

Futures Plan for Student

Date of Plan

Attendees:

- Student
- Parent
- Teacher
- Principal
- BJC Behavioral Health
- A.C. SSD/OHS
- SSD Casemanager
- SSD Social Worker (input provided)
- SSD Transition Facilitator & Facilitated Futures Plan

Snapshot

- Social
- Son
- Brother
- Senior at Sr. High
- Likes Girls
- Licensed Driver
- Employed at Steak -N -Shake (Waiting tables)
- Good Looking
- Enjoys computer games
- Technology
- Charming
- Outgoing
- Affectionate

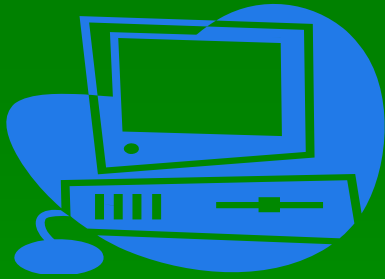




Strengths, Skills & Abilities

- Funny
- Intelligent
- Articulates his feelings & strengths
- Computers
- Driving
- Enjoys talking on the phone
- Hard Worker
- Perseveres
- Resilient
- World history
- Social Studies Classes
- Image Dresser-Social Awareness
- Improvement noted with working with students with disabilities
- Completes his assignments





Likes:

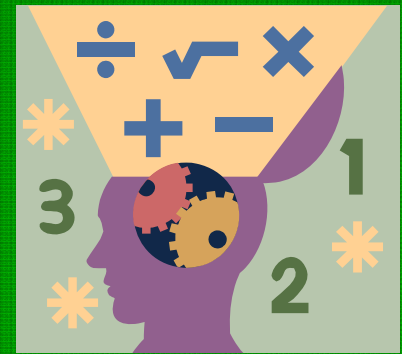
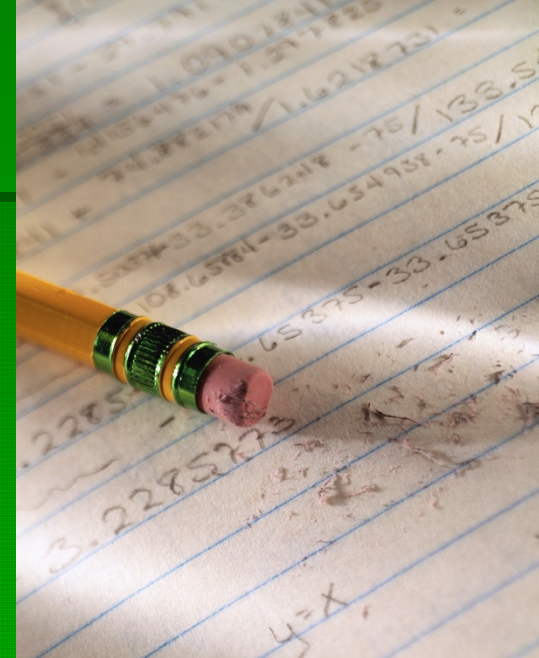


- Girls
- Computers
- World History
- Dressing nice
- Music-Rap Country, Punk rock
- Movies
- Concerts
- Socializing with friends
- Taco Bell with friends
- Nice Restaurants with family



Dislikes

- Math
- School
- Writing
- Green Vegetables
- Labor Work
- Outside Work – getting dirty



Non-Negotiable: (Must Haves)

- Financial Income
- Safety
- Transportation-his own car
- Shelter
- Health Insurance
- Medication
- Car Insurance
- Medical supports
- Mental Health Supports
- Employment Supports
- Personal Management Supports
- Regional Center Services Case Management
- BJC Behavioral Health Case Management
- MO ID card
- Recreation



Dreams for Employment:

- Computer –
- Design video games
- Sales
- Action Plan: Contact Vocational Rehabilitation to explore vocational Rehabilitation Services for Employment supports R.P. Student & Parents T.L. 2/10.



Dreams for Education:

- Short Term: High School Diploma (Class of 2010)
- Long Term:
 - ❑ On the Job training
 - ❑ St. Louis Community College-Computer (Courses for credit or non-credit)



A.P. Contact St. Louis Community College to inquire about accessing services for people with disabilities and type of courses. R.P. Student T.L. 2/10

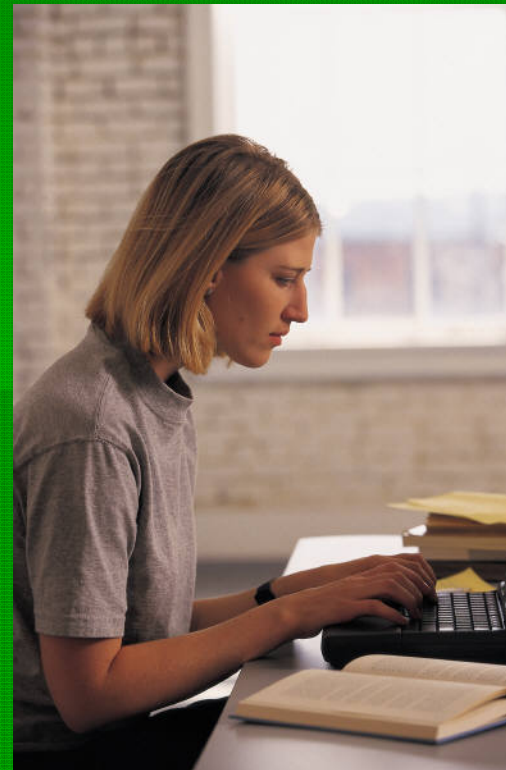
A.P. Investigate post high school testing for adult testing to access services for Comm. College R.P. Student T.L. 2/10

Dreams for Training:

- Participate in on the job training at a Video Store

AP. Investigate other career paths utilizing web site

R.P.Student T.L. 12/10



Dreams for Independent Living:

- Apartment/Loft
- By himself or consider a roommate
- Close to mom/family
- South County area

Long term:

- In California
- Get married

AP Contact Regional Center to activate case management & request a Person Centered Plan.

R.P.Parent & Student T.L. 12/10

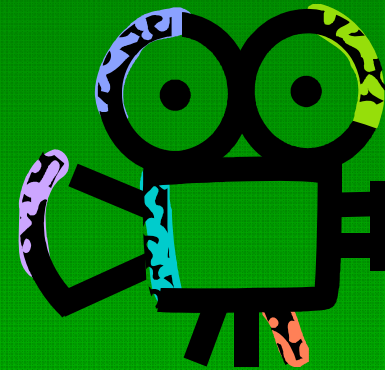
AP Complete grocery list, shop for items and cook one meal per week.

R.P. Parent and student T.L. 12/10

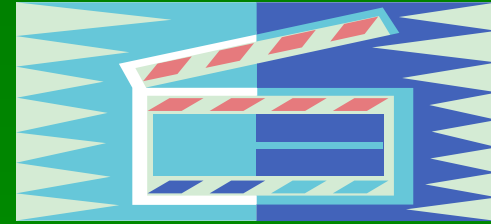


Dreams for Recreation & Leisure :

- Play video games
 - Going to concerts
 - Going to movies
 - Traveling
 - Working out at the “Workout Company”
 - A.P. Request to be put on mailing list for the Recreation Council
- R.P. Sue Flemming and Student T.L.5/10



Action Plans



- 1) Contact St. Louis Community College to inquire about accessing services for people with disabilities and type of courses. R.P. Student T.L. 12/10
- 2) Investigate post high school testing for adult testing to access services for Comm. College 12/10 R.P. Student T.L.
- 3) Investigate other career paths utilizing web site R.P. Student T.L. 12/10
- 4) Contact Regional Center to activate case management & request a Person Centered Plan. R.P. Parent & Student T.L. 12/10
- 5) Contact Vocational Rehabilitation to explore vocational Rehabilitation Services for Employment supports R.P. Student & Parents T.L. 12/10.