

Resource List for Learning Disabilities
 Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

About Dyslexia: Unraveling the Myth. Priscilla Vail (1990)

Educators, parents and other adults interested in helping young people need to understand common patterns of strength and weaknesses in people with dyslexia from early childhood through adulthood.

Adolescent Support Groups for Persons with Disabilities.

Created by the LDA, this is an adolescent support group kit to be used to help create support groups in each state.

All Kinds of Minds: A Young Student's Book About Learning Disabilities. Mel Levine (1993)

Ages 10 to 14. This chapter book follows five friends who have six learning problems: attention deficit hyperactivity disorder, reading problems, memory problems, a language disorder, motor skills, and problems with social skills (283 pages)

Avoiding the Potholes — Having Your Child Evaluated for Learning Disabilities: What Parents Need to Know. Ruth

A parent-professional interviews parents to learn about the evaluation process and what families need to know with the ultimate goal of fostering a more collaborative effort between parents and professionals.

Basic Reading Inventory: Pre-Primer to Grade 12. Jerry Johns (1997)

This book explains how to administer, score, and interpret the Basic Reading Inventory.

Be Your Child's Best Advocate. 100 Strategies for Children with Learning or Behavioral Issues. Peggy Schmidt.

Helps parents understand and accept what is preventing their child from performing and interacting successfully in school and in social situations. This book is intended to be a voice of encouragement and direction to parents who have not yet found the courage for connections to get help and support for their child. Also contains guidelines for parents who want to improve their effectiveness in getting the right help for their child.

Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone

Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

Beyond FAT City: A Look Back, A Look Ahead. Rick Lavoie (video) (90 minutes) (2005)

For most children, playing with friends is a daily ritual. But kids with learning disabilities are often isolated and rejected, lacking the social skills to make and keep friends. Richard Lavoie shows how to help these kids succeed in every day

A Book of Possibilities: Activities Using Simple Technology. (1996)

Offers ideas on how to apply the use of assistive technology in new and creative ways to include students with severe and multiple disabilities in a variety of learning environments.

A Book of Possibilities: Activities Using Simple Technology, Secondary Edition (1998)

This book provides low-tech solutions for the secondary student.

Bridges to Reading: What To Do When You Suspect Your Child Has A Reading Problem — A Kit of First-Step Strategies. (1995)

Includes eight strategy-based booklets with steps to success, parent-child activity, frequently asked questions and resources; two audio tapes of the booklets; four reference guides; activity booklet "50 Fun Ways to Improve Reading"; portfolio and contact log for organizing information; calendar and stickers.

College and Career Success for Students with Learning Disabilities. Roslyn Dolber (1996)

Uses bulleted lists, highlighted main points, checklists and other page layout features to make the manual accessible to people with learning disabilities.

College Success for Students with Learning Disabilities. Cynthia G. Simpson & Vicky G. Spencer (2009)

Covers topics such as understanding the rights and responsibilities of students with special needs, talking to professors and peers, getting involved, asking for and receiving accommodations, and utilizing one's strengths to meet and exceed academic standards.

Color Me Successful, The Lab School Of Washington. (1998)

A coloring book featuring the winners of The Lab School "Outstanding Learning Disabled Achievers Award".

Complete Learning Disabilities Handbook: Third Edition. Ready to Use Strategies for Teaching Students with Learning Disabilities. Joan M. Harwell (2001)

Practical resource gives you a wealth of new and proven suggestions and ready-to-use materials for helping students of all

Crossover Children: Sourcebook for Helping Children Who Are Gifted and Learning Disabled. Marlene Bireley

Describes the characteristics of "crossover" children, ways to deal with their social/behavioral, intervention and enrichment needs, and how to select, adapt and implement appropriate instructional strategies and materials.

Developing Minds: Getting Organized/Work Habits. Mel Levine (video) (60 minutes) (2002)

About becoming better organized and having good work habits. Focuses on the common organizational problems that many children face – including difficulty developing a plan for completing a task and managing time, materials and space – and offers practical strategies that teachers and parents can use to help children be better organized.

Developing Minds: Language. Mel Levine (video) (30 minutes) (2002)

Explores the process of acquiring language abilities – the key to successful communication- as well as practical strategies that parents and teachers can use to help children develop these abilities.

Developing Minds: Mastering the Challenge of Reading. Mel Levine (video) (60 minutes) (2002)

Explores the process of learning to read, common problems that many children face, and practical strategies that parents and teachers can use to help children become better readers.

Developing Minds: Strategies for Parents, Strategies for Teachers, A Student Profile. Mel Levine (video) (60 minutes) (2002)

Explores a systematic process for understanding and managing a child's learning strengths and weaknesses through the approach and conceptual framework of developmental-behavioral pediatrician Mel Levine.

A Different Way of Learning. (video) (10 minutes) (1997)

Looks at the on-the-job challenges faced by young people with learning disabilities.

Differentiated Instruction in the Regular Classroom: How to Reach and Teach All Learners, grades 3-12. Diane Heacox (2001)

Guide presents a menu of strategies for any teacher faced with a spectrum of student needs and styles.

Differentiated Instructional Strategies: One Size Doesn't Fit All. Gayle Gregory, et al (2002)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6. Gayle Gregory, et al (2004)
Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12. Gayle Gregory et al (2005)
Handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum.

Differentiated Teaching & Learning in Heterogeneous Classrooms: Strategies for Meeting the Needs of All Students. Robi Kronberg and Jennifer York-Barr (1998)

Provides conceptual as well as practical information for k-12 educators who want to increase their repertoire of curricular and instructional strategies in order to more effectively meet the needs of all learners in heterogeneous classrooms.

Differentiation Through Learning Styles and Memory. Marilee Sprenger (2003)

Utilizing an essential overview of how the brain processes, stores, and retains information, this valuable addition to your library will guide you in strategies for accessing sensory pathways and connecting learned content to the real world.

Directory of Facilities and Services for the Learning Disabled-15th edition. (1993)

Lists more than 500 specialized private services including remedial specialists, diagnosticians, psychologists, speech/language and vision and hearing specialists, full-day and residential schools.

The Don't Give Up Kid and Learning Differences. Jeanne Gehret (1990)

Ages 6 to 10. Points out the light and dark sides of learning differently, based on the authors observations as a parent and advocate for exceptional children (16 pages)

Dreamers, Discoverers & Dynamos: How to Help the Child Who Is Bright, Bored and Having Problems in School. Lucy Palladino (1999).

Psychologist Lucy Jo Palladino claims that 20 percent of children have what she calls the Edison trait: "dazzling intelligence, an active imagination, a free-spirited approach to life, and the ability to drive everyone around them crazy." She named the trait after Thomas Edison, who flunked out of school despite his obvious brilliance. Palladino says that Edison-trait children think divergently, while the routines and structure of schools are more geared toward convergent thinking, or focusing on one idea at a time. The incompatible school environment, she says, usually leads divergent-thinking children to act out, receive poor grades, and often be labeled as strong-willed and disruptive. These symptoms may sound similar to those of ADD, but Palladino says that's an overused term often mistakenly applied to Edison-trait children.

Dyslexia. (video) (29 minutes) (1997)

Dyslexia is the learning disability that affects millions of Americans. It covers a wide range of problems that can affect oral or written language. But dyslexia is not a disease. It describes a different kind of mind, often gifted and productive, that learns differently.

Educator's Guide to Learning Differences. Schwab Learning (2002)

Guide to provide information to educator's to help children with learning differences be successful in learning and life.

Einstein and Me: Talking About Learning Disabilities. (video) (30 minutes) (1994)

Kids speak openly and honestly about how they found out about their learning disability, the policies and people who made life difficult, people and programs that helped them cope, their strengths and talents, their futures.

Eli, The Boy Who Hated to Write: Understanding Dysgraphia. Regina and Eli Richards (2000)

Grades K-5. Dysgraphia is often misunderstood by parents, teachers, and students. This book is designed to present a student's view of the struggles and frustrations, while also presenting hope and specific strategies and compensations. (83 pages)

Embracing the Monster: Overcoming the Challenges of Hidden Disabilities. Veronica Crawford (2002)
Moving account of the author's life experiences with learning disabilities, bipolar disorder, ADHD, dyslexia and sensory integrative disorder.

The Employment Interview and Disclosure: Tips for Job Seekers with Learning Disabilities. (video) (25 minutes)
Very few of us have a natural talent for job interviewing. This video breaks down the interview by steps.

Ennis' Gift: A Film About Learning Differences (video) (52 minutes) (2000)
Video used by educators and parents to promote greater understanding and positive approaches towards children who learn differently.

Enrich Your Child's Speech and Language Development. Marlene M. Egerer (1989)
A guide to working on skills in the home; a great help for individual parent conferences and group meetings.

Every Child Is Learning. (video) (45 minutes)
Helps parents, teachers and early care providers recognize and understand early warning signs for language and learning disabilities.

Everybody Has A Song. (video) (2001)
Narrated by Henry Winkler, a touching straightforward presentation where he talks directly to children about their learning challenges and how to overcome them.

The Experts Speak: Parenting the Child With Learning Disabilities (1998)
Learning Disabilities Association of Massachusetts Multidisciplinary viewpoints, perspectives and strategies focus on academic, collaborative, social, psychological and family issues.

Face to Face: Facilitating Adolescent Conversational Experiences (video) (52 minutes)
Designed to be used with adolescents from ages 12 – 19. Addresses the needs of adolescents with learning disabilities who are unable to grasp the multi-faceted social contract underlying conversation.

Faking It: A Look Into the Mind of a Creative Learner. Christopher Lee (1992)
Chris Lee's story of almost two decades of frustration in school matched by remarkable persistence, resilience and ingenuity.

F.A.T. City: Frustration, Anxiety and Tension — How Difficult Can This Be? Rick Lavoie (video and DVD) (70 minutes) (1996)
Workshop simulates a classroom in which participants engage in a series of learning and language tasks headed by the workshop leader (Lavoie) who plays the role of the general education classroom teacher. The video recreates the LD experience first hand and simulates, sensitizes and enlightens adults to the pressures and frustrations experienced on a daily basis by children with learning disabilities.

Frames of Mind: The Theory of Multiple Intelligences. Howard Gardner (1993)
Challenges the widely held notion that intelligence is a single general capacity possessed by every individual to a greater or lesser extent. Amassing a wealth of evidence, the author posits the existence of a number of Intelligences that ultimately yield a unique cognitive profile for each person.

Getting the Horse to Drink: How to Motivate Unmotivated Students. Suzanne H. Stevens (1995)
Effective teaching calls for more than a thorough understanding of the subject matter and a full array of efficient instructional methods. Skillful instructors know how to create motivation.

Guided Reading: Making It Work. Grades K-3. Mary Browning Schulman and Carleen DaCruz Payne (2000)
Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

Guidelines for All Kinds of Minds: A Manual for Adults to Use in their Work with Children. Dr. Mel Levine (1993)
 Guidebook for reviewing the individual chapters within *All Kinds of Minds* and suggest some points for discussion, some questions for students and some activities.

Guiding Teens with Learning Disabilities: Navigating the Transition from High School to Adulthood. Arlyn Roffman
 Helps parents as their children shift from teenage life to adulthood. It includes sections on planning for transition, post-secondary education, vocational training, career preparation, and life in the community.

Help Yourself: Handbook for College Bound Students with Learning Disabilities. Erica-lee Lewis (1996)
 Guide offers actual experiences of other students, insights into daily challenges, organizational and time management tools, resources, answers to questions about college disclosure and much more.

Helping the Child Who Doesn't Fit In. Stephen Nowicki and Marshall Duke (1992)

Because nonverbal language plays a vital role in our daily lives, a child who misunderstands or misuses nonverbal language might not “fit in” and as a result may face painful social rejection. Book is a source for clarifying ways in which nonverbal behavior can affect a child’s social acceptance and competence.

Helping Children with Nonverbal Learning Disabilities to Flourish: A Guide for Parents and Professionals. Marilyn Martin (2007)

Offers practical advice on NLD at home and at school. Describes step-by-step interventions for improving a range of skills from penmanship to social acumen.

Helping Your Dyslexic Child: A Guide to Improving Your Child's Reading, Writing, Spelling, Comprehension and Self-Esteem. Eileen Cronin, PhD (1997)

Not just a reading problem, dyslexia can affect many areas of your child's life—including understanding words, discerning left from right, and counting money.

How Does Your Engine Run? A Leader's Guide to The Alert Program for Self-Regulation. Mary Sue Williams & Sherry Shellenberger (1996)

Describes an innovative program that supports children, teachers, parents, and therapists to choose appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks.

How Many Days Until Tomorrow? Caroline Janover (2000)

Grades 4 to 7. Josh is a twelve year old with dyslexia who spends his summer with his older brother and grandparents on a remote island in Maine. At first, he finds island life torturous until he discovers that he may not be bookish like his brother, he has many other talents (173 pages)

How the Special Needs Brain Learns. David Sousa (2001)

Helps you turn research on the brain function of students with various learning challenges into practical classroom activities and strategies. Shows how the brain processes information and examines both simple and complex learning strategies that can be adapted and taught to your students

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

How to Set Up Your Home to Help the Nonverbal Child (video) and Ideas and Materials to Help the Nonverbal Child "Talk" at Home (1997)

The book presents ideas and materials to help the nonverbal child "talk" at home. The video shows how each room of your home can be adapted to meet your child's communication needs.

How to Spell It: A Handbook of Commonly Misspelled Words. Harriet Wittels and Joan Greisman (1993)
Reader can look up the word the way they think it should be spelled in the alphabetical listing of entries — it is spelled correctly, it is shown in red, if incorrect, in black and the correct spelling is shown in red in the adjoining right-hand column.

I'm Not Stupid. LDA (video)

Video depicts the constant battle of the child with learning disabilities in school. It points out how the child is often misdiagnosed as slow, retarded, emotionally disturbed or even just lazy.

If They Can Do It, We Can Too! Kids Write About Famous People Who Overcame Learning Disabilities Similar To Theirs. Students from Deephaven Schools Learning Lab (1992)

Ages 5-12. Written by 18 students with learning differences, the youngest not yet in first grade, the oldest in fourth to show that if the people they wrote about could be successful, so could they. The writings cover artists, inventors, musicians, actors, athletes and U.S. presidents. (87 pages)

Improving Adolescent Literacy: Content Area Strategies at Work. Douglas Fisher (2008)

Provides classroom proven strategies to improve middle and secondary students' comprehension in content areas.

Improving IEP Effectiveness: A Guide for Parents and Educators of Learning Disabled Children. Jan C. Horn (1992)

This booklet looks at issues very rarely raised in IEP meetings. It covers areas essential for the development of effective IEP's.

In the Mind's Eye (Visual Thinkers, Gifted People with Learning Difficulties, Computer Images and the Ironies of Creativity) Thomas G. West (1991)

Explodes myths about conventional intelligence and charts new vistas for human interaction with the computer visualization techniques of the future.

In Their Own Way: Discovering and Encouraging Your Child's Own Personal Learning Style. Thomas Armstrong

Facts, advice and hope for anyone who cares for a child who is underachieving. This book identifies specific learning styles such as musical, spatial, intrapersonal and interpersonal, and describes how to create appropriate environments conducive to maximum learning.

Issues of Parenting Children with Learning Disabilities. A Twelve Lecture Series. (6 tapes/45 minutes each side each tape) (1991)

Audiotape series features 12 programs from the Lab School lecture series for parents and professionals.

It's So Much Work To Be Your Friend: Helping Children with Learning Disabilities Find Social Success. Richard Lavoie (book, video and DVD) (90 minutes) (2005) (2 copies)

Rick Lavoie provides powerful strategies for teaching friendship skills in the classroom, the home front, and the community. Gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involves.

The Job Developer's Handbook: Practical Tactics for Customized Employment, Gary Griffin (2007)

A practical employment book that guides employment specialists through customized job development for people with disabilities.

Josh: A Boy with Dyslexia. Caroline Janover (2004)

3rd grade and up. Story about a boy with a learning disability. (100 pages)

K & W Guide to Colleges for Students with Learning Disabilities or Attention Deficit Disorders —A Resource Book for Students, Parents and Professionals. Marybeth Kravets and Imy F. Wax (2000) and (2005)

Text is a post high school guide to the academic world in which students with learning disabilities can thrive. Contains more than 150 colleges and covers everything the student needs to know: services, programs, graduation requirements, admissions policies, costs, housing, tutorial help, learning resource centers, athletics and more.

Keeping Ahead in School: A Student's Book About Learning Abilities & Learning Disorders. Mel Levine (1990)

Ages 9 to 15. Helps students struggling with learning differences gain insights into their own problems. (297 pages)

Kids in the Syndrome Mix of ADHD, LD, Asperger's, Tourette's, Bipolar, And More!: The One Stop Guide for Parents, Teachers, and Other Professionals. Martin Kutscher, M.D. (2005)

Guide to the whole range of often co-existing neuro-behavioral disorders in children—from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.

Last One Picked...First One Picked On: Learning Disabilities and Social Skills. Rick Lavoie. (video and DVD) (60 minutes) (2005)

Playing with friends usually is a happy ritual for most children. But kids with learning disabilities are often isolated and rejected. This program addresses the social problems these children face - and offers some practical solutions.

Late, Lost, and Unprepared: A Parents Guide to Helping Children with Executive Functioning. Joyce Cooper-Kahn, Ph.D. & Laurie Dietzel, Ph.D. (2008)

Strategies for parents to help children get organize.

Launching Young Readers – Reading Rockets. (5 video set) (each one 30 minutes) (2002)

Launching Young Readers is a series of half-hour PBS television programs that look at different reading strategies to help young children learn to read. The programs are hosted by Fred Rogers, Annette Bening, Deborah Norville, Vivica A. Fox, and Frank McCourt. The following titles are:

Roots of Reading

Sounds and Symbols

Fluent Reading

Writing and Spelling

Reading for Meaning

Laughing Allegra: The Inspiring Story of a Mother's Struggle and Triumph Raising a Daughter with Learning Disability. Anne Ford (2003)

Story about the struggle and triumph of raising a child with learning disabilities, by the great-granddaughter of Henry Ford and the Chairman Emeritus of the National Center for Learning Disabilities.

The LD Child and the ADHD Child: Ways Parents and Professionals Can Help. Suzanne H. Stevens (1996)

Invaluable insights are threaded throughout this handbook. Presents a wealth of information about learning disabilities so parents can be well informed and make realistic decisions. Advises parents on what to do when professional help is not available and examines the type of help that can be expected from schools and therapists.

LD Does Not Mean Learning Dumb. Mrs. Maniet's Class and Friends (1994)

Elementary. Helps children understand what it means to have a Learning Disability. (230 pages)

LD Stories/On the Edge. (video)

Animated video set by Lab School Students describes what it is like to have learning disabilities.

Learning Differences and Driving.

Learning Disabilities A to Z: A Parent's Complete Guide to Learning Disabilities from Preschool to Adulthood. Corinne Smith (1997)

Focuses on developing a child's strengths, rather than pinpointing weaknesses. A guide to recognizing problems early, with up-to-date research and personal stories.

Learning Disabilities and Self-Esteem with Robert Brooks — Look What You've Done! (video/65 minutes/1997)

(DVD/72 minutes/1997)

Video offers practical strategies for helping children develop the confidence and resilience they need to succeed.

Learning Disabilities and Social Skills with Rick Lavoie: Last One Picked...First One Picked On. Rick Lavoie (version for teachers 68 minutes; version for parents 62 minutes) (1999)

Describes how parents and teachers can use innovative strategies to help children with social deficiencies improve their abilities to relate to their peers and get along with others. Viewers learn why parents who use supportive and constructive strategies rather than punishments are far more successful in improving children's social skills.

Learning Disabilities: What are They? Helping Teachers and Parents Understand the Characteristics. Robert Evert Cimera (2007)

Explains what Learning Disabilities are and how they should be diagnosed, as well explores the many different types of

Learning for Life: Kids and Learning Differences. (video) (25 minutes)

Grades 5 and up. Find out what it's like to grow up with a learning disability and to wrestle with feelings of frustration and inadequacy before finding a path to success.

Learning Outside the Lines: Two Ivy League Students with Learning Disabilities and ADHD Give You The Tools for Jonathan Mooney and David Cole teach you how to take control of your education and find true success -- and they offer all the reasons why you should persevere.

Lindamood Bell Interview – Today Tonight Show. (video) (7 minutes)

Lindamood Bell Learning Processes. (audiotape)

Living With a Learning Disability. Barbara Cordoni (1990)

Important in that it shows how to help the individual with learning disabilities live comfortably in the world outside the classroom; how to be successful emotionally as well as scholastically.

Looking Through the I's of the Learning Disabled. Students of Churchill School (1992)

Students, themselves, define learning disabilities, give warning signs and effective techniques, and explore self-advocacy and feelings and experiences.

Mainstreaming Children with Learning Disabilities: A Guide to Accompany "LD": Does Not Mean Learning Dumd.

Pamela Maniet (1986)

A guide for general educators who have children with learning disabilities in their classrooms.

Many Ways to Learn: Young People's Guide to Learning Disabilities. Judith Stern (1996)

Grades 3 to 7. Provides information on learning disabilities and strategies for coping with the problem and leading a successful life (82 pages)

Mathematics Education for Students with Learning Disabilities (1998)

Latest theories, understandings, issues and practices regarding the development, implementation and evaluation of effective mathematics programs for students with learning disabilities.

Medications for School Age Children: Effects on Learning and Behavior. Ronald T. Brown PhD and Michael G. Sawyer PhD (1998)

Providing essential information about current pharmacological approaches to learning and behavior problems in children and adolescents, this practical and accessible guide focuses on issues of particular relevance to clinical psychologists, pediatric psychologists and school psychologists.

Meeting the Needs of Students with Dyslexia. June Massey (2008)

Provides a variety of strategies for students with Dyslexia and teachers who support them.

A Mind at a Time: America's Top Learning Expert Shows How Every Child Can Succeed. Mel Levine (2002)

Shows parents and others who care for children how to identify these individual learning patterns. He explains how parents and teachers can encourage a child's strengths and bypass the child's weaknesses.

The Misunderstood Child, 3rd Edition. Dr. Larry Silver (1998)

Guide for parents who want to understand and help their children who have learning disabilities.

Misunderstood Minds: Understanding Kids Who Struggle to Learn. (video) (90 minutes) (2002)

Look into the lives of five children and their families as they deal with the puzzling mysteries presented by their unique learning differences.

A Mother's Book of Ideas for the Learning Disabled. Kathleen A. Wild (1995)

Includes chapters on ideas for Reading, Writing and Literature; Creative Math; Social Studies, Self-Esteem Builders; Science and more.

The Motivation Breakthrough: Secrets to Turning On the Tuned-Out Child. Richard Lavoie (video) (2008)

Explains how to tap into an apathetic or learning disabled student's secret need for prestige, power, praise or reward. (DVD) (90 minutes)

The Motivational Breakthrough: 6 Secrets to Turning on the Tuned-Out Child. Richard Lavoie (2007)

Explores proven techniques, strategies and scripts – based on six possible motivational styles – that will change the way teachers and parents inspire children to succeed and achieve.

Music and Dyslexia: Opening New Doors. (2001)

This book shows how some people with dyslexia can be highly gifted musicians. It is important, however, that they should not be put off from studying music just because - at least in the early stages - many of them find it difficult to read and remember the symbols of musical notation.

My Name is Brain Brian. Jeanne Betancourt (1993)

Ages 9 to 14. Although he is helped by his new sixth grade teacher after being diagnosed as dyslexic, Brian still has some problems with school and with people he thought were his friends (28 pages)

The Myth of Laziness. Mel Levine (2003)

Shows how we can spot the neurodevelopmental dysfunctions that may cause "output failure," as he calls it, whether in school or in the workplace. Dr. Levine identifies seven forms of dysfunction that obstruct output.

Never Too Late to Read: Language Skills for the Adolescent with Dyslexia. Ann Cashwell Tuley (1998)

This practical and timely book describes typical students with dyslexia and leads you step-by-step through the process of evaluating and teaching them.

No Easy Answers: The Learning Disabled Child At Home and At School. Sally Smith (1981 and the revised edition)

The author, who is the director of the Lab School of the Kingsbury Center in Washington, DC, provides a clearly written description of the child with learning disabilities and positive suggestions for the parent and teacher.

No One to Play With — The Social Side of Learning Disabilities. Betty Osman (1982)

Practical guidebook on learning disabilities helps parents and children cope with those dilemmas faced outside the

Nonverbal Learning Disabilities at School: Educating Students with NLD, Asperger Syndrome and Related Conditions. Pamela B. Tanguay (2002)

Addresses issues related to the academic education of the child with NLD and related conditions.

Nonverbal Learning Disorder: Understanding and Coping with NLD and Asperger's- What Parents and Teachers Need to Know. Rondalyn Varney Whitney. (2008)

Offers practical suggestions, the latest information, and activities that will help your child get the proper diagnosis, develop a treatment plan, and put your child on the path to a happy, fulfilling life.

Number Sense and Number Nonsense: Understanding the Challenges of Learning Math. Nancy Krasa & Sara Shunkwiler (2009)

An up-to-date review if everything you wish to know about mathematical disabilities in children.

Our Labeled Children: What Every Parent and Teacher Needs to Know about Learning Disabilities. Robert J. Sternberg (1999)

Urges that we understand the full range of factors that contribute to learning disabilities (and sometimes to their misdiagnosis) in order to improve the American educational and diagnostic systems.

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Parenting a Child with a Learning Disability: A Practical, Empathetic Guide. Cheryl Tuttle & Penny Paquette (1993)

Gives information to try to take the fear out of having a child with a learning disability.

Parenting a Struggling Reader. Susan Hall and Louisa Moats (2002)

Provides a road map for any parent facing the challenging problem of a struggling reader.

A Parent's Guide to Developmental Delays: Recognizing and Coping with Missed Milestones in Speech, Movement, Learning and Other Areas. Laurie LeComer (2006)

Covers a range of delays and disorders and provides information to parents with a child who might have a cognitive, physical or emotional delay.

A Parent's Guide to Differences and Disabilities in Learning. Schwab Learning (2001)

Phonemic Awareness in Young Children: A Classroom Curriculum. Marilyn Jager Adams, et al (1998)

A supplemental, whole-class curriculum for improving pre-literacy listening skills with teaching objectives, lesson plans and sample scripts, activity adaptations, troubleshooting guidelines and more.

Postsecondary Decision Making for Adults With Learning Disabilities —Teacher's Guide. Susan A. Vogel (1993)

Assists teachers in: becoming effective LD postsecondary counselors; becoming aware of services for students with LD in a variety of postsecondary settings; increasing the number of career options for students with LD; and improving the quality of their lives through enrollment in appropriate settings.

Powerful Writing Strategies for All Students. Karen Harris, et al (2008)

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

The Pre-Referral Intervention Manual: The Most Common Learning and Behavior Problems Encountered in the Educational Environment. Stephen B. McCarney (1993)

The PRIM answers the mandate for pre-referral intervention in regular education classrooms. The PRIM contains over 4, 000 intervention strategies for the 219 most common learning and behavior problems.

The Pretenders: Gifted People Who Have Difficulty Learning. Barbara P. Guyer (1997)

Tells the stories of eight adults who have achieved success in their careers and in their daily lives by overcoming the incredible obstacles created by learning disabilities such as dyslexia and attention-deficit hyperactivity disorder (ADHD).

Profiles of the Other Child: A Sibling Guide for Parents by Frances McCaffrey and Thomas Fish

Pamphlet includes chapters on informing the child, equal treatment, permission to be sad, individuality, sibling rivalry and involvement.

Profiles of Success: Successful Adults Living with LD. Dr Larry Silver (video) (30 minutes) (2000)

Meet three exceptional adults with learning disabilities who have achieved success, and hear how they struggled and overcame obstacles to choose career paths that best suited their strengths

Project Heroes Video and Manual from Churchill School and Center for Learning Disabilities (video) (1985) (29 Interviews with “heroes” who have learning disabilities: men and women of different ages, races and vocations.

Reach for the Moon. Samantha Abeel (1999)

Late elementary and up. Samantha Abeel has a learning disability and is also gifted. She has a caring English teacher who recognizes her hidden talents intervened, offering Samantha an opportunity to interpret in words the hauntingly beautiful paintings of artist Charles R. Murphy. (32 pages)

Reach For the Stars. (video) (1985) (17 minutes)

Presents awards to selected entertainers, athletes and scholars, etc who have accomplished great things in their fields in spite of learning disabilities. This presentation focuses on Cher, Tom Cruise, Bruce Jenner, G., Chris Anderson, Robert Rauchenberg and Richard Strauss.

Read With Me: Stress-Free Strategies for Building Language and Literacy (book and CD) (2002)

Early literacy program that motivates children to answer questions and think creatively while learning language and reading skills.

Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia Lisa Weinstein (2004)

Expresses a mother's fear and hope, as well as the bewilderment and courage of a child who cannot learn along with his

Reading Rocks! (video) (26 minutes) (2004)

Ages 7-12. Wacky humor and stories of hope encourage struggling readers to keep trying in this upbeat and hip show.

Reading Strategies for Elementary Students with Learning Difficulties. William Bender, et al (2003)

Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

Reading Too Soon: How to Understand and Help the Hyperlexic Child. Susan Miller (1993)

Strategies and understanding for helping children with hyperlexia.

The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write. Jeanne Shay Schumm, PhD et al (1999)

In this book, you'll learn how to: choose a tutoring program that's right for you, plan for success, partner with teachers, other professionals and parents, meet your student's special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

Ready or Not, Here Life Comes. Mel Levine (2005)

Addresses the question of why some youngsters make a successful transition into adulthood while others do not. In recent years, says Dr. Levine, we have experienced an epidemic of career unreadiness as too many young people begin what he calls "the startup years" unprepared for the challenge of initiating a productive life.

Ready-to-Use Learning Disabilities Activities Kit. Joan M. Harwell (1993)

Contains more than 200 reproducible activity sheets for teaching and reinforcing basic reading, language arts, and math skills with children at the primary level.

Ready-to-Use Tools & Material For Remediating Specific Learning Disabilities (1995)

Offers teachers practical and unique instructional resources. Gives timely, ready-to-use information, techniques and activities for helping students at all grade levels.

Response to Intervention: A Practical Guide for Every Teacher. William Bender et al (2007)

Assists educators with the basic and necessary steps to provide students with a Free and Appropriate Public Education in the Least Restrictive Environment.

Revealing Minds: Assessing to Understand and Support Struggling Learners. Craig Pohlman (2008)
Guide for assessing learning problems in school-aged students.

School Survival Guide for Kids with LD: How to Make Learning Easier and More Fun. Rhoda Cummings and Gary Fisher (1991)

Ages 8 and up. Discusses how children with "learning differences" can get along better in school (176 pages)

Secondary Education and Beyond: Providing Opportunities for Students with Learning Disabilities. Pamela B. Adelman (1995)

Book serves as a guide in the development and implementation of programs and philosophies that will bring success to students with learning disabilities.

Self Advocacy Skills for Students with Learning Disabilities: Making it Happen in College and Beyond. Henry B. Teenagers and Parents. Filled with strategies, and resources to promote self-advocacy.

The Short Bus: A Journey Beyond Normal. Jonathan Mooney (2007)

This is a story about a young man coming to accept himself, but also a cautionary tale about what happens in schools, in the workplace, and in society when people fail to recognize that everyone is normal, just in different ways.

The 6 Success Factors for Children with Learning Disabilities. The Frosting Center. (2009)

Ready-to-use activities to help kids with Learning disabilities succeed in school and in life.

Social Skills for People With Learning Disabilities: A Social Capability Approach. Mark Burton, et al (1995)

Provides a framework based on social and psychological principles, drawing on positive values.

The Source for Dyslexia and Dysgraphia. Regina Richards (1999)

This book describes the processing styles inherent in dyslexia and dysgraphia for teacher identification of such students and provides strategies and compensations for students with these disabilities.

The Source for Nonverbal Learning Disorders. Sue Thompson (1997)

Demystifies this under diagnosed syndrome and provides checklists, anecdotes and teaching tips and strategies.

The Source for Processing Disorders. Gail Richard (2001)

This book is intended to help professionals differentiate among processing disorders in children in kindergarten through high school so that intervention efforts can become focused and more effective.

A Special Education: One Family's Journey Through the Maze of Learning Disabilities. Dana Buchman (2006)

Personal memoir reveals the long and arduous process of fashion designer Dana Buchman's self-discovery, her daughter Charlotte's development as a child with serious learning differences, and the effect it has on her marriage.

Stop and Go Ahead with Success: An Integrated Approach to Helping Children Develop Social Skills. (video) (20 minutes) (1998)

This video offers practical solutions for teachers and parents on how to address the social problems children with learning disabilities in elementary school face.

Straight Talk About Reading: How Parents Can Make a Difference During the Early Years. Susan Hall, et al (1999)

This book will alleviate many of the struggles parents and children face. With practical guidance and advice, fun games and activities and useful resource lists, parents will find an active way to help their child at home.

Strategies for Organization: Preparing for Homework and the Real World (2 DVD Set and Booklet) Michelle Garcia Winner (2005)

Explains different types of organizational tasks, and how to help students focus more on their strengths than their weaknesses when approaching a homework assignment.

Strategies for Success: Classroom Teaching Techniques for Students with Learning Disabilities. Lynn J. Meltzer et al (1996)

Consists of realistic and accessible teaching methods for teachers, special educators and other professionals working at the late elementary, middle and early high school levels.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

Study Strategies Made Easy: A Practical Plan for School Success (book and video). Leslie Davis, et al (1997)

Shows students, parents, educators and health professionals important study strategies necessary for school success.

Succeeding Against the Odds: How the Learning Disabled Can Realize Their Promise Sally Smith (1991)

A practical and compassionate guide for students with learning disabilities and their relatives, teachers and friends.

Survival Guide for College Students with ADD or LD . Kathleen Nadeau (1994)

Provides information students need to survive and thrive in the college setting. It is filled with practical suggestions and tips from an experienced specialist in the field and from college students who have ADD or LD. Includes ways to study, how to manage time, overcoming procrastination, organizing oneself, resisting temptation, minimizing distractions, building a support network and much more.

Survival Guide for Kids with LD* (Learning Differences). Rhonda Cummings and Gary Fisher (2002)

Grade 5 Up-- A book intended for use by young people with Learning Disabilities. (96 pages)

Survival Guide for Teenagers with LD* (Learning Differences). Rhonda Cummings and Gary Fisher (1993)

Ages 13 and up. Guide helps young people with learning differences succeed in school and prepare for life as adults. (200 pages)

Taking Dyslexia to School. Laura Moynihan (2002)

Ages 5 to 10. A young boy with dyslexia has trouble with his school work and shares with the reader how difficult school has been for him. With help from his teachers and parents, he learns new techniques for school success (18 pages)

Taming the Dragons: Real Help For Real School Problems. Susan Setley (1995)

Focuses on the hidden shame of many families--rage--and provide excellent advice and tools for understanding anger patterns, learning self-calming techniques, and managing conflict with kids of all ages.

Teach Me Different! Successful Strategies for Teaching Children Who Learn Differently. Sally Smith (2001) (2 videos) (3 hours and 45 minutes)

Professor Smith takes you inside the brain of children with learning challenges, revealing the overwhelming confusion, frustration, and sense of inadequacy they struggle with every day.

The Teacher's Resource Guide: The Staff Development Guide to The Most Common Learning and Behavior Problems Encountered in the Educational Environment. Stephen B. McCarney, Ed.D (1994)

Reference for teachers to have at their fingertips to refer to in their day to day work. Answers the most common problems that have teachers asking, "What do you do with a student when he...?" or "I've got this student who...?"

Teaching Adolescents with Learning Disabilities. Donald Deshler, et al (1996)

This text provides learning strategies to effectively teach adolescents. The strategies instructional approach emphasizes thinking processes, self-regulation, and problem solving.

Teaching By Design: Using Your Computer to Create Materials for Students with Learning Differences. Kimberly Voss (2005)

Full of instructions for designing and adapting materials and strategies for using them--including a time-saving CD-ROM of

Teaching Chemistry to Students with Disabilities. (1993)

The third edition of this guide for teaching chemistry at all levels to students with disabilities covers classroom adaptations, testing and evaluation, computers in the classroom and laboratory, laboratory design, and laboratory safety.

Teaching Inclusive Mathematics to Special Learners (K-6). Julie A. Sliva (2003)

Arm yourselves with the information and tools necessary to help special education students conquer today's mathematics!

Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners—including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)

Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

Teaching Mathematics Meaningfully: Solutions for Reaching Struggling Learners. David Allsopp et al (2007)

Written to help K-12 teachers of struggling learners to understand mathematics in meaningful ways. The book is organized to provide teachers and those who want to become teachers with an informed yet practical process for doing this very important job.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

The Teenager's Guide to School Outside the Box. Rebecca Greene (2000)

Grades 8 to 12. Greene encourages readers to think about what they are interested in and choose an opportunity to learn about it outside the classroom. (260 pages)

Test Success: Test – Taking and Study Strategies for All Students, Including Those with ADD and LD. Blythe Grossberg (2009)

Provides multiple strategies for each type of test students must take so that the readers can choose those that they think will be most effective and best suited to their individual learning styles.

Thank You, Mr. Falker. Patricia Polacco (1998)

Ages 4 to 8. Little Trisha is overjoyed at the thought of starting school and learning how to read. But when she looks at a book, all the letters and numbers just get jumbled up. Her classmates make matters worse by calling her dummy. Only Mr. Falker, a stylish, fun-loving new teacher, recognizes Trisha's incredible artistic ability--and her problem, and takes the time to lead her finally and happily to the magic of reading (35 pages)

That's Like Me: Stories About Amazing People with Learning Differences. Jill Lauren. (2009)

Each person shares an inspiring story of facing the challenge of school, while pursuing important goals. Includes a resource list for adults and students.

To Be Gifted and Learning Disabled. Susan M. Baum (1991)

Profiles the student who is both gifted and has a learning disability. Explores the characteristics and offers a rationale for developing special programs. Focuses on ways to identify students and describes programs designed to attend to each student's talents.

Trouble with School: A Family Story About Learning Disabilities. Kathryn Dunn (1993)

Ages 8-12. One family's real-life experiences with learning disabilities. The story is told in dual narration with Allison and her mother each telling the story from their perspectives (28 pages)

Trout and Me. Susan Shreve (2004)

Grades 4 to 7. Story of friends, both with ADHD. (136 pages)

Understanding Learning Disabilities: Discussion Leader's Guide. How Difficult Can This Be? The F.A.T. City Workshop (1989/DVD-70 minutes and booklet)

View LD through the eyes of a child and get strategies for working more effectively with these children.

Understanding Learning Disabilities: A Parent Guide and Workbook (1991) and revised edition (2001)

Provides ready-to-use forms that parents can use to prepare for school staff meetings and to become a active participant in IEP planning or other program planning.

Understanding Me. Anne Evers and Robyn Yancey (1992)

Student activity worksheets that precisely follow the Mel Levine book Keeping a Head in School. (105 blacklined masters)

Understanding the Neurobiology of LD & ADHD, James Russell, Ph.D. (March 1, 2006, presentation for SSD Parent Education Program) (video)**Understanding Sensory Dysfunction: Learning, Development and Sensory Dysfunction in Autism Spectrum Disorders, ADHD, LD and Bipolar Disorder. Polly Godwin Emmons et al (2005)**

Understanding Sensory Dysfunction is a clear and comprehensive resource to identifying and addressing sensory dysfunction in children, using a range of practical strategies to help them reach their full potential at home, at school and in the

Unicorns are Real: A Right Brain Approach to Learning. Barbara Vitale (1982)

The author, who grew up with a learning disability, describes the hemispheric specializations of the brain and suggests 65 simple, imaginative, illustrated learning strategies for school and home that cover reading, math, writing and more.

Unicorns Are Real Workshop. (video)

Provides helpful suggestions for working with children with "right-brained" learning styles.

Unlocking Potential: College and Other Choices for Learning Disabled People. Barbara Scheiber (1987)

After defining and explaining learning disabilities, book discusses postsecondary options: how to select an appropriate institution or program and how to find assistance with crucial services such as academic advising, housing accommodations, study skills help and personal adjustment assistance. Also features detailed study skills suggestions.

We're Not Stupid: Living With a Learning Difference. (video) (14 minutes) (1998)

Captures the personal stories of young people from all walks of life who discuss what it's like to live with attention deficit disorder and dyslexia.

What About Me? Strategies for Teaching Misunderstood Learners. Christopher Lee (2001)

Practical yet personal book on how to help special learners grow into self-sufficient, responsible adults who can recognize their strengths and manage their weaknesses.

What Do You Mean I Have a Learning Disability? (1991)

Grades 1-4. About a 10-year-old with a learning disability (36 pages)

What Really Matters for Struggling Readers: Designing Research-Based Programs. Richard Allington (2000)

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

When Adolescents Can't Read: Methods and Materials That Work. Mary Curtis, et al. (1999)

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

When the Chips are Down- Strategies for Improving Children's Behavior, Rick Lavoie (video) (62 minutes) (1997)

Offers practical advice on dealing with behavioral problems quickly and effectively. Shows how preventative discipline can anticipate many problems before they start.

When You Worry About the Child You Love: Emotional and Learning Problems in Children. Edward Hallowell

Using authoritative information based on the latest research, author explains effective medical treatment that most parents are not aware of for many common childhood problems that have a biological origin.

Why Are You Calling Me LD? Holly Parzych (1995)

Designed for use with students who have learning disabilities to explain what a learning disability is and to improve self-concept.

Why Is It Always Me? Polly Behrmann (1991)

Book developed for teenagers and young adults to help them cope with a wide variety of social situations common to their age group.

Why is Math So Hard for Some Children? The Nature and Origins of Mathematical Learning Difficulties and Disabilities. Daniel Berch (2007)

A scholarly anthology of essays by learned contributors discussing how to most effectively help students with learning disabilities and difficulties achieving in mathematics.

Working with Children's Language. Jackie Cooke and Diana Williams (2000)

Containing a wealth of accessible ideas and a huge range of activities, this book's practical approach to language teaching has established it as a durable manual in its field.

Yes You Can! A Booklet to Help Young People with Learning Disabilities Understand and Help Themselves (1993)

Intended for students with learning problems, this booklet is designed to help the student deal with his/her learning disability. (33 pages)

Your Child Has LD* A Survival Guide For Parents. Gary Fisher & Rhoda Cummings (1995)

Guide answers parent's questions and concerns about their child's abilities, self-esteem, school success, friendships and future prospects.

Your Plan for Success: A College Preparation Manual for Students with Learning Disabilities. Kristine Wiest Webb

Manual is designed to assist students in choosing the right school and guide them through the necessary preparation. It is presented in a step-by-step manner to help students, parents, teachers and guidance counselors make wise college choices.