

# INFORMATION NAVIGATION LADDER FOR PARTNER DISTRICT FAMILIES



SSD believes that open lines of communication with families are essential for students success and that communication should be as easy as possible. If you have questions, concerns, suggestions, or requests about your student and the special education services they receive from SSD in a partner school district, please follow the communication sequence outlined below. Questions or concerns about general education should be directed to your child's school principal.

## 1 My Student's Teacher

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

## 2 My Student's Case Manager

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

## 3 Partner District Admin (Principal, Asst. Principal, Counselor)

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

## 4 My Special Education Area Coordinator

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

## 5 My Partner District Director

Name: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

## 6 Executive Director of Partner Districts

**Dr. Tami Yates**  
314.989.8172  
tlyates@ssdmo.org

## 7 Chief of Partner Districts

**Chaketa Mack-Riddle**  
314.989.8535  
cmack-riddle@ssdmo.org

## 8 Superintendent of Schools

**Dr. Elizabeth Keenan**  
314.989.8281  
ekeenan@ssdmo.org

Contact information for your partner school district can be found at [www.ssdmo.org/partnerdistricts](http://www.ssdmo.org/partnerdistricts)

## ADDITIONAL CONTACTS

### Additional Teacher Contacts

### Effective Practice Specialists

### Social Worker/Counselor

### School Contacts

#### Special Education Services and SSD Technical High Schools

If you have questions about the special education services your student receives from SSD and your student:

- **Attends half-day at North Tech or South Tech and half-day at their home high school, please follow the communication sequence for partner districts.**
- **Attends full-day at North Tech, please contact North Tech Principal Ronda Wallace at 314.989.7600.**