Related and Itinerant Services Information for Families

- Special School District will be providing Related and Itinerant Services via Telepractice for virtual services. Telepractice is a delivery model that emerged as a way to create access to services for individuals in more rural areas but is now adopted across the world.

- Telepractice has the ability to provide both direct and indirect services at a distance. The two methods of delivery can be:
  - Asynchronous (accessed at any time): The ability to instruct or communicate without meeting at the same place. Examples are transmissions of voice clips, email communication, independent learning activities and viewing recorded videos.
  - Synchronous (accessed at a scheduled time): The ability to instruct or communicate in real time. Examples include video conferencing, teleconferencing, live chatting, and live-streamed videos and lessons.

- The Related Services addressed by this document are:
  - Speech / Language Services
  - Occupational Therapy
  - Physical Therapy
  - Music Therapy
  - Social Work
  - Audiology

- Additional service types addressed by this document include:
  - Vision Itinerant Services
  - Hearing Itinerant Services
  - Orthopedic Itinerant Services

8/21/20
How will related services be provided?

- SSD will be providing Related and Itinerant services via Telepractice for virtual learning.

- Telepractice consists of distance learning through live virtual instruction, lessons, activities and consultation.

- Providers will establish a schedule of service based on the services indicated in the individualized education program (IEP).

- Services will be comparable to services provided in times of face-to-face instruction. Related and Itinerant service providers will establish a schedule of service based on the IEP. Each student will have a “Distance Learning Plan” that will describe the instruction and a schedule will be provided. This plan will be the result of collaboration between each student's case manager, family and the providers. Providers will schedule Office Hours at various times throughout the week to provide consultative support to families, providers and students.

- Data on performance will be collected and reported. Please note that some student goals may be harder to evaluate and progress monitor for mastery in a distance format. In such cases, providers will observe general progress and indicate the need to observe for mastery on return to in-person services.

This document is based on information available presently and may be subject to change based on federal, state and local guidance. Changes will be communicated as they become available.