Checklist for Inclusive Education

Complete Survey(s)

Conduct Ongoing Training and Professional Learning
   - Ability Awareness for Students, Staff, and Families
   - Initial Professional Learning for Staff
   - Assess Ongoing Needs

Creating a Collaborative Culture
   - Formation of a Team
   - Team Roles and Responsibilities
   - Collaboration and Problem Solving
   - Develop Team Communication Systems

MAPS (Making Action Plans) Meeting

IEP (Individualized Education Program) Meeting

Develop Curricular Accommodations and Modifications
   (also see Resource Section – Universal Design for Learning)
   - Inventory Instructional Settings
   - Complete Curriculum Matrix
   - Formulate Daily Schedule with Anticipated Accommodations/Modifications/Supports Needed

Plan for Health and Safety Needs

Determine Data Collection and Grading Options

Determine Equipment, Technology and Communication Needs

Develop Positive Behavior Support
   (also see Resource Section – Sensory)

Develop Peer Relationships:
   - Ability Awareness
   - Developing Peer Connections

Review Classroom Routines and Share Successes
   - Review Classroom Routine and Social Competence

Moving to the Next Grade

Develop Contingency Plans
   - Absences of Key Personnel
   - Emergency Plan/Evacuation Plan/Health Plan
   - Field Trips
   - Equipment Failure
   - Transportation

Extracurricular Participation