

DISTRICT WELLNESS PROGRAM

The primary goals of the Special School District's wellness program are to promote student health, reduce the frequency of students being overweight/obese, facilitate student learning of lifelong healthy habits and increase student achievement. The wellness program also has the goals of improving staff wellness and the wellness of the environments in which working and learning occur. The following procedures will guide the implementation of the District wellness program. Partner district policies apply to students receiving Special School District services in partner districts.

The District will support healthy eating and create an environment that reinforces the development of healthy eating habits. For that reason, and as required by law, the District has set the following nutrition standards for its meal programs, competitive foods and beverages sold outside the meal programs, and other foods and beverages provided or made available to students during the school day.

For the purposes of this procedure, the school day is the time period from the midnight before to 30 minutes after the official school day. These meal standards do not apply to food sold at other times, such as evening or weekend events.

Nutrition Standards for Meal Programs

The food sold to students as part of the District's meal programs will meet the requirements of the U.S. Department of Agriculture (USDA).

Nutrition Standards for Competitive Foods and Beverages

1. The foods and beverages sold and served during the school day outside the reimbursable school meal programs (competitive foods and beverages) will meet or exceed the USDA Smart Snacks in School (Smart Snacks) nutrition standards.
2. The Smart Snacks in School standards will apply in all locations any time foods and beverages are sold to students during the school day. This includes, but is not limited to,
 - a. foods and beverages sold in vending machines, school stores, and snack or food carts;
 - b. à la carte options in cafeterias; and
 - c. food and beverages sold through District-sponsored fundraising, including fundraising by student-initiated groups, unless exemption applies.
3. Foods sold off campus, outside the school day or to nonstudents do not have to meet the USDA standards.
4. Foods that do not meet USDA standards and are intended for consumption at school may be delivered during the school day, and order forms for such food may be distributed during the school day, to the extent that these activities otherwise comply

with District policies and procedures.

5. Each school building within the District may hold up to five one-day fundraisers per school year on District property during the school day that involve the sale of foods that do not meet USDA standards.

Nutrition Standards for Foods and Beverages Provided to Students during the School Day

All foods and beverages the District provides or makes available to students during the day school day will meet or exceed the Smart Snacks nutrition standards. This includes, but is not limited to, foods and beverages provided or made available to students for celebrations, classroom parties and birthdays, regardless of the source of the food. The District will provide parents/guardians and District employees a list of foods and beverages that meet the Smart Snacks nutrition standards and a list of healthy party ideas, including nonfood celebration ideas.

Foods and beverages should not be used as a reward or withheld as punishment unless included in the student's IEP or 504 Plan, Behavior Plan, or therapy program.

Water

Students will have access to safe and unflavored drinking water throughout the school day in every District facility used by students. Free, safe and unflavored drinking water will be available to students during mealtimes in the places where meals are served. Access may be limited with parent/guardian agreement as part of a student's IEP or 504 Plan, Behavior Plan, Health Plan, or therapy program.

Nutrition Education

The District's nutrition education goal is to integrate nutrition education with the comprehensive health education program and, to the extent possible, the core curriculum taught at every grade level in order to provide students with the necessary knowledge and skills to make healthy nutrition decisions. In order to achieve the nutrition education goal, the District will:

1. Provide students at all grade levels with nutrition knowledge including, but not limited to:
 - a. The benefits of healthy eating.
 - b. Essential nutrients.
 - c. Nutritional deficiencies.
 - d. Principles of healthy weight management.
 - e. The use and misuse of dietary supplements.
 - f. Safe food preparation, handling and storage.
2. Provide students with nutrition-related skills that minimally include the ability to:
 - a. Plan healthy meals.
 - b. Understand and use food labels.
 - c. Apply the principles of the USDA's Dietary Guidelines for Americans and MyPlate.

- d. Critically evaluate nutrition information, misinformation, and commercial food advertising.
 - e. Assess personal eating habits, nutrition goal-setting and achievement.
3. Provide instructional activities that stress healthy eating and are hands-on, behavior based, culturally relevant, developmentally appropriate and enjoyable. Examples of activities include, but are not limited to: food preparation, contests, promotions, taste testing's, farm visits and school gardens.
 4. Encourage District staff to cooperate with local agencies and community groups to provide students with opportunities for volunteer work related to nutrition.
 5. Provide information to all school staff about the symptoms of nutrition-related conditions such as unhealthy weight, eating disorders and other nutrition-related health problems. Staff members who identify students who may have nutrition-related conditions will notify school counselors or student health services staff. When appropriate, school counselors or student health services staff will provide information about these conditions, including available treatment options, to the student and his or her parents/guardian.
 6. Coordinate the food service program with nutrition instruction. Food service staff should also work closely with those responsible for other components of the school health program to achieve common goals.

Nutrition Promotion

The District will promote the importance of good nutrition in its schools and in the community through one or more of the following activities:

1. Providing nutrition information to parents/guardians via newsletters, handouts, presentations or other appropriate means.
2. Posting nutrition tips on District websites.
3. Offering appropriate, participatory activities, such as cooking lessons or demonstrations, taste testings, farm visits and school gardens.
4. Disseminating information about community programs that offer nutrition assistance to families.
5. Posting links on District websites to research and articles explaining the connections between good nutrition and academic performance.
6. Providing school meals that meet a variety of cultural preferences with a special emphasis on the populations served by the District.
7. Posting menus, including nutrient contents and ingredients, on District and school websites.

If practical, the District will provide information in a language understandable to the parents/guardians.

Meal Times

Students are not permitted to leave school campus during the school day to purchase food or beverages. Meal times will comply with the following guidelines:

1. Meal times will provide students with at least ten (10) minutes to eat after sitting down for breakfast, and twenty (20) minutes after sitting down for lunch.
2. Activities such as tutoring or meetings will not be held during meal times unless students may eat during those activities.
3. At the elementary level, lunch periods will follow recess periods.
4. Safe and unflavored drinking water will be available to students during meals in the meal service area.
5. Students will have access to hand-washing facilities before they eat meals or snacks.
6. The District will take reasonable steps to accommodate the tooth brushing regimes of students.
7. Students will be allowed to converse during meals.
8. The cafeteria will be clean, orderly and inviting.
9. Adequate seating and supervision will be provided during meal times.

Physical Activity

Definitions

Moderate Physical Activity - Low-impact to medium-impact physical exertion designed to increase an individual's heart rate to rise to at least 75 percent of his or her maximum heart rate. Examples of moderate physical activity include, but are not limited to, running, calisthenics or aerobic exercise. Time spent in recess and physical education counts as moderate physical activity.

Recess - A structured play environment outside of regular classroom instructional activities that allows students to engage in safe and active free play. Outdoor recess will be cancelled if temperatures are below 20 degrees or above 90 degrees.

The District will provide every student the opportunity to develop the knowledge, and skills to perform a variety of physical activities, maintain physical fitness and regularly participate in physical activity. In order to achieve this physical activity goal, the District will:

1. Develop a sequential program of appropriate physical education aligned with Missouri Learning Standards for every student.
 - a. The elementary program will provide for:
 - 20 minutes of recess per day. Recess may be incorporated into the lunch period, but will be scheduled before lunch and held outdoors when possible.
 - An average of at least 150 minutes of moderate physical activity each five-day school week or an average of 30 minutes per school day. The program

- will also provide for at least 50 minutes per week of physical education under the supervision of a certified instructor, unless otherwise stated in student's IEP or physician order.
- b. The middle school program will provide for at least 225 minutes of moderate physical activity during each school week, and at least 3,000 minutes of physical education per year.
 - c. The high school program will provide for at least 1 unit of physical education prior to graduation.
2. All physical activity will:
 - a. Emphasize knowledge and skills for a lifetime of regular physical activity.
 - b. Meet the needs of all students, especially those who are not physically skilled or who have special needs.
 - c. Provide a variety of activity choices, feature cooperative as well as competitive activities, and account for gender and cultural differences in students' interests.
 - d. Prohibit exemptions from physical education courses on the basis of participation in an athletic team, community recreation program, ROTC, marching band or other school or community activity.
 - e. Contribute to achieving the goals established in the District's wellness policy and be closely coordinated with the other components of the overall school health program.
 3. Provide opportunities and encouragement for students to voluntarily participate in before- and after-school designed to supplement rather than replace the District's Physical Education offerings. physical activity programs such as intramural activities, interscholastic athletics and clubs by:
 - a. Providing a diverse selection of competitive and noncompetitive, as well as structured and unstructured, activities to the extent that staffing and District/community facilities permit.
 - b. Offering physical activity programs that feature a broad range of activities for all students.
 - c. Offering intramural physical activity programs that feature a broad range of competitive and cooperative activities for all students.
 - d. Encouraging partnerships between schools and businesses. Promotion of such partnerships must be appropriate and in accordance with Board policy and applicable procedures.
 4. Strive to provide joint school and community recreational activities by:
 - a. Actively engaging families as partners in their children's education and collaborating with community agencies and organizations to provide ample opportunities for students to participate in physical activity beyond the school day.
 - b. Working with recreation agencies and other community organizations to coordinate and enhance opportunities available to students for physical activity during their out-of-school time.
 - c. Negotiating mutually acceptable, fiscally responsible arrangements with community agencies and organizations to keep District-owned facilities

- open for use by students, staff and community members during non-school hours and vacations.
- d. Working with local public works, public safety, police departments and/or other appropriate state and federal authorities in efforts to make it safer and easier for students to walk and bike to school.
 5. Prohibit the use of physical activity as a form of discipline or punishment, and ensure that physical education and recess will not be withheld as punishment.
 6. Discourage periods of inactivity that exceed two or more hours. When activities such as mandatory school wide testing make it necessary for students to remain indoors for long periods of time, staff should give students periodic breaks when possible during which they are encouraged to stand and be moderately active.
 7. Provide opportunities and encouragement for staff to be physically active by:
 - a. Planning, establishing and implementing activities to promote physical activity among staff and providing opportunities for staff to engage in regular physical activity.
 - b. Working with recreation agencies and other community organizations to coordinate and enhance opportunities available to staff for physical activity during their out-of-school time.

Other School-Based Activities

The District's goal for other school-based activities is to ensure an integrated whole-school approach to the District's wellness program. The District will achieve this goal by addressing the areas itemized below.

Community Involvement

Staff will collaborate with agencies and groups conducting nutrition education in the community to send consistent messages to students and their families. A list of foods and beverages that meet the Smart Snacks nutrition standards and ideas for healthy celebrations, rewards and nonfood fundraising activities will be provided to community organizations that serve youth. Guest speakers invited to address students will receive appropriate orientation to the relevant policies of the District.

The wellness program shall make effective use of District and community resources and equitably serve the needs and interests of all students and staff, taking into consideration differences of gender, cultural norms, physical and cognitive abilities and fitness level.

Family Engagement

The District will strive to engage families as partners in their children's education by supporting parental efforts to motivate and help their children with maintaining and improving their health, preventing disease and avoiding health-related risk behaviors.

Strategies the District may implement to achieve family involvement may include, but are not limited to:

1. Providing nutrient analysis of District menus.
2. Providing parents/guardians a list of appropriate foods that meet the District's nutrition standards for snacks.
3. Providing parents/guardians with ideas for nonfood rewards and healthy celebrations, parties and fundraising activities.
4. Encouraging parents/guardians to pack healthy lunches and snacks and to refrain from including beverages and foods that do not meet the District's nutrition standards.
5. Designing curricular nutrition education activities and promotions to engage families and the community.
6. Supporting efforts of parents/guardians to provide their children with opportunities to be physically active outside of school.
7. Providing information about physical education and other school-based physical activity opportunities available to students before, during and after the school day.
8. Sharing information about physical activity and physical education via the District's website, newsletter, other take-home materials, special events or physical education homework.
9. Working with families to provide consistent sun safety information that includes an overview of the District's sun safety program, an explanation of how parents/guardians can reinforce the program at home and how they can become involved with and support the District's program.
10. Encouraging parents/guardians to volunteer time in the classroom, cafeteria or at special events that promote student health.
11. Providing opportunities for family engagement in the District wellness committee.

If practical, the District will provide information in a language understandable to parents/guardians.

Indoor Air Quality

District employees will refrain from using candles, oils, sprays, plug-ins and other sources of fragrance. Pesticides and cleaning products will be used only in accordance with District policies and procedures.

Outdoor Air Quality

The principal or designee of each school will be responsible for daily monitoring of Air Quality Index (AQI) information provided by local authorities.

1. When the AQI is "code orange" (unhealthy for sensitive groups of people), students with a history of reactions to ozone exposure will be permitted to reduce their outdoor exertion level or time spent outdoors, and the staff will arrange alternative indoor physical activities.

Appropriately trained staff responsible for student supervision will monitor such students for symptoms of respiratory distress.

2. When the AQI is "code red" (unhealthy), students with a history of reactions to ozone exposure will remain indoors and participate in indoor physical activities. Appropriately trained staff responsible for student supervision will monitor such students for symptoms of respiratory distress. All other students will be allowed to engage in no more than one hour of heavy exertion (i.e., activities that involve high intensity exercise such as basketball, soccer and running) while outdoors.
3. When the AQI is "code purple" (very unhealthy) or "code maroon" (hazardous). All students will be kept indoors and participate in indoor physical activities. Appropriately trained staff responsible for student supervision will monitor all students for symptoms of respiratory distress.

Sun Safety

"Sun safety" describes a range of behaviors including wearing appropriate clothing, sunscreen and limiting sun exposure. The sun safety program will focus on outdoor behavior and will be developmentally appropriate, active, engaging and taught in lessons that emphasize the benefits of sun safety. Sun safety education will be designed to provide students with:

1. Knowledge about the harmful effects of the sun and ways to protect skin.
2. Sun-safe skills, including the correct use of protective clothing, hats, sunglasses, sunscreen and lip balm, as well as seeking shade, maintaining adequate hydration, and limiting sun exposure when possible and practical especially during the hours of peak sun intensity.
3. Knowledge about how to assess personal sun safety habits, to set goals for improvement and achieve these goals.

Tobacco

Tobacco use prevention education will focus on all grades with particular emphasis on middle school and reinforcement in all later grades. Instructional activities will be participatory and developmentally appropriate. Tobacco use (including e-cigarettes) prevention education programs will be implemented in accordance with Board policy, relevant administrative procedures and law.

Staff Development and Training

All staff will be provided with ongoing training and professional development related to all areas of student wellness. Staff responsible for nutrition education will regularly participate in professional development activities focused on effectively delivering the nutrition education program as planned. Staff responsible for implementing the physical education program will be properly certified and regularly participate in area-specific professional development activities.

Qualified nutrition professionals will administer the District meal programs and will receive ongoing, area-specific professional development. The District will provide continuing professional development for all District nutrition professionals. Staff development programs will include appropriate certification and/or training programs for child nutrition directors, school nutrition managers and cafeteria worker according to their levels of responsibility.

Staff Wellness

The District highly values the health and well-being of every staff member and will plan and implement activities and policies that support personal efforts by staff to maintain a healthy lifestyle. The District will offer staff wellness programs that include education on nutrition, stress management, physical activity, and healthy lifestyle choices for optimal health. The District will establish and maintain a staff wellness committee composed of at least one: staff member; wellness committee member; school nurse or other health professional; employee benefits specialist; and other appropriate personnel. The staff wellness committee will serve as a subcommittee of the District wellness committee. The staff wellness committee will develop, promote and oversee a multifaceted plan to promote staff health and wellness. The plan will be based on input solicited from District staff and will outline ways to encourage healthy eating, physical activity, sun safety and other elements of a healthy lifestyle. The staff wellness committee will provide a copy of its plan to the wellness program committee.

Oversight and Assessment

The Wellness Program Coordinators are responsible for monitoring implementation and assessing the effectiveness of the District wellness program by:

1. Completing a triennial assessment.
2. Prioritizing wellness goals and writing work plans for each goal.
3. Measuring implementation of the District wellness policy and regulation.
4. Ensuring that the District meets the goals of the wellness policy and regulation.
5. Reporting to the Board on compliance and progress.
6. Comparing the District's policy to model policies.

Compliance Indicators

The program coordinators will use the Centers for Disease Control and Prevention (CDC) School Health Index as a measure of the overall effectiveness of the local wellness program. In addition, the wellness program coordinators will identify at least one other assessment tool, including those available through the USDA or CDC, which provides measures not covered by the School Health Index. Assessment tools may be locally created.

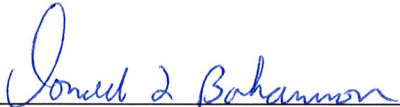
Policy Review

The wellness program coordinators will provide policy revision recommendations to the Board as part of the periodic report. The recommendations will be based on analysis of the compliance indicators and comparison of the District's policy to model policies provided, recommended or referenced by the USDA. The Board will revise the wellness policy as it deems necessary. Administrative procedures will be revised accordingly.

MSIP Refs: 1.1, 1.2, 1.3

Date Issued by the Superintendent: May 14, 2013

Revised: September 26, 2017
January 27, 2015



Superintendent of Schools