

Resource List for Dyslexia
 Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

About Dyslexia: Unraveling the Myth. Priscilla Vail (1990)

Educators, parents and other adults interested in helping young people need to understand common patterns of strength and weaknesses in people with dyslexia from early childhood through adulthood.

College Success for Students with Learning Disabilities. Cynthia G. Simpson & Vicky G. Spencer (2009)

Covers topics such as understanding the rights and responsibilities of students with special needs, talking to professors and peers, getting involved, asking for and receiving accommodations, and utilizing one's strengths to meet and exceed academic standards.

Dyslexia. (video) (29 minutes) (1997)

Dyslexia is the learning disability that affects millions of Americans. It covers a wide range of problems that can affect oral or written language. But dyslexia is not a disease. It describes a different kind of mind, often gifted and productive, that learns differently.

Helping Your Dyslexic Child: A Guide to Improving Your Child's Reading, Writing, Spelling, Comprehension and Self-Esteem. Eileen Cronin, PhD (1997)

Not just a reading problem, dyslexia can affect many areas of your child's life—including understanding words, discerning left from right, and counting money.

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

Josh: A Boy with Dyslexia. Caroline Janover (2004)

3rd grade and up. Story about a boy with a learning disability. (100 pages)

Music and Dyslexia: Opening New Doors. (2001)

This book shows how some people with dyslexia can be highly gifted musicians. It is important, however, that they should not be put off from studying music just because - at least in the early stages - many of them find it difficult to read and remember the symbols of musical notation.

My Name is Brain Brian. Jeanne Betancourt (1993)

Ages 9 to 14. Although he is helped by his new sixth grade teacher after being diagnosed as dyslexic, Brian still has some problems with school and with people he thought were his friends (28 pages)

Never Too Late to Read: Language Skills for the Adolescent with Dyslexia. Ann Cashwell Tuley (1998)

This practical and timely book describes typical students with dyslexia and leads you step-by-step through the process of evaluating and teaching them.

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Reading David: A Mother and Son's Journey Through the Labyrinth of Dyslexia Lisa Weinstein (2004)

Expresses a mother's fear and hope, as well as the bewilderment and courage of a child who cannot learn along with his

The Source for Dyslexia and Dysgraphia. Regina Richards (1999)

This book describes the processing styles inherent in dyslexia and dysgraphia for teacher identification of such students and provides strategies and compensations for students with these disabilities.

Taking Dyslexia to School. Laura Moynihan (2002)

Ages 5 to 10. A young boy with dyslexia has trouble with his school work and shares with the reader how difficult school has been for him. With help from his teachers and parents, he learns new techniques for school success (18 pages)

Thank You, Mr. Falker. Patricia Polacco (1998)

Ages 4 to 8. Little Trisha is overjoyed at the thought of starting school and learning how to read. But when she looks at a book, all the letters and numbers just get jumbled up. Her classmates make matters worse by calling her dummy. Only Mr. Falker, a stylish, fun-loving new teacher, recognizes Trisha's incredible artistic ability--and her problem, and takes the time to lead her finally and happily to the magic of reading (35 pages)