

Resource List for Education/Special Education

Family & Community Resource Center
Special School District of St. Louis County
12110 Clayton Road
St. Louis, MO 63131
314-989-8438/989-8108/989-8194

Academic Instruction for Students with Moderate and Severe Intellectual Disabilities in Inclusive Classrooms. June E Downing (2010)

Offers approaches, information, and ideas for teachers of students with moderate to severe disabilities in general education classrooms.

Access to Academics for ALL Students: Critical Approaches to Inclusive Curriculum, Instruction and Policy. Paula Kluth, Diana M. Straut & Douglas P. Biklen (2003)

Examines the perceptions teachers hold about students with disabilities; Highlights how students can be supported to participate in academic instruction; Provides ideas for recognizing and challenging inequities.

Accessible IEPs for All: Gathering the Experts Around the Table. (video) (45 minutes) (2007)

Clear and candid DVD – ideal for staff professional development and for sharing with parents – will help IEP teams maximize every participant’s expertise and develop measurable and meaningful goals that improve child outcomes. (DVD)

Acting Out Child: Coping with Classroom Disruption. (1995)

This text provides practical guidelines and techniques for effectively managing acting out behavior in elementary students.

An Activity Based Approach to Early Intervention. Kristie Pretti-Frontczak, Ph.D., & Diane Bricker, Ph.D. (2004)

How can early childhood professionals seamlessly link assessment, goal development, intervention, and evaluation for children from birth to age 5 — while developing individualized IEP/IFSP goals, creating multiple and varied learning opportunities, and working as a team?.

Adapting Curricular Material (3-book set: Toward Successful Inclusion of Students with Disabilities, Adapting Reading and Math Materials, Adapting Language Arts, Social Studies and Science) (1999)

This series provides practical guidance in adapting teaching and learning materials to meet the needs of individual students

Adapting Curriculum & Instruction in Inclusive Classrooms. (video) (45 minutes)

This video and manual complement the Teacher's Desk Reference and provide examples of actual teacher practices from

Adapting Curriculum & Instruction in Inclusive Classrooms: A Staff Development Kit. S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, and J. Sprague (2000)

The Staff Development Kit is designed to assist those responsible for planning and implementing staff development programs and is a companion to the Teacher's Desk Reference.

Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference . S. Cole, B. Horvath, C. Chapman, C. Deschenes, D. G. Ebeling, and J. Sprague (2000)

The Teacher's Desk Reference is designed to meet the needs of general and special education teachers and to assist them as they face the challenges of teaching increasingly diverse groups of learners.

Adapting Curriculum & Instruction in Inclusive Early Childhood Classrooms. A.F. Cross and S.D. Dixon (2003)

This manual provides a clear framework for planning and implementing adaptations for young children in any early childhood setting.

The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers. Sandra Rief (1997)

Resource is packed with up-to-date facts, findings and proven strategies and techniques for understanding and helping children and adolescents with attention deficit problems and hyperactivity.

The ADD Hyperactivity Handbook for Schools. Harvey C. Parker (1992)

Reviews current educational policies affecting students with ADD and has sections on special education interventions and programs, sample IEPs, guidelines for classroom structure and more. A must read for those interested in learning evaluation methods for ADD and ways to effectively assist children with ADD in regular and special education.

ADEPT (Awareness of Disabilities Elementary Program Training) curriculum and five videos

Implementation training, 59 minutes; Holli (hearing disability), 7 minutes; Joshua (developmental disability), 7 minutes; Marica (visual disability), 7 minutes; Pedro (physical disability), 7 minutes.

ADHD in the Classroom: Strategies for Teachers. Russell A. Barkley (1994) (video) (36 minutes)

Video is designed specifically to help teachers with their students who have ADHD and thereby provide a better learning environment for all their students.

ADHD: Inclusive Instruction and Collaborative Practices. Sandra Rief (video) (1995)

Demonstrates successful and proven teaching techniques that are positive, practical and educationally sound for use by teachers in regular classrooms. Focus is on what regular classroom teachers can do to meet the unique challenges that these students present and how to recognize and build on their many strengths and positive attributes.

ADHD: A Survival Guide For Parents and Teachers. Richard Lougy et al (2002)

Addresses issues and concerns confronting parents and teachers with children diagnosed with ADHD. The friendly and supportive style of the book is easy for readers to understand and use.

ADHD: What Can We Do? Russell A. Barkley (1992) (video) (36 minutes)

Provides an overview of the most effective approaches to treating the problems associated with ADHD. For parents, relatives and teachers of children with ADHD as well as the professionals who work with them.

ADHD: What Do We Know? (video) (36 minutes) (1992)

This program reviews the history of the disorder and introduces the viewer to three young people who have ADHD. The full impact of this disorder on the lives of these young people and their families is outlined by Dr. Russell Barkley, scientist and educator.

Adolescents and Inclusion: Transforming Secondary Schools. Anne M. Bauer & Glenda Myree Brown (2001)

The book reexamines the roles that educators play in creating inclusive learning communities by describing an inclusive high school and examining how to get the most out of such a diverse setting for learning.

Aligning IEP's to Academic Standards – For Students with Moderate and Severe Disabilities. Ginevra Courtade-Little, M.Ed (2005) Book & CD

Guide to construct students IEP's with goals aligned to each state's academic content standards for each student's assigned grade and ability level.

All Children Are Special: Creating An Inclusive Classroom. Greg Lang and Chris Berberich (1995)

Offers practical information and strategies for creating classrooms that welcome, value and nurture all learners.

All Children Successful — Real Answers for Helping At-Risk Elementary Students. Vito Germinario, et al (1992)

All Kids Count: Including Students with Disabilities in Statewide Assessments. Julia Landau, et al (1998)

This guide is designed to provide basic guidelines and points of reference for participation in discussions on policies and practices related to the inclusion of students with disabilities in large-scale assessment programs.

Answers to Questions Teachers Ask About Sensory Integration. Carol Kranowitz (2001)

An introduction to sensory challenges. Includes diagnostic checklists, progress forms, and practical tools for working with children of all ages.

Anti-Bias Curriculum: Tools for Empowering Young Children. Louise Derman-Sparks (1989)

The 12 chapters of this book provide a rationale for an anti-bias curriculum, and discuss: (1) creating an anti-bias environment (2) working with 2-year-old children (3) learning about racial differences and similarities (4) learning about disabilities (5) learning about gender identity (6) learning about cultural differences and similarities (7) learning to resist stereotyping and discriminatory behavior (8) using activism with young children (9) using holiday activities in an anti-bias curriculum (10) working with parents.

Ants in His Pants: Absurdities and Realities of Special Education. Michael F. Giangreco (1998)

A “lighter” look, through cartoons, at the often occasionally harsh truth in the ever-changing field of special education.

Arnie and His School Tools: Simple Sensory Solutions That Build Success. Jennifer Veenendall (2008)

K-5 Introduces elementary students to basic sensory tools used to help children focus in classroom settings, such as fidgets, chewy pencil toppers and weighted vests. (45 pages)

Asperger Syndrome and Adolescence: Practical Solutions for School Success. Brenda Smith Myles, et al (2001)

One of the most difficult times for a person with Asperger’s is the challenging teenage years. This book offers comfortable strategies for parents, teachers, and young adults to meet those challenges and profit from those difficult times.

Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic and Social Difficulties. Susan Thompson Moore (2001)

This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

Asperger Syndrome: What Teacher’s Need to Know. Matt Winter (2003)

Guide for teachers to working with, helping, and getting the most from a child with Asperger Syndrome.

Assistive Technology: Access for All Students. Lawrence A. Beard, Laura Bowden Carpenter & Linda B. Johnston
Resource guide for training teachers to meet the diverse needs of students with disabilities.**Assistive Technology Pointers for Parents. Penny Reed and Gayle Bowser (2000)**

Assistive Technology Pointers for Parents is a workbook to assist parents in working with schools and other agencies to identify appropriate assistive technology devices and services for their children with disabilities.

Assistive Technology Solutions in Minutes. Therese Willkomm (2005)**At the End of the Day: Lessons Learning in Inclusive Classrooms. (2001)**

Encompasses eight case studies featuring diverse children with varying disabilities — from preschool to high school — that show how including them in the classroom affects families, teachers, and other students. These case studies, combined with the latest research, enable educators to evaluate different methods for inclusion

Attainment’s Social Standards at School: Instructor’s Guide. Judi and Tom Kinney (2005)

This book is comprised of fifty-three social skills that are involved in a typical school day

Autism: Asserting Your Child’s Right to a Special Education. David A. Sherman (2007)

Regardless of whether your child has autism or another disability requiring special education, this useful handbook provides significant legal advice and information to help you take on the school district, or maybe avoid a confrontation altogether.

The Autism Checklist: A Practical Reference for Parents and Teachers. Paula Kluth (2009).

A reference to determine individuals with autism and Asperger’s syndrome and gives advice on providing appropriate, sensitive, and effective supports both at home and at school.

Autism in Your Classroom: A General Educator’s Guide to Students with Autism Spectrum Disorders. Deborah Fein & Michelle Dunn (2007)

Resource for General Education teachers that offers practical information and guidance they need to teach and support their students with Autism.

Basic Reading Inventory: Pre-Primer to Grade 12. Jerry Johns (1997)
This book explains how to administer, score, and interpret the Basic Reading Inventory.

The Basics: Supporting Learners with Intellectual Challenge in Regular Classrooms – A Resource for Teachers. Gary Bunch (2006)

Provides adjustments that may be required to provide the best possible learning opportunities for all students in regular classrooms.

Because We Can Change the World: A Practical Guide to Building Cooperative, Inclusive Classroom Communities. Mara Sapon-Shevin (1999)

Brings together the issues of inclusion, cooperative learning, conflict resolution, social justice education and diversity. Helps teachers form a picture of how classrooms can be with tools to use to translate vision into reality.

Behavioral Support (Teacher's Guides to Inclusive Practices) – 2nd Edition. Martha Snell, PhD and Rachel Janney, PhD (2008)

Gives teachers a plan for implementing positive behavior support, both in the classroom and across an entire school.

Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone

Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

Better IEPs: How to Develop Legally Correct and Educationally Useful Programs. Barbara Bateman. (1992).
Guide to writing, implementing, understanding and obtaining the most from IEP's. Presents a concise and astute interpretation of IDEA and what it means to students, parents and educators participating in Special Education.

The Big Picture: Integrating Children's Learning. (1993)

This book offers guidance to elementary school teachers in Australia on establishing an integrated learning environment in which students are encouraged to confront and consider important ideas and decide the most effective ways of communicating these ideas to others.

Blending Practices for Teaching Young Children in Inclusive Settings. Jennifer Grisham-Brown, et al (2005)

Whether they graduate from general education programs, special education programs, or a program that blends both, most early childhood educators will be required to teach children with and without disabilities — and document that all their students are progressing toward positive outcomes.

Blind and Visually Impaired Students: Educational Service Guidelines. From the National Association of State Directors of Special Education. Dr. Gaylen S. Pugh and Dr. Jane Erin.

Describes essential program elements and features which must be considered when designing appropriate services for students who are blind or visually impaired, including those students with additional disabilities.

A Book of Possibilities: Activities Using Simple Technology. (1996)

Offers ideas on how to apply the use of assistive technology in new and creative ways to include students with severe and multiple disabilities in a variety of learning environments.

A Book of Possibilities: Activities Using Simple Technology, Secondary Edition (1998)

This book provides low-tech solutions for the secondary student.

Brain Gym: Simple Activities for Whole Brain Learning. Paul and Gail Dennison (1986)

26 Brain Gym[®] movements and simple instructions for how to perform them correctly.

Brain Gym: Teacher's Edition Revised. Paul and Gail Dennison (1994)

For anyone qualified to teach or coach the 26 Brain Gym movements who would like to know more about each activity.

Brains that Work a Little Bit Differently: Recent Discoveries About Common Brain Diversities. Allen D Bragdon & David Gamon (2000)

Summarizes the most recent research into the causes and consequences of 10 of these interesting diversities and recommends appropriate interventions to aid the learning process. Covers: ADHD, Dyslexia, Left-Handedness, Seasonal Affective Disorder, Autism, Alcoholism, Photographic Memory, Perfect Pitch, Synesthesia and Deja Vu.

Breaking Ground: Ten Families Building Opportunities Through Integration. C. Beth Schaffner & Barbara E. Buswell (1989)

Examples of strategies from families working to actualize their visions of full school and community integration for their children. Shows ordinary people facing extraordinary obstacles and taking risks as they challenge the practices and attitudes of schools and society.

Breakthroughs: How to Reach Students with Autism. Karen Sewell (1998)

Takes the reader through the planning process from evaluation to implementation of an educational plan. Also includes an extensive list of resources.

Bridges to Reading: What To Do When You Suspect Your Child Has A Reading Problem — A Kit of First-Step Strategies. (1995)

Includes eight strategy-based booklets with steps to success, parent-child activity, frequently asked questions and resources; two audio tapes of the booklets; four reference guides; activity booklet "50 Fun Ways to Improve Reading"; portfolio and contact log for organizing information; calendar and stickers.

Broward County Schools Guidelines for Section 504: Attention Deficit (video) (18 minutes)

Video and packet of information offers teachers and support staff a process to respond to the needs of children with ADD with a flow chart that sets forth the steps recommended when a student needs intervention in the classroom.

Building a Bridge to the Future for Young Adults with Disabilities in Missouri: A Parent Workbook to Help Guide the Lifelong Process of Transition. MPACT.

Building Bridges: Inclusive Post-Secondary Education for People with Intellectual Disabilities. (1996)

Study of educational programming and practices that enable adults with disabilities to participate and learn in regular classes in the environment of a community college, vocational training college or university, systems of supports for instructors and students and the means of overcoming key obstacles are also presented.

Building Inclusive Schools: Tools and Strategies for Success. Ann T. Halvorsen and Thomas Neary (2001)

Covers everything from the legal rationale for building inclusive schools to effective classroom techniques.

Building Integration with the IEP. Barbara Buswell and Judy Veneris. (1989)

Intended to help parents take an active role to ensure that integration is built into their child's IEP. The goal is to make parents feel confident and energized in seeing their child's IEP integrates him/her in all areas of school.

The Bully, the Bullied and the Bystander: From Preschool to High School – How Parents and Teachers Can help Break the Cycle of Violence. Barbara Coloroso (2004)

Practical solutions to a problem that may affect 80% of school children.

The Bully Free Classroom: Over 100 Tips and Strategies for Teachers K-8. Allan L. Beane, PhD (2005)

You can create a peaceful, caring classroom that promotes a sense of belonging in all students and stops bullying in its tracks. Spells out over 100 prevention and intervention strategies you can start using immediately.

Buses and Trains for Everyone. Curriculum Kit: Includes 13-minute video and workbooks for grades 4-8.

This resource documents lesson plans from different schools around the country and presents classroom activities for

Challenging Behaviors in Early Childhood Settings: Creating a Place for All Children. Susan Hart Bell, Ph.D., Victoria W. Carr, Ed.D., Dawn Denno, M.Ed., Lawrence J. Johnson, Ph.D., & Louise R. Phillips, M.Ed. (2004)
Learn to manage a wide range of challenging behaviors in early childhood settings with this strategy-filled resource for teachers and other professionals.

Changing Canadian Schools: Perspectives on Disability and Inclusion. (1991)

The 15 papers in this collection present a Canadian perspective on providing services to children with disabilities in regular classes and schools.

The Child with Special Needs: Encouraging Intellectual and Emotional Growth. Stanley Greenspan et al (1998)

Helps parents and professionals get beyond the label and understand each child's unique profile.

Children and Youth Assisted by Medical Technology in Educational Settings: Guidelines for Care. (1997)

Hands-on reference provides the help needed to give the care and support required to include students assisted by medical technology in school settings.

Choices – The Inclusion Series. (video) (28 minutes) (1991)

Provides an introduction for all audiences to the inclusion process.

Choosing Outcomes and Accommodations for Children (COACH): A Guide to Educational Planning for Students with Disabilities. Michael Giangreco, et al (1998)

This updated format makes COACH easier to use; it features redesigned forms; more detailed explanations; explicit instructions on "purpose," "directions," "materials needed," and "helpful hints" for each step; and tabs and icons that make information easy to find.

Classroom Language Skills for Children with Down Syndrome: A Guide for Parents and Teachers. Libby Kumin

Emphasizes the crucial role teachers and speech-language pathologist's play. It explains how to make adaptations to curriculum, verbal instruction, classroom routines, and written assignments.

Collaborative Practices for Educators: Strategies for Effective Communication. (1999)

Includes 60 strategies and 180 practice activities designed to improve communication and collaboration skills

Collaborative Teaming (Teacher's Guides to Inclusive Practices). Martha Snell, PhD and Rachel Janney, PhD (2005)

Guide to forming effective collaborative teams that help stimulate students' academic progress and social behavior in general education.

Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et

Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

The Complete Guide to Service Learning: Proven Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum and Social Action. Cathryn Berger Kaye (2004)

Complete Guide to Special Education Transition Services: Ready-to-Use Help and Materials for Successful Transitions from School to Adulthood. Roger Pierangelo et al (1997)

Guide covers procedures, current laws, school responsibilities, available support services within the school and community, legal requirements, forms, parents' responsibilities, rights and more.

The Complete IEP Guide: How to Advocate for Your Special Ed Child – 5th Edition. Lawrence Siegel (2007)

Walks readers through the entire IEP process, explaining eligibility rules and assessments in plain language, and gives advice on developing the child's IEP each year, preparing for IEP meetings, and resolving disputes with the school district.

Complete Learning Disabilities Handbook: Third Edition. Ready to Use Strategies for Teaching Students with Learning Disabilities. Joan M. Harwell (2001)

Practical resource gives you a wealth of new and proven suggestions and ready-to-use materials for helping students of all ages overcome learning disabilities.

Connecting to Learn: Educational and Assistive Technology for People with Disabilities. Marcia Scherer (2004)

The Connections Kit (1993) U.S. Department of Education

Designed to build resiliency against alcohol and other drug problems among children raised in high risk families and communities.

Cooperative Learning and Strategies for Inclusion: Celebrating Diversity in the Classroom. JoAnne W. Putnam

Source book provides strategies for tailoring curricula and instructional approaches to improve the academic achievement, social skills, and self-esteem of a diverse population of students regardless of their individual abilities, backgrounds and learning styles. Guidelines are supplied for restructuring the classroom to establish a cooperative environment that optimizes learning and encourages positive, interdependent relationships.

Co-Teaching Students with Autism: K-5. Judy Kinney and Debbie Fisher (2001)

Describes a co-teaching model for the successful inclusion of students with autism into the regular education classroom.

Council for Exceptional Children Mini-Library of Exceptional Children at Risk (1991)

- **Programming for Aggressive and Violent Students**
- **Abuse and Neglect of Exceptional Children**
- **Special Health Care in the School**
- **Homeless and in Need of Special Education**
- **Hidden Youth: Dropouts from Special Education**
- **Language Minority Student and Disabilities**
- **Alcohol and Other Drugs: Use, Abuse and Disabilities**
- **Double Jeopardy: Pregnant and Parenting Youth in Special Education**

The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life. Parker J. Palmer (1998)

The premise is concise and unarguable: good teaching comes from the identity and the integrity of the teacher. Teachers are encouraged to turn their inquiring minds inward--developing a deeper understanding of what it means to fulfill the spiritual calling of teaching.

The Courage to Teach: A Guide for Reflection and Renewal. Rachel Lively (1999)

Creating Collaborative IEPs: A Handbook. (1998).

Parents and educators developed this handbook as a quick-tip resource for those who believe collaboration is the best way to plan for positive and possible futures for students with disabilities.

Creating an Inclusive Classroom: Helpful Hints for Mainstreaming Children with Learning Disabilities. Hildi Kang (1999)

Provides a link between the special education staff at your school and you, the classroom teacher. Share's a career's worth of practical suggestions for understanding and encouraging children with Learning Disabilities.

Creating A Win-Win IEP for Students with Autism: A How to Manual for Parents and Educators. (1999)

This book is intended to provide parents of students with autism with necessary information for the Individualized Education

Creative Expressive Activities and Asperger's Syndrome: Social and Emotional Skills and Positive Life Goals for Adolescents and Young Adults. Judith Martinovich (2006)

A comprehensive resource for parents as well as teachers, social workers and psychologists and arts therapists who wish to link therapeutic goals and creative activities for people with or without AS.

Creative Play Activities for Children with Disabilities: A Resource Book for Teachers and Parents. Lisa Rappaport Morris et al (1989)

In this book you will discover 250 games and activities designed to help infants to 8-year-olds with all types of disabilities grow through play.

Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers and Families. Jacqueline S. Thousand et al (second edition 2002)

Includes cooperative and partner learning models case studies, sample lesson plans and forms, reviews of instructional research, techniques for thinking creatively and solving problems, specific “how to” strategies for establishing a variety of collaborative learning arrangements and tips for including all students in instruction, advocacy and decision making.

Curriculum Considerations in Inclusive Classrooms: Facilitating Learning for All Students. Susan & Wm. Stainback
Effective guide illustrates proven techniques for including all students in the regular education classroom.

Deciding What to Teach and How to Teach It: Connecting Students. Elizabeth Castagnera (1998)

Focuses on high school level and leads through a step-by-step process to determine what and how to teach students with significant disabilities in inclusive classrooms.

Designing Personalized Learning for Every Student. Dianne Ferguson, et al (2001)

This book proposes a systemic-change framework that structures change efforts at district, school, and classroom levels.

Designing Positive Behavior Support Plans. Linda Mambara and Tim Knoster (1998)

Provides a conceptual framework for understanding, designing and evaluating positive behavior support plans.

Developing a Behavior Support Plan: A Manual for Teachers and Behavior Specialists. (1998)

Teaching students with troubling behavior is a challenge. Readers will learn steps for assessing student behaviors and developing positive, proactive behavior support plans. Includes innovate charts and forms.

Developing Minds: Getting Organized/Work Habits. Mel Levine (video) (60 minutes) (2002)

About becoming better organized and having good work habits. Focuses on the common organizational problems that many children face – including difficulty developing a plan for completing a task and managing time, materials and space – and offers practical strategies that teachers and parents can use to help children be better organized.

Developing Minds: Language. Mel Levine (video) (30 minutes) (2002)

Explores the process of acquiring language abilities – the key to successful communication- as well as practical strategies that parents and teachers can use to help children develop these abilities.

Developing Minds: Mastering the Challenge of Reading. Mel Levine (video) (60 minutes) (2002)

Explores the process of learning to read, common problems that many children face, and practical strategies that parents and teachers can use to help children become better readers.

Developing Minds: Strategies for Parents, Strategies for Teachers, A Student Profile. Mel Levine (video) (60 minutes) (2002)

Explores a systematic process for understanding and managing a child’s learning strengths and weaknesses through the approach and conceptual framework of developmental-behavioral pediatrician Mel Levine.

Developing Schoolwide Programs to Prevent and Manage Problem Behaviors. Kathleen Lynne Lane (2009)

A Step by step approach for schools learning about, developing, or refining an integrated primary prevention program.

Different Brains, Different Learners: How to Reach the Hard to Teach. Eric Jensen (2000)

Presents a succinct overview of the key factors that prevent students from achieving as well as a concise outline for identifying the symptoms and causes of prevalent impairments.

Differentiated Instruction in the Regular Classroom: How to Reach and Teach All Learners, grades 3-12. Diane Heacox (2001)

Guide presents a menu of strategies for any teacher faced with a spectrum of student needs and styles.

Differentiated Instructional Strategies: One Size Doesn't Fit All. Gayle Gregory, et al (2002)

Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6. Gayle Gregory, et al (2004)
Resource that gives teachers an instructional and assessment framework designed to promote the multiple competencies their learners need: functional literacy for phonics, spelling, and reading; content-area literacy for vocabulary, concept attainment, and comprehension; technological literacy for information searching, evaluation, and synthesis; and innovative literacy for creativity, growth, and life-long learning.

Differentiated Literacy Strategies for Student Growth and Achievement in Grades 7-12. Gayle Gregory et al (2005)
Handbook for middle school and high school educators who need to differentiate literacy instruction for adolescent and teen learners at different stages of development along the literacy continuum.

Differentiated Teaching & Learning in Heterogeneous Classrooms: Strategies for Meeting the Needs of All Students. Robi Kronberg and Jennifer York-Barr (1998)

Provides conceptual as well as practical information for k-12 educators who want to increase their repertoire of curricular and instructional strategies in order to more effectively meet the needs of all learners in heterogeneous classrooms.

Differentiation Through Learning Styles and Memory. Marilee Sprenger (2003)

Utilizing an essential overview of how the brain processes, stores, and retains information, this valuable addition to your library will guide you in strategies for accessing sensory pathways and connecting learned content to the real world.

Disability Awareness: Do It Right! Your all-in-one how-to guide: Tips, techniques & handouts for a successful Awareness Day from the Ragged Edge Online community. edited by Mary Johnson (2006)
Includes tips, techniques and handouts for a successful Awareness Day. Short background articles and planning lists help you organize fun and effective Awareness Day activities that disability rights activist's support.

Disability Awareness: A Guidebook for Families and Educators. (1997)

Provides basic information about many disabilities. The resource sections point readers to books, videos and organizations that provide further information about particular disabilities.

Disability Awareness: 24 Lessons for the Inclusive Classroom. (1998)

Designed for use in an inclusive classroom, peer support program, or a volunteer program, this reproducible book shows students how to recognize and act with sensitivity toward those who are different from themselves.

Discover the Possibilities: A Curriculum for Teaching Parent About Integration (1993).

Written to provide vision, information and strategies for the inclusion of children with disabilities into general education classes. Provides definition and provides a model to train parents, educators and other to the possibilities and the vision of desirable futures for the children.

Dyspraxia: A Guide for Teachers and Parents. Kate Ripley, et al (1999)

Aim of this book is to promote an understanding of dyspraxia and movement development among professionals who work with children and also to provide a text on this subject accessible to parents.

Each & Every One — A Disability Awareness Program for Primary and Intermediate Grades (1989).

Package (one primary, one for intermediate) is designed to create an awareness of people with disabilities for student and for them to see that they are more alike than different.

Early Childhood Education: Blending Theory, Blending Practice. Lawrence Johnson, et al (1998)

Authors of this book describe how blending ECE and ECSE practices and training can effectively create collaborative environments in which all young children thrive.

Early Childhood Inclusion: Focus on Change. Michael J. Guralnick (2001)

Comprehensively evaluates early childhood inclusion over the past 25 years.

Educating All Students in the Mainstream of Regular Education. Susan Stainback et al (1989)

Incorporating the research and viewpoints of both regular and special educators, this textbook provides an effective approach for modifying, expanding and adjusting regular education to meet the needs of all students.

Educating Children with Autism. National Research Council (2001)

Outlines an interdisciplinary approach to education for children with autism.

Educating Children with Multiple Disabilities A Trans-disciplinary Approach. (1996)

Educators and service providers will find a clear, practical explanation of how they can integrate their specialized skills to improve education for learners with severe cognitive and physical disabilities.

Educating Oppositional and Defiant Children. Philip and Nancy Hall (2003)

Illustrate the key concepts and techniques needed to successfully teach oppositional students.

Educating Students Who Have Visual Impairments with Other Disabilities. Sharon Z., Ph.D. Sacks , Rosanne K. Silberman (1998)

This introductory text provides techniques for facilitating functional learning in students with a wide range of visual impairments and multiple disabilities.

Education in Motion: A Practical Guide to Brain-Body Integration for Everyone. (DVD) (2006)

Introduction to Educational Kinesiology, including a demonstration of some of the Brain Gym[®] movements.

Educational Issues & Strategies for Children with Fragile X (video) (60 minutes) (1994)

The video, which includes molecular information and medication therapies, follows one child through a multidisciplinary evaluation. It then follows three children, in kindergarten, fifth grade and secondary school, through a typical day.

Educator's Guide to Learning Differences. Schwab Learning (2002)

Guide to provide information to educator's to help children with learning differences be successful in learning and life.

The Educator's Guide to Medical Issues in the Classroom. (2001)

This guide gives educators facts on how students' medical conditions and their treatments directly affect their classroom behavior and learning ability.

The Educator's Guide to Mental Health Issues in the Classroom. (2004)

Provides General and Special Education Teachers with the information they need to collaborate with mental health providers and create effective learning environments.

An Educator's Manual: What Educator's Need to Know About Student s with Brain Injury. Brain Injury Association Inc. (1995)

This book contains 12 chapters written by national experts on pediatric brain injury and special education.

Effective Literacy Instruction for Students with Moderate or Severe Disabilities. Susan Copeland, PhD (2007)

Guidebook for helping students with disabilities meet NCLB's academic standards for literacy.

Effective School Interventions: Evidence-Based Strategies for Improving Student Outcomes. Natalie Rathvon (2008)

Resource for school psychologists, teachers and administrators for building their RTI toolkit.

The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child. Ron Clark (2003)

For the classroom: manners, industriousness and accountability.

Finding Out What Works: Creating Environments Where All Can Learn. (video) (22 minutes) (2001)

In this video, individuals with High Functioning Autism and Asperger's Syndrome offer insights into their world.

Flying By the Seat of Your Pants: More Absurdities and Realities in Special Education. Michael Giangreco (1999)

A follow up to "Ant in His Pants" - books that take a "lighter" look, through cartoons, at the often occasionally harsh truth in the ever-changing field of special education.

Forms for Helping the ADHD Child. Lawrence E. Shapiro PhD (1995)

This book has been designed for the professional who works with the parents and teachers of children with ADHD and needs a quick reference book of forms to aid in assessment and evaluation, collecting data, planning treatment strategies and implementing the treatment plan. .

The Foundations of Inclusive Education: A Compendium of Articles on Effective Strategies to Achieve Inclusive Education. Diane Lea Ryndak and Douglas Fisher, Editors (2003)

Includes some of the most impressive articles about inclusive education that have been published in recent years. The compendium includes articles from the first edition and newly added articles.

Free Appropriate Public Education. H. Rutherford Turnbull III & Ann P. Turnbull (1998)

Covers the six principles of the Individuals with Disabilities Education Act and most recently enacted in 1997: zero reject, nondiscriminatory evaluation, appropriate education, least restrictive environment, due process and parent participation.

From Gobbledygook to Clearly Written Annual IEP Goals. Barbara D. Bateman (2007)

Guide to show you how to move from foggy "gobbledygook" goals to clean, objective and effective annual goals consistent with new IDEA dictates. (104 pages)

From Special to Regular, From Ordinary to Extraordinary. Carol Tashie, et al (1993)

Written based upon information, strategies, and stories from New Hampshire educators, parents, and students. This book has been created to further inspire and support the efforts of professionals and families who are working to include students with disabilities in general education classes

From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms. Paula Kluth & Sheila Danaher. (2010)

Gives educators fun and easy ideas for meeting the learning needs of all students in inclusive classrooms.

Getting the Most Out of IEPs: An Educator's Guide to the Student-Directed Approach. Colleen A Thoma & Paul Wehman. (2010)

Gives K-12 educators guidance on making student-directed IEPs work for students with a range of special needs.

Going To School: Documentary Film about Empowering Children with Disabilities and their Families. (video) (64 minutes) (2001)

Provides a look at the daily experiences of students receiving special education services, and examines gains made by the Los Angeles Unified School District toward compliance with civil rights laws that guarantee a quality education for all

The Grieving Student: A Teacher's Guide. David J. Schoefeld & Marcia Quackenbush. (2010)

An how-to guide to help teachers give students the support they need to cope with grief and work their way back to full participation in academic and social life.

Group Activities to Include Students with Special Needs: Developing Social Interactive Skills. Julia Wilkins (2000)

Encourage your students to develop crucial social skills with this hands on resource, which offers 120 group activities emphasizing participation, cooperation, teamwork, mutual support and improved self-esteem!

A Guide to Collaboration for the IEP Teams. Nicholas Martin (2005)

Helps administrators, teachers, resource professionals, and parents work together to design, review and modify IEP's for children with special education needs. Includes checklists, outlines, diagrams and specific examples to make the complex

Guide to Writing Quality Individualized Education Programs. Gordon Gibbs and Tina Taylor Dyches (2000)

Easy-to-use manual to help all IEP team members gain comfort and competence in writing IEP's based on the requirements of IDEA '97.

Guided Reading: Making It Work. Grades K-3. Mary Browning Schulman and Carleen DaCruz Payne (2000)

Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

Helping Children Learn. Jack A. Naglieri Ph. D. (2003)

Intervention handouts for use in School and at home.

Helping Children with Nonverbal Learning Disabilities to Flourish: A Guide for Parents and Professionals. Marilyn Martin (2007)

Offers practical advice on NLD at home and at school. Describes step-by-step interventions for improving a range of skills from penmanship to social acumen.

Helping Students Overcome Depression and Anxiety: A Practical Guide. (2nd Edition) Kenneth W. Merrell (2008)

Provides the school-based practitioner with clear-cut strategies for addressing these problems creatively and effectively with students in grades K-12.

Helping Your Child Learn Math. Patsy F. Kanter and Linda B. Darby (1999)

Provides proven ideas and activities for families to help their children succeed in math.

Helping Your Child Learn Mathematics. U.S. Department of Education (2005)

Includes a range of activities from Preschool through Grade 5.

Helping Your Child Succeed in School U.S. Department of Education (2005)

Activities for children ages 5-11.

Helping Your Child with Homework. Office of Educational Research and Improvement U.S. Department of

Produced to contribute to the drive to increase family involvement in children's learning.

High School Inclusion: Equity and Excellence in an Inclusive Community of Learners. (video) (32 minutes) (1999)

Committed to the idea that a school is for all students, regardless of individual ability, the people of Amherst, New Hampshire restructured their concept of education. Facing the challenge head on, they worked to create a successful, fully inclusive high school.

Homework Partners Series. Daniel Olympia, et al (1996)

Targeted for Grades 1-7, the series provides a step-by-step format to establish a working partnership between teachers, parents, and students for school success.

Book 1: Homework Management Strategies for the Classroom

Book 2: Sanity Savers for Parents: Tips for Tackling Homework.

Book 3: Study Buddies: Parent Tutoring Tactics

Homework Without Tears. Lee Canter (2005)

Parents with school-aged children will find in this volume the help they need to create an unstressful learning environment in the home and motivate their youngsters to succeed in school.

How Do I Teach This Kid? Visual Work Tasks for Beginning Learners on the Autism Spectrum. Kimberly A. Henry
A full color visual work for beginning learners on the autism spectrum, is the first in a series of books designed to share ideas for using visual strategies to teach.

How the Special Needs Brain Learns. David Sousa (2001)

Helps you turn research on the brain function of students with various learning challenges into practical classroom activities and strategies. Shows how the brain processes information and examines both simple and complex learning strategies that can be adapted and taught to your students

How to Differentiate Instruction in Mixed Ability Classrooms. Carol Ann Tomlinson (1995)

Provides practical guidance in addressing the diverse needs of students. It offers multiple approaches to content, process and product, and is a blend of whole-class, group and individual instruction.

How to Do Homework Without Throwing Up. Trevor Romain (1997)

Grade 3-6. Contrary to what children believe, homework is not meant to make them miserable. It is a serious business, however, and one of the great things about it is that "you get to do it at home." (67 pages)

How to Reach and Teach ADD/ADHD Children: Practical Techniques, Strategies and Interventions for Helping Children with Attention Problems and Hyperactivity: 2nd edition. Sandra Rief (2005)

Focusing on the "whole" child and a team approach that lets you guide children toward academic as well as personal success, this book shows what ADD/ADHD is and how to identify it; successful home-school intervention plans; proven activities for language arts, math and writing instructions; how to get and keep student attention and increase on-task behavior and much more.

How to Reach & Teach All Students in the Inclusive Classroom. Sandra Reif (1996)

Ready-to-use strategies, lessons and activities for helping students with diverse learning styles, ability levels, skills and behaviors.

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

How to Reach and Teach Children with Challenging Behavior: Practical, Ready-to-Use Interventions That Work. Kaye L Otten & Jodie L Tuttle. (2011)

Offers teachers classroom-proven approaches to help manage a wide variety of student behavior problems.

How to Teach So Students Remember. Marilee Spenger (2005)

Offers seven steps to increase your student's capacity to receive information in immediate memory, act on it in working memory, store it in long term memory and use what they've learned when they need it.

Ideas for Inclusion: The Classroom Teacher's Guide to Integrating Students with Severe Disabilities. Anne

Provides classroom teachers with 50 practical, easy-to-implement strategies for successfully integrating students with moderate and severe disabilities.

IEP and Inclusion Tips for Parents and Teachers. (2006)

This book features 127 tips focusing on IEP and inclusion processes. Written from the parent perspective, look at inclusion research and practice that help students succeed in and out of school.

The IEP Primer and the Individualized Program: Preschool Through Postsecondary Transition. Beverly A School & Arlene Cooper (1997)

A new and updated edition of a guide to development of Individualized Education Programs (IEPs), first published in 1981, is presented. The guide provides a step-by-step approach to the assessment process, the IEP meeting, writing the IEP, and implementing the IEP.

The IEP – A Tool for Realizing Possibilities (video) (1998) (20 minutes)

Upbeat video intended to empower parents of students with disabilities to be active players in their children's education. Teaches critical information about the IEP as the basic tool for delivering supports and services. Addresses recent changes in federal laws.

Improving Adolescent Literacy: Content Area Strategies at Work. Douglas Fisher (2008)

Provides classroom proven strategies to improve middle and secondary students' comprehension in content areas.

Improving IEP Effectiveness: A Guide for Parents and Educators of Learning Disabled Children. Jan C. Horn (1992)

This booklet looks at issues very rarely raised in IEP meetings. It covers areas essential for the development of effective

In Search for Understanding: The Case for Constructivist Classrooms. (1993)

This book presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Including All of Us: An Early Childhood Curriculum About Disability (1984)

Inclusive curriculum – nonsexist, multicultural and includes images of children and adults with disabilities – can be integrated naturally into the early childhood learning environment. Guide tells how to do it and focuses on three preschool units: same/different, incorporating hearing impairment; body parts incorporating mobility visual impairment; and transportation, mobility impairment.

Including Students with Severe and Multiple Disabilities in Typical Classrooms: Practical Strategies for Teachers.

June E. Downing (1996)

Jargon-free resource gives instructors the guidance needed to educate learners who have one or more sensory impairments in addition to cognitive and physical disabilities.

Inclusion. Reed Martin J.D. (video) (70 minute) (1994)

Part of Legal Challenges in Special Education series from national authority on special education law.

Inclusion and School Reform: Transforming America's Classrooms. Dorothy Lipsky & Alan Gartner (1997)

Gives a solid understanding of the process of school reform and a vision for the 21st century.

The Inclusion Facilitator's Guide. Cheryl Jorgensen, et al (2005)

Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work.

Inclusion: 450 Strategies for Success—A Practical Guide for All Educators Who Teach Students with Disabilities.

Peggy Hammeken (2005)

Resource is written for general and special educators and includes simple step-by-step guidelines and hundreds of practical teacher-tested strategies that are numbered for easy reference.

Inclusion: A Fresh Look — Practical Strategies to Help All Students Succeed. Linda Tilton (1996)

Classroom ideas to help students participate and progress in the general educational curriculum.

Inclusion: A Guide for Educators. Susan Stainback & William Stainback (1996)

Comprehensive guide gives teachers the tools and techniques needed to support inclusion in the classroom.

Inclusion in Secondary Schools: Bold Initiatives Challenging Change. edited by Daniel D. Sage (1997)

Contains written record of the experiences of 23 authors who describe a variety of experiences with inclusive efforts at the secondary level.

Inclusion: Issues for Educators (video) (20 minutes) (1992)

This video focuses on teachers, administrators and aides. Through interviews with those involved in providing inclusive opportunities, it discusses the realities of implementation, strategies for effective inclusion, and the necessity of support systems.

Inclusion Notes for Busy Teachers. Kathleen Fad and Margaret Riddle (1995)

A collection of original ideas, suggestions by teachers with whom the authors have worked, and variations of well-established practices. The purpose was to provide suggestions for teachers who may be new to the field or who find themselves teaching an increasingly diverse population of students.

Inclusion 101: How to Teach All Learners. Anne Bauer and Thomas Shea (1999)

This book is designed to help educators provide effective instruction to students with disabilities in inclusive classrooms.

The Inclusion Papers: Strategies to Make Inclusion Happen. Jack Pearpoint & Marsha Forest (1992)

Resource for conferences, courses and workshops with articles on circles of friends, MAPS, students at-risk and more.

Inclusion: A Practical Guide for Parent — Tools to Enhance Your Child's Learning. Lorraine O. Moore (1996)

Book serves as a guide to answer parent's questions and provide them with the necessary tools to promote their child's learning.

Inclusion: Recent Research. Gary Bunch & Angela Valeo (1997)

Summaries of research on inclusion in education. Knowledge base for anyone involved in education.

Inclusion: A Service, Not a Place — A Whole School Approach. Alan Gartner, Ph.D. & Dorothy Kerzner Lipsky, Ph.D. (2002) book and video (35 minutes)

Contains sections that address IDEA (PL. 105-17), development of the students program, collaboration, differentiated classrooms, curricular adaptations, supplementary aids & services, and more.

Inclusion Strategies for Students with Learning and Behavior Problems: Perspectives, Experiences and Best Practices. Paul Zions Ed. (1997)

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders.

Inclusion Strategies That Work for Adolescent Learners. Toby J Karten. (2009)

Helps teachers focus on teaching and learning for results using a wide variety of strategies, including differentiated

Inclusion Strategies That Work! Research-Based Methods for the Classroom. Toby Karten (2004)

Whether you are a general or a special education K-12 teacher, this guide helps you understand and implement hands-on strategies for successful classroom inclusion of students with disabilities.

Inclusion: Strategies for Working With Young Children: A Resource Guide for Teachers, Childcare Providers and Parents. Lorraine Moore (1997)

This publication includes hundreds of child-focused strategies and activities.

Inclusive and Heterogeneous Schooling: Assessment, Curriculum and Instruction. Mary A. Falvey (1995)

Contains tools and techniques to help teachers create educational environments where all students have an equal opportunity for academic and social growth.

Inclusive Classrooms From A to Z: A Handbook for Educators. Gretchen Goodman (1994)

Helps primary teachers move step-by-step toward creating more inclusive classrooms by giving practical guidance to teachers; providing background information on inclusion; offering hands-on activities and strategies for immediate implementation; and answering the ten questions most frequently asked.

Inclusive Elementary School: Recipes for Success. Douglas Fisher, et al (2004)

This book walks readers through a step-by-step process to determine what and how to teach elementary students with disabilities in general education classrooms.

Inclusive High Schools: Learning From Contemporary Classrooms. Douglas Fisher, Caren Sax & Ian Pumpian
Addresses both processes and outcomes and provides a framework for developing inclusive high schools.

Inclusive Middle Schools. Craig Kennedy, PhD and Douglas Fisher, PhD (2001)

For middle school educators and administrators. Provides practical information they need to bring successful inclusion practices into their schools.

Inclusive Programming for Elementary Students with Autism. Sheila Wagner (1999)

Provides on inclusion program for students with disabilities. Each inclusion program must be developed individually, with each student's abilities and characteristics as the guiding factor for the program

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)

Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

Inclusive Schooling Practices: Pedagogical and Research Foundations: A Synthesis of the Literature That Informs Best Practices About Inclusive Schooling. Gail McGregor & Timm Vogelsberg (1999)

From research to policy to practice, this manual summarizes the literature base of the best approaches to supporting students with disabilities in inclusive settings.

Inclusive Schools In Action: Making Differences Ordinary. James McLeskey & Nancy Waldron (2000)

The nuts and bolts of creating an inclusive school from authors who share their wisdom and practical advice after successfully integrating inclusion into 50 schools.

Incorporating Social Goals in the Classroom - A Guide for Teachers and Parents of Children with High-Functioning Autism & Asperger Syndrome. Rebecca A. Moyes (2001)

This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome.

Individualized Learner Outcomes: Infusing Student Needs Into the Regular Education Curriculum. Janet Filbin et al
Manual developed to provide educators with a process to integrate the lifelong goals and specific needs of students with the most severe disabilities within the context of the regular education curriculum through the development of individualized learner outcomes.

Inherently Equal: An Inclusion Action Guide for Families and Educators. C. Beth Schaffner and Barbara E.

Designed to be a practical resource for people advocating for and working to support the successful inclusion of students with disabilities in general education.

Inspiring Active Learning: A Handbook for Teachers. (1994)

Practical, commonsense strategies many teachers have successfully used to help students become active, responsible learners.

Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids. Carol Ann Tomlinson & Jay McTighe (2006)

Two models converge: crafting powerful curriculum in a standards-dominated era and ensuring academic success for the full spectrum of learners

Involving Parents of Students with Special Needs: 25 Ready-To-Use Strategies. Jill C. Dardig (2008)

Provides general and special education teachers with ready-to-use techniques, sample completed forms, and tips for increasing the involvement of parents of students with special needs.

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner and Paula Kluth
Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

“Just Give Him the Whale!” 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism. Paula Kluth and Patrick Schwarz (2008)

Guide is brimming with easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines. Teachers will discover how making the most of fascinations can help their students.

Language, Literacy and Children with Special Needs. Sally Rogow (1997)

This book is intended to help primary grade teachers teach children with disabilities or other special needs to learn to read and write together with their peers.

The LD Child and the ADHD Child: Ways Parents and Professionals Can Help. Suzanne H. Stevens (1996)

Invaluable insights are threaded throughout this handbook. Presents a wealth of information about learning disabilities so parents can be well informed and make realistic decisions. Advises parents on what to do when professional help is not available and examines the type of help that can be expected from schools and therapists.

Leadership Strategies for Successful Schoolwide Inclusion: The Star Approach. Dennis Munk & Thomas Dempsey.

Gives school leaders a clear framework for leading inclusion efforts, monitoring their success, and facilitating consistent use of best practices.

Leading Successful IEP Teams: A Guide to Managing the People and the Process. Gerry Klor (2007)

Written by an expert in the field, this comprehensive guide gives you essential tools for facilitating effective IEP meetings.

Learning Disabilities: What are They? Helping Teachers and Parents Understand the Characteristics. Robert Evert Cimera (2007)

Explains what Learning Disabilities are and how they should be diagnosed, as well explores the many different types of Learning Disabilities that affect children and adults.

Learning to Work Together: An Educator's Guide to Communicating with Parents and Colleagues. (2006)

Teaches educators a variety of techniques for handling the interpersonal challenges they face every day. Written for educators at all levels, this essential resource provides guidance on how to nurture successful relationships with parents, supervisors and peers.

Lesson Plans and Modifications for Inclusion and Collaborative Classrooms. The Master Teacher, Inc. (1995)

Notebook contains more than 230 curriculum modifications teachers can use for K-12.

Lessons for Inclusion. Terri Vandercook et al (1994)

Lessons are provided in four areas (Including Everyone, Liking Myself, Making & Keeping Friends, Cooperating with Others) to assist educators to develop a classroom community in which all children feel good about themselves and work together to support the active learning and valued membership of all class members.

Life Beyond the Classroom: Transition Strategies for Young People With Disabilities. Paul Wehman (1992)

An essential guide to planning, designing and implementing successful transition programs.

Life Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1995)

For educators, parents, and others involved in teaching adolescents with special needs, here is a collection of 190 illustrated activity sheets with related exercises, discussion questions, and evaluation suggestions to help students acquire the basic skills necessary to achieve independence and success in everyday living

The Lighter Side of IEP's. (1993)

This booklet offers a humorous perspective on important guidelines for developing Individualized Education Programs (IEPs) for students with disabilities, which respect the values of collaboration, student and family leadership, and full

Lindamood Bell Interview – Today Tonight Show. (video) (7 minutes)

Lindamood Bell Learning Processes. (audiotape)

Making Connections; A Practical Guide for Bringing the World of Output Communication to Students with Severe Disabilities. Peggy Locke, Ph.D., et al (1999)

Practical step by step guide helping you successfully introduce voice-output communication to your students. With dozens of practical applications for voice output communication, Making Connections is a must-have idea book for assistive technology trainers, speech language pathologists and educators.

Making It Easy: Sensor motor Activities at Home and School. Mary Haldy, et al (1999)

Resource guide deals with children preschool through elementary age who have sensor motor disorders.

Making It Happen: Student Involvement in Education Planning, Decision Making, and Instruction. Michael L. Wehmeyer & Deanna J. Sands (1998)

For school administrators, teacher-trainers and preservice and in-service teachers in special and general education, this book will help guide successful implementation of IDEA-mandated student participation while improving educational and transitional outcomes for all students.

Making School Inclusion Work: A Guide to Everyday Practices. Katie Blenk (1995)

Shows how inclusion works at Kids Are People School and shares suggestions for dealing with the myriad of challenges posed by the goal of inclusion.

Mainstreaming Children with Learning Disabilities: A Guide to Accompany “LD”: Does Not Mean Learning Dumd. Pamela Maniet (1986)

A guide for general educators who have children with learning disabilities in their classrooms.

Mathematics Education for Students with Learning Disabilities (1998)

Latest theories, understandings, issues and practices regarding the development, implementation and evaluation of effective mathematics programs for students with learning disabilities.

Meeting the Needs of Students of All Abilities: How Leaders Go Beyond Inclusion. Colleen A. Caper, et al (2000)

This book helps us to recognize the spirit of the inclusion laws and explains how to create educational environments for students that are academically appropriate, culturally sensitive and compassionately caring.

Meeting the Needs of Students with Dyslexia. June Massey (2008)

Provides a variety of strategies for students with Dyslexia and teachers who support them.

Modifying Schoolwork (Teacher’s Guides to Inclusive Practices). Rachel Janney and Martha Snell (2000)

Educators of students from grades K–12 will learn about curricular, instructional, and alternative adaptations and decide when and how to implement them with the new strategies in this revised edition.

More Than Shared Classrooms: Educating Kids With and Without Disabilities Together Successfully. Michael Remus & Bev Adcock (1998)

A great primer about how to make an inclusive educational environment work. Gives real life examples of adaptation, modification and what IDEA really means.

The Motivation Breakthrough: Secrets to Turning On the Tuned-Out Child. Richard Lavoie (video) (2008)

Explains how to tap into an apathetic or learning disabled student’s secret need for prestige, power, praise or reward. (DVD) (90 minutes)

The Motivational Breakthrough: 6 Secrets to Turning on the Tuned-Out Child. Richard Lavoie (2007)

Explores proven techniques, strategies and scripts – based on six possible motivational styles – that will change the way teachers and parents inspire children to succeed and achieve.

Moving to Middle School: Life Skills and Coping Skills for Successful Student Transition. Melodie Wenz-Gross, et al. This unique program is based on six years of research conducted at the University of Massachusetts showing that students experience increased stress during transition into middle school, not only in academics, but in their relationships with peers and teachers.

Multiple Intelligences in the Classroom. Thomas Armstrong (1994)
Describes how educators can bring Howard Gardner's theory of multiple intelligences into their classroom everyday.

My New School: A Workbook to Help Students Transition to a New School. Melissa L. Trautman. (2010)
Helps children understand all of the issues related to moving to a new school while empowering them to learn new skills, make a plan, and carry it out.

Natural Supports in School, at Work and in the Community for People with Severe Disabilities. Jan Nisbet (1992)
Offers new paradigms for natural supports in school, at work, and in the community.

New Directions in Special Education: Eliminating Ableism in Policy and Practice. Thomas Hehir (2008)
Examines the ways that cultural attitudes about disability systematically distort the education of children with special needs and uses this analysis to lay out a fresh approach to special education policy and practice.

The New Friends Program, Teachers' Manual, Trainers' Notebook and Video (video) (1983)
Designed to use with pre-school and kindergarten children to help them understand and accept individual differences. It is designed so teachers may expand regular classroom experiences to include positive role models of children and adults with disabilities

The New IDEA for Special Education: Understanding the System and the New Law. (DVD) (50 minutes) (2005)
This insightful program will help both parents and educators better understand the recent changes to the law governing the Special Education System, The Individuals with Disabilities in Education Improvement Act (IDEA 2004).

Nonverbal Learning Disabilities at School: Educating Students with NLD, Asperger Syndrome and Related Conditions. Pamela B. Tanguay (2002)
Addresses issues related to the academic education of the child with NLD and related conditions.

One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language. Patton Tabors (2008)
Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

1-2-3 Magic for Teachers: Effective Classroom Discipline Pre-K Through Grade 8. Thomas W. Phelan, PhD and Sarah Jane Schonour, M.A. (2004)
Explains in straightforward language exactly how teachers can establish and maintain reasonable control of their classrooms.

101 Ways to Develop Student Self-Esteem and Responsibility: Volume 1—The Teacher as Coach. Jack Canfield & Frank Siccone (1993)
First section contains activities for teachers to help improve their own self-esteem, and become more student empowerment leaders, role models and coaches. Second section helps students accept themselves and take responsibility for their world instead of feeling like victims of circumstances.

Opening Doors: Connecting Students to Curriculum, Classmates and Learning. Barbara E. Buswell, C. Beth Schaffner and Alison B. Seyler (1999)
Contains practical how-to's for including and supporting all students in general education classes, both elementary and secondary.

Opening Doors: Strategies for Including All Students in Regular Education. C. Beth Schaffner & Barbara E. Buswell (1999)
Contains practical "how-to's" for including and supporting all students in regular classes. A book for educators, parents and others interested in providing quality education for all students.

Overcoming Dyslexia: A New and Complete Science-Based Program for Reading Problems at any Level. Sally Shaywitz, M.D. (2003)

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Parents and Educators Working Toward Mutual Solutions. (video) (2002)

This video is intended to introduce viewers to special education mediation. It is meant to be a general introduction and is not intended to interpret federal or state law. It is hoped that the viewer will get an improved understanding of the mediation process and the role of the mediator.

PATH In Action: Working with Groups & PATH Training Video. (video)

Teaching video which illustrates two Paths with two groups planning the future of a school system. (DVD) (65 min & 31 min)

Pathways to Competence: Encouraging Social and Emotional Development in Young. Sarah Landy (2002)

Comprehensive reference for professionals who provide childcare and early interventional services.

Perkins Activity and Resource Guide - A Handbook for Teachers and Parents of Students with Visual and Multiple Disabilities. (1992)

Hundreds of pages of practical suggestions for instructional activities for young children who have a visual and multiple disabilities.

Phonemic Awareness in Young Children: A Classroom Curriculum. Marilyn Jager Adams, et al (1998)

A supplemental, whole-class curriculum for improving pre-literacy listening skills with teaching objectives, lesson plans and sample scripts, activity adaptations, troubleshooting guidelines and more.

The Phonological Awareness Handbook for Kindergarten and Primary Teachers. Lita Ericson and Moira Fraser Juliebo (1998)

Offers a practical and comprehensive means of teaching and monitoring children's development of phonological awareness in the classroom.

Plain Talk: Teacher to Teacher. (video) (28 minutes)

Teachers from all grade levels discuss their original fears, concerns, and triumphs in their efforts at inclusion with children who are the most severely involved.

The Power of 2 (2 DVD Set and Facilitator Manual) (2005)

Provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

Powerful Writing Strategies for All Students. Karen Harris, et al (2008)

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

Practical Strategies for Middle School Inclusion. Eileen Bowers (2004)

An inclusion teacher for many years shows how to put together an inclusive program that works for everyone involved, from the administration to the students. Bowers recalls her struggles and also the successful strategies she developed.

The Pre-Referral Intervention Manual: The Most Common Learning and Behavior Problems Encountered in the Educational Environment. Stephen B. McCarney (1993)

The PRIM answers the mandate for pre-referral intervention in regular education classrooms. The PRIM contains over 4, 000 intervention strategies for the 219 most common learning and behavior problems.

Preschool Inclusion. Claire Cavallaro & Michele Haney (1999)

Provides field-tested, research-based strategies for including young children with disabilities in early childhood programs.

A Principal's Guide to Creating a Building Climate for Inclusion. Teresa Van Dover (1995)

Guide written to serve as a tool for those in building-level leadership positions. Provides an educational foundation, comprehensive presentations and follow-up activities that can be used to assist faculty members in exploring issues related to inclusion of students with disabilities in general education classrooms.

Problem Solver Guide for Students with ADHD: Ready to Use Interventions for Elementary and Secondary Students. Harvey Parker, PhD (2001)

Parents and teachers need strategies for helping children with ADHD who have problems in organization, behavior, study habits, reading, written language, and socialization.

The Pyramid Approach to Education in Autism. Andrew Bondy and Beth Sulzer-Azaroff. (2002)

Integrative approach to teaching people across the autism spectrum, and within any learning environment.

The Quality School: Managing Students without Coercion. William Glasser, M.D. (1992)

Premise is that teaching should be done in a way to meet student needs, rather than coercing students to perform well on achievement tests, will reduce discipline problems and increase student satisfaction.

Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities. Michael Giangreco (1997) and (2007 – second edition)

Offers essential information in a short amount of time for busy teachers and administrators. Gives easy-to-follow tips, ideas, examples and suggestions to make inclusion work in the classroom.

Quick-Guides to Inclusion 2: Ideas for Educating Students with Disabilities. Michael Giangreco (1998)

Each section offers easy-to-follow ideas, tips, examples, and suggestions that teachers, administrators, related services personnel, and parents can put to use immediately in their schools.

Quick-Guides to Inclusion 3: Ideas for Educating Students with Disabilities. Michael Giangreco (2002)

Provides helpful information on inclusive education. Contains an introductory letter, a list of 10 guidelines, overhead transparencies, a discussion of the guidelines, and a list of references. For teachers and educators of students with disabilities.

Reach Them All: Adapting Curriculum & Instruction with Technology in Inclusive Classrooms. Sharon Ely, Melanie Hounshell, Marilyn Irwin, Sharon Soto, and Mary Beth Janes (2001)

The intent of this manual is to assist teachers, related service personnel, administrators, and families in learning about assistive technology and how it can be used in assisting students with disabilities access their education. .

Reaching and Teaching Children Who Hurt: Strategies for Your Classroom. Susan E. Craig (2008)

Educators will learn how to reach and teach students exposed to abuse, neglect, community violence and other forms of trauma – and break down obstacles to academic achievement and social success.

Reaching Out to Children with FAS/FAE: A Handbook for Teachers, Counselors, and Parents Who Work with Children Affected by Fetal Alcohol Syndrome and Fetal Alcohol Effects. Diane Davis (1994)

Full of practical, do-able suggestions and gives nice overview of issues involved with Fetal Alcohol Spectrum Disorder.

Reading: Schools and Families Working Together. Ways School and Parents Can Help Children Read Better.

Models ways schools and parents can help K-3 students read better.

Reading Strategies for Elementary Students with Learning Difficulties. William Bender, et al (2003)

Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

The Reading Tutor's Handbook: A Commonsense Guide to Helping Students Read and Write. Jeanne Shay Schumm, PhD et al (1999)

In this book, you'll learn how to: choose a tutoring program that's right for you, plan for success, partner with teachers, other professionals and parents, meet your student's special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

Reading with Meaning: Teaching Comprehension in the Primary Grades. Debbie Miller (2002)

Focuses on how best to teach children strategies for comprehending text.

Ready-to-Use Learning Disabilities Activities Kit. Joan M. Harwell (1993)

Contains more than 200 reproducible activity sheets for teaching and reinforcing basic reading, language arts, and math skills with children at the primary level.

Ready-to-Use Lessons & Activities for the Inclusive Primary Classroom. Eileen Kennedy (1997)

Offers 122 tested lessons and illustrated reproducible activity sheets in all content areas to help the K-3 classroom teachers or special educator to successfully integrate children with disabilities into the general education classroom.

Ready-to-Use Tools & Material For Remediating Specific Learning Disabilities (1995)

Offers teachers practical and unique instructional resources. Gives timely, ready-to-use information, techniques and activities for helping students at all grade levels.

Rediscovering MAPS: Charting Your Journey & New MAPS Training Video: Shafik's MAP. (video)

Segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning. (DVD) (73 min & 35 min)

Resources for Educating Children with Diverse Abilities, Birth Through Eight. Penny Deiner (1999)

Provides essential information about children with a variety of diverse abilities that educators will be teaching in today's schools.

Response to Intervention. Dr Erika Lembke. (video)

Part1: What it is and what it isn't. Part 2: Key Components. (DVD)

Response to Intervention: A Practical Guide for Every Teacher. William Bender et al (2007)

Assists educators with the basic and necessary steps to provide students with a Free and Appropriate Public Education in the Least Restrictive Environment.

Restructuring for Caring and Effective Education: An Administrative Guide to Creating Heterogeneous Schools.

Richard A. Villa et al (1992)

Designed to help professionals merge regular and special education while responding to the unique needs of every learner, this handbook teaches how to prepare staff, structure opportunities for collaboration, involve parents, promote feelings of belonging, with unions, universities and state agencies, and obtain practical supports.

Restructuring High Schools for All Students: Taking Inclusion to the Next Level. Cheryl Jorgensen (1997)

Goes beyond strategies for inclusion and focuses instead on ways to enhance effective general education practices so all students experience the social life and academic expectations of high school.

Savage Inequalities: Children in America's Schools. Jonathan Kozol (1991)

National Book Award-winning author Jonathan Kozol presents his shocking account of the American educational system.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders (Volume 1 - Assessment). Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent & Patrick Rydell

Professionals get practical guidance on using SCERTS at assess the communication and social-emotional abilities of preschool and elementary school children with autism spectrum disorders.

The SCERTS Model: A Comprehensive Educational Approach for Children with Autism Spectrum Disorders (Volume 2 - Program Planning & Intervention). Barry Prizant, Amy Wetherby, Emily Rubin, Amy Laurent & Professionals get practical guidance on using SCERTS in program planning and intervention for preschool and elementary school children with autism spectrum disorders

School Strategies for ADD Teens: Guidelines for Schools, Parents & Students Grades 6-12. Kathleen G. Nadeau, Ellen B. Dixon & Susan H. Biggs (1993)
Grades 6-12. "Road map" to help a teenager with ADD to find a way through the challenges of junior high and high school; gives a clear sense of what kinds of help can make a difference.

School Success for Kids with Asperger's Syndrome. Stephan M. Silverman and Rich Weinfeld (2007)
Covers topics such as recognizing and diagnosing Asperger's syndrome, addressing the needs of students with Asperger's, implementing successful practices in the classroom, working with the school system, and providing interventions in the home to help develop needed skills.

School-wide Approaches for Fostering Resiliency. Nan Henderson, et al (2000)
Based on the research proven assumption that "effective education" and "fostering resiliency" go hand-in-hand, this book offers: teaching strategies that are proven resiliency builders, ways to assess and improve school wide resiliency building, suggestions for creating safe, violence free schools.

Secondary Education and Beyond: Providing Opportunities for Students with Learning Disabilities. Pamela B. Adelman (1995)
Book serves as a guide in the development and implementation of programs and philosophies that will bring success to students with learning disabilities.

Section 504 and the Public Schools: A Practical Guide for Determining Eligibility, Developing Accommodation Plans and Documenting Compliance. Tom E. Smith and James Patton (1998)
A Practical Guide for Determining Eligibility, Developing Accommodation Plans, and Documenting Compliance

Section 504 in the Classroom: How to Design and Implement Accommodations Plans. Lynda Miller and Chris
This book is a guide to provisions of Section 504 of the Rehabilitation Act of 1973 relevant to educational settings. Emphasis is on using Section 504 plans to design accommodations and modifications for students with disabilities that address individual strengths and needs.

Seeing All Kids as Readers: A New Vision for Literacy in the Inclusive Early Childhood Classroom. Christopher Kliewer (2008)
Will help educators see *all* their students as literate and use an innovative social model of literacy to enrich the skills of children with and without disabilities.

A Sense of Belonging: Including Students with Autism in Their School Community. Kim Davis & Cathy Pratt (video) (19 minutes) (1997)
Highlights the efforts of two elementary and one middle school student in Indiana in teaching students with autism in general education settings.

SenseAble Strategies: Including Diverse Learners Through Multisensory Strategies. Anne Beninghof (1998)
Grab your students' attention with noisemakers. Draw three-dimensional number lines. Apply puffy paint to workbook pages. These and hundreds of other unique, innovative, classroom-tested strategies target diverse learning styles through the often-underused tactile and kinesthetic modalities.

Setting Up Classroom Spaces That Support Students with Autism Spectrum Disorders. Susan Kabot & Christine Reeve. (2010)
Information needed to set up a general education or special education classroom to support students who have autism, including selecting furniture and materials, and developing student and staff schedules.

Signs and Strategies for Educating Students with Brain Injuries: A Practical Guide for Teachers and Parents. Marilyn Lash et al (1995)

This manual gives a basic overview of the consequences that traumatic brain injuries can have on a student's learning and behavior. It sorts out myths from facts, explains common changes at home and in school, and gives strategies for use at home and in the classroom.

Simple Strategies that Work! Helpful Hints for all Educators of Students with Asperger Syndrome, High Functioning Autism and Related Disabilities. Brenda Smith Myles, et al (2006)

The book discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines.

The 6 Success Factors for Children with Learning Disabilities. The Frosting Center. (2009)

Ready-to-use activities to help kids with Learning disabilities succeed in school and in life.

Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney and Martha Snell

Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.

Social Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1998)

Help students build the skills they need to interact effectively with others with 187 ready-to-use worksheets that teach students how to apply skills at home, at school, at work, among peers, and in the community.

Social Skills Activities for Special Children. Darlene Mannix (1993)

For all teachers, 142 ready-to-use lessons and reproducible black line master activity sheets to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills.

Social Skill Strategies: A Social-Emotional Curriculum for Adolescents. 2 Book Set. Nancy Gajewski, Polly Hirn & Patty Mayo (2nd Edition 1998)

Comprehensive social-emotional curriculum for use with preadolescent and adolescent students. Teach 57 social communication skills using the reproducible student pages, structured activities, home assignments, and role-playing.

Special Education Teacher's Book of Lists. Roger Pierangelo, Ph.D. (1995)

Contains 192 useful lists to help you make important decision about your students and to assist you in every phase of the special education process.

Special Educator's Complete Guide to 109 Diagnostic Tests. Roger Pierangelo and George Giuliani (2002) and Comprehensive practical guide to the most frequently used and helpful tests for diagnosing suspected disabilities of all kinds--intellectual, perceptual, language, achievement, and psychosocial and social maturity--from the early childhood years through adolescence.

Special Educator's Comprehensive Guide to 301 Diagnostic Tests. Roger Pierangelo and George Guiliani (2006)

Select and interpret the most commonly used assessment measures for disabilities as defined by IDEA 2004.

Special Kids Problem Solver: Ready-To-Use Interventions for Helping All Students with Academic, Behavioral and Physical Problems. Kenneth Shore (1998)

Resource gives classroom teachers and specialists at all levels the key information and practical strategies they need to recognize and respond effectively to 30 of the most common problems encountered in today's classrooms, including: academic problems, behavioral problems, and physical problems.

Special Services in the Schools: Educational Outcomes for Students with Disabilities. (1994)

Special School District (SSD) Inclusion Overview (video)

Special School District: Reading and Writing Instructional Strategies and Curriculum Resource Guide. (2004)

Staying Back: Another Year in the Same Grade. Janice Hale Hobby (1990)

Grades 1 to 6. Presents true stories of seven elementary school children who shared the difficult experience of repeating a grade and were helped to become successful students with a constructive approach to their problem (93 pages)

Stop and Go Ahead with Success: An Integrated Approach to Helping Children Develop Social Skills. (video) (20 minutes) (1998)

This video offers practical solutions for teachers and parents on how to address the social problems children with learning disabilities in elementary school face.

Strategies for Success: Classroom Teaching Techniques for Students with Learning Disabilities. Lynn J. Meltzer et al (1996)

Consists of realistic and accessible teaching methods for teachers, special educators and other professionals working at the late elementary, middle and early high school levels.

Strategies for Working with Families of Young Children with Disabilities. Paula Beckman (1996)

Offers specific techniques for collaborating with families whose youngest members either have a disability or are at risk for developing a disability.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

Student-Directed Learning: Teachers' Guide to Inclusive Practices. Martin Agran (2003)

Shows you the benefits of student-directed learning and provides you with specific teaching strategies for helping students learn self-monitoring, self-evaluation, picture cues, self-instruction, problem solving, and other student-directed learning strategies.

Students with Acquired Brain Injury: The School's Response. (1997)

Presents innovative approaches to working with children with acquired brain injury in inclusive educational settings. Describes a range of issues and presents proven means of addressing them in ways that benefit all students.

Success Strategies for Students with Asperger Syndrome & Autism. (video) (2008)

Offers simple solutions to help students with Asperger Syndrome and Autism have a rich and productive secondary school experience. (DVD) (47 minutes)

Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

Successful Inclusion Strategies for Secondary and Middle School Teachers. M.C. Gore (2003)

Helps teachers access this specific research targeting students with disabilities in middle school and secondary classrooms.

Support Networks for Inclusive Schooling: Interdependent Integrated Education. Wm. Stainback & Susan Stainback
Book for prospective and practicing educators discusses practical ways school personnel can weave a pattern or network of informal and formal supports.

Supporting Students with Disabilities in Inclusive Schools: A Curriculum for Job-embedded Paraprofessional Development. Gail Ghere (2002)

This facilitator's manual is part of a curriculum to help special educators teach paraprofessionals to support individual students with disabilities effectively, especially students with moderate to severe disabilities who require individualized

The Syracuse Community-References Curriculum Guide for Students with Moderate and Severe Disabilities. (1989).

Community curriculum for special education students that includes the community in the education of such students

Teach Me Different! Successful Strategies for Teaching Children Who Learn Differently. Sally Smith (2001) (2 videos) (3 hours and 45 minutes)

Professor Smith takes you inside the brain of children with learning challenges, revealing the overwhelming confusion, frustration, and sense of inadequacy they struggle with every day.

A Teacher's Guide to Including Students with Disabilities in Regular Physical Education. Martin E. Block (1994)
Practical reference emphasizes the value of a collaborative team approach and provides simple and creative strategies for meaningfully including children with disabilities into regular physical education programs.

The Teacher's Resource Guide: The Staff Development Guide to The Most Common Learning and Behavior Problems Encountered in the Educational Environment. Stephen B. McCarney, Ed.D (1994)
Reference for teachers to have at their fingertips to refer to in their day to day work. Answers the most common problems that have teachers asking, "What do you do with a student when he...?" or "I've got this student who...?"

Teaching Adolescents with Learning Disabilities. Donald Deshler, et al (1996)
This text provides learning strategies to effectively teach adolescents. The strategies instructional approach emphasizes thinking processes, self-regulation, and problem solving.

Teaching and Working with Children Who Have Emotional and Behavioral Challenges. (2000)
Designed to help you educate students with emotional and behavioral difficulties. Parents can also use this guidebook to learn how to address their children's needs and to work effectively with the educators in their children's lives.

Teaching By Design: Using Your Computer to Create Materials for Students with Learning Differences. Kimberly Voss (2005)

Full of instructions for designing and adapting materials and strategies for using them—including a time-saving CD-ROM of templates—resource is useful to parents and teachers of students of all ages with a wide range of disabilities.

Teaching Chemistry to Students with Disabilities. (1993)
The third edition of this guide for teaching chemistry at all levels to students with disabilities covers classroom adaptations, testing and evaluation, computers in the classroom and laboratory, laboratory design, and laboratory safety.

Teaching Children with Autism: Strategies to Enhance Communication and Socialization. Kathleen Ann Quill
This book describes teaching strategies and instructional adaptations, which promote communication and socialization in children with autism.

Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities. Robert Koegel and Lynn Kern Koegel (1995)
Provides a comprehensive approach to behavioral intervention, gives an overview of the characteristics and long-term strategies, and details specific techniques for normalizing environments, reducing disruptive behavior, improving language.

Teaching Children With Autism to Mind-Read : A Practical Guide for Teachers and Parents. Patricia Howlin, Simon Baron-Cohen, Julie Hadwin (1998)
Explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds

Teaching Children with Down Syndrome: A Resource Guide for Educators in Elementary Schools. Patricia Oelwein
This guide presents a recognized reading program for children with Down syndrome that effectively meets each child's unique learning needs and style.

Teaching Inclusive Mathematics to Special Learners (K-6). Julie A. Sliva (2003)
Arm yourselves with the information and tools necessary to help special education students conquer today's mathematics!

Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners—including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)

Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

Teaching Language Arts, Math and Science to Students with Significant Cognitive Disabilities. Diane Browder, et al Shows educators how to make the general curriculum accessible to students of all ages with significant cognitive disabilities.

Teaching Language to Children with Autism or Other Developmental Disabilities. Mark L. Sundberg & James W. Partington (1998)

Book presents a language assessment and intervention program based on B.F. Skinner's behavioral analysis of language, and the body of empirical research that supports his analysis.

Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and assessment guidelines.

Teaching Math to People with Down Syndrome and Other Hands-On Learners, Book I. DeAnna Horstmeier (2004)

Parents and educators can use this guide to teach meaningful math to students—with and without learning problems—who struggle with understanding computation, number concepts, and when and how to use these skills.

Teaching Mathematics Meaningfully: Solutions for Reaching Struggling Learners. David Allsopp et al (2007)

Written to help K-12 teachers of struggling learners to understand mathematics in meaningful ways. The book is organized to provide teachers and those who want to become teachers with an informed yet practical process for doing this very important job.

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein

Guide presents a nationally recognized reading program that can be used to effectively meet a child's unique learning needs and style.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

Teaching Self-Determination to Students with Disabilities: Basic Skills for Successful Transition. Michael Wehmeyer, et al (1998)

This book describes instructional methods for teaching basic self-determination skills to students with disabilities.

Teaching Social Skills to Hearing-Impaired Students. Patrick Schloss, et al (1990)

Volume is written for teachers and parents of children who are hearing-impaired and provides them with a systematic framework for teaching and modifying social behavior in children.

Teaching Social Skills to Youth: A Curriculum for Child-Care Providers. Tom Dowd & Jeff Tierney (2005)

Book takes 182 skills, from basic to complex, and breaks them down into their component behaviors.

Teaching Students with Medical, Physical, and Multiple Disabilities: A Practical Guide for Every Teacher. Bob Algozzine & Jim Ysseldyke (2006)

This guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical, physical and multiple disabilities.

Teaching Students with Mental Retardation: Providing Access to the General Curriculum. Michael L. Wehmeyer

"Yes, it is important to have great expectations (as IDEA puts it, "high expectations"), but it is as important to know who can achieve them (students with intellectual disabilities), how they can achieve them (through state-of-the-art teaching techniques), and who can help them along that path (special and general educators alike).

Teaching the Student with Spina Bifida. Fern L. Rowley-Kelly & Donald H. Reigel (1993)

Gives parents and teachers insight into meeting the educational needs of students with spina bifida.

Teaching the Tiger: A Handbook for Individuals Involved In the Education of Students with Attention Deficit Disorder, Tourette Syndrome and Obsessive-Compulsive Disorder. Marilyn Dornbush (1995)

Designed to help teachers, parents, students and relatives maximize the educational plans necessary to help the children with these disorders.

Technology for Inclusion. Mary Male (1997)

This text is designed for hands-on practitioners, from beginner to advanced. Written in an informal style, with a strong research base, this text will appeal to both preservice and professional in-service audiences.

Temperament in the Classroom: Understanding Individual Differences . Barbra Keogh (2003)

Text explores the effects of temperament on the educational experience from preschool to middle school.

Ten Things Your Student with Autism Wishes You Knew. Ellen Nothbohm. (2006)

For the teacher, gives unique perspective of a child with autism's voice.

Thinking, Feeling, Behaving: An Emotional Education Curriculum for Grades 1 to 6. Dr. Ann Vernon (revised

Grades 1-6. Resource for helping students learn to overcome irrational beliefs, negative feelings, and the negative consequences that may result.

Together Successfully: Creating Recreational & Educational Programs that Integrate People With & Without Disabilities. John E. Rynders (1991)

Handbook is filled with practical, detailed, step-by-step directions to assist in the success of an integrated recreation or education program.

Tools for Transition in Early Childhood: A Step-By-Step Guide for Agencies, Teacher and Families. Beth Rous et al

For young children with and without disabilities, positive outcomes depend on smooth, effective transitions between and within early intervention programs, preschool programs, and public school programs.

The Tough Kid Book: Practical Classroom Management Strategies. Ginger Rhode, William Jenson and H. Kenton Reavis (1994)

A resource for both regular and special educators with research-validated solutions designed to maximally reduce disruptive behavior in tough kids without big investments on the teacher's part in terms of time, money and emotion.

The Tough Kid Parent Book: Why Me? Practical Solutions to Tough Childhood Problems Book with CD-ROM. William R. Jenson, Ph.D., Ginger Rhode, Ph.D. and Melanie Hepworth Neville, M.A. (2002)

Part of The Tough Kid Series, this resource helps parents and educators approach everyday behavioral concerns (arguing and noncompliance) as well as more difficult issues (stealing, smoking, and drug use).

The Tough Kid Social Skills Book. Susan M. Sheridan, Ph.D. (1995-2000 8th printing)

Grades 1-8. Teach students how to resolve conflict, express frustration, and interact with others.

Toward Inclusive Classrooms (1994)

Speaks directly to other teachers about their school restructuring efforts. Covers large-scale school change, student assessment, cross-age grouping, and including students with disabilities in the regular classroom. Includes ideas on: teaming, recreating the science fair, inclusive writing workshops working with behavioral challenges and more.

Toward Successful Inclusion of Students with Disabilities: The Architecture of Instruction. Volume 1: An Overview of Materials and Adaptations. Edward J. Kame'enui and Deborah C. Simmons. (1999)

This book offers guidelines for designing the cognitive supports to instructional materials for students with disabilities in general education classrooms.

Transdisciplinary Play-based Assessment: A Functional Approach to Working with Young Children. Toni W.

Details a practical, diagnostic and comprehensive model for conducting assessment through play interactions.

Transdisciplinary Play-based Intervention: Guidelines for Developing a Meaningful Curriculum for Young Children. Toni W. Linder (1993)

Link from assessment to intervention contains the curriculum guidelines that directly correspond to all areas in above-described manual. Professionals and parents learn how to link assessment data to develop activities for children of various developmental levels in home and center-based environments.

The Transition Handbook: Strategies High School Teachers Use that Work! Carolyn Hughes, PhD et al (2000)

Over 500 research-based, teacher-tested, transition support strategies that have been proven to work by leading researchers, educators, and practitioners.

Transitioning to Kindergarten: A Toolkit for Early Childhood Educators. (Computer CD)

Resource for educators that includes tools and materials to help implement strategies to facilitate and enhance children's transition to kindergarten.

Traumatic Brain Injury in Children and Adolescents Sourcebook for Teachers and Other School Personnel. Mary P. Mira et al (1992)

Designed to promote a successful return to school after a head injury. Provides a description of the problems that may occur; their underlying causes and suggestions for how to manage them.

Triangle of Support: Making Inclusion Work (video) (7 minutes) (2002)

A short video that emphasizes the importance of accommodations and modifications, personal supports, and technology when including all students in the general education classroom.

The Two Faces of Inclusion: The Concept and The Practice. Tape One. (video) (57 minutes) (1993)

Viewers will see and hear how inclusion has become a new standard of practice.

Ways We Want Our Class to Be: Class Meetings That Build Commitment to Kindness and Learning. (1996)

This book explores how teachers use class meetings for a variety of purposes, from planning for a substitute teacher to planning a science unit. It also looks at how students can use class meetings to set class goals and monitor their progress in achieving them, to reflect on accumulated learning, and to solve common problems such as teasing, cliques, and social

What Do I Do When...The Answer Book on Assessing, Testing and Graduating Students with Disabilities. Susan

This text concerns the federal laws addressing how schools should educate and accommodate students with disabilities participating in the general curriculum while preserving district wide standards for all students.

What Do I Do When...The Answer Book on Discipline. Susan Gorn (1999)

Presented in a question-and-answer format, this book provides information related to how schools can effectively discipline students. It reviews in detail the controlling directives of the Individuals with Disabilities Education Act 1997 as it concerns students with disabilities

What Do I Do When...The Answer Book on Individualized Education Programs. Third Edition. John W. Norlin

The Individualized Education Program is the centerpiece of the IDEA. It not only identifies what educational programming and services a student with a disability needs to receive FAPE, but details what the student's needs are and what the school district promises to provide.

What Do I Do When...The Answer Book on Section 504. Susan Gorn (1998)**What Do I Do When...The Answer Book on Special Education Law. Fifth Edition. John Norlin (2007) and 3rd**

Designed for both educators and attorneys, *The Answer Book on Special Education Law – Fifth Edition* provides you with easily referenced, conclusive solutions to more than 500 questions on district responsibilities under special education law.

What Do I Do When...The Answer Book on Special Education Practice and Procedure. Steven Lake (2007)

Describes an innovative program that supports children, teachers, parents, and therapists to choose appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks.

What Every Teacher Should Know About How Students Think: A Survival Guide for Adults. Peter Ellsworth, et al

What Every Teacher Should Know About Transition and IDEA 2004. Carol Kochhar-Bryant et al (2007)

Using side-by-side frameworks, it explains the connections between transition services and standards-based education, as well as the connections between IDEA 2004 and the No Child Left Behind Act.

What Really Matters for Struggling Readers: Designing Research-Based Programs. Richard Allington (2000)

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

What Successful Teachers Do: 91 Research-Based Classroom Strategies for New and Veteran Teachers. Neal A. Glasgow, et al (2003)

Provides 91 key strategies for improving and re-energizing classroom practice.

When Adolescents Can't Read: Methods and Materials That Work. Mary Curtis, et al. (1999)

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

When Kids Can't Read: What Teachers Can Do – A Guide for Teachers 6-12. Kylene Beers (2003)

Handbook for secondary teachers who want to help the struggling readers in their classrooms.

When You Have a Visually Handicapped Child in Your Classroom: Suggestions for Teachers. Iris Torres and Anne Corn (1990)

This book contains information for the classroom teacher who has a child with a visual disability in his/her classroom in an easy to read question answer format.

When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers. (2002)

Provides regular classroom teachers with essential information on how to work effectively with students who are blind or visually impaired.

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers. Jane Erin (2004)

Guide offers essential information for teachers who are working with students who are not only visually impaired, but have additional disabilities.

Whole School Success and Inclusive Education: Building Partnerships for Learning, Achievement and Accountability. Wayne Sailor (2002)

This collection of papers examines inclusive education practices in public schools.

Why is Math So Hard for Some Children? The Nature and Origins of Mathematical Learning Difficulties and Disabilities. Daniel Berch (2007)

A scholarly anthology of essays by learned contributors discussing how to most effectively help students with learning disabilities and difficulties achieving in mathematics.

Widening the Circle: The Power of Inclusive Classroom. Mara Sapon-Shevin (2007)

Argument for creating school and classroom environments where all kids, including children labeled as "disabled" and "special needs," are welcome on equal terms.

Wings to Fly: Bringing Theatre Arts to Students with Special Needs. Sally Dorothy Bailey (1993)

Handbook for special education and dram teachers at the elementary and high school levels.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities and Learning Teams. Mary Schlieder (2007)

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

Working with Parents: Building Relationships for Student Success. Ruby K. Payne (2006)

Tips for teachers to build communication with parents of their students.

You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom. Paula Kluth (2003)

Guide to understanding students with autism and including them fully in the classroom.

You're Welcome: 30 Innovative Ideas for the Inclusive Classroom. Patrick Schwarz & Paula Kluth (2007)

Three Handbooks with 30 key ideas of information to start making inclusion work effectively,.