

SECTION 3

**inclusion  
matters!**



# Student-Specific Process Checklist

# Checklist for Inclusive Education

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## **Complete Survey(s)**

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## **Conduct Ongoing Training and Professional Learning**

\_\_\_\_\_ Ability Awareness for Students, Staff, and Families

\_\_\_\_\_ Initial Professional Learning for Staff

\_\_\_\_\_ Assess Ongoing Needs

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## **Creating a Collaborative Culture**

\_\_\_\_\_ Formation of a Team

\_\_\_\_\_ Team Roles and Responsibilities

\_\_\_\_\_ Collaboration and Problem Solving

\_\_\_\_\_ Develop Team Communication Systems

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## **MAPS (Making Action Plans) Meeting**

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## **IEP (Individualized Education Program) Meeting**

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## **Develop Curricular Accommodations and Modifications**

*(also see Resource Section – Universal Design for Learning)*

\_\_\_\_\_ Inventory Instructional Settings

\_\_\_\_\_ Complete Curriculum Matrix

\_\_\_\_\_ Formulate Daily Schedule with Anticipated Accommodations/  
Modifications/Supports Needed

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## **Plan for Health and Safety Needs**

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## **Determine Data Collection and Grading Options**

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## **Determine Equipment, Technology and Communication Needs**

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## **Develop Positive Behavior Support**

*(also see Resource Section – Sensory)*

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## **Develop Peer Relationships:**

\_\_\_\_\_ Ability Awareness

\_\_\_\_\_ Developing Peer Connections

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## **Review Classroom Routines and Share Successes**

\_\_\_\_\_ Review Classroom Routine and Social Competence

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## **Moving to the Next Grade**

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## **Develop Contingency Plans**

\_\_\_\_\_ Absences of Key Personnel

\_\_\_\_\_ Emergency Plan/Evacuation Plan/Health Plan

\_\_\_\_\_ Field Trips

\_\_\_\_\_ Equipment Failure

\_\_\_\_\_ Transportation

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## **Extracurricular Participation**