LIBRARY MEDIA CENTERS

MONITORING REPORT 2019-20

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PROFILE

Library media centers (LMCs) function as integral parts of the schools by helping all students achieve success, be effective users of information, and become lifelong learners. The library media specialist (LMS) works in collaboration with classroom teachers and provides instruction to help foster an appreciation of reading. At the elementary level, the LMS leads classes to help students select books for leisure reading. In the high schools, teachers schedule times with the LMS to deliver instruction jointly. Students also drop in when working on individual projects.

RESOURCES

- 3 library media specialists (one at each CTE school and one that covers all five special education schools)
- 5 Library Media Clerks
- Books and instructional resources

BUDGET (FY20):

Salary and Benefits $530,497
Other Costs $51,103
Total $581,600

RESPONSIBILITY OF:

Curriculum Coordinator

EVALUATIVE RECOMMENDATIONS:

CONTINUE TO MONITOR USAGE AND STAKEHOLDER SATISFACTION USING EXISTING MEASURES.

SUMMARY OF FINDINGS

- Stakeholders continue to express satisfaction with Library Media services and collaboration.
- Book and media circulation continues to decline, likely due to growing reliance on online and computer resources for research and instruction. The media centers do provide access to many online resources.
- It is estimated that over 30,000 visits to LMCs occurred in school year 2019, though visits declined in comparison to the two prior years. Further declines might be expected given greater access to 1:1 technology in the classroom.
- As of 2019, all five special education schools have installed “makerspaces”. There were 4,344 visits to Makerspaces in 2019.

ACTION PLANS

Each of four previous action plans have been completed. Action plans included adding makerspaces, improving data collection, and closely monitoring LMC usage levels.

NEW ACTION PLANS:

1. Implement a new librarian performance appraisal system based on the DESE model.

   Expected achievement date: May 2020

2. Track usage of and develop stakeholder feedback mechanisms for makerspaces.

   Expected achievement date: Establish procedures by June 2020

Board Approved: 08/27/2019
Stakeholders continue to express satisfaction with Library Media Centers. Library hours and computers/technology available for students were cited as possible improvement needs at some schools.

High Agreement that "The librarian is available/willing to collaborate with staff."

Declines in book and media circulation are attributed to increasing use of online resources and computers for research and instruction.

The LMC visit estimate has increased since 2014 but dipped in school year 2019. The introduction of laptops into classrooms at the technical schools and laptop carts at the SPED schools has in some cases decreased the demand for using the library’s computer resources and physical space. Though not currently a program measure, there were also 4,344 visits to new makerspaces in school year 2018-19.