

PARENT & FAMILY ENGAGEMENT (CSIP 1.6)

IS

Described in the Dual Capacity-Building Framework for Family-School Partnerships from U.S. Department of Education as:

- **Linked to learning**
 - Learning standards are clearly stated and understood by families
 - Families leave family engagement events with a new tip, tool, or strategy they can use with their student at home to improve academic outcomes
 - Families set short-term learning goals for their child
 - Families have immediate access to their child's academic and attendance data and are able to track their child's progress
 - Families have access to the school's parent/family portal and are able to view and understand their child's grades
 - Families have access to their student's curriculum and digital instructional and enrichment materials
- **Relational, Collaborative, and Interactive**
 - Home visits
 - Warm, welcoming front office staff
 - Appropriate signage inside and outside the building
 - Ongoing, positive two-way communication with all families (emails, phone calls, face-to-face, etc.)
 - School staff that are culturally and linguistically responsive to the needs of families and students (documents are sent home in a language and format that is easily understood, language interpreters are available for family engagement events, etc.)
 - All school staff are approachable, friendly, and helpful
- **Strengths-Based**
 - Building on the knowledge and skills of families
 - Acknowledging that families are the experts about their child(ren)
 - Provide opportunities for families to network with other families
 - Families are welcome within the school, supply meaningful volunteer support within the school/classroom, and feel that they are an important part of the school community

- **Effective Family-School Partnerships that support Student Achievement and School Improvement include:**
 - Honoring and recognizing families' funds of knowledge
 - Connecting family engagement to student learning
 - Creating welcoming, inviting cultures
- **Families that can negotiate multiple roles such as: supporters, encouragers, monitors, advocates, decision makers, and collaborators**
 - School administrators, staff, and families serve as equal partners on committees for school improvement and reform.

EFFECTIVE PARENT & FAMILY ENGAGEMENT

IS Not

- Social events, such as pancake breakfast, spaghetti dinner, talent shows, etc. which do not include an emphasis on learning
- One-time events such as literacy or math nights
- One-way communication only, such as newsletters (paper or digital)
- Back to School Night and/or Meet the Teacher Night
- Annual IEP meetings and/or the IEP Process

NOTE: These are important events, but are not considered family engagement.

FAMILY ENGAGEMENT RESOURCES

- **Dual Capacity-Building Framework for Family-School Partnerships**
- <https://tinyurl.com/y7na6wdg>
- **Parent Teacher Home Visits**
<http://www.pthvp.org/>
- **Stanton Elementary APTT Workshop**
- <https://tinyurl.com/ybw6un23>
- **National Association for Family School and Community Engagement**
- <https://tinyurl.com/y7pul4tn>
- **FREE HarvardX Course – Introduction to Family Engagement in Education – Dr. Karen Mapp**
<https://tinyurl.com/y9kyach6>

