General Benchmarks as a Result of Board Action on 6/27/06:

2) If an agency is marked “Area of Growth” in two or more of the 4 indicator areas the following are the steps taken:

**Logos**

As a result of the evidence provided, on-site visits and additional documentation submitted to the POS study group by Logos, those agencies were marked as “Area of Growth” in two or more indicator areas. As stated in Motion 4.5 at the 6/27/06 Board Meeting two follow-ups a year will be conducted with each agency until the targeted areas become areas of strength. Data will be submitted according to the appendix attached.

<table>
<thead>
<tr>
<th>45 Quality Indicators</th>
<th>Met Quality Indicator Area: SEB</th>
<th>100%</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Quality Indicator Areas</td>
<td>Met Quality Indicator Area: STAFF</td>
<td>92%</td>
</tr>
<tr>
<td>Social Emotional Behavior (14)</td>
<td>Met Quality Indicator Area: CURRICULUM</td>
<td>85%</td>
</tr>
<tr>
<td>Staff (12)</td>
<td>Met Quality Indicator Area: OUTCOME</td>
<td>60%</td>
</tr>
<tr>
<td>Curriculum &amp; Assessment (14)</td>
<td>Met 45 Quality Indicators</td>
<td>88%</td>
</tr>
</tbody>
</table>

### 45 Quality Indicators

1. There is evidence of FBA and BIP development and revision
   - Yes
2. There is evidence of a behavior management procedures
   - Yes
3. School improvement plan in place
   - Yes
4. There is evidence of a data collection system for restraints
   - Yes
5. There is evidence of a data collection system for seclusions (isolated)
   - NA
6. There is evidence of a data collection system for tracking and evaluating therapy minutes
   - Yes
7. Additional staff are available if needed for crisis (para, behavior specialist, admin, etc)
   - Yes
8. There is evidence of a vision/mission for returning students to LRE
   - Yes
9. Agency offers individual therapy for students
   - Yes
10. There is adequate space for de-escalation (time out)
    - Yes
11. Agency offers family/parent supports or therapy
    - Yes
12. Agency has post-program follow up data that indicate generalization of learned skills
    - Yes
13. Agency collaborates with outside resources (BJC, psychiatrists, DMH, etc)
    - Yes
14. Agency offers group therapy for students
    - Yes
15. Information from last DESE review submitted
    - Yes
16. The agency employs appropriately certified teaching staff for each classroom
    - Yes
17. The agency employs certified administrator(s)
    - Yes
18. The agency has a professional development plan
    - Yes
19. The agency has a student teacher ratio of 1:12 or less
    - Yes
20. The agency has other certified related staff (OT, PT MT, SLP, etc)
    - Yes
21. The agency has a nurse or medication administrator policy/training
    - Yes
22. Therapists are appropriately certified/licensed
    - Yes
23. Day students have access to a psychiatrist (direct services)
    - No
24. The agency has a PBE process
    - Yes
25. Parents are notified if the classroom is not taught by certified staff
    - Yes
26. Curriculum includes specific, measurable goals for each subject at every grade level
    - Yes
27. Course offerings are aligned with the Show-Me-Standards or GLE
    - Yes
28. Instructional strategies show evidence of differentiation for the individual learner
    - Yes
29. Technology is built into the curriculum and available in the classroom
    - No*
30. Work-place/transition activities are built into the curriculum
    - Yes
31. There is an organized remedial programs built into the curriculum
    - Yes
32. There is a process in place for review and revision of the curriculum
    - Yes
33. There is an ESY curriculum/program
    - NA
34. Staff is trained in the curriculum and classroom strategies
    - Yes
35. Assessment plan includes how results are shared with SSD and parents
    - No*
36. Assessment plan is in place with tests listed and timelines for administration
    - Yes
37. There is an organized social skills curriculum
    - Yes
38. Evidence supports students are making academic progress
    - Yes
39. Evidence supports students are making therapeutic progress
    - Yes
40. There is evidence of meaningful post-program follow-up
    - No
41. Rate of return to LRE is equal to or greater than 20% each school year
    - No*
42. Rate of return to LRE increases yearly
    - No*

### NA: Quality indicator is not applicable to the agency

* No changes were made on the rubrics after reviewing the additional documentation

-- Changes were made on the rubrics after reviewing the additional documentation

6/15/2006