

HOMEBOUND INSTRUCTION

A. Special Education Students

Placement decisions, including homebound placement, for students receiving services pursuant to the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 (Section 504) will be made by the student's individualized education program (IEP) or 504 team. The content and method of instruction as well as the plan to transition the student back to onsite services, if appropriate, will also be in accordance with the student's IEP or 504 plan. Other than placement and instructional decisions covered by an IEP or 504 plan, provision of homebound services will utilize the same procedures as for students without disabilities.

B. Students without Disabilities

The school principal or designee in conjunction with SSD Homebound Department staff will determine the necessary services after consultation with appropriate professional staff or medical professionals. All instruction must be meaningful and provided in a manner that allows the student to continue to progress in the public school curriculum.

Procedures for Provision of Homebound Instruction

1. Requests for homebound services will be made to the Homebound Department along with documentation from a medical provider if the request is based on a medical need.
2. The administrator or designee will consult with teachers, counselors, nurses and other appropriate staff as well as the student's parents/guardians regarding the request. If, after consultation, the administrator or designee determines that the student meets the criteria for homebound instruction as outlined in Board policy, he or she will recommend that homebound services be provided.
3. SSD Homebound Department will provide the services of a qualified homebound instructor or instructors.
4. The homebound student will be counted for attendance in the school district that pays for homebound services where onsite attendance would have been in accordance with rules adopted by the Department of Elementary and Secondary Education (DESE).
5. The district's homebound instructor will consult with the student's parents/guardians to determine the best time and location for instruction to occur.
6. Homebound instructors will keep a log of instructional time spent with the student and submit the log to the Homebound department.

7. Curriculum materials will be provided by the student's school. The grades and credit will be awarded by classroom teachers in consultation with homebound instructors.
8. The district will not provide "make up" services due to student absenteeism from scheduled homebound sessions.

Issued by Superintendent: August 10, 2010

John C. Cary