

Resource List for Social Skills
 Family & Community Resource Center
 Special School District of St. Louis County
 12110 Clayton Road
 St. Louis, MO 63131
 314-989-8438/989-8108/989-8194

A is for Autism, F is for Friend. Joanna L. Keating-Velasco (2007)

A kid's book on making friends with a child who has autism.

Activities for A Diverse Classroom: Connecting Students. (2003)

Offers teachers a variety of classroom activities designed to build acceptance, belonging and friendship among all students.

ADD/ADHD Behavior-Change Resource Kit. Ready-to-Use Strategies & Activities for Helping Children with Attention Deficit Disorder. Grad L. Flik, PhD (1998)

Comprehensive new resource is filled with up-to-date information and practical strategies to help kids with attention deficits learn to control and change their own behaviors and build the academic, social, and personal skills necessary for success in school and in life.

ADD and Adolescence — Strategies for Success from CHADD

Resource is dedicated to helping teenagers with ADD and their parents address the many new challenges they are now facing, such as managing the increased workload of high school and building strong relationships with peers.

ADHD and Social Skills: A Step-by-Step Guide for Teachers and Parents. Esta M Rapoport (2009)

Explains the difficulties that children with ADHD endure and offers techniques for improving behavior in a way that everyone can understand and implement.

All Kinds of Minds: A Young Student's Book About Learning Disabilities. Mel Levine (1993)

Ages 10 to 14. This chapter book follows five friends who have six learning problems: attention deficit hyperactivity disorder, reading problems, memory problems, a language disorder, motor skills, and problems with social skills (283 pages)

All Kinds of Minds. Mel Levine (audiocassettes) (4 1/2 hours) (1992)

Grades 3-6. This is the audio version of All Kinds of Minds and is an account of five appealing and realistic--but fictional--characters. Each of the children has one or more learning disorders: an attention deficit, a reading disorder, memory problems, a language disorder, social skills problems, or motor skills problems.

All My Life's a Circle — Using the Tools: Circles, MAPS & PATH. Mary A. Falvey et al (1994)

Describes the tools that have been developed to successfully facilitate connections and eventual friendships between students with and without disabilities.

Amelia Rules: The Tweenage Guide to Not Being Unpopular. Jimmy Gownley. (2010)

Comic book about navigating the promises and pitfalls of popularity.

Asperger Download: A Guide to Help Teenage Males with Asperger Syndrome Tackle Life's Challenges. Josie and Damian Santomauro (2007)

Teenagers. Damian Santomauro and his mother, Josie, share their dual experiences by defining major terms that teenage males encounter during their journey into manhood. Damian was diagnosed with Asperger Syndrome at the age of five. Now he's in college and ready to share his experiences with teens who are experiencing what he lived through. (109 pages)

Asperger's and Girls (2006)

Information about girls and women with Asperger's Syndrome. Covering topics such as diagnoses, education, puberty, relationships, and careers, experts in the field share practical advice for both caregivers and the women and girls who are

Asperger's — What Does It Mean to Me? Catherine Faherty (2000)

This book offers the individual and his or her caregivers an opportunity to better understand his/her world! Written by a leading therapist, alternate chapters educate the caregiver, then the individual answers questions about his/her views, fears

Asperger Syndrome and Adolescence: Practical Solutions for School Success. Brenda Smith Myles, et al (2001)

One of the most difficult times for a person with Asperger's is the challenging teenage years. This book offers comfortable strategies for parents, teachers, and young adults to meet those challenges and profit from those difficult times.

Asperger Syndrome and the Elementary School Experience: Practical Solutions for Academic and Social Difficulties. Susan Thompson Moore (2001)

This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

Asperger Syndrome and Young Children: Building Skills for the Real World. Teresa Bolick (2004)

Helpful guide for parents and teachers of children aged three to seven with Asperger Syndrome.

Asperger Syndrome: An Owner's Manual. What You, Your Parents and Your Teacher's Need to Know. An Interactive Guide and Workbook. Ellen S. Heller Korin (2006)

Grades 5-8. Designed for young people grades 5 through 8 for use with guidance from a helping adult. Written to be understood by these particular adolescents, "An Owner's Manual" describes what Asperger Syndrome is and how it can affect daily life. (60 pages)

Asperger Syndrome: An Owner's Manual 2 For Older Adolescents and Adults: What You, Your Parents, Your Friends, and Your Employer Need to Know. An Interactive Guide and Workbook. Ellen S. Heller Korin (2007)

Designed for older adolescents (16+) for use with guidance from a helping adult. "An Owner's Manual" describes what Asperger Syndrome is and how it can affect daily life and employment. (124 pages).

Attainment's Social Standards at School: Instructor's Guide. Judi and Tom Kinney (2005)

This book is comprised of fifty-three social skills that are involved in a typical school day

Autism/Aspergers: Solving the Relationship Puzzle. Steven E. Gutstein, Ph. D. (2000)

Offers a new approach to developing not only social skills, but also relationships.

The Autism Acceptance Book: Being a Friend to Someone with Autism. Ellen Sabin (2006)

This book is much more than a book that teaches children about autism. It uses informative narrative and engaging activities to help them develop understanding, compassion, and appreciation for people different from themselves.

The Autism Continuum. Temple Grandin. (video) (90 minutes) (1996)

Dr. Grandin, who has autism, presents a unique insider's look at the disorder, its characteristics and how it affects communication, social and sensory processing. She discusses what life is like with autism, her views on medical, educational and behavioral interventions and how parents can better understand their son or daughter with autism.

Autism PDD: Creative Ideas from Age 8 to Early Adulthood. John Adams. (1997)

Hundreds of practical strategies that address areas such as socialization, communication, behavior, sexuality, academics, life skills, transitions and creating living options.

The Autistic Spectrum: A Parent's Guide to Understanding and Helping Your Child. Lorna Wing. (2001)

Uses the latest developments in the field to show parents how to understand their child and teach basic skills, improve communication, develop potential abilities, and expand social interaction skills.

Be Polite and Kind. Cheri J. Meiners (2004)

Ages 4-8. When children are kind, courteous, and respectful, people enjoy being around them and reciprocate with the same behavior. This book helps kids understand the importance of showing politeness, speaking kindly, using basic courtesies (35 pages)

Be Your Child's Best Advocate. 100 Strategies for Children with Learning or Behavioral Issues. Peggy Schmidt. Helps parents understand and accept what is preventing their child from performing and interacting successfully in school and in social situations. This book is intended to be a voice of encouragement and direction to parents who have not yet found the courage for connections to get help and support for their child. Also contains guidelines for parents who want to improve their effectiveness in getting the right help for their child.

Being With People. (8 videos) (1990)

Helps youth learn important social skills to lead a successful independent life.

Best Friends, Worst Enemies: Understanding the Social Lives of Children. Michael Thompson, PhD. (2001)

Offer parents an understanding into their kids' relationships with classmates.

Betty Stops the Bully. Lawrence E. Shapiro, PhD (2004)

This book teaches children just what to do when confronted with a bully. The book also helps children who are bullies learn new social skills and encourages children who are bystanders to seek adult help.

Beyond FAT City: A Look Back, A Look Ahead. Rick Lavoie (video) (90 minutes) (2005)

For most children, playing with friends is a daily ritual. But kids with learning disabilities are often isolated and rejected, lacking the social skills to make and keep friends. Richard Lavoie shows how to help these kids succeed in every day

Building Conversations: A Family Sign Language Curriculum. (videos) (2 hours 75 minutes) (1993)

Video/workbook series for families of young children.

Bullies and Victims: Helping Your Child Survive the Schoolyard Battlefield. Suellen Fried (1998)

Bullies and Victims explores the context of teasing and the power of relationships between children, as well as the roles of

Can I Tell You About Asperger Syndrome? Jude Welton (2003)

Ages 7-15. Meet Adam - a young boy with AS. Adam invites young readers to learn about AS from his perspective. (48

Circle of Friends: Developing Friendships for Children With Challenging Needs. (video) (18 minutes)

Describing implementing social supports such as Circle of Friends.

Circle of Friends: People with Disabilities and Their Friends Enrich the Lives of One Another. Robert Perske (1988)

Offers true stories and issues to ponder concerning friendships between people with disabilities and others in their community; shows how these circles cut across age groups, generations and races and how the hearts and world views of everyone can be enriched.

Comic Strip Conversations. Carol Gray (1994)

An excellent communication-teaching tool offering illustrated interactions for students with autism and related disorders. These drawings help the student comprehend the exchange of information in a conversation

Cory Stories: A Kid's Book About Living with ADHD, Jeanne Kraus (2004) (grades 1-5)

Grades 1-5. Cory has lots of stories to tell and lots of ways to get organized, pay attention, calm down, remember things, make friends, and feel good about himself and life with ADHD. (31 pages)

Count Us In: Growing Up With Down Syndrome. Jason Kingsley and Mitchell Levitz (1994)

Two young men with Down syndrome talk frankly about careers, friendships, school, sex, marriage, politics, and independence. (182 pages)

Danny and the Merry Go Round. Nan Holcomb (1984)

Ages 4-8. When Danny, who has cerebral palsy, is faced with another frustrating and boring day at the playground watching, instead of doing, something unexpected happens. He finds a new friend and learns something about himself. With his new friend beside him, he handles being afraid and enjoys a wonderful new experience (15 pages)

Delicate Threads: Friendships Between Children With and Without Special Needs in Inclusive Settings. Debbie

Culmination of the author's years of careful observations of friendships between seven pairs of children-each including a child with a moderate to severe disability-who are classmates in an inclusive elementary school.

Diary of a Social Detective: Real-life Tales of Mystery, Intrigue and Interpersonal Adventure. Jeffrey E Jessum, PhD. While enjoying a good story, kids learn how to reflect upon themselves as they observe others; how to read body language and social cues; how to deal with bullies and loudmouths.

Do-Watch-Listen-Say: Social and Communication Intervention for Children with Autism. Kathleen Ann Quill

This comprehensive intervention guide and accompanying activities are easily adapted to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication, and it can be implemented at home or in the classroom.

Dream Catchers (video) (16 minutes)

Using the Dream Catcher as their metaphor, this short and inspiring film gets at the essence of helping people recapture their lost dreams and start to build Circles of Friends/Support. Three young adults, Matt, Angie and Lisa plan and dream for the future with their families and circles.

Enhancing Everyday Communication for Children with Disabilities. Jeff Sigafoos, et al (2006)

Guidebook is an introduction to improving the communication of children with disabilities.

Face to Face: Facilitating Adolescent Conversational Experiences (video) (52 minutes)

Designed to be used with adolescents from ages 12 – 19. Addresses the needs of adolescents with learning disabilities who are unable to grasp the multi-faceted social contract underlying conversation.

Feeling Left Out. Kate Petty and Charlotte Firmin (1991)

Pre K to grade 2. New to the neighborhood, Chris feels left out of various games and social events (10 pages)

Fitting In and Having Fun: Social Skills Training Video Series - Vol. 1.

Provides information that can help children connect their own behavior to the responses they are receiving from their peers through "What They're Thinking" insight windows. (DVD)

Fitting In and Having Fun: Social Skills Training Video Series - Vol. 2 - Moving on to Middle School

Gives tips and advice on how students can handle the many new and complex situations that commonly arise in middle school. (DVD)

Fitting In and Having Fun: Social Skills Video Modeling Series - Vol. 3 - Confident and in Control.

Provides information that can help children connect their own behavior to the responses they are receiving from their peers through "What They're Thinking" insight windows. (DVD)

A Five is Against the Law! Social Boundaries: Straight Up! An Honest Guide for Teens and Young Adults. Kari Dunn Buron (2007)

Young Adult. Takes a narrower look at challenging behavior with a particular focus on behaviors that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries. (47 pages)

Friendly Facts - A Fun, Interactive Resource to Help Children Explore the Complexities of Friends and Friendship. Margaret-Anne Carter & Joseph Santomauro. (2010)

Fun and engaging activities to help develop social insight and understanding in elementary aged children.

Friends at School. Rochelle Bunnett (1995)

Ages 4 to 8. Shows that given the opportunity, children readily accept each other's differences. Emphasizes in a relaxed, natural way that even though some children may look different and have different abilities, all children like to do the same things (29 pages)

The Friendship Factor: Helping Our Children Navigate Their Social World – and Why it Matters for Their Success and Happiness. Kenneth Rubin, PhD (2002)

Provides a missing piece to what really matters for a child's healthy emotional development-"the friendship factor."

From Behind the Piano: The Building of Judith Snow's Unique Circle of Friends. Jack Pearpoint (1993)

A description of the evolution of friendships and the Joshua Committee including Judith Snow, Marsha Forest, Jack Pearpoint and friends.

Glad Monster, Sad Monster: A Book About Feelings. Ed Emberley and Anne Miranda (1997)

Ages 4-8. Sometimes it's hard to tell someone that you are sad or happy, lonely or glad. This book enables children and adults to discuss feelings. (8 pages)

A Good Friend How to Make One, How to Be One. Ron Herron and Val J. Peter (1998)

Ages 10 and up. This book advises children in such areas as the basics of conversation and friendship do's and don'ts. Included are nine easy-to-follow "people" skills such as giving and receiving compliments, introducing yourself, and showing respect and sensitivity that put getting along with others into manageable steps. (83 pages)

Good Friends Are Hard to Find: Help Your Child Find, Make and Keep Friends. Fred Frankel (1997)

Teaches parents how to help their 5 to 12 year olds make friends and solve problems with other kids. Offers concrete help for teasing, bullying and meanness, both for the child who is picked on and the tormentor.

Group Activities to Include Students with Special Needs: Developing Social Interactive Skills. Julia Wilkins (2000)

Encourage your students to develop crucial social skills with this hands on resource, which offers 120 group activities emphasizing participation, cooperation, teamwork, mutual support and improved self-esteem!

Growing Up Social: Exploring How Social Communication Develops and Strategies to Help. Michelle Garcia Winner. (video) (2007)

Active social skill development begins with birth and expands across our lifetime. Social thinking concepts and strategies will be introduced to supports this teaching across the home and school day, including an exploration of how we organize our communicative interactions and utilize active perspective taking throughout each day.

Guide to Dating for Teenagers with Asperger Syndrome. Jeannie Uhlenkamp (2009)

A dating and relationship guide that provides answers to questions that teens have about developing relationships with others.

Guidelines: Practical Tips for Working and Socializing with Deaf-Blind People. (1994)

Workbook is designed for anyone interested in working or interacting with people who are deaf-blind, whether as a guide, facilitator, interpreter or friend.

Helping the Child Who Doesn't Fit In. Stephen Nowicki and Marshall Duke (1992)

Because nonverbal language plays a vital role in our daily lives, a child who misunderstands or misuses nonverbal language might not "fit in" and as a result may face painful social rejection. Book is a source for clarifying ways in which nonverbal behavior can affect a child's social acceptance and competence.

The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations. Brenda Smith Myles, et al (book and DVD) (2004)

This book offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social-cognitive challenges.

How Big is Your Circle? A Musical Promoting Healing of Exclusion, Ridicule and Violence. (book and CD) Jeff Moyer (2000)

A flexible array of materials built around a musical, which addresses the problems of exclusion, ridicule and violence and their solutions within school communities. Materials include: script, choral and string orchestra score, individual string and choral parts, classroom activity guide and CD.

How Kids Make Friends: Secrets for Making Lots of Friends. Lonny Michelle (1997)
Ages 6 and up. Makes friendship-making easy and helps youngsters gain new self-confidence.

How Rude: The Teenagers' Guide to Good Manners, Proper Behavior, and Not Grossing People Out. Alex J Packer, PhD. (1997)

This etiquette book keeps you laughing as you learn the basics of polite behavior in all kinds of situations.

How to Be a Friend: A Guide to Making Friends and Keeping Them. Laurie Krasny Brown and Marc Brown
Ages 5 to 10, Dinosaur characters illustrate the value of friends, how to make friends, and how to be and not to be a good friend (31 pages)

How to Make Friends...Secrets for Making Lots of Friends, No Matter How Shy You Are. Lonny Michelle (2000)
Ages 8 and up. Learn to make all the friends you want - easily gaining confidence how popular kids get that way getting rid of shyness - forever! What to talk about even if you can't think of anything to say changing the way people think about you-today! (62 pages)

I'm Not Everybody – Helping Your Child Stand Up to Peer Pressure. (video) (12 minutes) (1989)

Offers practical ways parents can help children prepare for and deal with pressure from their friends. Parents who implement these suggestions will find their boy or girl less likely to "go along with the crowd" to gain approval.

Including People with Disabilities in Faith Communities: A Guide for Service Providers, Families and Congregations. Erik Carter (2007)

A congregational community is an ideal place to share and strengthen faith, form lasting relationships, and develop special gifts and talents. Too often, though, people with developmental and other disabilities lack the opportunities and supports to fully participate in the life of their faith community.

Incorporating Social Goals in the Classroom - A Guide for Teachers and Parents of Children with High-Functioning Autism & Asperger Syndrome. Rebecca A. Moyes (2001)

This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome.

Incredible 5 Point Scale: Assisting Students with Autism Spectrum Disorders in Understanding Social Interactions and Controlling their Emotional Responses. Kari Dunn Buron and Mitzi Curtis (2004/book) (2005/ DVD/26 minutes)
Explains use of 5-point scales to help students understand and control their emotional reactions to everyday events that might otherwise set in emotion escalating reactions.

Inside Out: What Makes a Person with Social-Cognitive Deficits Tick? Michelle Garcia Winner (2002)

Gives teaching techniques to help students identify their social deficits, leading to the acquisition of skills such as initiating conversations or activities, listening and attending, understanding abstract language, taking others' perspectives, seeing the big picture and using humor

Intricate Minds: Understanding Classmates with Asperger Syndrome (2006/video/12 minutes) (2005/DVD/12

Through interviews with students who have Asperger Syndrome (AS), this video offers an inside look at how teenagers with

Intricate Minds II: Understanding Elementary School Classmates With Asperger Syndrome (video) (16 minutes)

The program includes interviews with boys and girls aged 8 through 12 who describe what it's like to have Asperger

Intricate Minds III: Understanding Elementary School Classmates Who Think Differently (2006/video/17 minutes) (2006/DVD/18 minutes)

The program features interviews with boys and girls aged 8 through 12 who describe what it's like to have conditions that make them act differently from their peers in school. They reveal some of the positive qualities classmates will find if they look past these "different" behaviors.

An Introductory Workshop on Friendship-Building Strategies: Connecting Students. (1999)
New thinking and new strategies for students with disabilities to be full participating members of their schools and communities continue to emerge.

It's All Apart of the Job: Social Skills for Success at Work. (video) (21 minutes) (1993)

Features real life workers with developmental disabilities and interviews with their employers. Focuses on job skills everyone needs to remember.

It's So Much Work To Be Your Friend: Helping Children with Learning Disabilities Find Social Success. Richard Lavoie (book, video and DVD) (90 minutes) (2005) (2 copies)

Rick Lavoie provides powerful strategies for teaching friendship skills in the classroom, the home front, and the community. Gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involves.

Jarvis Clutch- Social Spy. Mel Levine. (2001)

Learn about social cognition as Jarvis spies on himself and the students at his middle school.

Join In and Play (Learning to Get Along) (2004)

Ages 4-8. It's fun to make friends and play with others, but it's not always easy to do. You have to make an effort, and you have to know the rules—like ask before joining in, take turns, play fair, and be a good sport. (35 pages)

Just Friends. (video) (16 minutes) (1994)

Introduces individuals with disabilities and friends they made through community connections projects in Texas.

Kibbles Rockin' Clubhouse: Expressing Yourself - vol 1 (video)

Learn social skills through creative visuals, peer modeling and fun songs. (DVD) (40 min)

Kids Belong Together. (video) (24 minutes) (1990)

This video stresses the importance of collaborative teams, circles of friends and mapping sessions in successful efforts to integrate children with special needs into mainstream schools.

Last One Picked...First One Picked On: Learning Disabilities and Social Skills. Rick Lavoie. (video and DVD) (60 minutes) (2005)

Playing with friends usually is a happy ritual for most children. But kids with learning disabilities are often isolated and rejected. This program addresses the social problems these children face - and offers some practical solutions.

Learning Disabilities and Social Skills with Rick Lavoie: Last One Picked...First One Picked On. Rick Lavoie (version for teachers 68 minutes; version for parents 62 minutes) (1999)

Describes how parents and teachers can use innovative strategies to help children with social deficiencies improve their abilities to relate to their peers and get along with others. Viewers learn why parents who use supportive and constructive strategies rather than punishments are far more successful in improving children's social skills.

Let's Be Friends: A Workbook to Help Kids Learn Social Skills & Make Great Friends. Lawrence E Shapiro, PhD & 40 simple, fun activities to teach kids to: find deep & lasting friendships; develop give-and-take relationships; cope with rejection & disappointment.

Let's See...About Me and Friends: A Workbook to Help Children Develop Important Social Skills. Tracy

A workbook of exercises designed to help children learn a wide variety of social skills. Divided into four sections: at social gatherings, at play, in structured peer groups and with their families.

The Magic of Belonging: Picture the Possibilities. (video) (7:32 minutes) (1999)

Portrays the importance of typical experiences for all children. Personal reflections and a collection of photographs capture the spirit of friendship, celebration of diversity and promise of the future where everyone can play, learn and grow – together.

Making Friends: The Influences of Culture and Development (1997)

Journey through the complex process of making, keeping and ending friendships from childhood to early adulthood, focusing on disability, cultural diversity and combinations of the two.

Making Friends: Using Recreation Activities to Promote Friendship Between Children With and Without

Describes how to use recreation activities to help children develop friendships.

Manners for the Real World: Basic Social Skills (video)(2008)

Guide to the right manners and behaviors for common social situations, with straightforward instructions and clear demonstrations. (44 minutes)

Mom, They're Teasing Me: Helping Your Child Solve Social Problems. Michael Thompson, Ph.D., Lawrence J. Cohen, Ph.D., with Catherine O'Neil Grace (2002)

Using case studies and a question and answer format this book shows parents and teachers what a typical child may confront daily with other children.

Moving to Middle School: Life Skills and Coping Skills for Successful Student Transition. Melodie Wenz-Gross, et al. This unique program is based on six years of research conducted at the University of Massachusetts showing that students experience increased stress during transition into middle school, not only in academics, but in their relationships with peers and teachers.

My Community. (2004)

Teaches appropriate social behaviors, interactions, expectations and safety precautions with various peers and adults in their community. Ages 5-15. (CD-ROM)

My Friend Ben. Wanda Gilberts Kachur (1997)

Ages 7 to 10. Narrated through the eyes of a classmate, this story tells of Ben, a boy with traumatic brain injury who is included in a general education, third-grade class (49 pages)

My Friend Emily. Suzanne Swanson (1994)

K through 5. Emily has epilepsy and explains to her friend Kay what it means (34 pages)

My Friend Isabelle. Eliza Woloson (2003)

Ages 2 to 6. Isabelle and Charlie are friends. They both like to draw, dance, read, and play at the park. They both like to eat Cheerios. They both cry if their feelings are hurt. And like most friends, they are also different from each other. Isabelle has Down syndrome. Charlie doesn't (26 pages)

My Friend with Autism. Beverly Bishop (2003)

A coloring book to help peers and siblings understand autism and Asperger's Syndrome.

My School Day. (2009)

Teaches appropriate behavior, peer interaction and the rules and rituals, all within a familiar elementary school setting. Ages 5-12 (CD-ROM)

My Social Stories Book. Carol Gray (2002)

Ages 2-6. Taking the form of short narratives, the stories in this book take children step-by-step through basic activities, such as brushing your teeth, taking a bath and getting used to new clothes. Also helps children to understand different experiences such as going to school, shopping and visiting the doctor. (150 pages)

Navigating the Social World. Jeanette McAfee, M.D. (2001)

Ages 9 to adult. This book offers professionals and parents a thorough and definitive program with forms, exercises and visual guides for students with Asperger's Syndrome and High Functioning Autism related disorders.

Navigating the Social World. Jeanette McAfee, MD. (video) (2003)

Through fun skits, audience participation and presentations, this video offers ideas that will give the viewer easy-to-follow strategies to teach social skills and increase social awareness. (DVD) (3 hours)

The New Social Story Book. Carol Gray (1994) & (2000)

Contains her groundbreaking concepts that are being used all over the world to teach vital social and functional skills to children with autism.

No One to Play With — The Social Side of Learning Disabilities. Betty Osman (1982)

Practical guidebook on learning disabilities helps parents and children cope with those dilemmas faced outside the

Nurturing Narratives: Coaching Comprehension & Creating Conversation. Lauren Franke & Christine Durbin.

Story-based language intervention for children with language impairments that are complicated by other developmental

The Original Social Storybook. Carol Gray (1994)

Includes sections on stories about home, school, the community, social skills and writing your own stories.

Our Journey Through High Functioning Autism and Asperger Syndrome: (2001)

Text written by families who have experienced Asperger syndrome first-hand. They share their practical and original strategies for dealing with issues such as helping children to develop empathy and humor, maintaining friendships, and

Out and About: Preparing Children with Autism Spectrum Disorders to Participate in their Communities. Jill Hudson & Amy Bixler Coffin (2007)

Focus is on the every day, how to enable and support individuals on the autism spectrum to participate, to the maximum extent possible, in the community around them.

A Parent's Guide to Asperger Syndrome and High Functioning Autism: How to Meet the Challenges and Help Your Child Thrive. Sally Ozonoff (2002)

Shows parents how to work with their child's unique impairments and capabilities to help him or her learn to engage more fully with the world and live as self-sufficiently as possible.

Pathways to Competence: Encouraging Social and Emotional Development in Young. Sarah Landy (2002)

Comprehensive reference for professionals who provide childcare and early interventional services.

Peer Buddy Programs for Successful Secondary School Inclusion. Carolyn Hughes and Erik Carter (2008)

Gives schools step by step guidance they need to get a peer buddy program started and keep it going.

Peer Support: ADHD/ADD Teens Speak Out. (video) (80 minutes) (1993)

Teens speak out with other teens and share thoughts on self-management, communication, medication, abilities and success.

Peer Support Strategies: For Improving All Student's Social Lives and Learning. Erik W. Carter, et al (2009)

Teens speak out with other teens and share thoughts on self-management, communication, medication, abilities and success.

Please Stop Laughing at Me...One Woman's Inspirational Story. Jodee Blanco (2003)

Tells how school became a frightening and painful place, where threats, humiliation, and assault were as much a part of her daily experience as bubblegum and lip-gloss were for others. It is an unflinching look at what it means to be an outcast, how even the most loving parents can get it wrong, why schools fail, and how bullying is both misunderstood and mishandled.

Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

Practical Strategies for Middle School Inclusion. Eileen Bowers (2004)

An inclusion teacher for many years shows how to put together an inclusive program that works for everyone involved, from the administration to the students. Bowers recalls her struggles and also the successful strategies she developed.

Promoting Social Success: A Curriculum for Children with Special Needs. Gary Siperstein (2004)

Text focuses on helping children learn the cognitive skills behind appropriate social behavior rather than teaching them a set of specific behaviors to enact.

Put Yourself in Their Shoes: Understanding Teenagers with ADHD. Harvey C. Parker (1998)

Gives the reader a sense of what it is like to be an adolescent with ADHD. Contains up-to-date information on how ADHD affects the lives of adolescents at home, in school, in the workplace, and in social relationships.

Quirky Kids: Understanding and Helping Your Child Who Doesn't Fit In — When to Worry and When Not to Worry. Perry Klass et al (2004)

Provides the guidance that families with quirky children so desperately need.

Raise Your Child's Social IQ. Stepping Stones for People Skills for Kids. Cathi Cohen (2000)

This book offers direct, sense-making, step-by-step exercises that parents can do with their children to increase their social skills and awareness.

Ready to Play! A Tale of Toys and Friends, and Barely Any Bickering. Stacey R. Kaye (2009)

Book about positive social interaction behavior.

Ready-to-Use Self-Esteem Activities for Young Children. Jean R. Feldman, PhD (1997)

Resource provides over 220 illustrated activities to help young children feel good about themselves ... develop friendships ... celebrate diversity ... and accept changes! For easy use, all activities include a specific purpose, materials and step-by-step directions and are organized into six sections: Wonderful Me ... Friends, Friends, Friends ... Feelings & Emotions ... Same & Different ... Changes ... Parent Pack.

Relationship Development Intervention with Children, Adolescents and Adults: Social and Emotional Development Activities for Asperger Syndrome. Steve Gutstein and Rachelle Shelly (2002)

Activities can be undertaken independently, or with a teacher or therapist, and a full scheme for the evaluation of progress and objectives is included.

Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD. Steve Gutstein and Rachelle Shelly (2002)

Designed for younger children, typically between the ages of two and eight, this comprehensive set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions.

Respect and Take Care of Things. Cheri Meiners (2004)

Ages 4-8. Encourages children to put things back where they belong and ask permission to use things that don't belong to them. (35 pages)

Rules. Cynthia Lord (2006)

Grade 4-7. Twelve-year-old Catherine has conflicting feelings about her younger brother, David, who has autism. While she loves him, she is also embarrassed by his behavior and feels neglected by their parents. In an effort to keep life on an even keel, Catherine creates rules for him (It's okay to hug Mom but not the clerk at the video store). (200 pages)

School Rules. (2005)

Teaches social awareness, peer interaction, language interpretation and the unwritten rules of the upper grades by portraying current, real-life social situations. Ages 8-18. (CD-ROM)

Vol 1 - Structured Activities

Classroom, group work, PE class & locker room, personal hygiene, hallway.

Vol 2 - Unstructured Activities

Lockers, time management, social awareness, cafeteria, hanging out with friends.

Seeing the Charade: What We Need to Do and Undo to Make Friendship Happen. Carol Tashie, et al (2006)
This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

Sensory Strategies to Improve Communication, Social Skills, and Behavior. (DVD)
Strategies on how to handle anxiety, behavior, and sensory overload. Provides techniques for better communication.

Seven Steps to Improve Your Child's Social Skills. Kristy Hagar, PhD. Et al (2006)
Seven step workbook to guide parents as they write about practical strategies to improve a child's social development

Share and Take Turns. Cheri Meiners (2003)
Ages 4-8. Explains what sharing means and provides examples of different ways that two people can share what they both want, such as taking turns, dividing things, or playing together (35 pages)

The Shy Child: Helping Children Triumph Over Shyness. Dr. Ward Kent Swallow (2000)
Parents of shy children worry, and with good reason. Shyness can interfere with a child's growth, development, school performance and social experiences. Offers solutions.

The Sixth Sense II. Carol Gray (2002)
Educates students on behaviors that might otherwise be misinterpreted as frightening, odd, or rude. The program focuses on "the sixth sense," the social sense which the non-autism spectrum disorder students have. Via activities and discussion formatted in the book, students discuss "what is it like to have sixth sense impairment?"

Social Competence of Young Children with Disabilities: Issues and Strategies for Intervention (1992)
Examines current knowledge and provides a multitude of intervention practices to promote peer-related social competence in young children with disabilities.

Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney and Martha Snell
Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.

Social Skills Activities for Secondary Students with Special Needs. Darlene Mannix (1998)
Help students build the skills they need to interact effectively with others with 187 ready-to-use worksheets that teach students how to apply skills at home, at school, at work, among peers, and in the community.

Social Skills Activities for Special Children. Darlene Mannix (1993)
For all teachers, 142 ready-to-use lessons and reproducible black line master activity sheets to help children become aware of acceptable social behavior and develop proficiency in acquiring basic social skills.

Social Skills for People With Learning Disabilities: A Social Capability Approach. Mark Burton, et al (1995)
Provides a framework based on social and psychological principles, drawing on positive values.

Social Skills for the Tough Kid: Tips and Tools for Parents. Susan M. Sheridan (2010)
Social skills are broken down in to easy-to-follow steps. Sample dialogues guide you through role playing actives in which your child can practice the skills.

The Social Skills Handbook: Practical Activities for Social Communication. Sue Hutchings et al (1997)
A guide for anyone involved in setting up and running social skills groups.

The Social Skills Picture Book: For High School and Beyond. Dr. Jed. Baker (2006)
Specifically geared toward older students. The Social Skills Picture Book for High School and Beyond offers a visual learning format. Photos of actual students engaging in a wide variety of social situations show, rather than tell, the right (and wrong) ways to interact in different circumstances

The Social Skills Picture Book: Teaching Play, Emotion and Communication to Children with Autism. Dr. Jed
This book demonstrates through photographs nearly 30 social skills such as conversation, play, emotion management and empathy. It breaks down social skills into basic components..

Social Skills Solutions: A Hands-on Manual for Teaching Social Skills to Children with Autism. Kelly McKinnon, MA, & Janis Krempa, M.Ed (2002)
Manual with tools that assesses and provides baseline social skills for autistic children.

Social Skill Strategies: A Social-Emotional Curriculum for Adolescents. 2 Book Set. Nancy Gajewski, Polly Hirn & Patty Mayo (2nd Edition 1998)
Comprehensive social-emotional curriculum for use with preadolescent and adolescent students. Teach 57 social communication skills using the reproducible student pages, structured activities, home assignments, and role-playing.

Social Skills Training: For Children and Adolescents with Asperger Syndrome and Social-Communication Problems. Jed E. Baker (2003)
Includes 70 skills lessons and activities for children and adolescents with social skill deficits.

Social Stories and Comic Strip Conversations: Unique Methods to Improve Social Understanding. Carol Gray (video)(90 minutes) (1996)
Discusses the social stories concept and how it can be effective with children. Her innovative ideas have helped thousands of parents, teachers and speech therapists to improve social, functional and communication skills of children with autism and other related pervasive developmental disorders.

The Social Story Book. Carol Gray (2003)

The Social World of Children Learning to Talk. Betty Hart and Todd R. Risley (1999)
Charts the month-by-month growth of the children's vocabulary, utterances, and use of grammatical structures.

Socially Curious and Curiously Social. Michelle Garcia Winner & Pamela Crooke. (2009)
This anime-illustrated guidebook is written for teens and young adults to learn how the social mind is expected to work in order to effectively relate to others at school, at work, in the community and even at home.

Sometimes I Feel Like I Don't Have Any Friends (But Not So Much Anymore): A Self-Esteem Book To Help Children Improve Their Social Skills. Tracy Zimmerman and Lawrence Shapiro (1996)
Grades K - up. With the help of his parents and friends, Mark learns the importance of good listening, good manners and cooperation (47 pages)

Space Travelers: An Interactive Program for Developing Social Understanding, Social Competence and Social Skills for Students with Autism and Other Social Cognitive Challenges. Jeanie McAfee (2004)
Grades 4-5. This interactive social skills program, developed for students with ASD and other social cognitive challenges, takes students on a journey into space. Here they learn major social skills, including understanding emotions, feelings and thinking patterns, reflective problem solving, stress release, dealing with bullying, goal setting and self-regulation.

Stop and Go Ahead with Success: An Integrated Approach to Helping Children Develop Social Skills. (video) (20 minutes) (1998)
This video offers practical solutions for teachers and parents on how to address the social problems children with learning disabilities in elementary school face.

SUPERFLEX...A Superhero Social Thinking Curriculum. Stephanie Madrigal & Michelle Garcia Winner. (2008)
Through this comic book and curriculum, students are encourage to think about thinking and what they can to self-regulate some of their own wayward thoughts and behaviors. (Book and comic book)

Super Silly Sayings that are Over Your Head: A Children's Illustrated Book of Idioms. Catherine Snodgrass (2004)
Grades 1-4. tool for visual learners that depicts both the literal and actual meanings of commonly used idioms in an ingenious manner that is sure to capture the attention and interest of children and adults alike. (28 pages)

Taking No For An Answer and Other Skills Children Need. Laurie Simons, M.A. (2000)

Children want to spend time with their parents, and they like to play. Taking advantage of these two compelling desires, this book offers 50 quick, lively games that families can play to help children learn and practice 12 important skills.

Talkability: People Skills for Verbal Children on the Autism Spectrum – A Guide for Parents. Fern Sussman (2006)

Grades Pre-K – 3. Information guide is for parents and caregivers of young children who have difficulty socializing and interacting with others. .

Teaching Children with Autism: Strategies to Enhance Communication and Socialization. Kathleen Ann Quill

This book describes teaching strategies and instructional adaptations, which promote communication and socialization in children with autism.

Teaching Children with Autism: Strategies for Initiating Positive Interactions and Improving Learning Opportunities. Robert Koegel and Lynn Kern Koegel (1995)

Provides a comprehensive approach to behavioral intervention, gives an overview of the characteristics and long-term strategies, and details specific techniques for normalizing environments, reducing disruptive behavior, improving language.

Teaching Children With Autism to Mind-Read : A Practical Guide for Teachers and Parents. Patricia Howlin, Simon Baron-Cohen, Julie Hadwin (1998)

Explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds

Teaching Conversation to Children With Autism: Scripts And Script Fading. Lynn E. McClannahan PhD and Patricia J. Krantz PhD (2005)

Describes scripts that parents and teachers can use to help children learn to initiate conversation, thereby improving communication.

Teaching Social Skills to Hearing-Impaired Students. Patrick Schloss, et al (1990)

Volume is written for teachers and parents of children who are hearing-impaired and provides them with a systematic framework for teaching and modifying social behavior in children.

Teaching Social Skills to Youth: A Curriculum for Child-Care Providers. Tom Dowd & Jeff Tierney (2005)

Book takes 182 skills, from basic to complex, and breaks them down into their component behaviors.

Teaching Your Child the Language of Social Success. Marshall Duke et al (1996)

Guides parents and teachers in enhancing children's nonverbal communication skills by identifying strengths and weaknesses and providing specific exercises to develop skills.

That's My Buddy! Friendship and Learning Across the Grades. (1996)

Designed to support groups of teachers as they start a Buddies program or enhance an existing approach to cross-age learning and friendships.

Think Social! A Social Thinking Curriculum for School-Age Students. Michelle Garcia Winner (2008)

Provides methods for teaching social thinking to students not only with high functioning autism, Asperger's Syndrome and ADHD, but all others, diagnosed and undiagnosed, with social thinking challenges.

Thinking About You, Thinking About Me: Philosophy and Strategies to Further Develop Perspective Taking and Communicative Abilities for Persons with Social Cognitive Deficits. Michelle Garcia Winner (2002)

Explores the critical nature of perspective taking (Theory of Mind) in our day-to-day interactions and its importance in the classroom setting.

Thinking About You, Thinking About Me: Teaching Perspective Taking and Social Thinking to Persons with Social Cognitive Learning Challenges. 2nd Edition. Michelle Garcia Winner (2007)

Has over 340 pages, including 140 new pages of information, two new chapters and an updated philosophy throughout. The assessment chapter has been re-written and expanded to include a Social Thinking Dynamic Assessment Protocol

Tobin Learns to Make New Friends. Diane Murrell (2001)

Preschool. A great tool for learning one of the most basic social skills, this colorful picture book is quite effective in teaching social skills to children with autism, Asperger's Syndrome, and other pervasive developmental disorders. Readers follow Tobin, a train, as he learns to make friends and engage in proper social activities Preschool. (31 pages)

Together Successfully: Creating Recreational & Educational Programs that Integrate People With & Without Disabilities. John E. Rynders (1991)

Handbook is filled with practical, detailed, step-by-step directions to assist in the success of an integrated recreation or education program.

The Tough Kid Social Skills Book. Susan M. Sheridan, Ph.D. (1995-2000 8th printing)

Grades 1-8. Teach students how to resolve conflict, express frustration, and interact with others.

Trainman- Gaining Acceptance and Friends through special interests. Stefan & Barbara Kavan. (2011)

Provides readers with a glimpse inside the mind of a young boy with ASD as he tells his story of special interests, explaining autism to his class, and making friends.

The Unwritten Rules of Friendship: Simple Strategies to Help Your Child Make Friends. Natalie Madorsky Elman and Eileen Kennedy-Moore (2003)

Guidebook enables parents to sharpen any child's social skills by pinpointing the child's particular social strengths and difficulties.

Unwritten Rules of Social Relationships. Temple Grandin and Sean Barron (2005)

Explains the unwritten rules and patterns of social relationships.

Voices of Friendship (video) (10 minutes) (1996)

Addresses the issue that for many teenagers with disabilities, developing meaningful relationships with peers continues to be a struggle.

What to Do When Kids Are Mean to Your Child. Elin McCoy (1997)

Answers all the basic questions parents have about the painful topics of teasing, bullying, and rejection and offers aged-based, what-to-do tactics for teaching kids to counter such behaviors.

What Would You Do? A Kid's Guide to Sticky and Tricky Situations. Linda Schwartz (1990)

Ages 9-12. Helps kids and their parents discuss and decide in advance how they would handle sticky and tricky situations. (184 pages)

Watch Me Learn. (video series)

Uses video modeling to help children learn social skills, functional skills and language skills. (DVD)

Vol 1 - A New Beginning

Blocks, games, object identification, greetings

Vol 2 - Let's Play!

Hide & seek, tag, drawing, simon says, washing hands, story time, singing, parade

Vol 3 - School Days

Circle time, gym, art, math, recess, bus time, lunch, packing

Vol 4 - Friends

Mother may I, catch, baking, snack time, charades, basketball, painting

Vol 5 - Riding, Hiding, Food and Fun!

Why questions, sounds around us, bike riding, eating different foods, hiding toys, what goes together

What's That Look on Your Face? All About Faces and Feelings? Catherine Snodgrass (2008)

Illustrates various facial expressions and the feelings they represent .

What's Wrong With Timmy? Maria Shriver (2001)

Ages 4-8. Making friends with a boy with intellectual disabilities helps Kate learn that the two of them have a lot in common (40 pages)

Whole Body Listening Larry at Home. Kristen Wilson & Elizabeth Sautter. (2011)

Teaches children how to listen with their whole body and why it is important to do so.

Why Does Chris Do That? Some Suggestions Regarding the Cause and Management of the Unusual Behavior of Children and Adults with Autism and Asperger Syndrome. Tony Atwood (revised 2003)

Book examines the behavior concerns of people with high functioning autism and Asperger syndrome.

Why Don't They Like Me? Helping Your Child Make and Keep Friends. Susan Sheridan, PhD (1998)

"How-to" book for teaching children age-appropriate social skills.

Why is Everybody Always Picking on Me? A Guide to Handling Bullies. Terrence Webster-Doyle (1999)

Ages 9-12. This is a workbook for bullies and victims ages eight to fourteen. With sample dialogue and exercises, it teaches children to respect themselves and introduces them to a variety of threatening situations and how to resolve them nonviolently. (144 pages)

Why Is It Always Me? Polly Behrmann (1991)

Book developed for teenagers and young adults to help them cope with a wide variety of social situations common to their age group.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends, Extracurricular Activities and Learning Teams. Mary Schlieder (2007)

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

Worksheets! For Teaching Social Thinking and Related Skills. Michelle Garcia Winner (2007)

Consists of 250 worksheets specifically designed to offer more lessons in teaching social thinking that dovetail both off the lessons discussed in all of Michelle G. Winner's other books: Inside Out: What Makes the Person With Social Cognitive Deficits Tick? Thinking About You Thinking About Me, and the Think Social! A Social Thinking Curriculum for School Age Students

Writing Social Stories with Carol Gray. (video) (180 minutes) (2000)

An actual Carol Gray Social Stories Workshop on Social Stories.

Yes I Can Program and Yes I Can: A Social Inclusion Curriculum for Students with and without Disabilities. Brian Abery (1994)

20-lesson curriculum for junior and senior high students is designed to establish peer support for students with developmental disabilities as they overcome barriers to social inclusion.

You Are a Social Detective: Explaining Social Thinking to Kids. Michelle Garcia Winner & Pamela Crooke. (2008)

Comic book that introduces the social thinking curriculum. Works through expected vs unexpected behavior and other social concepts.