life. Roger Pierangelo & Robert Jacoby (1996)**

This practical guide gives you all the important and pertinent information necessary to survive, and interpret, the myriad rules and regulations surrounding the educational, social, vocational, and environmental needs of your child with a disability.

**A Parent's Guide to Special Education: Insider Advice on How to Navigate the System and Help Your Child Succeed. Linda Wilmhurst, PhD & Alan W Brue, PhD. (2005)**

Step by step the authors reveal the stages of identification, assessment, and intervention, and help readers to better understand special needs children's legal rights and how to become an active, effective member of a child's educational team.

**Section 504 and the Public Schools: A Practical Guide for Determining Eligibility, Developing Accommodation Plans and Documenting Compliance. Tom E. Smith & James Patton (1998)**

A Practical Guide for Determining Eligibility, Developing Accommodation Plans, and Documenting Compliance

**Section 504 in the Classroom: How to Design and Implement Accommodations Plans. Lynda Miller & Chris Newbill (1998)**

This book is a guide to provisions of Section 504 of the Rehabilitation Act of 1973 relevant to educational settings. Emphasis is on using Section 504 plans to design accommodations and modifications for students with disabilities that address individual strengths and needs.

**Special Ed Mom: How to Prevail in the Special Education Process and Discover Life-Long Strategies for You and Your Child. Bonnie Landau. (2017)**

From learning how to manage the emotional overwhelm of parenting a special needs child, to figuring out how to get the school to say yes to special education services, the author presents a roadmap so you can find your way through all the confusion.

**Supporting the IEP Process: A Facilitator's Guide. Nicholas R.M. Martin. (2010)**

Shows readers how to become an unbiased facilitator and support the entire IEP process.

**Taming the Data Monster: Collecting and Analyzing Classroom Data to Improve Student Progress. Christine Reeve & Susan Kabot. (2016)**

This comprehensive resource presents easy-to-adapt data collection systems for a wide range of teaching situations, learner ages and skills levels.

**Targeting Language Delays: IEP Goals & Activities for Students with Developmental Challenges. Caroline Lee.**

Many school-aged children with developmental challenges need help with their listening, language, and whole-word reading skills. This book explains how to teach these skills in sequential steps using more than 100 goals and activities that can be incorporated into an IEP or used for home practice.

**Understanding Assessment in the Special Education Process: A Step-By-Step Guide for Educators. Roger Peirangelo & George Guiliani. (2008)**

Explains applicable federal regulations and clarifies the referral, assessment, and evaluation process that helps determine student eligibility for special education and related services.

**VB-MAPP: Verbal Behavior Milestones Assessment and Placement Program: A Language and Social Skills Assessment Program for Children with Autism or Other Developmental Disabilities. (Guide) Mark Sundberg. (2014)**

Provides educators and parents with an effective means of assessing the learning, language and social skills of children with autism or other intellectual disabilities.

**VB-MAPP: Verbal Behavior Milestones Assessment and Placement Program: A Language and Social Skills Assessment Program for Children with Autism or Other Developmental Disabilities. (Protocol) Mark Sundberg.**

Brings together the procedures and teaching methodology of ABA and Skinner's analysis of verbal behavior in an effort to provide a behaviorally based language assessment program for all children with language delays

**When the School Says No... How to Get the Yes: Securing Special Education Services for Your Child. Vaughn K Lauer. (2014)**

Offers parents of children with autism and other disabilities a unique way of approaching and tackling the problems that can arise relating to the provision of special education services.

**Writes Law: All About IEPs. Peter Wright (2010)**

Answers to frequently asked questions about IEPs.

**Wrightslaw: All About Tests & Assessments: Answers to Frequently Asked Questions. Melissa Lee Farrall, Pamela Darr Wright & Peter WD Wright. (2014)**

In this comprehensive, easy-to-read book, you will find clear, concise answers to frequently asked questions about assessments, evaluations, and tests.

**Wrightslaw: IDEA 2004. Peter Wright, ESQ & Pamela Darr Wright (2006)**

Includes the full text of Parts A and B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA 2004) with commentary, cross-references, strategies, and resources.

**Writing Measurable IEP Goals and Objectives. Barbara Bateman (2003) and updated (2006)**

A guide to quick and effective writing of accurate and measurable IEP goals and objectives. IEPs are necessary, required by law and when done properly can be extremely helpful in guiding the student's educational trajectory.

**You, Your Child, and "Special" Education: A Guide to Dealing with the System. Barbara Coyne Cutler. (2010)**

Packed with sample letters and dialogues, realistic vignettes, and solutions to large and small problems, this practical survival guide will help parents become strong, independent, and effective advocates - so that their children will get the education they need to reach their full potential.