

Resource List for Education/Special Education

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

12110 Clayton Road

St. Louis, MO 63131

314-989-8438/989-8108/989-8194

Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms. June E Downing (2010)

Offers approaches, information, and ideas for teachers of students with moderate to severe disabilities in general education classrooms.

Access to Academics for ALL Students: Critical Approaches to Inclusive Curriculum, Instruction and Policy. Paula Kluth, Diana M. Straut & Douglas P. Biklen (2003)

Examines the perceptions teachers hold about students with disabilities; Highlights how students can be supported to participate in academic instruction; Provides ideas for recognizing and challenging inequities.

Accessible IEPs for All: Gathering the Experts Around the Table. (DVD) (2007) (45 minutes)

Clear and candid DVD – ideal for staff professional development and for sharing with parents – will help IEP teams maximize every participant’s expertise and develop measurable and meaningful goals that improve child outcomes.

Acting Out Child: Coping with Classroom Disruption. Hill M Walker (1995)

This text provides practical guidelines and techniques for effectively managing acting out behavior in elementary students.

An Activity Based Approach to Early Intervention. Kristie Pretti-Frontczak, Ph.D., & Diane Bricker, Ph.D. (2004)

How can early childhood professionals seamlessly link assessment, goal development, intervention, and evaluation for children from birth to age 5 — while developing individualized IEP/IFSP goals, creating multiple and varied learning opportunities, and working as a team?.

Adapting Curricular Material (3-book set: Toward Successful Inclusion of Students with Disabilities, Adapting Reading and Math Materials, Adapting Language Arts, Social Studies and Science) (1999)

This series provides practical guidance in adapting teaching and learning materials to meet the needs of individual students and is geared for experienced as well as new general and special education teachers.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference . S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, & J. Sprague (2000)

The Teacher's Desk Reference is designed to meet the needs of general and special education teachers and to assist them as they face the challenges of teaching increasingly diverse groups of learners.

Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms. A.F. Cross & S.D. Dixon (2003)

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

Adaptive Education Strategies: Building on Diversity. Margaret C Wang. (1992)

Provides innovative plans for the effective education of all students, regardless of their background or level of ability.

The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers. Sandra Rief (1997)

Resource is packed with up-to-date facts, findings and proven strategies and techniques for understanding and helping children and adolescents with attention deficit problems and hyperactivity.

Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom: A Guide for Teachers and Parents. Rebecca A Moyes. (2002)

Provides possible explanations for challenging behaviors, and practical help for both teachers and parents to address them in and out of the classroom.

ADHD: A Survival Guide For Parents and Teachers. Richard Lougy et al (2002)

Addresses issues and concerns confronting parents and teachers with children diagnosed with ADHD. The friendly and supportive style of the book is easy for readers to understand and use.

Adolescent Literacy: Strategies for Content Comprehension in Inclusive Classrooms. Richard T Boon & Vicky G Spencer. (2013)

Help resolve comprehension difficulties with this practical text, developed for use with students in Grades 6-12 with and without disabilities.

Adolescents and Inclusion: Transforming Secondary Schools. Anne M. Bauer & Glenda Myree Brown (2001)

The book reexamines the roles that educators play in creating inclusive learning communities by describing an inclusive high school and examining how to get the most out of such a diverse setting for learning.

After the Cochlear Implant: A Teacher and Parent Guide to Developing Speech and Language. Elaine Schneider.

Contains strategies for language and/or speech development to be used after a cochlear implant, going by order of the months following surgery; for example, what you might do a few months after surgery, 6 months after, 18 months after, etc. building on what is learned and adding new sounds to those that the brain has learned to interpret.

Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

Aligning IEPs to the Common Core State Standards. Ginevra Courtade & Diane M Browder (2011)

Presents a user-friendly template for aligning student IEP goals to instruction, assessment, and grade-level common core state standards (CCSS).

All Kids Count: Including Students with Disabilities in Statewide Assessments. Julia Landau, et al (1998)

This guide is designed to provide basic guidelines and points of reference for participation in discussions on policies and practices related to the inclusion of students with disabilities in large-scale assessment programs.

Answers to Questions Teachers Ask About Sensory Integration. Carol Kranowitz (2001)

An introduction to sensory challenges. Includes diagnostic checklists, progress forms, and practical tools for working with children of all ages.

Ants in His Pants: Absurdities and Realities of Special Education. Michael F. Giangreco (1998)

A "lighter" look, through cartoons, at the often occasionally harsh truth in the ever-changing field of special education.

Arnie and His School Tools: Simple Sensory Solutions That Build Success. Jennifer Veenendall (2008)

Grades K-5. Introduces elementary students to basic sensory tools used to help children focus in classroom settings, such as fidgets, chewy pencil toppers and weighted vests. (45 pages)

Asperger Syndrome and Adolescence: Practical Solutions for School Success. Brenda Smith Myles, et al (2001)

One of the most difficult times for a person with Asperger's is the challenging teenage years. This book offers comfortable strategies for parents, teachers, and young adults to meet those challenges and profit from those difficult times.

Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic and Social Difficulties. Susan Thompson Moore (2001)

This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

Asperger Syndrome: What Teacher's Need to Know. Matt Winter (2003)

Guide for teachers to working with, helping, and getting the most from a child with Asperger Syndrome.

Assessment in Special Education: A Practical Approach. Roger Pierangelo & George A Giuliani. (2012)

Covers assessments for every disability type while examining each stage of the assessment process.

Assistive Technology: Access for All Students. Lawrence A. Beard, Laura Bowden Carpenter & Linda B. Johnston

Resource guide for training teachers to meet the diverse needs of students with disabilities.

At the End of the Day: Lessons Learning in Inclusive Classrooms. Marquita Grenot-Scheyer (2001)

Encompasses eight case studies featuring diverse children with varying disabilities — from preschool to high school — that show how including them in the classroom affects families, teachers, and other students. These case studies, combined with the latest research, enable educators to evaluate different methods for inclusion

Attainment's Social Standards at School: Instructor's Guide. Judi & Tom Kinney (2005)

This book is comprised of fifty-three social skills that are involved in a typical school day

Autism & You: Learning in Styles. Diana Friedlander & Karen Burke. (2017)

This book will give you information about your learning style and your type of autism so you can make a plan for success.

Autism: Asserting Your Child's Right to a Special Education. David A. Sherman (2007)

Regardless of whether your child has autism or another disability requiring special education, this useful handbook provides significant legal advice and information to help you take on the school district, or maybe avoid a confrontation altogether.

The Autism Checklist: A Practical Reference for Parents and Teachers. Paula Kluth (2009).

A reference to determine individuals with autism and Asperger's syndrome and gives advice on providing appropriate, sensitive, and effective supports both at home and at school.

Autism in Your Classroom: A General Educator's Guide to Students with Autism Spectrum Disorders. Deborah Fein & Michelle Dunn (2007)

Resource for General Education teachers that offers practical information and guidance they need to teach and support their students with Autism.

Autism & Reading Comprehension: Ready-to-Use Lessons for Teachers. Joseph Porter. (2011)

Animal themed lesson plans. Accompanying CD-ROM includes worksheets, lesson plans, visual tools and assessment forms.

Autism: Teaching Does Matter. Brenda Scheuermann. (2002)

Presents the vital material required by special educators to plan and implement effective programs to meet the needs of students with autism.

The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers. Gary Bunch (2006)

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

Becoming a Social Justice Leader: Using Hear, Heart and Hands to Dismantle Oppression. Phil Hunsberger, Billie Mayo & Anthony Neal. (2016)

Includes classroom activities and facilitation tips to help prompt systematic changes in schools through improving instruction, supporting inclusiveness, and strengthening student engagement.

The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students. Jessica Minahan & Nancy Rappaport. (2012)

Systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track to learn.

The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk. DVD (2005)

Demonstrates the Behavior Education Program (BEP), a Tier 2 intervention designed to help the 10-15% of students who fail to meet school-wide disciplinary expectations but do not require the highest level of behavior support.

Behavior Solutions for the Inclusive Classroom: A Handy Reference Guide that Explains Behaviors Associated with Autism, Asperger's ADHD, Sensory Processing, and other Special Needs. Beth Aune, Beth Burt & Peter Gennaro

Illuminates possible causes of those mysterious behaviors, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn about what the child is communicating, and why.

Behavioral Support (Teacher's Guides to Inclusive Practices) – 2nd Edition. Martha Snell, PhD & Rachel Janney, PhD (2008)

Gives teachers a plan for implementing positive behavior support, both in the classroom and across an entire school.

Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone

Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

Beyond the Label: A Guide to Unlocking a Child's Educational Potential. Karen L Schiltz, PhD, Amy M Schonfeld, PhD & Tara A Niendam, PhD (2012)

Shows you how to obtain the necessary assessment(s) that will help you to better understand a child's strengths and weaknesses. It also describes what an educational "accommodation" is and how it can serve as a bridge to learning.

Blending Practices for Teaching Young Children in Inclusive Settings. Jennifer Grisham-Brown, et al (2005)

Whether they graduate from general education programs, special education programs, or a program that blends both, most early childhood educators will be required to teach children with and without disabilities — and document that all their students are progressing toward positive outcomes.

Blind and Visually Impaired Students: Educational Service Guidelines. From the National Association of State Directors of Special Education. Dr. Gaylen S. Pugh & Dr. Jane Erin (1999)

Describes essential program elements and features which must be considered when designing appropriate services for students who are blind or visually impaired, including those students with additional disabilities.

Born Angry: A Simple Guide to Teaching the Emotionally Disturbed. Sue Kornblit Strom. (2010)

Written for teachers that will work with or are starting to work with the special education students known as emotionally disturbed.

Brain Gym: Simple Activities for Whole Brain Learning. Paul & Gail Dennison (1986)

26 Brain Gym[®] movements and simple instructions for how to perform them correctly.

Brain Gym: Teacher's Edition Revised. Paul & Gail Dennison (1994)

For anyone qualified to teach or coach the 26 Brain Gym movements who would like to know more about each activity.

Brains that Work a Little Bit Differently: Recent Discoveries About Common Brain Diversities. Allen D Bragdon & David Gamon (2000)

Summarizes the most recent research into the causes and consequences of 10 of these interesting diversities and recommends appropriate interventions to aid the learning process. Covers: ADHD, Dyslexia, Left-Handedness, Seasonal Affective Disorder, Autism, Alcoholism, Photographic Memory, Perfect Pitch, Synesthesia and Deja Vu.

Bringing ABA into Your Inclusive Classroom. Debra Leach. (2010)

How-to guide to the research-proven ABA approach, teachers will improve outcomes for K-12 students with autism and behavior challenges. Packed with plain-English guidance and fifty sample teaching plans.

Building Bridges: Inclusive Post-Secondary Education for People with Intellectual Disabilities. (1996)

Study of educational programming and practices that enable adults with disabilities to participate and learn in regular classes in the environment of a community college, vocational training college or university, systems of supports for instructors and students and the means of overcoming key obstacles are also presented.

Building Parent Engagement in Schools. Larry Ferlazzon & Lori Hammond. (2009)

Contains both a review of research that confirms the positive impact of parental involvement on student achievement and a guide for implementing proven strategies for increasing that involvement.

The Bully, the Bullied and the Bystander: From Preschool to High School – How Parents and Teachers Can help Break the Cycle of Violence. Barbara Coloroso (2004)

Practical solutions to a problem that may affect 80% of school children.

The Bully Free Classroom: Over 100 Tips and Strategies for Teachers K-8. Allan L. Beane, PhD (2005)

You can create a peaceful, caring classroom that promotes a sense of belonging in all students and stops bullying in its tracks. Spells out over 100 prevention and intervention strategies you can start using immediately.

The Bullying Prevention Book of Lists: A Practical, Easy-to-Use Guide for All School Staff. Kenneth Shore. (2016)

Designed to provide school administrators, teachers, and support staff with quick access to key information and practical strategies, this book is an invaluable tool for any K-12 school.

Certain Proof: A Question of Worth. (DVD) (2012) (60 minutes)

Feature documentary about three children living with significant communication and physical disabilities, who struggle against the public schools in an emotional battle to prove their worth.

Challenging Behaviors in Early Childhood Settings: Creating a Place for All Children. Susan Hart Bell, Ph.D., Victoria W. Carr, Ed.D., Dawn Denno, M.Ed., Lawrence J. Johnson, Ph.D., & Louise R. Phillips, M.Ed. (2004)

Learn to manage a wide range of challenging behaviors in early childhood settings with this strategy-filled resource for teachers and other professionals.

The Child with Special Needs: Encouraging Intellectual and Emotional Growth. Stanley Greenspan et al (1998)

Helps parents and professionals get beyond the label and understand each child's unique profile.

Children and Youth Assisted by Medical Technology in Educational Settings: Guidelines for Care. (1997)

Hands-on reference provides the help needed to give the care and support required to include students assisted by medical technology in school settings.

Classroom Language Skills for Children with Down Syndrome: A Guide for Parents and Teachers. Libby Kumin

Emphasizes the crucial role teachers and speech-language pathologist's play. It explains how to make adaptations to curriculum, verbal instruction, classroom routines, and written assignments.

Coherence: The Right Drivers in Action for Schools, District, and Systems. Michael Fullan & Joanne Quinn. (2016)

Customizable road map with four essential components: Focused direction to build collective purpose, Cultivating collaborative cultures while clarifying individual and team roles, Deepening learning to accelerate improvement and foster innovation, Securing accountability from the inside out.

Collaborative Practices for Educators: Strategies for Effective Communication. Patty Lee (1999)

Includes 60 strategies and 180 practice activities designed to improve communication and collaboration skills

Collaborative Teaming (Teacher's Guides to Inclusive Practices). Martha Snell, PhD & Rachel Janney, PhD (2005)
Guide to forming effective collaborative teams that help stimulate students' academic progress and social behavior in general education.

Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et al (1998)

Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum & Social Action. Cathryn Berger Kaye. (2004)

Treasury of activities, ideas, quotes, reflections, and resources and provides hundreds of annotated book recommendations, author interviews, and expert essays—all presented within a curricular context and organized by theme.

Complete Guide to Special Education Transition Services: Ready-to-Use Help and Materials for Successful Transitions from School to Adulthood. Roger Pierangelo et al. (1997)

Guide covers procedures, current laws, school responsibilities, available support services within the school and community, legal requirements, forms, parents' responsibilities, rights and more.

The Complete Idiot's Guide to Homeschooling. Marsha Ransom. (2001)

Step-by-step manual written for the new and inexperienced homeschooler. The explanations, resources, and recommendations apply to families homeschooling for a wide variety of reasons and to families who "afterschool" their children.

The Complete IEP Guide: How to Advocate for Your Special Ed Child – 5th Edition. Lawrence Siegel (2007)

Walks readers through the entire IEP process, explaining eligibility rules and assessments in plain language, and gives advice on developing the child's IEP each year, preparing for IEP meetings, and resolving disputes with the school district.

Complete Learning Disabilities Handbook: Third Edition. Ready to Use Strategies for Teaching Students with Learning Disabilities. Joan M. Harwell (2001)

Practical resource gives you a wealth of new and proven suggestions and ready-to-use materials for helping students of all ages overcome learning disabilities.

The Comprehensive Autism Planning System [CAPS] for Individuals with Asperger Syndrome, Autism and Related Disabilities: Integrating Best Practices Throughout the Student's Day. Shawn Henry & Brenda Smith Myles. (2007)

Comprehensive, yet easy-to-use system allows educators to understand how and when to implement an instructional program for students with autism spectrum disorders (ASD). The CAPS model answers the questions (a) What supports does my student/child need in each class to be successful? (b) What goals is my student/child working on? and (c) Is there a thoughtful sequence to the student's/child's day that matches his learning style.

Cooperative Learning and Strategies for Inclusion: Celebrating Diversity in the Classroom. JoAnne W. Putnam

Source book provides strategies for tailoring curricula and instructional approaches to improve the academic achievement, social skills, and self-esteem of a diverse population of students regardless of their individual abilities, backgrounds and learning styles. Guidelines are supplied for restructuring the classroom to establish a cooperative environment that optimizes learning and encourages positive, interdependent relationships.

Co-Teaching Students with Autism: K-5. Judy Kinney and Debbie Fisher (2001)

Describes a co-teaching model for the successful inclusion of students with autism into the regular education classroom.

Could Do Better: School Reports of the Great and the Good. Catherine Hurley. (2002)

From Winston Churchill, through Michael Palin to Charlotte Church, a selection of the school reports of the great, the good (and the fictional), and a backward look at history's high achievers.

Could Do Even Better: More School Reports of the Great and the Good. Catherine Hurley. (2004)

Catherine Hurley has once again unearthed the reports of celebrities past and present, and put together an eclectic collection of highly amusing and insightful comments from their school days.

The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life. Parker J. Palmer (1998)

The premise is concise and unarguable: good teaching comes from the identity and the integrity of the teacher. Teachers are encouraged to turn their inquiring minds inward--developing a deeper understanding of what it means to fulfill the spiritual calling of teaching.

Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools. Glenn Singleton. (2015)

Explains the need for candid, courageous conversations about race so that educators may understand why achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence.

Creating an Inclusive Classroom: Helpful Hints for Mainstreaming Children with Learning Disabilities. Hildi Kang (1999)

Provides a link between the special education staff at your school and you, the classroom teacher. Share's a career's worth of practical suggestions for understanding and encouraging children with Learning Disabilities.

Creating A Win-Win IEP for Students with Autism: A How to Manual for Parents and Educators. Beth Fouse, PhD. (1999)

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act.

Creative Expressive Activities and Asperger's Syndrome: Social and Emotional Skills and Positive Life Goals for Adolescents and Young Adults. Judith Martinovich (2006)

A comprehensive resource for parents as well as teachers, social workers and psychologists and arts therapists who wish to link therapeutic goals and creative activities for people with or without AS.

Creative Play Activities for Children with Disabilities: A Resource Book for Teachers and Parents. Lisa Rappaport Morris et al (1989)

In this book you will discover 250 games and activities designed to help infants to 8-year-olds with all types of disabilities grow through play.

Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers and Families. Jacqueline S. Thousand et al (second edition 2002)

Includes cooperative and partner learning models case studies, sample lesson plans and forms, reviews of instructional research, techniques for thinking creatively and solving problems, specific "how to" strategies for establishing a variety of collaborative learning arrangements and tips for including all students in instruction, advocacy and decision making.

Curriculum Considerations in Inclusive Classrooms: Facilitating Learning for All Students. Susan & Wm. Stainback (1992)

Effective guide illustrates proven techniques for including all students in the regular education classroom.

Cultural Competency Handbook, Volume 1: Practical Strategies for Classroom Instruction. Timothy Forde. (2018)

Designed to help higher education instructors identify and clarify the philosophical and definitional issues related to cultural competency, understand and appreciate multiple perspectives and ways of knowing, and provide strategies and recommendations for inclusive teaching and learning practices for faculty who are designing curriculum.

Cultural Diversity, Families, and the Special Education System: Communication and Empowerment. Beth Harry.

Provides analysis of culture, race and ethnicity and how these constructs may influence a family's response to working with their child with a disability and with the school system.

The Cultural Proficiency Manifesto: Finding Clarity Amidst the Noise. Randall Lindsey. (2017)

In times of social disruption and uncertainty, provides educators with essential tools for promoting greater equity and inclusion.

Cultural Proficiency: A Manual for School Leaders. Randall Lindsey, Kikanza Nuri Robins, Raymond Terrell.

Offers approaches to a revised organization and new activities that enable leaders to engage in effective interactions with students educators and the communities they serve.

Cultural Reciprocity in Special Education: Building Family-Professional Relationships. Maya Kalyanpur & Beth Harry. (2012)

Gives educators a practical framework for cultural reciprocity—a process that helps professionals and families examine their own values, respect each other's differences, and collaborate skillfully to benefit children.

Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success. Sharroky Hollie. (2018)

Provides teachers with concrete strategies to support instruction for students with culturally and linguistically diverse backgrounds.

Culturally Proficient Inclusive Schools: All Means All! Delores Lindsey, Jacqueline Thousand, Cynthia Jew & Lori Piowski. (2018)

As schools become more diverse with students of differing abilities and needs, this self-reflective and action-oriented guide helps you create and support more inclusive schools and classrooms that intentionally educate all students.

Culturally Proficient Inquiry: A Lens for Identifying and Examining Educational Gaps. Randall Lindsey, Stephanie Graham, R Chis Westphal Jr & Cynthia Jew. (2008)

Guides practitioners through the process of gathering and analyzing data to meet the needs of historically underserved students.

Culturally Proficient Leadership: The Personal Journey Begins Within. Raymond Terrell & Randall Lindsey.

Helps leaders recognize their underlying cultural beliefs and strengthen their leadership skills through personal reflection.

The Culturally Proficient School: An Implementation Guide for School Leaders. Randall Lindsey, Laraine Roberts & Franklin Campbell Jones. (2013)

Includes instructive vignettes that reflect contemporary truths about educational diversity and moral leadership, emphasis on skills development, including the art and science of conversation, and a conceptual framework that leaves no doubt about the first steps to take towards a more culturally proficient school.

Culturally Relevant Teaching: Preparing Teachers to Include All Learners. Megan Adams, Sanjuana Rodriguez & Kate Zimmer. (2017)

Provides educators and graduate students/scholars in the field of education with the knowledge, skills, and dispositions to facilitate student success.

Culturally Responsive Teaching: How to Bridge the Cultural Disconnect. (64 minutes) (DVD)

When the cultural cues between students and educators are not understood, communication and learning often are affected adversely. This video will teach you how to: develop a diversity perspective, identify the role of the home, school, community and church, recognize power and privilege disparities within schools that create inequitable experiences for students from culturally diverse backgrounds, and create an action plan to bridge the disconnect between the home, school, community and church.

Daily Behavior Report Cards: An Evidence-Based System of Assessment and Intervention. Robert J Volpe & Gregory A Fabiano. (2013)

Presents everything needed to design and implement daily behavior report cards (DRCs), a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning.

Designing Personalized Learning for Every Student. Dianne Ferguson, et al (2001)

This book proposes a systemic-change framework that structures change efforts at district, school, and classroom levels.

Designing Positive Behavior Support Plans. Linda Mamber & Tim Knoster (1998)

Provides a conceptual framework for understanding, designing and evaluating positive behavior support plans.

Developing Schoolwide Programs to Prevent and Manage Problem Behaviors. Kathleen Lynne Lane (2009)

A Step by step approach for schools learning about, developing, or refining an integrated primary prevention program.

Differentiated Instruction in the Regular Classroom: How to Reach and Teach All Learners, grades 3-12. Diane Heacox (2001)

Guide presents a menu of strategies for any teacher faced with a spectrum of student needs and styles.

Differentiated Instructional Strategies: One Size Doesn't Fit All. Gayle Gregory, et al (2002)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6. Gayle Gregory, et al (2004)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12. Gayle Gregory et al (2005)

Handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum.

Differentiated Teaching & Learning in Heterogeneous Classrooms: Strategies for Meeting the Needs of All Students. Robi Kronberg & Jennifer York-Barr (1998)

Provides conceptual as well as practical information for k-12 educators who want to increase their repertoire of curricular and instructional strategies in order to more effectively meet the needs of all learners in heterogeneous classrooms.

Disability Awareness: Do It Right! Your all-in-one how-to guide: Tips, techniques & handouts for a successful Awareness Day from the Ragged Edge Online community. edited by Mary Johnson (2006)

Includes tips, techniques and handouts for a successful Awareness Day. Short background articles and planning lists help you organize fun and effective Awareness Day activities that disability rights activist's support.

Disability Awareness: A Guidebook for Families and Educators. Pacer Center (1997)

Provides basic information about many disabilities. The resource sections point readers to books, videos and organizations that provide further information about particular disabilities.

Disability Awareness: 24 Lessons for the Inclusive Classroom. (1998)

Designed for use in an inclusive classroom, peer support program, or a volunteer program, this reproducible book shows students how to recognize and act with sensitivity toward those who are different from themselves.

Discover the Possibilities: A Curriculum for Teaching Parent About Integration (1993).

Written to provide vision, information and strategies for the inclusion of children with disabilities into general education classes. Provides definition and provides a model to train parents, educators and other to the possibilities and the vision of desirable futures for the children.

Disrupting Poverty: Five Powerful Classroom Practices. Kathleen Budge & William Parrett. (2018)

Provides teachers, administrators, coaches, and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity. James Delisle.

Dispels the negative associations and stereotypes connected to underachievement.

Don't Judge Me, Be My Friend: Understanding Individuals with Special Needs. Susan Shiver. (2016)

Written to help create understanding on how to provide emotional and physical support to students with special needs, who are being educated in an inclusive classroom setting.

Don't We Already Do Inclusion? 100 Ideas for Improving Inclusive Schools. Paula Kluth. (2013)

Practical and engaging how-to book on creating inclusion. Focuses on teachers, staff, principals, district and community members, reminding us that inclusion, as with all social justice, is about joint action and commitment.

Dyspraxia: A Guide for Teachers and Parents. Kate Ripley, et al (1999)

Aim of this book is to promote an understanding of dyspraxia and movement development among professionals who work with children and also to provide a text on this subject accessible to parents.

Early Childhood Education: Blending Theory, Blending Practice. Lawrence Johnson, et al (1998)

Authors of this book describe how blending ECE and ECSE practices and training can effectively create collaborative environments in which all young children thrive.

Early Childhood Inclusion: Focus on Change. Michael J. Guralnick (2001)

Comprehensively evaluates early childhood inclusion over the past 25 years.

The Early Literacy Engagement Progress Monitoring Checklist: For Students who have Severe Disabilities. Pati King De-Baun (2006)

Checklist identifies very small changes in behavior and the adaptations and considerations that teachers are making. It can help educators determine new goals and modifications that may be necessary in terms of activities, materials and cueing strategies.

Educating Children with Autism. National Research Council (2001)

Outlines an interdisciplinary approach to education for children with autism.

Educating Children with Multiple Disabilities A Trans-disciplinary Approach. Fred P Orelove (1996)

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

Educating Oppositional and Defiant Children. Philip & Nancy Hall (2003)

Illustrate the key concepts and techniques needed to successfully teach oppositional students.

Educating Students Who Have Visual Impairments with Other Disabilities. Sharon Z., Ph.D. Sacks & Rosanne K. Silberman (1998)

This introductory text provides techniques for facilitating functional learning in students with a wide range of visual impairments and multiple disabilities.

Education in Motion: A Practical Guide to Brain-Body Integration for Everyone. (DVD) (2006)

Introduction to Educational Kinesiology, including a demonstration of some of the Brain Gym[®] movements.

Educator's Guide to Learning Differences. Schwab Learning (2002)

Guide to provide information to educator's to help children with learning differences be successful in learning and life.

An Educator's Manual: What Educator's Need to Know About Student s with Brain Injury. Brain Injury Association Inc. (1995)

This book contains 12 chapters written by national experts on pediatric brain injury and special education.

Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child. Ron Clark (2003)

For the classroom: manners, industriousness and accountability.

The Everything Parent's Guide to Children with Executive Functioning Disorder: Strategies to Help Your Child Achieve the Time-Management Skills, Focus, and Organization Needed to Succeed in School and Life. Rebecca Branstetter. (2014)

Hands-on guide to learning what Executive Functioning difficulties look like and how you can help your child overcome these challenges.

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student. Alan Blankstein & Pedro Noguera. (2015)

Inspiring look at how real-world educators are creating schools where all students are able to thrive.

Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students. Christopher Kaufman (2010)

Guide to help students with or without learning disabilities improve in key executive function areas: organization, homework completion, time management, study skills, impulse control, planning skills, adaptability.

The Executive Functioning Workbook for Teens: Help for Unprepared, Late & Scattered Teens. Sharon A Hansen.

Easy-to-use, practical workbook written by a licensed school counselor, and it will provide teens with the skills needed to get organized, retain information, communicate effectively, and perform well in school and everyday life.

Executive Skills in Children and Adolescents: A Practical Guide to Assessment and Intervention. Peg Dawson & Richard Guare. (2004)

Explains how executive skills develop in children and are used in everyday life. Provides a research-based framework for strengthening these skills in children and adolescents.

Facilitation for Inclusion with PATH & MAPS. (DVD) (80 minutes)

Companion for *The PATH & MAPS Handbook: Person-Centered Ways*. Contains a demonstration MAP for a young man and a demonstration PATH with an organization.

Families of Children with Autism: What Educational Professionals Should Know. Lee M Marcus, PhD & Ann Palmer (2010)

Provides educators a framework for understanding families of children with autism, the stressors they face, the barriers to building collaborative relationships, and the ways professionals can help these families cope.

Flipp the Switch: Strengthen Executive Functioning Skills. Sheri Wilkins & Carol Burmeister. (2015)

Readers will learn about executive function (EF) and how EF skills contribute to success in school, at home, and in work environments. Includes specific instructions, templates, and how-to scenarios for 25 strategies.

Forms for Helping the ADHD Child. Lawrence E. Shapiro PhD (1995)

This book has been designed for the professional who works with the parents and teachers of children with ADHD and needs a quick reference book of forms to aid in assessment and evaluation, collecting data, planning treatment strategies and implementing the treatment plan. .

The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education. Diane Lea Ryndak & Douglas Fisher, Editors (2003)

Includes some of the most impressive articles about inclusive education that have been published in recent years. The compendium includes articles from the first edition and newly added articles.

From Disability to Possibility. Patrick Schwarz (2006)

Illustrates, through stories of struggle and success, how creative, conscientious teachers can work with everyone involved in a student's learning to make special education work.

From Gobbledygook to Clearly Written Annual IEP Goals. Barbara D. Bateman (2007)

Guide to show you how to move from foggy “gobbledygook” goals to clean, objective and effective annual goals consistent with new IDEA dictates. (104 pages)

From High School to College: Steps to Success for Students with Disabilities. Elizabeth Hamblet. (2017)

From an examination of the differences in support at the secondary and postsecondary levels, to developing both academic and non-cognitive skills, to how to find the right match between student and institution, this book provides everything students and their families and education team with everything they need to know about the process.

From Possibility to Success: Achieving Positive Student Outcomes in Inclusive Classrooms. Patrick Schwarz (2013)

Offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community.

From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms. Paula Kluth & Sheila Danaher (2010)

Gives educators fun and easy ideas for meeting the learning needs of all students in inclusive classrooms.

Getting the Most Out of IEPs: An Educator's Guide to the Student-Directed Approach. Colleen A Thoma & Paul Wehman (2010)

Gives K-12 educators guidance on making student-directed IEPs work for students with a range of special needs.

The Grieving Student: A Teacher's Guide. David J. Schoefeld & Marcia Quackenbush (2010)

An how-to guide to help teachers give students the support they need to cope with grief and work their way back to full participation in academic and social life.

A Guide to Collaboration for the IEP Teams. Nicholas Martin (2005)

Helps administrators, teachers, resource professionals, and parents work together to design, review and modify IEP's for children with special education needs. Includes checklists, outlines, diagrams and specific examples to make the complex simple.

Guided Reading: Making It Work. Grades K-3. Mary Browning Schulman & Carleen DaCruz Payne (2000)

Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

Guiding Teams to Excellence with Equity: Culturally Proficient Facilitation. John Kronapple. (2017)

Defines a process of "inside-out" growth that helps develop culturally proficient educators with the facilitation skills needed to navigate the obstacles that arise during equity transformations.

Handling Difficult Parents: Successful Strategies for Educators. Allen N Mendler (2006)

Practical handbook that offers methods to defuse angry parents and to gain the cooperation of parents who accuse, blame and enable.

Hear Our Cry: Boys in Crisis. Paul D Slocumb. (2004)

Having witnessed newfound freedom for girls and women during the past two decades, researchers and educators are now turning their attention to the lack of simultaneous growth and autonomy among boys and men.

Helping Children with Nonverbal Learning Disabilities to Flourish: A Guide for Parents and Professionals. Marilyn Martin (2007)

Offers practical advice on NLD at home and at school. Describes step-by-step interventions for improving a range of skills from penmanship to social acumen.

Helping Students Overcome Depression and Anxiety: A Practical Guide. (2nd Edition) Kenneth W. Merrell (2008)

Provides the school-based practitioner with clear-cut strategies for addressing these problems creatively and effectively with students in grades K-12.

How Do I Teach This Kid? Visual Work Tasks for Beginning Learners on the Autism Spectrum. Kimberly A. Henry (2005)

A full color visual work for beginning learners on the autism spectrum, is the first in a series of books designed to share ideas for using visual strategies to teach.

How the Special Needs Brain Learns. David Sousa (2001)

Helps you turn research on the brain function of students with various learning challenges into practical classroom activities and strategies. Shows how the brain processes information and examines both simple and complex learning strategies that can be adapted and taught to your students

How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation. Robert Kegan & Lisa Laskow Lahey. (2001)

Provides you with the tools to create a powerful new build-it-yourself mental technology.

How to Differentiate Instruction in Mixed Ability Classrooms. Carol Ann Tomlinson (1995)

Provides practical guidance in addressing the diverse needs of students. It offers multiple approaches to content, process and product, and is a blend of whole-class, group and individual instruction.

How to Do Homework Without Throwing Up. Trevor Romain (1997)

Grade 3-6. Contrary to what children believe, homework is not meant to make them miserable. It is a serious business, however, and one of the great things about it is that "you get to do it at home." (67 pages)

How to Reach and Teach ADD/ADHD Children: Practical Techniques, Strategies and Interventions for Helping Children with Attention Problems and Hyperactivity: 2nd edition. Sandra Rief (2005)

Focusing on the "whole" child and a team approach that lets you guide children toward academic as well as personal success, this book shows what ADD/ADHD is and how to identify it; successful home-school intervention plans; proven activities for language arts, math and writing instructions; how to get and keep student attention and increase on-task behavior and much more.

How to Reach & Teach All Students in the Inclusive Classroom. Sandra Reif (1996)

Ready-to-use strategies, lessons and activities for helping students with diverse learning styles, ability levels, skills and behaviors.

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

How to Reach and Teach Children with Challenging Behavior: Practical, Ready-to-Use Interventions That Work. Kaye L Otten & Jodie L Tuttle (2011)

Offers teachers classroom-proven approaches to help manage a wide variety of student behavior problems.

How to Support Children Moving School. Mike Fleetham. (2013)

Strategies to support students of any age when they move within or between schools.

How to Teach So Students Remember. Marilee Spenger (2005)

Offers seven steps to increase your student's capacity to receive information in immediate memory, act on it in working memory, store it in long term memory and use what they've learned when they need it.

IEPs for ELs: and Other Diverse Learners. John Hoover & James Patton. (2017)

English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners.

Improving Adolescent Literacy: Content Area Strategies at Work. Douglas Fisher (2008)

Provides classroom proven strategies to improve middle and secondary students' comprehension in content areas.

In It Together: How Student, Family, and Community Partnerships Advance Engagement and Achievement in Diverse Classrooms. Debbie Zacharian & Michael Silverstone. (2015)

Evidence-based strategies help you systematically: Develop positive and enduring relationships with students, families, and communities, Build coalitions of support around learning and engagement, Support students and families from marginalized populations.

Inclusion and School Reform: Transforming America's Classrooms. Dorothy Lipsky & Alan Gartner (1997)

Gives a solid understanding of the process of school reform and a vision for the 21st century.

The Inclusion Facilitator's Guide. Cheryl Jorgensen, et al (2005)

Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work.

Inclusion: 450 Strategies for Success—A Practical Guide for All Educators Who Teach Students with Disabilities. Peggy Hammeken (2005)

Resource is written for general and special educators and includes simple step-by-step guidelines and hundreds of practical teacher-tested strategies that are numbered for easy reference.

Inclusion: A Fresh Look — Practical Strategies to Help All Students Succeed. Linda Tilton (1996)

Classroom ideas to help students participate and progress in the general educational curriculum.

Inclusion: A Guide for Educators. Susan Stainback & William Stainback (1996)

Comprehensive guide gives teachers the tools and techniques needed to support inclusion in the classroom.

Inclusion in Secondary Schools: Bold Initiatives Challenging Change. edited by Daniel D. Sage (1997)

Contains written record of the experiences of 23 authors who describe a variety of experiences with inclusive efforts at the secondary level.

Inclusion 101: How to Teach All Learners. Anne Bauer & Thomas Shea (1999)

This book is designed to help educators provide effective instruction to students with disabilities in inclusive classrooms.

The Inclusion Papers: Strategies to Make Inclusion Happen. Jack Pearpoint & Marsha Forest (1992)

Resource for conferences, courses and workshops with articles on circles of friends, MAPS, students at-risk and more.

Inclusion: A Practical Guide for Parent — Tools to Enhance Your Child's Learning. Lorraine O. Moore (1996)

Book serves as a guide to answer parent's questions and provide them with the necessary tools to promote their child's learning.

Inclusion: Recent Research. Gary Bunch & Angela Valeo (1997)

Summaries of research on inclusion in education. Knowledge base for anyone involved in education.

Inclusion Strategies for Students with Learning and Behavior Problems: Perspectives, Experiences and Best Practices. Paul Zionts Ed. (1997)

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders.

Inclusion Strategies That Work for Adolescent Learners. Toby J Karten (2009)

Helps teachers focus on teaching and learning for results using a wide variety of strategies, including differentiated instruction, universal design for learning, brain-based learning, response to intervention (RTI) and evidence based practices.

Inclusion Strategies That Work! Research-Based Methods for the Classroom. Toby Karten (2004)

Whether you are a general or a special education K-12 teacher, this guide helps you understand and implement hands-on strategies for successful classroom inclusion of students with disabilities.

Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)

This publication includes hundreds of child-focused strategies and activities.

Inclusion of Students with Autism: Using ABA-Based Supports in General Education. Joel Hundert. (2009)

Covers assessment and planning for inclusion, principles of instruction, facilitating communication, promoting peer interaction, and collaboration with families.

Inclusive and Heterogeneous Schooling: Assessment, Curriculum and Instruction. Mary A. Falvey (1995)

Contains tools and techniques to help teachers create educational environments where all students have an equal opportunity for academic and social growth.

Inclusive Classrooms From A to Z: A Handbook for Educators. Gretchen Goodman (1994)

Helps primary teachers move step-by-step toward creating more inclusive classrooms by giving practical guidance to teachers; providing background information on inclusion; offering hands-on activities and strategies for immediate implementation; and answering the ten questions most frequently asked.

Inclusive High Schools: Learning From Contemporary Classrooms. Douglas Fisher, Caren Sax & Ian Pumpian

Addresses both processes and outcomes and provides a framework for developing inclusive high schools.

Inclusive Middle Schools. Craig Kennedy, PhD & Douglas Fisher, PhD (2001)

For middle school educators and administrators. Provides practical information they need to bring successful inclusion practices into their schools.

Inclusive Programming for Elementary Students with Autism. Sheila Wagner (1999)

Provides on inclusion program for students with disabilities. Each inclusion program must be developed individually, with each student's abilities and characteristics as the guiding factor for the program

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)

Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

Inclusive Schools In Action: Making Differences Ordinary. James McLeskey & Nancy Waldron (2000)

The nuts and bolts of creating an inclusive school from authors who share their wisdom and practical advice after successfully integrating inclusion into 50 schools.

Incorporating Social Goals in the Classroom - A Guide for Teachers and Parents of Children with High-Functioning Autism & Asperger Syndrome. Rebecca A. Moyes (2001)

This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome.

Individualized Learner Outcomes: Infusing Student Needs Into the Regular Education Curriculum. Janet Filbin et al (1996)

Manual developed to provide educators with a process to integrate the lifelong goals and specific needs of students with the most severe disabilities within the context of the regular education curriculum through the development of individualized learner outcomes.

Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids. Carol Ann Tomlinson & Jay McTighe (2006)

Two models converge: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of learners

Involving Parents of Students with Special Needs: 25 Ready-To-Use Strategies. Jill C. Dardig (2008)

Provides general and special education teachers with ready-to-use techniques, sample completed forms, and tips for increasing the involvement of parents of students with special needs.

It's Not Just the Tics: Classroom Learning and Behavioral Issues with Tourette Syndrome. (2001)

Booklet to help educators and parents understand the challenges facing the child with tics and provide the tools for working most effectively with the child who exhibits an extended range of symptoms.

The Journey Through Assessment: Help for Parents with a Special Needs Child. Antonia Chitty & Victoria Dawson. (2013)

If you believe that there is something wrong with your child, but have yet to get a diagnosis, this book will help you through the period of uncertainty when you have to negotiate healthcare and education services.

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner & Paula Kluth

Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

"Just Give Him the Whale!" 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism. Paula Kluth & Patrick Schwarz (2008)

Guide is brimming with easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines. Teachers will discover how making the most of fascinations can help their students.

Kids in the Middle: The Micropolitics of Special Education. Marshall Strax, Carol Strax & Bruce S Cooper. (2012)

The micro-politics of special education are seen through the eyes and experiences of children with disabilities, their parents and advocates, adult educators, and school administrators.

The LD Child and the ADHD Child: Ways Parents and Professionals Can Help. Suzanne H. Stevens (1996)

Invaluable insights are threaded throughout this handbook. Presents a wealth of information about learning disabilities so parents can be well informed and make realistic decisions. Advises parents on what to do when professional help is not available and examines the type of help that can be expected from schools and therapists.

The Leader in Me: How Schools and Parents Around the World are Inspiring Greatness, One Child at a Time. Stephen R Covey (2008)

Story of the extraordinary schools, parents, and business leaders around the world who are preparing the next generation to meet the great challenges and opportunities of the twenty-first century.

Leadership Strategies for Successful Schoolwide Inclusion: The Star Approach. Dennis Munk & Thomas Dempsey (2010)

Gives school leaders a clear framework for leading inclusion efforts, monitoring their success, and facilitating consistent use of best practices.

Leading for Social Justice: Transforming Schools for All Learners. Elise Frattura & Colleen Capper (2007)

A step-by-step process for raising the achievement of English language learners and students with special needs and for integrating schoolwide change through proactive support services that benefit all students.

Leading Successful IEP Teams: A Guide to Managing the People and the Process. Gerry Klor (2007)

Written by an expert in the field, this comprehensive guide gives you essential tools for facilitating effective IEP meetings.

Learners on the Autism Spectrum: Preparing Highly Qualified Educators. Kari Dunn Buron & Pamela Wolfberg.

Contains chapters by leading experts describing their insights in the nature of autism spectrum disorder, written with teachers in mind.

Learning Disabilities: What are They? Helping Teachers and Parents Understand the Characteristics. Robert Evert Cimera (2007)

Explains what Learning Disabilities are and how they should be diagnosed, as well explores the many different types of Learning Disabilities that affect children and adults.

Learning to Work Together: An Educator's Guide to Communicating with Parents and Colleagues. (2006)

Teaches educators a variety of techniques for handling the interpersonal challenges they face every day. Written for educators at all levels, this essential resource provides guidance on how to nurture successful relationships with parents, supervisors and peers.

Learning While Black: Creating Educational Excellence for African American Children. Janice E Hale. (2001)

To meet the needs of diverse learners, the school must become the heart and soul of a broad effort, the coordinator of tutoring and support services provided by churches, service clubs, fraternal organizations, parents, and concerned citizens.

Let Them Thrive: A Playbook for Helping Your Child Succeed in School and in Life. Katie Novak. (2017)

Introduces the research-based framework Universal Design for Learning (UDL). Parents learn the origins of UDL in the learning sciences and in practice. They also learn strategies, tips, and tools to support their children's learning in school and in life.

Let's Talk About Being in Special Ed. Diane Jordan. (2012)

Elementary. This easy-to-read book allows parents, teachers, and students to demystify special education. (32 pages)

Life Journey Through Autism: An Educator's Guide. (2004)

Gives teachers and other professionals an introduction to autism, its characteristics, and some of the methods employed in teaching students with autism.

Life Journey Through Autism: An Educator's Guide to Asperger Syndrome. (2005)

Gives teachers and other professionals an introduction to Asperger Syndrome, some of its characteristics, and several teaching strategies that can be employed in the classroom.

Life Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1995)

For educators, parents, and others involved in teaching adolescents with special needs, here is a collection of 190 illustrated activity sheets with related exercises, discussion questions, and evaluation suggestions to help students acquire the basic skills necessary to achieve independence and success in everyday living

The Lighter Side of IEP's. (1993)

This booklet offers a humorous perspective on important guidelines for developing Individualized Education Programs (IEPs) for students with disabilities, which respect the values of collaboration, student and family leadership, and full inclusion.

Literacy Beyond Picture Books: Teaching Secondary Students with Moderate to Severe Disabilities. Dorothy Dendy Smith, Jill Fisher DeMarco & Martha Worley (2009)

Featuring sample lessons, information on finding age-appropriate materials, and more, this guide helps teachers create thematic units that build literacy skills in students with significant disabilities.

Lost & Found: Helping Behaviorally Challenging Students (and, While You're At It, All the Others). Ross W Greene. (2016)

Provides educators with highly practical, explicit guidance on implementing the evidence-based Collaborative & Proactive Solutions (CPS) model with behaviorally-challenging students.

Lost at School: Why Our kids with Behavior Challenges are Falling Through the Cracks and How We Can Help Them. Ross W Green (2008)

Helps adults focus on the true factors contributing to challenging classroom behaviors, empowering educators to address these factors and create helping relationships with their most at-risk kids.

Making School Inclusion Work: A Guide to Everyday Practices. Katie Blenk (1995)

Shows how inclusion works at Kids Are People School and shares suggestions for dealing with the myriad of challenges posed by the goal of inclusion.

Mathematics Education for Students with Learning Disabilities (1998)

Latest theories, understandings, issues and practices regarding the development, implementation and evaluation of effective mathematics programs for students with learning disabilities.

Meeting the Needs of Students of All Abilities: How Leaders Go Beyond Inclusion. Colleen A. Caper, et al (2000)

This book helps us to recognize the spirit of the inclusion laws and explains how to create educational environments for students that are academically appropriate, culturally sensitive and compassionately caring.

Meeting the Needs of Students with Dyslexia. June Massey (2008)

Provides a variety of strategies for students with Dyslexia and teachers who support them.

Modifying Schoolwork: Teachers Guides to Inclusive Practices. Rachel Janney & Martha E Snell (2013)

Packed with field-tested strategies, case studies, and planning tools, this hands-on guide will help teachers deliver effective universal instruction in core content areas and create customized adaptations and flexible supports for students with diverse needs and abilities.

More Behavior Solutions In and Beyond the Inclusive Classroom: A Must Have for Teachers and Other Educational Professionals. Beth Aune, Beth Burt & Peter Gennaro (2011)

This book builds on the success of the first one by expanding the focus from within the classroom to all areas of the school environment—in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day.

More Than Shared Classrooms: Educating Kids With and Without Disabilities Together Successfully. Michael Remus & Bev Adcock (1998)

A great primer about how to make an inclusive educational environment work. Gives real life examples of adaptation, modification and what IDEA really means.

The Motivation Breakthrough: Secrets to Turning On the Tuned-Out Child. Richard Lavoie (DVD) (2008) (90

Explains how to tap into an apathetic or learning disabled student's secret need for prestige, power, praise or reward.

The Motivational Breakthrough: 6 Secrets to Turning on the Tuned-Out Child. Richard Lavoie (2007)

Explores proven techniques, strategies and scripts – based on six possible motivational styles – that will change the way teachers and parents inspire children to succeed and achieve.

Moving to Middle School: Life Skills and Coping Skills for Successful Student Transition. Melodie Wenz-Gross, et al (2002)

This unique program is based on six years of research conducted at the University of Massachusetts showing that students experience increased stress during transition into middle school, not only in academics, but in their relationships with peers and teachers.

My Kid has an IEP, Now What? The First Practical How-to-guide, "because I don't know what the heck all this means," to Communicating and Navigating this newly acquired maze called Special Education. Dr. Jessie R Hale. Provides a step-by-step guide for navigating the sometimes complicated process and procedures of the world of special education.

My New School: A Workbook to Help Students Transition to a New School. Melissa L. Trautman (2010)

All grades. Helps children understand all of the issues related to moving to a new school while empowering them to learn new skills, make a plan, and carry it out. (71 pages)

Natural Supports in School, at Work and in the Community for People with Severe Disabilities. Jan Nisbet (1992)

Offers new paradigms for natural supports in school, at work, and in the community.

Negotiating the Special Education Maze: A Guide for Parents & Teachers. Winifred Anderson, Stephen Chitwood, Deidre Hayden & Cherie Takemoto. (2008)

Covers all the crucial components parents and advocates need to consider from anticipating a child is not succeeding in a program or school to seeking an evaluation; from planning an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), to understanding classroom placement options and monitoring progress.

New Directions in Special Education: Eliminating Ableism in Policy and Practice. Thomas Hehir (2008)

Examines the ways that cultural attitudes about disability systematically distort the education of children with special needs and uses this analysis to lay out a fresh approach to special education policy and practice.

The New IDEA for Special Education: Understanding the System and the New Law. (DVD) (2005) (50 minutes)

This insightful program will help both parents and educators better understand the recent changes to the law governing the Special Education System, The Individuals with Disabilities in Education Improvement Act (IDEA 2004).

New Ways to Engage Parents: Strategies and Tools for Teachers and Leaders, K-12. Patricia Edwards. (2016)

Provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents.

Nonverbal Learning Disabilities at School: Educating Students with NLD, Asperger Syndrome and Related Conditions. Pamela B. Tanguay (2002)

Addresses issues related to the academic education of the child with NLD and related conditions.

Once Upon an Accommodation: A Picture Book for all Ages. Nina G. (2013)

Ages 8 and up. Matt finds out that he has a Learning Disability but doesn't know what that means. He soon finds out that he is smart and with the right accommodations, advocacy and support he can realize his dreams. (28 pages)

One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language. Patton Tabors (2008)

Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

1-2-3 Magic for Teachers: Effective Classroom Discipline Pre-K Through Grade 8. Thomas W. Phelan, PhD and Sarah Jane Schonour, M.A. (2004)

Explains in straightforward language exactly how teachers can establish and maintain reasonable control of their classrooms.

101 Ways to Develop Student Self-Esteem and Responsibility: Volume 1—The Teacher as Coach. Jack Canfield & Frank Siccone (1993)

First section contains activities for teachers to help improve their own self-esteem, and become more student empowerment leaders, role models and coaches. Second section helps students accept themselves and take responsibility for their world instead of feeling like victims of circumstances.

Opening Doors: An Implementation Template for Cultural Proficiency. Trudy Arriaga & Randall Lindsey. (2016)

Tells the story of Ventura Unified School District's successful implementation of cultural proficiency, which opened long-closed doors for marginalized students and returned gains on every key success metric.

Outsider on the Inside. John E McCormick. (2012)

Takes you on a journey into the author's experience as an outside nurse coming into school districts as a one-on-one with special needs children.

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Paper Tigers: One High School's Unlikely Success Story. DVD (2015)

Follows a year in the life of a high school that has radically changed its approach to disciplining its students, becoming a model for how to break the cycles of poverty, violence and disease that affects families. 102 minutes.

ParaEducate. Megan Gross, Renay H Marquez, Jennifer Kurth & Lisa Yamasaki. (2012)

Resource guide for professionals who support students with disabilities in elementary and secondary classrooms.

Parents Can Be the Key. Pacer Center. (2009)

Handbook that helps parents navigate the special education system and help their children receive services.

Parents' Complete Special Education Guide: Tips, Techniques and Materials for Helping Your Child Succeed in School and Life. Roger Pierangelo & Robert Jacoby (1996)

This practical guide gives you all the important and pertinent information necessary to survive, and interpret, the myriad rules and regulations surrounding the educational, social, vocational, and environmental needs of your child with a disability.

A Parent's Guide to Special Education: Insider Advice on How to Navigate the System and Help Your Child Succeed. Linda Wilmhurst, PhD & Alan W Brue, PhD. (2005)

Step by step the authors reveal the stages of identification, assessment, and intervention, and help readers to better understand special needs children's legal rights and how to become an active, effective member of a child's educational team.

Parents and Professionals Partnering for Children with Disabilities: A Dance That Matters. Janice M Fialka, Arlene K Feldman & Karen C Mikus. (2012)

Provides practical insights and approaches for forming partnerships between professionals and parents for the benefit of children with disabilities.

The PATH & MAPS Handbook: Person-Centered Ways to Build Community. John O'Brien, Jack Pearpoint & Lynda Kahn. (2010)

Provides a strong foundation for path and maps by connecting person-centered planning to the work of community building. The handbook is divided into two parts : think about it and do it.

PATH In Action: Working with Groups & PATH Training Video. (DVD) (65 minutes & 31 minutes)

Teaching video which illustrates two Paths with two groups planning the future of a school system.

Peer Tutoring and Support: Making Inclusive Education Work- Creating Schools that Benefit Everyone. Rebecca Bond-Brooks & Elizabeth Castagnera (2010)

Practical strategies that provide students with disabilities access to general education curriculum, to typical school-wide activities, and to rich opportunities to learn alongside peers without disabilities.

Permission to Forget: And Nine Other Root Causes of America's Frustration with Education. Lee Jenkins. (2005)

Identifies ten critical root-cause problems and offers concise solutions to help change them.

Personalised Learning for Young People with Profound and Multiple Learning Difficulties. Andrew Colley (2013)

Focusing on students with PMLD aged 14 and over, this book presents an innovative model for creating learning opportunities to suit the needs and abilities of each individual student, within the constraints for formal curricula and even in large class settings.

Positive Behavior Support at the Tertiary Level. Laura A. Riffel (2011)

This book describes a research-based model for creating intervention plans to modify extremely challenging behavior. Included are success stories and tools, including analysis forms, charts, and templates.

Positive Behavior Supports in Classrooms and Schools: Effective and Practical Strategies for Teachers and Other Service Providers. Keith Storey, PhD & Michal Post. (2012)

Provides teachers and other service providers the knowledge and skills for positive behavior supports in the school setting, thereby improving the academic and social skills of their students

The Power of 2 (2 DVD Set and Facilitator Manual) (2005)

Provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

Powerful Writing Strategies for All Students. Karen Harris, et al (2008)

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

Practical Mathematics: for Children with an Autism Spectrum Disorder and Other Developmental Delays. Jo Adkins & Sue Larkey (2012)

Topics covered include colours, shapes, categories, numerals, sequencing, addition and subtraction and using money, and the book includes worksheets and activities for incorporating mathematics into daily living skills

Practical Strategies for Supporting Emotional Regulation in Students with Autism: Enhancing Engagement and Learning in the Classroom. Leslie Bloom. (2018)

The guidelines and strategies provided help students with prediction and make the expectations of them clear, empowering children by giving them choices.

Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

Practical Strategies for Middle School Inclusion. Eileen Bowers (2004)

An inclusion teacher for many years shows how to put together an inclusive program that works for everyone involved, from the administration to the students. Bowers recalls her struggles and also the successful strategies she developed.

Prevent, Teach, Reinforce for Families: A Model of Individualized Positive Behavior Support for Home and Community. Glen Dunlap, Phillip Strain, Janice Lee, Jaclyn Joseph, Christopher Vatland & Lise Fox. (2017)

With the model in this guidebook, education professionals can use this proven approach with families to help them resolve their children's challenging behavior in their own homes and communities.

A Principal's Guide to Creating a Building Climate for Inclusion. Teresa Van Dover (1995)

Guide written to serve as a tool for those in building-level leadership positions. Provides an educational foundation, comprehensive presentations and follow-up activities that can be used to assist faculty members in exploring issues related to inclusion of students with disabilities in general education classrooms.

The Principal's Handbook for Leading Inclusive Schools. Julie Causton & George Theoharis (2013)

Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they can use right away to lead a fully inclusive school where every student learns and belongs.

Problem Solver Guide for Students with ADHD: Ready to Use Interventions for Elementary and Secondary Students. Harvey Parker, PhD (2001)

Parents and teachers need strategies for helping children with ADHD who have problems in organization, behavior, study habits, reading, written language, and socialization.

Push to Open: A Teacher's QuickGuide to Universal Design for Teaching Students on the Autism Spectrum in the General Education Classroom. Lisa Combs. (2015)

Proactive planning guide to help general education teachers understand some of the most critical characteristics of autism, and plan their classroom environment and teaching methods to avoid pitfalls that can occur around sensory, communication, social and instructional issues In this age of accountability for every student to access, make progress, and show value added through their learning in the general curriculum.

The Pyramid Approach to Education in Autism. Andrew Bondy & Beth Sulzer-Azaroff. (2002)

Integrative approach to teaching people across the autism spectrum, and within any learning environment.

Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities. Michael Giangreco (2007 – second edition)

Offers essential information in a short amount of time for busy teachers and administrators. Gives easy-to-follow tips, ideas, examples and suggestions to make inclusion work in the classroom.

Racial Inequality in Special Education. Daniel Losen & Gary Orfield. (2002)

Describes the scope of the problems, and provides a comprehensive review of attempts by legislators, child advocates, and educational and civil rights enforcement agencies to address these complex issues.

Raising Lifelong Learners: A Parent's Guide. Lucy Calkins. (1998)

Shows how to nurture our children's imagination at home, from the earliest days of babytalk to the time when we see them off to school.

Reaching and Teaching Children Who Hurt: Strategies for Your Classroom. Susan E. Craig (2008)

Educators will learn how to reach and teach students exposed to abuse, neglect, community violence and other forms of trauma – and break down obstacles to academic achievement and social success.

Reaching Out to Children with FAS/FAE: A Handbook for Teachers, Counselors, and Parents Who Work with Children Affected by Fetal Alcohol Syndrome and Fetal Alcohol Effects. Diane Davis (1994)

Full of practical, do-able suggestions and gives nice overview of issues involved with Fetal Alcohol Spectrum Disorder.

Reading Strategies for Elementary Students with Learning Difficulties. William Bender, et al (2003)

Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write. Jeanne Shay Schumm, PhD et al (1999)

In this book, you'll learn how to: choose a tutoring program that's right for you, plan for success, partner with teachers, other professionals and parents, meet your student's special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

Reading with Meaning: Teaching Comprehension in the Primary Grades. Debbie Miller (2002)

Focuses on how best to teach children strategies for comprehending text.

Ready-to-Use Tools & Material For Remediating Specific Learning Disabilities. Joan M Harwell (1995)

Offers teachers practical and unique instructional resources. Gives timely, ready-to-use information, techniques and activities for helping students at all grade levels.

Rediscovering MAPS: Charting Your Journey & New MAPS Training Video: Shafik's MAP. (DVD) (73 minutes & 35 minutes)

Segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning.

The Respectful School: How Educators and Students Can Conquer Hate and Harassment. Stephen L Wessler. (2003)

Relates the experiences of young victims and the hopeful stories of programs that have reduced harassment, showing how educators can both protect and enlighten students through coordinated efforts.

Response to Intervention. Dr Erika Lembke. (DVD)

Part1: What it is and what it isn't. Part 2: Key Components.

Response to Intervention: A Practical Guide for Every Teacher. William Bender et al (2007)

Assists educators with the basic and necessary steps to provide students with a Free and Appropriate Public Education in the Least Restrictive Environment.

Restructuring High Schools for All Students: Taking Inclusion to the Next Level. Cheryl Jorgensen (1997)

Goes beyond strategies for inclusion and focuses instead on ways to enhance effective general education practices so all students experience the social life and academic expectations of high school.

Savage Inequalities: Children in America's Schools. Jonathan Kozol (1991)

National Book Award-winning author Jonathan Kozol presents his shocking account of the American educational system.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders (Volume 1 - Assessment). Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent & Patrick Rydell (2006)

Professionals get practical guidance on using SCERTS to assess the communication and social-emotional abilities of preschool and elementary school children with autism spectrum disorders.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders (Volume 2 - Program Planning & Intervention). Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent &

Professionals get practical guidance on using SCERTS in program planning and intervention for preschool and elementary school children with autism spectrum disorders

School, Family, and Community Partnerships: Your Handbook for Action. Joyce Epstein. (2009)

Shows how to develop action teams to plan and implement partnership activities to reach school goals, mobilize community resources, evaluate program results, and maintain involvement over time.

The School Leaders Our Children Deserve: Seven Keys to Equity, Social Justice, and School Reform. George Theoharis. (2009)

Portrays how real school leaders seek, create, and sustain equitable schools, especially for marginalized students.

School Struggles: A Guide to Your Shut-Down Learner's Success. Richard Selznick, PhD. (2012)

Addresses reading and writing issues, task analysis, learning disabilities, behavioral problems, difficulties with organization, social skills, medication, parents' interactions with teachers, and more, in a practical, down-to-earth manner.

School Success for Kids with Asperger's Syndrome. Stephan M. Silverman & Rich Weinfeld (2007)

Covers topics such as recognizing and diagnosing Asperger's syndrome, addressing the needs of students with Asperger's, implementing successful practices in the classroom, working with the school system, and providing interventions in the home to help develop needed skills.

School Success for Kids with Autism. Andrew L Egel, Katherine C Holman & Christine H Barthold. (2011)

Describes how parents and teachers can work together to create nurturing, supportive, and effective classroom environments from preschool to high school.

School Success for Kids with Emotional and Behavioral Disorders. Michelle R Davis, Vincent P Culotta, Eric A Levine & Elisabeth Hess Rice. (2011)

Gives parents and teachers of students with conduct disorder, oppositional defiant disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school.

Section 504 and the Public Schools: A Practical Guide for Determining Eligibility, Developing Accommodation Plans and Documenting Compliance. Tom E. Smith & James Patton (1998)

A Practical Guide for Determining Eligibility, Developing Accommodation Plans, and Documenting Compliance

Section 504 in the Classroom: How to Design and Implement Accommodations Plans. Lynda Miller & Chris Newbill (1998)

This book is a guide to provisions of Section 504 of the Rehabilitation Act of 1973 relevant to educational settings. Emphasis is on using Section 504 plans to design accommodations and modifications for students with disabilities that address individual strengths and needs.

Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom. Christopher Kliewer (2008)

Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

Self-Determination: Instructional and Assessment Strategies. Michael Wehmeyer & Sharon Field. (2007)

Presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills.

Setting Up Classroom Spaces That Support Students with Autism Spectrum Disorders. Susan Kabot & Christine Reeve. (2010)

Information needed to set up a general education or special education classroom to support students who have autism, including selecting furniture and materials, and developing student and staff schedules.

Seven Steps to Separating Difference from Disability. Catherine Collier. (2011)

Shows how to adapt the widely used Response to Intervention (RTI) model to distinguish between learning differences and disabilities in culturally and linguistically diverse (CLD) students

Show Me: A Teacher's Guide to Video Modeling. Carol Dittoe & Heather Bridgman. (2017)

This book is meant to inspire readers to think about how they can use video modeling by providing many real-life examples of students who have used and benefitted from watching videos to learn social skills, positive behaviors, and academics.

Show Me the Data: Data-Based Instructional Decisions Made Simple and Easy. RinaMarie Leon-Guerrero, Chris Matsumoto & Jaime Martin. (2011)

Data collection is one of the critical elements of an effective, efficient, and accountable program that supports student development and learning. This consists of a brief discussion on data collection accompanied by a CD containing a comprehensive compilation of data sheets.

Signs and Strategies for Educating Students with Brain Injuries: A Practical Guide for Teachers and Parents. Marilyn Lash et al (1995)

This manual gives a basic overview of the consequences that traumatic brain injuries can have on a student's learning and behavior. It sorts out myths from facts, explains common changes at home and in school, and gives strategies for use at home and in the classroom.

Simple Strategies that Work! Helpful Hints for all Educators of Students with Asperger Syndrome, High Functioning Autism and Related Disabilities. Brenda Smith Myles, et al (2006)

The book discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines.

The 6 Success Factors for Children with Learning Disabilities. The Frosting Center (2009)

Ready-to-use activities to help kids with Learning disabilities succeed in school and in life.

Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential. Peg Dawson, EdD & Richard Guare, PhD. (2009)

Boost any child's ability to get organized, resist impulses, stay focused, use time wisely, plan ahead, follow through on tasks, learn from mistakes, stay in control of emotions, solve problems independently, be resourceful.

Smart but Scattered Teens: The Executive Skills Program for Helping Teens Reach Their Potential. Richard Guare, Peg Dawson & Colin Guare. (2013)

Provides a science-based program for promoting teens' independence by building their executive skills--the fundamental brain-based abilities needed to get organized, stay focused, and control impulses and emotions.

So Much Reform, So Little Change: The Persistence of Failure in Urban Schools. Charles Payne. (2010)

This frank and courageous book explores the persistence of failure in today's urban schools.

Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney & Martha Snell

Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.

Social Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1998)

Help students build the skills they need to interact effectively with others with 187 ready-to-use worksheets that teach students how to apply skills at home, at school, at work, among peers, and in the community.

Special Considerations for Students with High-Functioning Autism Spectrum Disorder: A Guide for School Administrators. Diane Adreon & Brenda Smith Myles. (2017)

Provides school administrators with useful and practical suggestions and strategies that can increase student achievement, engagement, positive behavior, and social skills for high-functioning students on the spectrum (HF-ASD); help reduce educator stress and frustration; and increase positive interactions between families and school personnel so that the school day is more successful for all parties.

Special Ed Mom: How to Prevail in the Special Education Process and Discover Life-Long Strategies for You and Your Child. Bonnie Landau. (2017)

From learning how to manage the emotional overwhelm of parenting a special needs child, to figuring out how to get the school to say yes to special education services, the author presents a roadmap so you can find your way through all the confusion.

Special Educator's Comprehensive Guide to 301 Diagnostic Tests. Roger Pierangelo & George Guiliani (2006)

Select and interpret the most commonly used assessment measures for disabilities as defined by IDEA 2004.

Special Kids Problem Solver: Ready-To-Use Interventions for Helping All Students with Academic, Behavioral and Physical Problems. Kenneth Shore (1998)

Resource gives classroom teachers and specialists at all levels the key information and practical strategies they need to recognize and respond effectively to 30 of the most common problems encountered in today's classrooms, including: academic problems, behavioral problems, and physical problems.

Special Needs in the General Classroom: Strategies That Make It Work. Susan Gingras Fitzell. (2010)

Shows how to identify, face, and solve the teaching challenges you may experience in an inclusive classroom.

SSD Inclusive Education. (DVD) (15 minutes)

Provides an overview of SSD, parent and partner district perspectives on the strategies that make inclusive education successful for all children.

Stars of Inclusion: Beginning with Bong (DVD) (54 minutes)

Grades 3 and up. Enter the world of six kids and forget the medical labels of cerebral palsy, spina bifida, arthrogryposis, spinal cord injury and muscular dystrophy. Ages 8-14, each one has a different story to tell about their life and education in the mainstream.

Staying Back: Another Year in the Same Grade. Janice Hale Hobby (1990)

Grades 1-6. Presents true stories of seven elementary school children who shared the difficult experience of repeating a grade and were helped to become successful students with a constructive approach to their problem (93 pages)

The Strategic Teacher: Selecting the Right Research-Based Strategy for Every Lesson. Harvey F Silver, Richard W Strong & Matthew J Perini (2009)

To guide teachers in delivering content to students, the authors started created a tool called the Strategic Dashboard. The dashboard provides information about each teaching strategy in a concise, visual profile; it is also designed to document how one incorporates current, highly respected research into instructional plans.

Strategies for Working with Families of Young Children with Disabilities. Paula Beckman (1996)

Offers specific techniques for collaborating with families whose youngest members either have a disability or are at risk for developing a disability.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

Students with Acquired Brain Injury: The School's Response. Ann Glang, George HS Singer & Bonnie Todis (1997)

Presents innovative approaches to working with children with acquired brain injury in inclusive educational settings. Describes a range of issues and presents proven means of addressing them in ways that benefit all students.

Study Skills for People Who Hate to Study. Human Relations Media. (18 minutes) (DVD)

Grades 7-12. Designed to help students get organized, this program helps set goals and priorities, and allows students to stay in charge of their schoolwork.

Success Strategies for Students with Asperger Syndrome & Autism. (DVD) (2008) (47 minutes)

Offers simple solutions to help students with Asperger Syndrome and Autism have a rich and productive secondary school experience.

Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

Successful Inclusion Strategies for Secondary and Middle School Teachers. M.C. Gore (2003)

Helps teachers access this specific research targeting students with disabilities in middle school and secondary classrooms.

The Survival Guide for Kids in Special Education (And Their Parents): Understanding What Special Ed is & How It Can Help You. Wendy Moss & Denise Campbell. (2017)

Grades 3-8. Gives kids lots of tools and strategies they can use to deal with their concerns, whether they are in the process of being evaluated for special ed or already receiving special ed services.

Taming the Data Monster: Collecting and Analyzing Classroom Data to Improve Student Progress. Christine Reeve & Susan Kabot. (2016)

This comprehensive resource presents easy-to-adapt data collection systems for a wide range of teaching situations, learner ages and skills levels.

Teacher's Encyclopedia of Behavior Management. Randy Sprick, PhD. (2011)

Offers more than 500 easy-to-implement intervention plans covering over 100 common classroom problems.

A Teacher's Guide to Including Students with Disabilities in Regular Physical Education. Martin E. Block (1994)

Practical reference emphasizes the value of a collaborative team approach and provides simple and creative strategies for meaningfully including children with disabilities into regular physical education programs.

The Teacher's Guide to Intervention and Inclusive Education: 1000+ Strategies to Help ALL Students Succeed. Glynis Hannell (2007)

Contains hundreds of practical strategies that will help teachers teach more effectively, work together with colleagues and parents and it provides hundreds of practical tips, tools and teaching techniques to meet the individual needs of all students in the classroom.

Teacher's Survival Guide: The Inclusive Classroom. Cynthia G Simpson, Vicky G Spencer & Jeffrey P Bakken.

Addresses the most important issues new teachers face when working with students with disabilities, including collaboration, establishing parent relationships, understanding legal issues, and managing the classroom.

Teaching Students with Autism & Asperger's Syndrome in the Inclusive Classroom. Paula Kluth PhD. (2009)

Reference guide to help educators support students with autism, Asperger's Syndrome and related labels in inclusive classrooms and schools.

Teaching and Working with Children Who Have Emotional and Behavioral Challenges. (2000)

Designed to help you educate students with emotional and behavioral difficulties. Parents can also use this guidebook to learn how to address their children's needs and to work effectively with the educators in their children's lives.

Teaching Children with Autism: Strategies to Enhance Communication and Socialization. Kathleen Ann Quill

This book describes teaching strategies and instructional adaptations, which promote communication and socialization in children with autism.

Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities. Robert Koegel & Lynn Kern Koegel (1995)

Provides a comprehensive approach to behavioral intervention, gives an overview of the characteristics and long-term strategies, and details specific techniques for normalizing environments, reducing disruptive behavior, improving language.

Teaching Children With Autism to Mind-Read : A Practical Guide for Teachers and Parents. Patricia Howlin, Simon Baron-Cohen & Julie Hadwin (1998)

Explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds

Teaching Children with Down Syndrome: A Resource Guide for Educators in Elementary Schools. Patricia Oelwein (1998)

This guide presents a recognized reading program for children with Down syndrome that effectively meets each child's unique learning needs and style.

Teaching Everyone: An Introduction to Inclusive Education. Whitney H Rapp & Katrina L Arndt. (2012)

Text that prepares teachers to see past disability labels and work with all students' individual needs and strengths.

Teaching Inclusive Mathematics to Special Learners (K-6). Julie A. Sliva (2003)

Arm yourselves with the information and tools necessary to help special education students conquer today's mathematics!

Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners-including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)

Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et al (2006)

Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive disabilities.

Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and assessment guidelines.

Teaching Math to People with Down Syndrome and Other Hands-On Learners, Book I. DeAnna Horstmeier (2004)

Parents and educators can use this guide to teach meaningful math to students--with and without learning problems--who struggle with understanding computation, number concepts, and when and how to use these skills.

Teaching Mathematics Meaningfully: Solutions for Reaching Struggling Learners. David Allsopp, LouAnn Lovin & Sarah Van Ingen. (2018)

Filled with invaluable tips, tools, and research-based strategies for Grades K—12, this comprehensive resource fully prepares teachers to demystify math for a wide range of learners, including students with learning disabilities, ADHD, and mild cognitive disabilities.

Teaching Music to Students with Special Needs: A Label-Free Approach. Alice Hammel & Ryan Hourigan. (2017)

Addresses special needs in the broadest possible sense to equip teachers with proven, research-based curricular strategies that are grounded in both best practice and current special education law.

Teaching Protective Behaviours to Young Children: First Steps to Safety Programme. Carolyn Gelenter, Nadine Prescott & Belinda Riley. (2014)

Teaches children (aged 4-7) to develop an awareness of personal safety; helps them to identify and express their feelings; make choices and solve problems.

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein

Guide presents a nationally recognized reading program that can be used to effectively meet a child's unique learning needs and style.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

Teaching Self-Determination to Students with Disabilities: Basic Skills for Successful Transition. Michael Wehmeyer, et al (1998)

This book describes instructional methods for teaching basic self-determination skills to students with disabilities.

Teaching Self-Management Strategies to Adolescents. K Richard Young, Richard P West, Deborah J Smith, Daniel P Morgan. (1991)

Provides at-risk students techniques that will help them be more successful academically and maintain and transfer gains made in the special education setting back in the regular classroom.

Teaching Social Skills to Hearing-Impaired Students. Patrick Schloss, et al (1990)

Volume is written for teachers and parents of children who are hearing-impaired and provides them with a systematic framework for teaching and modifying social behavior in children.

Teaching Students with Autism Spectrum Disorders: A Step-By Step Guide for Educators. Roger Pierangelo & George Giuliani. (2012)

Summarizes current research and presents a comprehensive overview of how to teach students with autism spectrum disorders.

Teaching Students with Medical, Physical, and Multiple Disabilities: A Practical Guide for Every Teacher. Bob Algozzine & Jim Ysseldyke (2006)

This guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical, physical and multiple disabilities.

Teaching Students with Tourette Syndrome: An Educator's Guide to Managing and Understanding Students with Tourette Syndrome and Associated Disorders. Diane Hamilton. (2005)

Provides parents and educators with knowledge and strategies for educating students with Tourette Syndrome.

Teaching the Tiger: A Handbook for Individuals Involved In the Education of Students with Attention Deficit Disorder, Tourette Syndrome and Obsessive-Compulsive Disorder. Marilyn Dornbush (1995)

Designed to help teachers, parents, students and relatives maximize the educational plans necessary to help the children with these disorders.

Technology for Inclusion. Mary Male (1997)

This text is designed for hands-on practitioners, from beginner to advanced. Written in an informal style, with a strong research base, this text will appeal to both preservice and professional in-service audiences.

Temperament in the Classroom: Understanding Individual Differences. Barbra Keogh (2003)

Text explores the effects of temperament on the educational experience from preschool to middle school.

Ten Things Your Student with Autism Wishes You Knew. Ellen Nothbohm. (2006)

For the teacher, gives unique perspective of a child with autism's voice.

Thinking, Feeling, Behaving: An Emotional Education Curriculum for Grades 1 to 6. Dr. Ann Vernon (revised Grades 1-6. Resource for helping students learn to overcome irrational beliefs, negative feelings, and the negative consequences that may result.**30 Days to the Co-Taught Classroom: How to Create an Amazing, Nearly Miraculous & Frankly Earth-Shattering Partnership in One Month or Less. Paula Kluth & Dr Julie Causton (2016)**

Will help you get to know your co-teacher, understand each of your roles, improve your planning and co-planning skills, expand the structures you use to teach and support students and even celebrate your accomplishments.

Time Matters: A Practical Resource to Develop Time Concepts and Self-Organizational Skills in Older Children and Young People. Clare Doran, Sarah Dutt & Janet Pembery (2015)

Practical resource to help children and young people learn about time.

Tools for Transition in Early Childhood: A Step-By-Step Guide for Agencies, Teacher and Families. Beth Rous et al (2006)

For young children with and without disabilities, positive outcomes depend on smooth, effective transitions between and within early intervention programs, preschool programs, and public school programs.

The Tough Kid Book: Practical Classroom Management Strategies. Ginger Rhode, William Jenson & H. Kenton Reavis (1994)

A resource for both regular and special educators with research-validated solutions designed to maximally reduce disruptive behavior in tough kids without big investments on the teacher's part in terms of time, money and emotion.

The Tough Kid Parent Book: Why Me? Practical Solutions to Tough Childhood Problems Book with CD-ROM. William R. Jenson, Ph.D., Ginger Rhode, Ph.D. & Melanie Hepworth Neville, M.A. (2002)

Part of The Tough Kid Series, this resource helps parents and educators approach everyday behavioral concerns (arguing and noncompliance) as well as more difficult issues (stealing, smoking, and drug use).

The Tough Kid Social Skills Book. Susan M. Sheridan, Ph.D. (1995-2000 8th printing)

Grades 1-8. Teach students how to resolve conflict, express frustration, and interact with others.

Toward Inclusive Classrooms. NEA Professional Library (1994)

Speaks directly to other teachers about their school restructuring efforts. Covers large-scale school change, student assessment, cross-age grouping, and including students with disabilities in the regular classroom. Includes ideas on: teaming, recreating the science fair, inclusive writing workshops working with behavioral challenges and more.

Toward Successful Inclusion of Students with Disabilities: The Architecture of Instruction. Volume 1: An Overview of Materials and Adaptations. Edward J. Kame'enui & Deborah C. Simmons (1999)

This book offers guidelines for designing the cognitive supports to instructional materials for students with disabilities in general education classrooms.

The Transition Handbook: Strategies High School Teachers Use that Work! Carolyn Hughes, PhD et al (2000)

Over 500 research-based, teacher-tested, transition support strategies that have been proven to work by leading researchers, educators, and practitioners.

Transitioning to Kindergarten: A Toolkit for Early Childhood Educators. (CD-ROM)

Resource for educators that includes tools and materials to help implement strategies to facilitate and enhance children's transition to kindergarten.

Traumatic Brain Injury in Children and Adolescents Sourcebook for Teachers and Other School Personnel. Mary P. Mira et al (1992)

Designed to promote a successful return to school after a head injury. Provides a description of the problems that may occur; their underlying causes and suggestions for how to manage them.

Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Disabilities. Scott Barry Kaufman. (2018)

Provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive.

Understanding Assessment in the Special Education Process: A Step-By-Step Guide for Educators. Roger Peirangelo & George Guiliani. (2008)

Explains applicable federal regulations and clarifies the referral, assessment, and evaluation process that helps determine student eligibility for special education and related services.

Understanding Autism: A Guide for Secondary School Teachers. (DVD)

Training video for parents and teachers of children with autism.

Visual Supports for Visual Thinkers: Practical Ideas for Students with Autism Spectrum Disorders and Other Special Education Needs. Lisa Rogers. (2013)

Covers how the classroom environment is laid out, how to use schedules and time planning aids, different education approaches and the teaching of social rules and appropriate behavior.

Ways We Want Our Class to Be: Class Meetings That Build Commitment to Kindness and Learning. Child Development Project (1996)

This book explores how teachers use class meetings for a variety of purposes, from planning for a substitute teacher to planning a science unit. It also looks at how students can use class meetings to set class goals and monitor their progress in achieving them, to reflect on accumulated learning, and to solve common problems such as teasing, cliques, and social conflicts.

We Said, They Said: 50 Things Parents and Teachers of Students with Autism Want Each Other to Know. Cassie Zupke (2013)

Voices what parents and educators want to say to each other, but don't. It explains why they do what they do. It helps fill the chasms of misunderstanding that breed assumptions like "They don't care about my child," and "They're just in denial." It gives educators and parents the necessary tools to build the relationships they need to help their children.

What Do I Do When...The Answer Book on Assessing, Testing and Graduating Students with Disabilities. Susan Gorn (2000)

This text concerns the federal laws addressing how schools should educate and accommodate students with disabilities participating in the general curriculum while preserving district wide standards for all students.

What Do I Do When...The Answer Book on Discipline. Susan Gorn (1999)

Presented in a question-and-answer format, this book provides information related to how schools can effectively discipline students. It reviews in detail the controlling directives of the Individuals with Disabilities Education Act 1997 as it concerns students with disabilities

What Every Teacher Should Know About Transition and IDEA 2004. Carol Kochhar-Bryant et al (2007)

Using side-by-side frameworks, it explains the connections between transition services and standards-based education, as well as the connections between IDEA 2004 and the No Child Left Behind Act.

What I Learned in the Midst of Kaos: The Making of an Ubuntu Teacher. Dr. Lamarr Darnell Shields. (2015)

Educational and biographical narrative of Dr. Shields' life that is both simple and complex, this challenging book will leave you a different, more engaged and enlightened person.

What Really Matters for Struggling Readers: Designing Research-Based Programs. Richard Allington (2000)

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

What Successful Teachers Do: 91 Research-Based Classroom Strategies for New and Veteran Teachers. Neal A. Glasgow, et al (2003)

Provides 91 key strategies for improving and re-energizing classroom practice.

What's So Special About Special Education? (DVD) (56 minutes)

Follows two girls through a year of Denver's public school system: one, a second grader with autism; the other, a seventh grader with Down's Syndrome. Both students are considered "included," but does access to regular classes ensure an equal -- or even adequate- education?

When Adolescents Can't Read: Methods and Materials That Work. Mary Curtis, et al. (1999)

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

When Kids Can't Read: What Teachers Can Do – A Guide for Teachers 6-12. Kylene Beers (2003)

Handbook for secondary teachers who want to help the struggling readers in their classrooms.

When the School Says No... How to Get the Yes: Securing Special Education Services for Your Child. Vaughn K Lauer. (2014)

Offers parents of children with autism and other disabilities a unique way of approaching and tackling the problems that can arise relating to the provision of special education services.

When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers. Susan Jay Spungin, Donna McNear & Iris Torres (2002)

Provides regular classroom teachers with essential information on how to work effectively with students who are blind or visually impaired.

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers. Jane Erin (2004)

Guide offers essential information for teachers who are working with students who are not only visually impaired, but have additional disabilities.

Whole Child Reading: A Quick-Start Guide to Teaching Students with Down Syndrome and Other Developmental Delays. Natalie Hale. (2016)

Explains how to go in through the heart to hook beginning and struggling readers, but then how to teach to the brain; so that learning is fast and permanent.

Whole School Success and Inclusive Education: Building Partnerships for Learning, Achievement and Accountability. Wayne Sailor (2002)

This collection of papers examines inclusive education practices in public schools.

Why is Math So Hard for Some Children? The Nature and Origins of Mathematical Learning Difficulties and Disabilities. Daniel Berch (2007)

A scholarly anthology of essays by learned contributors discussing how to most effectively help students with learning disabilities and difficulties achieving in mathematics.

Widening the Circle: The Power of Inclusive Classroom. Mara Sapon-Shevin (2007)

Argument for creating school and classroom environments where all kids, including children labeled as "disabled" and "special needs," are welcome on equal terms.

Wings to Fly: Bringing Theatre Arts to Students with Special Needs. Sally Dorothy Bailey (1993)

Handbook for special education and dram teachers at the elementary and high school levels.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities and Learning Teams. Mary Schlieder (2007)

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

A Work in Progress Companion Series: Vol 2 Learning How to Learn. Autism Partnership. (DVD & booklet)(2012)

Describes and demonstrates programs that are helpful in teaching students how to learn.

Working Together. Pacer Center. (2006)

Offers parents of children with disabilities a variety of practical ideas to improve effective interaction between parents and school staff.

Working with Children from Culturally Diverse Backgrounds. M Diane Klein & Deborah Chen. (2001)

Offers an overview of the ways in which cultural differences influence young children's behavior, communication, and learning styles.

Working with Parents: Building Relationships for Student Success. Ruby K. Payne (2006)

Tips for teachers to build communication with parents of their students.

You, Your Child, and "Special" Education: A Guide to Dealing with the System. Barbara Coyne Cutler. (2010)

Packed with sample letters and dialogues, realistic vignettes, and solutions to large and small problems, this practical survival guide will help parents become strong, independent, and effective advocates - so that their children will get the education they need to reach their full potential.

You're Going to Love This Kid: A Professional Development Package for Teaching Students with Autism in the Inclusive Classroom. Paula Kluth. (DVD & guide) (2011)

Hosted by Paula and expanding on key lessons from her bestselling books and popular presentations, the 55-minute professional development video walks you through the what, why, and how of honoring and supporting all learners.

You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom. Paula Kluth (2003)

Guide to understanding students with autism and including them fully in the classroom.

You're Welcome: 30 Innovative Ideas for the Inclusive Classroom. Patrick Schwarz & Paula Kluth (2007)

Three Handbooks with 30 key ideas of information to start making inclusion work effectively,.