

**Resource List for Speech & Language Disorders**

Family & Community Resource Center  
Special School District of St. Louis County  
12110 Clayton Road  
St. Louis, MO 63131  
314-989-8438/989-8108/989-8194

**Cat's Got Your Tongue? A Story for Children Afraid to Speak. Charles E. Schaefer, PhD. (2000)**

Ages 4 to 8. Anna stops speaking when she starts kindergarten until her parents and a therapist patiently help her overcome her anxiety (14 pages)

**Central Auditory Processing Disorder: Strategies for Use with Children and Adolescents, Dorothy A Kelly (1995)**

Offers a clearer understanding of the behavioral effects of central auditory processing disorder on language and language-dependent performance in student's school age through adolescence.

**Childhood Speech, Language and Listening Problems: What Every Parent Should Know. (1995)**

Guide to help determine the best plan for your child with a speech, language or listening problem.

**Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et**

Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

**Does My Child Have A Speech Problem? Katherine Martin (1997)**

Written in response to 50 questions parents and teachers most frequently ask about children's speech.

**Emergent Literacy Success: Merging Technology and Whole Language for Students with Disabilities (1997)**

Uses technology and language skills to promote literacy.

**Enhancing Everyday Communication for Children with Disabilities. Jeff Sigafoos, et al (2006)**

Guidebook is an introduction to improving the communication of children with disabilities.

**Enrich Your Child's Speech and Language Development. Marlene M. Egerer (1989)**

A guide to working on skills in the home; a great help for individual parent conferences and group meetings.

**Every Child Is Learning. (video) (45 minutes)**

Helps parents, teachers and early care providers recognize and understand early warning signs for language and learning disabilities.

**Face to Face: Facilitating Adolescent Conversational Experiences (video) (52 minutes)**

Designed to be used with adolescents from ages 12 – 19. Addresses the needs of adolescents with learning disabilities who are unable to grasp the multi-faceted social contract underlying conversation.

**Helping the Child to Listen and Talk: Suggestions for Parents, Teachers, Speech-Language Pathologists and Others. Joan M. Sayre**

A teaching aid for parents and classroom teachers to enable them to carry on with daily practice for improving a child's oral and listening communication skills.

**Helping Children with Dyspraxia. Maureen Boon (2001)**

Provides positive answers to the questions commonly asked by parents and teachers about behavior, causes, identification, and assessment associated with dyspraxia. Discusses the range of possible therapeutic interventions. For professionals and

**Here's What I Mean to Say. Sarah Yates (1997)**

Early elementary. Third book in a series about a girl growing up with a cerebral palsy (23 pages)

**Hope Speaks: An Introduction to Childhood Apraxia of Speech.(DVD) (30 minutes)**

"Hope Speaks" was designed for those new to the apraxia diagnosis, especially the families of newly diagnosed children, students and professionals who need basic information, and most of all – HOPE

**How to Set Up Your Home to Help the Nonverbal Child (video) and Ideas and Materials to Help the Nonverbal Child "Talk" at Home (1997)**

The book presents ideas and materials to help the nonverbal child "talk" at home. The video shows how each room of your home can be adapted to meet your child's communication needs.

**An Introduction to PECS: The Picture Exchange Communication System. (DVD) (26 minutes)**

Provides an overview of the potential benefits of using PECS, the Picture Exchange Communication System.

**It Takes Two to Talk: A Guide to Promoting the Communication Development of Children with Language Delays. (video) (2006)**

Step-by step approach to promoting a child's early language development during everyday routines and activities. (dvd) (2 hours 6 minutes)

**It Takes Two to Talk: A Parent's Guide to Help Children Communicate. Ayala Manolson (1992)**

Must have for parents, speech-language pathologists and others who work with or care for young children with language delays.

**Jamie's Great Discovery: A Curriculum by ASHA (video) (1990) (10 minutes)**

Ten-minute video with accompanying curriculum guide is a dramatization designed to sensitize third and fourth graders to classmates with communication problems.

**A Language Yardstick: Understanding & Assessment. Priscilla L. Vail (1998)**

Helps you take a proactive approach to identifying and solving language problems. Starting in Preschool and continuing up through fourth grade, this book shows you how to assess and improve three key aspects of children's language – receptive, expressive, and metacognition.

**Late Talker: What to Do If Your Child Isn't Talking Yet. Dr. Marilyn Agin (2003)**

Every parent eagerly awaits the day his or her child will speak for the first time. For millions of mothers and fathers, however, anticipation turns to anxiety when those initial, all-important words are a long time coming. Many worried parents are reassured that their child is 'just a late talker,' but unfortunately, that is not always the case. Balanced with a mother's perspective and an acclaimed doctor's experience, this book gives parents needed guidance on: -The warning signs of a serious speech disorder -Finding the right therapist for their child -Negotiating with school boards, teachers, and service providers -Exercises to do at home with a child.

**Like Sound Through Water: A Mother's Journey Through Auditory Processing Disorder. Karen Foli (2003)**

A person with auditory processing disorder receives jumbled and distorted sounds. But the ability to hear is usually normal. Even though it affects millions of Americans, APD can be difficult to diagnose and challenging to treat.

**Making Connections; A Practical Guide for Bringing the World of Output Communication to Students with Severe Disabilities. Peggy Locke, Ph.D., et al (1999)**

Practical step by step guide helping you successfully introduce voice-output communication to your students. With dozens of practical applications for voice output communication, Making Connections is a must-have idea book for assistive technology trainers, speech language pathologists and educators.

**Mary Marony and the Snake. Suzy Kline (1992)**

Grades 2 to 5. With the support of her mother and new classmates, Mary sees a speech therapist about her stuttering problem (64 pages)

Meaningful Exchanges for People with Autism: An Introduction To Augmentative & Alternative Communication. Joanne M. Cafiero, PhD (2005)

This guide to augmentative and alternative communication (AAC) provides an overview of the AAC techniques and devices available today.

Nurturing Narratives: Coaching Comprehension & Creating Conversation. Lauren Franke & Christine Durbin. Story-based language intervention for children with language impairments that are complicated by other developmental disabilities.

Parent Articles: Enhance Parent Involvement in Language Learning (1988)

Collection of more than 80 reproducible articles written for parents by experts on children with disabilities and parent education. Provides valuable information on speech therapy and speech/language disorders, answers frequently asked questions and suggests related activities to enhance skills.

**Parent Articles 2: More Articles to Enhance Parent Involvement (1995)**

Share a wealth of information with parents of preschool and school-age children with communication disorders. Cover topics ranging from specific disorders and explanations to activities parents can do at home with their children

A Parent's Guide: Language and Behavior Problems in Children. Sam Goldstein and Paige Hinerman (1998)

Explains the correlation between language disorders and behavior problems, details childhood language development, and offers parents suggestions of what to do at home.

**A Parent's Guide to Developmental Delays: Recognizing and Coping with Missed Milestones in Speech, Movement, Learning and Other Areas.** Laurie LeComer (2006)

Covers a range of delays and disorders and provides information to parents with a child who might have a cognitive, physical or emotional delay.

Parent's Guide to Facilitated Communication. Brenda Smith & Carole Keeney (1992)

Addresses what facilitated communication is, who should try it, how it works, training and more. Gives personal accounts

Practically Speaking: Language, Literacy, and Academic Development for Students with AAC Needs. Gloria Soto

A guide for K-12 educators who provide communication support. This book helps the readers to meet the needs of students

**Quick and Easy: Ideas and Materials to Help the Nonverbal Child "Talk" At Home.** Carolyn Rouse and Katera

Sensory Strategies to Improve Communication, Social Skills, and Behavior. (DVD)

Strategies on how to handle anxiety, behavior, and sensory overload. Provides techniques for better communication.

The Silence Within: A Teacher/Parent Guide to Helping the Selectively Mute and Shy Children. Bail Goetze

Describes a teacher's experience with a selectively mute child.

The Social World of Children Learning to Talk. Betty Hart and Todd R. Risley (1999)

Charts the month-by-month growth of the children's vocabulary, utterances, and use of grammatical structures.

The Source for Augmentative Alternative Communication. Debra Reichert Hoge et al (2002)

If your clients have congenital or acquired pathologies of the central nervous system or unintelligible speech and would benefit from augmentative or alternative communication means, this resource will give you the confidence to implement a

The Source for Processing Disorders. Gail Richard (2001)

This book is intended to help professionals differentiate among processing disorders in children in kindergarten through high

Speech and Language Development and Intervention in Down Syndrome and Fragile X Syndrome. (2008)

Text clarifies the distinct speech and language issues associated with each disorder (Down Syndrome and Fragile X) and

Stuttering & Your Child: A Video for Parents. (video) (30 minutes)

The video is divided into three sections. There is a description of stuttering and a comparison with normal nonfluency. This

Stuttering and Your Child: Questions and Answers. (1994)

**Take Home: Preschool Language Development. Martha Drake (1998)**

Augment your therapy objectives and empower parents with interaction techniques and fun activities to enhance their child's speech and language development at home.

**Taking Speech Disorders to School. John Bryant (2004)**

Grades 1-5. Most kids know someone with a speech disorder. Michael's story helps them understand the cause and effects of his disorder and how speech therapy helps him communicate more clearly (22 pages)

**Talk to Me, Baby: How You Can Support Young Children's Language Development. Betty S. Bardige. (2009)**

Shows professionals and parents how to talk to and play with children in ways that directly support their emerging language skills.

**Teaching Communication Skills to Students with Severe Disabilities. June Downing, PhD (2005)**

Guide has the comprehensive, research-based information professionals need to support students from preschool to high school as they learn and use communication skills.

Teaching Verbal Behavior: An Introduction to Parents Teaching Language. James Partington, PhD, B.C.B.A. (video/DVD –50 minutes) (2001-2009)

This video follows the first ten months of an intensive language intervention conducted by the mother of Dani, a young girl diagnosed with autism.

Visual Thinking Strategies for Individuals with Autism Spectrum Disorders: The Language of Pictures. Elyn Lucas Arwood, Ed.D. (2009)

An understanding of how individuals with Autism process their world. (199 pages)

What Did You Say? A Guide to Speech Intelligibility in People With Down Syndrome. (DVD) (2006) (59 minutes)

Looks at the importance of speech intelligibility (clear speech) for people with Down syndrome. Explains the various factors and underlying speech intelligibility problems common in Down syndrome.

**What's That Look on Your Face? All About Faces and Feelings? Catherine Snodgrass (2008)**

Illustrates various facial expressions and the feelings they represent .

When the Brain Can't Hear: Unraveling the Mystery of Auditory Processing Disorder. Terri James Bellis (2002)

APD has been called the auditory equivalent of dyslexia, and its debilitating effects cross all ages, genders, and races. APD can cause children to fail in school and adults to suffer socially and in their careers, but until now, there has been little information available.

Words Fail Me: How Language Works and What Happens When It Doesn't. Priscilla Vail (1996)

Explains how language develops and why it isn't developing as it should for so many of today's children.

**Working with Children's Language. Jackie Cooke and Diana Williams (2000)**

Containing a wealth of accessible ideas and a huge range of activities, this book's practical approach to language teaching has established it as a durable manual in its field.