

**Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD**

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

**The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers.**

Gary Bunch (2006)

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et  
Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

**Educating Children with Multiple Disabilities A Trans-disciplinary Approach. (1996)**

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

**Educating Students Who Have Visual Impairments with Other Disabilities. Sharon Z., Ph.D. Sacks , Rosanne K. Silberman (1998)**

This introductory text provides techniques for facilitating functional learning in students with a wide range of visual impairments and multiple disabilities.

**Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)**

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

**Ideas for Inclusion: The Classroom Teacher's Guide to Integrating Students with Severe Disabilities. Anne**

Provides classroom teachers with 50 practical, easy-to-implement strategies for successfully integrating students with moderate and severe disabilities.

**Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers.**

June E. Downing (1996)

Jargon-free resource gives instructors the guidance needed to educate learners who have one or more sensory impairments in addition to cognitive and physical disabilities.

**The Job Developer's Handbook: Practical Tactics for Customized Employment, Gary Griffin (2007)**

A practical employment book that guides employment specialists through customized job development for people with disabilities.

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner and Paula Kluth  
Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

Make the Day Matter! Promoting Typical Lifestyles for Adults with Significant Disabilities. Pamela Walker et al  
Adults with disabilities enjoying active, rewarding, and meaningful daytimes in their communities—that's the reality when service providers and programs tap into innovative support strategies that really work. That's just what they'll do with this invaluable book, the first to compile all the best, most current knowledge on helping adults "make the day matter."

**Making a Difference: A Guidebook for Person-Centered Direct Support. John O'Brien and Beth Mount (2005)**

Strategies for various support systems for individuals with special needs.

Next Chapter Book Club: A Model Community Literacy Program for People with Intellectual Disabilities. Tom Fish & Paula Rabidoux (2009)

NCBC is a book club network that provides adults with intellectual disabilities the opportunity to read, discuss books, and socialize.

OT: For Children with Autism, Special Needs & Typical. Britt Collins. (video) (2007)

Combines traditional Occupational Therapy exercises with Applied Behavior Analysis to teach parents and caregivers various skills with can assist in desensitizing a child and help them on the path to reprogramming their brain functions. (DVD) (45 minutes)

**Perkins Activity and Resource Guide - A Handbook for Teachers and Parents of Students with Visual and Multiple Disabilities. (1992)**

Hundreds of pages of practical suggestions for instructional activities for young children who have a visual and multiple

Power to Spring Up: Postsecondary Education Opportunities for Students with Significant Disabilities. Diana Katovitch (2009)

Guide profiles the many different types of postsecondary options available, ranging from a modified academic program on a university campus, to a vocational residential program designed specifically for students with special needs.

Seeing the Charade: What We Need to Do and Undo to Make Friendship Happen. Carol Tashie, et al (2006)

This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

**The Source for Syndromes. Gail Richard and Debra Reichert Hoge (1999)**

Organized information on a variety of syndromes.

**The Source for Syndromes 2. Gail Richard and Debra Reichert Hoge (2000)**

The sequel to *The Source for Syndromes*, with defining characteristics, behavior, communication, and intervention issues for 17 more syndromes.

The Syracuse Community-References Curriculum Guide for Students with Moderate and Severe Disabilities. (1989).

Community curriculum for special education students that includes the community in the education of such students

**Teaching Communication Skills to Students with Severe Disabilities. June Downing, PhD (2005)**

Guide has the comprehensive, research-based information professionals need to support students from preschool to high school as they learn and use communication skills.

**Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et al**

Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive disabilities.

**Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)**

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and assessment guidelines.

Teaching Students with Medical, Physical, and Multiple Disabilities: A Practical Guide for Every Teacher. Bob Algozzine & Jim Ysseldyke (2006)

This guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical, physical and multiple disabilities.

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers. Jane Erin (2004)

Guide offers essential information for teachers who are working with students who are not only visually impaired, but have additional disabilities.