

Resource List for Reading & Writing
 Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

About Dyslexia: Unraveling the Myth. Priscilla Vail (1990)

Educators, parents and other adults interested in helping young people need to understand common patterns of strength and weaknesses in people with dyslexia from early childhood through adulthood.

Basic Reading Inventory: Pre-Primer to Grade 12. Jerry Johns (1997)

This book explains how to administer, score, and interpret the Basic Reading Inventory.

Beginning Reading & Sign Language (video) (30 minutes) (1990)

Recommended for children ages 2 to 12 and adults who are losing their hearing or have a relative or neighbor who is deaf.

Bridges to Reading: What To Do When You Suspect Your Child Has A Reading Problem — A Kit of First-Step Strategies. (1995)

Includes eight strategy-based booklets with steps to success, parent-child activity, frequently asked questions and resources; two audio tapes of the booklets; four reference guides; activity booklet "50 Fun Ways to Improve Reading"; portfolio and contact log for organizing information; calendar and stickers.

Classroom Language Skills for Children with Down Syndrome: A Guide for Parents and Teachers. Libby Kumin

Emphasizes the crucial role teachers and speech-language pathologist's play. It explains how to make adaptations to curriculum, verbal instruction, classroom routines, and written assignments.

Communication Skills in Children with Down Syndrome: A Guide for Parents. Libby Kumin (1994)

Guide to speech, language and communication skills takes an in-depth look at an important developmental area. Parents learn what to expect as skills progress from infancy through the elementary years.

Developing Minds: Language. Mel Levine (video) (30 minutes) (2002)

Explores the process of acquiring language abilities – the key to successful communication- as well as practical strategies that parents and teachers can use to help children develop these abilities.

Developing Minds: Mastering the Challenge of Reading. Mel Levine (video) (60 minutes) (2002)

Explores the process of learning to read, common problems that many children face, and practical strategies that parents and teachers can use to help children become better readers.

Developing Minds: Strategies for Parents, Strategies for Teachers, A Student Profile. Mel Levine (video) (60 minutes) (2002)

Explores a systematic process for understanding and managing a child's learning strengths and weaknesses through the approach and conceptual framework of developmental-behavioral pediatrician Mel Levine.

Differentiated Instructional Strategies: One Size Doesn't Fit All. Gayle Gregory, et al (2002)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6. Gayle Gregory, et al (2004)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their

Dyslexia. (video) (29 minutes) (1997)

Dyslexia is the learning disability that affects millions of Americans. It covers a wide range of problems that can affect oral

Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

Eli, The Boy Who Hated to Write: Understanding Dysgraphia. Regina and Eli Richards (2000)

Grades K-5. Dysgraphia is often misunderstood by parents, teachers, and students. This book is designed to present a student's view of the struggles and frustrations, while also presenting hope and specific strategies and compensations. (83 pages)

Emergent Literacy Success: Merging Technology and Whole Language for Students with Disabilities (1997)

Uses technology and language skills to promote literacy.

Enrich Your Child's Speech and Language Development. Marlene M. Egerer (1989)

A guide to working on skills in the home; a great help for individual parent conferences and group meetings.

Guided Reading: Making It Work. Grades K-3. Mary Browning Schulman and Carleen DaCruz Payne (2000)

Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

Helping Your Dyslexic Child: A Guide to Improving Your Child's Reading, Writing, Spelling, Comprehension and Self-Esteem. Eileen Cronin, PhD (1997)

Not just a reading problem, dyslexia can affect many areas of your child's life—including understanding words, discerning left from right, and counting money.

How Many Days Until Tomorrow? Caroline Janover (2000)

Grades 4 to 7. Josh is a twelve year old with dyslexia who spends his summer with his older brother and grandparents on a

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting

How to Read to With Your Child. 2 Books – Educator/Leader's Guide and Parent/Caregiver Guide. Phyllis Wilken

Educator/Leader's Guide is useful for preschool, classroom and resource teachers, principals, librarians or parents who would like to be a workshop leader and introduce and encourage the use of the guide by parents/caregivers either formally with a workshop group or informally on an individual basis. Parents/Caregivers Guide lists hundreds of ideas that parents/caregivers can use as reading partners in daily ten-minute read aloud sessions with their children.

How to Spell It: A Handbook of Commonly Misspelled Words. Harriet Wittels and Joan Greisman (1993)

Reader can look up the word the way they think it should be spelled in the alphabetical listing of entries — it is spelled correctly, it is shown in red, if incorrect, in black and the correct spelling is shown in red in the adjoining right-hand column.

Improving Adolescent Literacy: Content Area Strategies at Work. Douglas Fisher (2008)

Provides classroom proven strategies to improve middle and secondary students' comprehension in content areas.

An Introduction to PECS: The Picture Exchange Communication System. (DVD) (26 minutes)

Provides an overview of the potential benefits of using PECS, the Picture Exchange Communication System.

Josh: A Boy with Dyslexia. Caroline Janover (2004)

3rd grade and up. Story about a boy with a learning disability. (100 pages)

“A Land We Can Share”: Teaching Literacy to Students with Autism. Paula Kluth and Kelly Chandler-Olcott

This book helps in-service and pre-service teachers understand how students with autism can be perceived as literate and then supported to participate in literacy activities both in and out of school.

Language, Literacy and Children with Special Needs. Sally Rogow (1997)

This book is intended to help primary grade teachers teach children with disabilities or other special needs to learn to read and write together with their peers.

A Language Yardstick: Understanding & Assessment. Priscilla L. Vail (1998)

Helps you take a proactive approach to identifying and solving language problems. Starting in Preschool and continuing up through fourth grade, this book shows you how to assess and improve three key aspects of children’s language – receptive, expressive, and metacognition.

Launching Young Readers – Reading Rockets. (5 video set) (each one 30 minutes) (2002)

Launching Young Readers is a series of half-hour PBS television programs that look at different reading strategies to help young children learn to read. The programs are hosted by Fred Rogers, Annette Bening, Deborah Norville, Vivica A. Fox, and Frank McCourt. The following titles are:

Roots of Reading

Sounds and Symbols

Fluent Reading

Writing and Spelling

Reading for Meaning

Lindamood Bell Interview – Today Tonight Show. (video) (7 minutes)

Lindamood Bell Learning Processes. (audiotape)

A Mind at a Time: America’s Top Learning Expert Shows How Every Child Can Succeed. Mel Levine (2002)

Shows parents and others who care for children how to identify these individual learning patterns. He explains how parents and teachers can encourage a child's strengths and bypass the child's weaknesses.

A Mother's Book of Ideas for the Learning Disabled. Kathleen A. Wild (1995)

Includes chapters on ideas for Reading, Writing and Literature; Creative Math; Social Studies, Self-Esteem Builders; Science and more.

Music and Dyslexia: Opening New Doors. (2001)

This book shows how some people with dyslexia can be highly gifted musicians. It is important, however, that they should not be put off from studying music just because - at least in the early stages - many of them find it difficult to read and remember the symbols of musical notation.

Never Too Late to Read: Language Skills for the Adolescent with Dyslexia. Ann Cashwell Tuley (1998)

This practical and timely book describes typical students with dyslexia and leads you step-by-step through the process of evaluating and teaching them.

Next Chapter Book Club: A Model Community Literacy Program for People with Intellectual Disabilities. Tom Fish & Paula Rabidoux (2009)

NCBC is a book club network that provides adults with intellectual disabilities the opportunity to read, discuss books, and socialize.

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Parenting a Struggling Reader. Susan Hall and Louisa Moats (2002)

Provides a road map for any parent facing the challenging problem of a struggling reader.

Phonemic Awareness in Young Children: A Classroom Curriculum. Marilyn Jager Adams, et al (1998)

A supplemental, whole-class curriculum for improving pre-literacy listening skills with teaching objectives, lesson plans and sample scripts, activity adaptations, troubleshooting guidelines and more.

The Phonological Awareness Handbook for Kindergarten and Primary Teachers. Lita Ericson and Moira Fraser Juliebo (1998)

Offers a practical and comprehensive means of teaching and monitoring children's development of phonological awareness in the classroom.

Powerful Writing Strategies for All Students. Karen Harris, et al (2008)

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

Read With Me: Stress-Free Strategies for Building Language and Literacy (book and CD) (2002)

Early literacy program that motivates children to answer questions and think creatively while learning language and reading skills.

Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia Lisa Weinstein (2004)

Expresses a mother's fear and hope, as well as the bewilderment and courage of a child who cannot learn along with his

Reading: A Family Affair. Ways Parents Can Grow Young Readers. (video) (2002)

Covers ways parents can help young readers.

Reading Rocks! (video) (26 minutes) (2004)

Ages 7-12. Wacky humor and stories of hope encourage struggling readers to keep trying in this upbeat and hip show.

Reading: Schools and Families Working Together. Ways School and Parents Can Help Children Read Better.

Models ways schools and parents can help K-3 students read better.

Reading Strategies for Elementary Students with Learning Difficulties. William Bender, et al (2003)

Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

Reading Too Soon: How to Understand and Help the Hyperlexic Child. Susan Miller (1993)

Strategies and understanding for helping children with hyperlexia.

The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write. Jeanne Shay Schumm, PhD et al (1999)

In this book, you'll learn how to: choose a tutoring program that's right for you, plan for success, partner with teachers, other professionals and parents, meet your student's special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

Reading with Meaning: Teaching Comprehension in the Primary Grades. Debbie Miller (2002)

Focuses on how best to teach children strategies for comprehending text.

Ready-to-Use Learning Disabilities Activities Kit. Joan M. Harwell (1993)

Contains more than 200 reproducible activity sheets for teaching and reinforcing basic reading, language arts, and math skills with children at the primary level.

School Survival Guide for Kids with LD: How to Make Learning Easier and More Fun. Rhoda Cummings and Gary Fisher (1991)

Ages 8 and up. Discusses how children with "learning differences" can get along better in school (176 pages)

Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom. Christopher Kliewer (2008)

Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

The Source for Dyslexia and Dysgraphia. Regina Richards (1999)

This book describes the processing styles inherent in dyslexia and dysgraphia for teacher identification of such students and provides strategies and compensations for students with these disabilities.

The Source for Processing Disorders. Gail Richard (2001)

This book is intended to help professionals differentiate among processing disorders in children in kindergarten through high school so that intervention efforts can become focused and more effective.

Special School District: Reading and Writing Instructional Strategies and Curriculum Resource Guide. (2004)

Straight Talk About Reading: How Parents Can Make a Difference During the Early Years. Susan Hall, et al (1999)

This book will alleviate many of the struggles parents and children face. With practical guidance and advice, fun games and activities and useful resource lists, parents will find an active way to help their child at home.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

Take Home: Preschool Language Development. Martha Drake (1998)

Augment your therapy objectives and empower parents with interaction techniques and fun activities to enhance their child's speech and language development at home.

Taking Dyslexia to School. Laura Moynihan (2002)

Ages 5 to 10. A young boy with dyslexia has trouble with his school work and shares with the reader how difficult school has been for him. With help from his teachers and parents, he learns new techniques for school success (18 pages)

Taming the Dragons: Real Help For Real School Problems. Susan Setley (1995)

Focuses on the hidden shame of many families--rage--and provide excellent advice and tools for understanding anger patterns, learning self-calming techniques, and managing conflict with kids of all ages.

Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et al

Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive disabilities.

Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and assessment guidelines.

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein

Guide presents a nationally recognized reading program that can be used to effectively meet a child's unique learning needs and style.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

Teaching Students with Mental Retardation: Providing Access to the General Curriculum. Michael L. Wehmeyer

"Yes, it is important to have great expectations (as IDEA puts it, "high expectations"), but it is as important to know who can achieve them (students with intellectual disabilities), how they can achieve them (through state-of-the-art teaching techniques), and who can help them along that path (special and general educators alike).

Understanding How Children with Down Syndrome Learn (aka Stars of Success). Susan Peoples (2003)

Offers regular classroom and special educators, as well as parents, as succinct identification and discussion of the specific learning needs characteristic of children with Down syndrome and other developmental delays.

Visual Strategies for Improving Communication, Vol. 1: Practical Supports for School and Home. Linda A.

Describes numerous strategies to enhance communication interactions for students who have autism and other communication disorders.

Visualizing and Verbalizing: For Language Comprehension and Thinking. Nanci Bell (1991)

This book is an excellent step-by-step guide to helping children learn to understand and communicate what they read

What Really Matters for Struggling Readers: Designing Research-Based Programs. Richard Allington (2000)

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

When Adolescents Can't Read: Methods and Materials That Work. Mary Curtis, et al. (1999)

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

When Kids Can't Read: What Teachers Can Do – A Guide for Teachers 6-12. Kylene Beers (2003)

Handbook for secondary teachers who want to help the struggling readers in their classrooms.

Words Fail Me: How Language Works and What Happens When It Doesn't. Priscilla Vail (1996)

Explains how language develops and why it isn't developing as it should for so many of today's children.

Working with Children's Language. Jackie Cooke and Diana Williams (2000)

Containing a wealth of accessible ideas and a huge range of activities, this book's practical approach to language teaching has established it as a durable manual in its field.