PBIS Creates an Environment for Student Success

PBIS is a research-based, widely accepted program developed by Dr. Barry W. Gresham and Janet P. Lloyd, giving schools a framework to use to help ALL students and staff succeed. PBIS is an acronym for Positive Behavioral Interventions and Supports.

PBIS is a framework within which schools and districts can work to improve the social behavior of all students. PBIS is a tiered model of prevention and intervention that helps improve outcomes for students who have disabilities and those without disabilities.

PBIS is an evidence-based practice that includes elements such as prevention, behavior, and social skills training. PBIS helps schools create a safe and positive learning environment for all students.

PBIS in the Classroom

PBIS is a framework that can be implemented in the classroom. PBIS helps teachers and students create a positive learning environment and focuses on behavior management strategies.

PBIS in the School

PBIS is an educational approach that helps create a positive learning environment for all students. PBIS is a framework that can be implemented at the school level.

PBIS in the Community

PBIS is an approach that can be implemented in the community. PBIS helps create a positive learning environment for all students.

PBIS in the District

PBIS is an approach that can be implemented at the district level. PBIS helps create a positive learning environment for all students.

PBIS in the State

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PBIS in the Nation

PBIS is an approach that can be implemented at the national level. PBIS helps create a positive learning environment for all students.

PBIS in the World

PBIS is an approach that can be implemented worldwide. PBIS helps create a positive learning environment for all students.

Benefits of PBIS

PBIS is an approach that can be implemented in schools to improve student behavior. PBIS helps create a positive learning environment for all students.

Why Use PBIS?

PBIS is an approach that can be implemented in schools to improve student behavior. PBIS helps create a positive learning environment for all students.

How to Implement PBIS

PBIS is an approach that can be implemented in schools to improve student behavior. PBIS helps create a positive learning environment for all students.

PBIS Resources

PBIS is an approach that can be implemented in schools to improve student behavior. PBIS helps create a positive learning environment for all students.

PBIS in Action

PBIS is an approach that can be implemented in schools to improve student behavior. PBIS helps create a positive learning environment for all students.

PBIS in the Future

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PBIS in the History

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PBIS in the Success

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PBIS in the Lessons

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Warning signs of cyberbullying

A child or teenager may be a victim of cyberbullying if:

1. They are receiving offensive messages or hate mail.
2. They are being requested to reveal personal information.
3. They are bullied when they are not online.
4. They are being followed online.
5. They are being stalked, harassed or threatened online.

Let's talk about what cyberbullying is:

Cyberbullying is a form of harassment that occurs online or through electronic communication. It can be defined as any unwanted, harmful, or threatening communication that is sent or shared online, and that has a negative impact on the individual who receives it. Cyberbullying can take many forms, including spreading rumors, posting hurtful messages, or spreading false stories about someone. It can be done anonymously, making it difficult for the victim to identify the person who is bullying them.

3. What are some ways that digital evidence can be collected and used to get an adult to discipline a child?

A. Instant messaging logs
B. Screen shots of offending web pages
C. Email addresses of identity or an email sender
D. Photos showing computer hard drives and flash memory cards in phones
E. All of the above

4. What kinds of evidence tend to be hardest to manage?

A. Email
B. Instant messaging
C. A combination of all of the above

5. Let’s say that you use AOL for your email. What can you do if you receive an instant message or email from someone asking you for a password, or even just a request to sign up for an internet account?

A. Ignore the email
B. Write back to say you will never give your password away
C. Ask the person to call you
D. Report the email to AOL
E. All of the above

6. How do you know that a website has been hacked?

A. It’s wild-looking and unprofessional
B. It has a red flashing page showing
C. It is your friend’s site
D. The web address looks to be
E. It is impossible to know

7. If you heard your cell phone beeping a lot, or is it a constant problem?

A. It is your friend’s site
B. There is a lock in the top right or
C. It is your friend’s site
D. The web address looks to be
E. All of the above

8. How do you know that a website you are visiting is a fake?

A. You never heard the URL
B. Google yourself
C. The website will usually have
D. You can’t find out, it is impossible
E. All of the above

9. Which of the following is an example of digital evidence?

A. A personal letter
B. A school essay
C. A school assignment
D. An email from a teacher
E. All of the above

10. If someone is bothering you online, what can you do to protect your privacy?

A. Change your password
B. Block them
C. Report it to your internet service provider
D. All of the above
E. None of the above

11. What do you call someone who is being bullied?

A. A friend
B. A stranger who is much younger
C. Someone who is famous
D. An adult
E. All of the above

12. What is the most common form of bullying?

A. Physical
B. Verbal
C. Social
D. Cyber
E. All of the above

13. What is the most common age of cyberbullying?

A. 6-9 years old
B. 10-13 years old
C. 14-17 years old
D. 18-21 years old
E. All of the above

14. What is the most common gender of cyberbullying?

A. Male
B. Female
C. Any age
D. All of the above
E. None of the above

15. What is the most common location of cyberbullying?

A. At school
B. At home
C. Online
D. All of the above
E. None of the above

16. How can you tell if someone is being bullied online?

A. They have more friends
B. They are more popular
C. They are being bullied
D. They are being cyberbullied
E. All of the above