

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Parent Engagement**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I regularly communicate with parents about their child.	2018-2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2017-2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017	48%	691	48%	679	4%	55	0%	4	1,429

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Parents support me when addressing a problem with their child at school.	2018-2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2017-2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017	27%	380	65%	926	7%	102	1%	15	1,423

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Parent input about student learning needs is respected and valued.	2018-2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2017-2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017	61%	871	38%	536	1%	18	0%	2	1,427

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I have regular two-way communication with my students' families.	2018-2019	38%	371	54%	54%	7%	74	1%	8	989
	2017-2018	39%	471	52%	631	8%	100	2%	19	1,221
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Parent Engagement (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I have a good working relationship with my students' families in which we solve problems together.	2018-2019	41%	407	54%	529	4%	44	0%	4	984
	2017-2018	43%	519	52%	637	5%	58	1%	7	1,221
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I consult with a student's family before making important decisions about their child's education.	2018-2019	71%	700	28%	273	1%	10	1%	6	989
	2017-2018	71%	867	28%	337	1%	7	0%	4	1,215
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Parent input is used to improve instruction.	2018-2019	43%	422	49%	485	7%	66	1%	7	980
	2017-2018	44%	530	50%	608	6%	72	0%	5	1,215
	2016-2017	42%	599	50%	716	7%	101	1%	9	1,425

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
My school makes families feel welcome when they visit the school or classroom.	2018-2019	45%	442	47%	462	7%	67	2%	17	988
	2017-2018	47%	570	47%	569	5%	56	1%	14	1,209
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Special School District Climate Survey for Teachers at Partner Districts**

**2016-2019**

**Parent Engagement (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
My school invites families to a variety of events about student learning.	2018-2019	45%	440	45%	438	9%	85	2%	21	984
	2017-2018	47%	571	43%	520	8%	97	2%	23	1,211
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Safety and Behavior**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I am safe in my school.	2018-2019	33%	326	51%	499	14%	134	3%	29	988
	2017-2018	35%	433	51%	624	12%	143	2%	25	1,225
	2016-2017	48%	693	42%	610	7%	106	2%	27	1,436

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Students are safe in my school.	2018-2019	30%	296	52%	508	15%	152	3%	30	986
	2017-2018	33%	405	51%	627	13%	161	3%	32	1,225
	2016-2017	44%	630	44%	635	10%	148	1%	19	1,432

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Discipline is enforced fairly in my school.	2018-2019	13%	128	42%	413	34%	330	11%	107	978
	2017-2018	16%	197	42%	513	33%	400	9%	113	1,223
	2016-2017	19%	267	43%	618	30%	424	8%	113	1,422

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2016-2019**

**Safety and Behavior (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Threatening or bullying behavior is rare in my school.	2018-2019	8%	77	40%	398	38%	378	13%	132	985
	2017-2018	10%	125	39%	478	40%	482	11%	132	1,217
	2016-2017	13%	191	42%	603	35%	497	10%	139	1,430

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Students respect teachers in my school.	2018-2019	10%	100	48%	470	32%	313	10%	101	984
	2017-2018	12%	142	51%	626	27%	331	10%	121	1,220
	2016-2017	14%	199	53%	753	26%	366	8%	110	1,428

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I have the support I need to maintain order and discipline in my school.	2018-2019	15%	143	53%	519	24%	237	8%	83	982
	2017-2018	18%	218	52%	633	23%	283	7%	79	1,213
	2016-2017	21%	294	52%	745	21%	302	6%	86	1,427

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I am aware of safety and security procedures at this school.	2018-2019	36%	359	57%	566	5%	54	1%	9	988
	2017-2018	40%	484	54%	658	6%	67	1%	8	1,217
	2016-2017	45%	651	50%	715	4%	52	1%	16	1,434

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Bullying is a problem in this school.	2018-2019	13%	129	35%	347	43%	418	9%	87	981
	2017-2018	9%	113	37%	445	45%	547	9%	104	1,209
	2016-2017	9%	121	33%	471	47%	667	11%	159	1,418

**Special School District Climate Survey for Teachers at Partner Districts  
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**Job Satisfaction**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I feel SSD treats me with respect.	2018-2019	17%	172	58%	566	20%	198	5%	47	983
	2017-2018	23%	279	59%	720	15%	188	3%	33	1,220
	2016-2017	23%	336	61%	869	13%	180	3%	50	1,435

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I believe that SSD has a positive public image.	2018-2019	21%	209	63%	616	14%	141	2%	16	982
	2017-2018	26%	320	65%	791	8%	100	1%	11	1,222
	2016-2017	27%	386	64%	924	8%	117	1%	11	1,438

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I know what is expected of me in order to complete my job.	2018-2019	34%	332	58%	574	7%	65	1%	14	985
	2017-2018	35%	429	59%	721	6%	71	0%	6	1,227
	2016-2017	35%	501	59%	850	5%	73	1%	14	1,438

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I feel others are clear about the parameters of my job.	2018-2019	13%	130	42%	418	36%	354	9%	85	987
	2017-2018	14%	172	48%	583	33%	408	5%	62	1,225
	2016-2017	14%	206	47%	678	32%	459	6%	92	1,435

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I feel personal satisfaction with my job.	2018-2019	29%	282	52%	511	15%	151	4%	43	987
	2017-2018	30%	365	55%	677	12%	146	3%	36	1,224
	2016-2017	32%	459	54%	776	11%	159	3%	43	1,437

**Special School District Climate Survey for Teachers at Partner Districts  
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**Job Satisfaction (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
My immediate SSD supervisor models continuous improvement.	2018-2019	33%	322	45%	438	14%	141	8%	81	982
	2017-2018	35%	431	46%	565	14%	173	4%	52	1,221
	2016-2017	35%	501	46%	659	14%	206	4%	63	1,429

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Support is available to help me incorporate computers and other technology into my instructional practices.	2018-2019	21%	210	57%	560	15%	147	6%	63	980
	2017-2018	25%	302	55%	673	16%	191	4%	47	1,213
	2016-2017	26%	367	52%	744	17%	245	5%	75	1,431

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I feel supported by partner district teachers and staff (if applicable).	2018-2019	24%	236	56%	549	14%	141	6%	57	983
	2017-2018	25%	306	56%	687	14%	172	4%	51	1,216
	2016-2017	23%	330	59%	845	15%	214	3%	43	1,432

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I feel supported by other SSD teachers and staff.	2018-2019	39%	380	52%	509	9%	84	1%	14	987
	2017-2018	39%	485	52%	644	7%	90	1%	10	1,229
	2016-2017	42%	605	50%	720	6%	90	1%	20	1,435

**Special School District Climate Survey for Teachers at Partner Districts  
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**Job Satisfaction (Continued)**

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
I feel connected to my partner district (if applicable).	2018-2019	26%	255	54%	534	16%	162	3%	33	984
	2017-2018	27%	335	55%	669	15%	184	3%	33	1,221
	2016-2017	28%	400	55%	776	14%	204	3%	43	1,423

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
I have received adequate technology training and resources to do my job.	2018-2019	22%	221	58%	570	16%	155	4%	42	988
	2017-2018	22%	264	60%	733	16%	190	3%	37	1,224
	2016-2017	22%	314	58%	826	16%	236	4%	58	1,434

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
SSD provides opportunities that promote employee wellness (e.g., employee health and general well-being).	2018-2019	18%	177	59%	586	18%	179	4%	43	985
	2017-2018	22%	265	61%	747	15%	182	3%	31	1,225
	2016-2017	21%	295	57%	822	18%	255	4%	59	1,431

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
I have quick, accurate, and reliable access to all the resources I need to do my job.	2018-2019	12%	122	53%	521	28%	271	7%	70	984
	2017-2018	15%	184	53%	654	26%	324	5%	65	1,227
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Job Satisfaction (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I see myself and my culture reflected in the building(s) where I work.	2018-2019	20%	194	59%	576	16%	154	6%	54	978
	2017-2018	19%	236	62%	760	16%	189	3%	33	1,218
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
At my school or work site, all staff and students are included as members of the school or workplace community.	2018-2019	18%	180	56%	548	20%	201	6%	56	985
	2017-2018	21%	256	56%	685	19%	237	3%	40	1,218
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
The employee performance evaluation process provides me with an accurate and meaningful appraisal of my job performance.	2018-2019	11%	104	45%	437	28%	275	17%	164	980
	2017-2018	14%	170	49%	594	25%	306	12%	152	1,222
	2016-2017	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Satisfaction with SSD Support Departments**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
The SSD Technology Services staff provides friendly customer service.	2018-2019	53%	517	46%	453	1%	12	0%	2	984
	2017-2018	49%	593	49%	591	2%	27	0%	3	1,214
	2016-2017	48%	683	50%	716	2%	24	0%	5	1,428

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
The SSD Human Resources staff provides friendly customer service.	2018-2019	35%	340	57%	557	6%	61	2%	16	974
	2017-2018	35%	420	57%	686	7%	83	1%	14	1,203
	2016-2017	34%	482	57%	812	7%	97	2%	26	1,417

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
The SSD Communications staff promotes a positive image of the district.	2018-2019	35%	335	63%	606	2%	22	1%	6	969
	2017-2018	36%	435	62%	741	2%	21	0%	3	1,200
	2016-2017	37%	514	61%	858	2%	29	0%	3	1,404

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
		%	Count	%	Count	%	Count	%	Count	%	Count	
Human Resources	2018-2019	27%	264	52%	514	6%	61	2%	24	12%	118	981
	2017-2018	28%	337	51%	619	7%	88	2%	23	13%	154	1,221
	2016-2017	28%	402	53%	762	7%	99	3%	37	9%	130	1,430

**Special School District Climate Survey for Teachers at Partner Districts**

**2016-2019**

**Satisfaction with SSD Support Departments (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Communications	2018-2019	24%	239	47%	461	2%	22	0%	2	26%	254	978
	2017-2018	25%	302	49%	595	2%	21	0%	1	24%	294	1,213
	2016-2017	25%	357	50%	705	1%	16	0%	5	24%	334	1,417

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Technology Services	2018-2019	44%	437	48%	471	3%	27	0%	2	5%	47	984
	2017-2018	41%	500	51%	621	3%	36	1%	7	5%	55	1,219
	2016-2017	39%	558	51%	729	3%	44	1%	14	5%	78	1,423

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Education Information Management Systems/SEIMS)	2018-2019	49%	479	41%	404	2%	18	0%	4	8%	80	985
	2017-2018	43%	526	46%	563	2%	27	0%	6	8%	97	1,219
	2016-2017	53%	758	39%	559	2%	22	0%	1	7%	94	1,434

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Accounting	2018-2019	17%	170	34%	329	1%	7	0%	2	48%	472	980
	2017-2018	19%	229	33%	398	1%	8	0%	1	47%	573	1,209
	2016-2017	20%	285	37%	525	1%	9	0%	1	42%	601	1,421

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Insurance/Benefits	2018-2019	24%	234	46%	448	4%	36	2%	16	25%	245	979
	2017-2018	25%	308	47%	566	4%	48	1%	9	23%	284	1,215
	2016-2017	27%	391	48%	690	4%	50	1%	16	20%	281	1,428



**Special School District Climate Survey for Teachers at Partner Districts**

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**Satisfaction with SSD Support Departments (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Payroll	2018-2019	26%	252	48%	472	2%	19	0%	3	24%	234	980
	2017-2018	26%	320	49%	595	2%	27	0%	4	22%	269	1,215
	2016-2017	28%	402	50%	707	3%	39	1%	11	19%	267	1,426

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Purchasing	2018-2019	17%	167	36%	356	4%	35	1%	8	42%	410	976
	2017-2018	18%	220	36%	432	3%	39	0%	5	42%	512	1,208
	2016-2017	19%	270	38%	532	3%	45	0%	6	40%	564	1,417

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Warehouse	2018-2019	23%	223	44%	426	4%	37	1%	5	29%	288	979
	2017-2018	24%	287	42%	513	4%	51	0%	6	30%	359	1,216
	2016-2017	24%	343	44%	631	2%	35	1%	11	28%	404	1,424

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Print Shop	2018-2019	13%	130	23%	220	1%	12	0%	3	62%	607	972
	2017-2018	15%	179	22%	261	1%	10	0%	1	63%	752	1,203
	2016-2017	16%	222	26%	364	0%	6	0%	5	58%	819	1,416

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Student Data Department (SIS)	2018-2019	27%	262	41%	400	2%	24	0%	4	29%	282	972
	2017-2018	26%	318	42%	509	2%	21	0%	3	30%	365	1,216
	2016-2017	31%	437	41%	590	1%	15	0%	7	26%	375	1,424



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**Satisfaction with SSD Support Departments (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Facilities	2018-2019	17%	165	32%	306	1%	11	0%	4	50%	485	971
	2017-2018	17%	203	30%	355	1%	10	0%	2	53%	633	1,203
	2016-2017	18%	253	34%	488	1%	15	0%	3	47%	661	1,420

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Student Transportation	2018-2019	17%	169	38%	368	5%	53	2%	20	37%	363	973
	2017-2018	19%	227	38%	461	5%	62	2%	20	36%	438	1,208
	2016-2017	21%	299	39%	559	4%	58	1%	21	34%	480	1,417

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		I Don't Know		Total Responses
Professional Development (Planning and Development Department)	2018-2019	22%	211	51%	498	11%	107	4%	37	13%	128	981
	2017-2018	22%	273	51%	622	9%	114	2%	28	15%	177	1,214
	2016-2017	24%	350	52%	738	10%	146	3%	37	11%	158	1,429

**Issues or Concerns**

	Year	Yes		No		Total Responses
Have you had an issue or concern to discuss with an SSD director, assistant superintendent, or cabinet member this school year?	2018-2019	18%	182	82%	805	987
	2017-2018	16%	191	84%	1,038	1,229
	2016-2017	14%	208	86%	1,231	1,439

**Special School District Climate Survey for Teachers at Partner Districts  
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**Issues or Concerns (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
he or she was available to talk to you.	2018-2019	28%	50	44%	79	18%	33	9%	17	179
	2017-2018	28%	52	47%	87	19%	35	7%	13	187
	2016-2017	26%	53	43%	88	25%	52	6%	13	206

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
he or she was courteous and listened to your concerns.	2018-2019	31%	55	42%	76	16%	28	12%	21	180
	2017-2018	31%	57	42%	79	17%	31	10%	19	186
	2016-2017	30%	60	45%	90	15%	29	11%	21	200

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
he or she responded to your concerns in a professional manner, whether or not he or she agreed with your views.	2018-2019	31%	55	36%	64	21%	37	13%	24	180
	2017-2018	31%	58	36%	67	18%	34	15%	27	186
	2016-2017	29%	57	40%	79	22%	43	10%	20	199

**Special Education Services**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Evaluation results are used to develop instructional and behavioral goals.	2018-2019	31%	303	62%	607	6%	56	2%	16	982
	2017-2018	37%	447	57%	682	5%	62	1%	16	1,207
	2016-2017	39%	558	55%	785	5%	66	1%	13	1,422

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Special Education Services (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I have the necessary supports to provide special education services to students.	2018-2019	20%	198	56%	543	18%	172	7%	65	978
	2017-2018	23%	198	58%	702	16%	188	3%	42	1,204
	2016-2017	30%	424	55%	786	13%	179	2%	33	1,422

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I receive effective professional development in special education.	2018-2019	23%	226	55%	537	17%	170	5%	48	981
	2017-2018	26%	315	55%	664	16%	189	3%	41	1,209
	2016-2017	28%	394	54%	761	17%	235	2%	30	1,420

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
SSD and partner district teachers work together to ensure student success (if applicable).	2018-2019	22%	213	55%	536	19%	188	4%	44	981
	2017-2018	23%	280	58%	697	16%	189	4%	43	1,209
	2016-2017	23%	327	59%	843	14%	202	3%	49	1,421

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
SSD has provided the training and supports to effectively facilitate the IEP process.	2018-2019	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2017-2018	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2016-2017	35%	505	55%	790	8%	115	1%	16	1,426

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Additional Educational Programs**

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Classroom Learning Systems	2018-2019	37%	342	35%	320	17%	160	11%	103	925
	2017-2018	39%	457	39%	453	14%	169	8%	93	1,172
	2016-2017	38%	513	40%	548	13%	182	9%	123	1,366

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Formative Assessment	2018-2019	47%	445	42%	399	8%	79	3%	24	947
	2017-2018	50%	588	43%	505	5%	64	1%	17	1,174
	2016-2017	52%	723	41%	570	5%	68	2%	26	1,387

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Positive Behavior and Intervention Supports (PBIS)	2018-2019	60%	561	33%	310	5%	46	2%	20	937
	2017-2018	65%	762	30%	350	3%	40	1%	14	1,166
	2016-2017	67%	920	29%	404	3%	42	1%	15	1,381

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Character Education	2018-2019	48%	452	42%	394	7%	65	3%	28	939
	2017-2018	52%	610	39%	452	7%	87	1%	14	1,163
	2016-2017	51%	692	40%	549	7%	91	2%	26	1,358

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Core Academic Standards	2018-2019	48%	453	43%	409	6%	59	3%	27	948
	2017-2018	51%	594	42%	484	6%	65	1%	15	1,158
	2016-2017	52%	703	42%	569	5%	66	2%	27	1,365

Note: Not Applicable responses have been excluded from calculations.



**Special School District Climate Survey for Teachers at Partner Districts**

**2016-2019**

**Additional Educational Programs (Continued)**

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Professional Learning Communities (PLC)	2018-2019	30%	275	49%	451	17%	156	5%	44	926
	2017-2018	33%	376	48%	549	15%	172	4%	45	1,142
	2016-2017	33%	443	49%	661	13%	178	4%	56	1,338

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Data Teams	2018-2019	26%	245	44%	419	19%	178	11%	108	950
	2017-2018	29%	346	43%	506	19%	223	9%	102	1,177
	2016-2017	31%	432	44%	607	17%	237	8%	110	1,386

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Building Leadership/Improvement Team	2018-2019	29%	261	47%	432	17%	155	7%	62	910
	2017-2018	31%	353	49%	554	15%	173	5%	53	1,133
	2016-2017	30%	401	51%	665	13%	175	6%	75	1,316

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Curriculum Revision Process	2018-2019	31%	258	52%	431	14%	114	4%	32	835
	2017-2018	33%	341	54%	561	11%	119	2%	25	1,046
	2016-2017	35%	426	51%	620	10%	126	4%	47	1,219

Note: Not Applicable responses have been excluded from calculations.



**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Technology**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Teachers have sufficient computer resources available for instructional use.	2018-2019	23%	230	48%	469	21%	205	8%	81	985
	2017-2018	24%	288	49%	593	21%	250	7%	85	1,216
	2016-2017	21%	300	50%	709	21%	302	8%	115	1,426

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Students have sufficient computer resources available for learning.	2018-2019	25%	249	45%	443	21%	202	9%	91	985
	2017-2018	23%	273	47%	572	22%	265	8%	103	1,213
	2016-2017	21%	295	46%	653	25%	349	9%	127	1,424

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
The reliability and speed of the network are sufficient for instructional use, such as web video or progress monitoring.	2018-2019	23%	230	56%	550	16%	161	4%	42	983
	2017-2018	21%	259	56%	684	18%	215	4%	54	1,212
	2016-2017	21%	302	58%	829	15%	214	5%	74	1,419

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Teachers have ready access to technical support.	2018-2019	31%	303	57%	556	11%	104	2%	17	980
	2017-2018	28%	336	60%	731	10%	116	2%	29	1,212
	2016-2017	28%	405	58%	824	12%	170	2%	23	1,422

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Technology (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Technology professional development is timely.	2018-2019	24%	230	54%	524	19%	184	3%	29	967
	2017-2018	22%	259	58%	692	17%	207	3%	40	1,198
	2016-2017	20%	281	57%	799	19%	268	3%	46	1,394

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Technology professional development is relevant.	2018-2019	25%	237	57%	553	16%	151	3%	25	966
	2017-2018	23%	277	61%	732	13%	158	3%	31	1,198
	2016-2017	23%	316	60%	832	14%	196	3%	42	1,386

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Technology professional development is ongoing.	2018-2019	20%	194	51%	493	25%	243	4%	37	967
	2017-2018	19%	229	54%	650	22%	268	4%	48	1,195
	2016-2017	18%	254	52%	726	25%	348	4%	56	1,384

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I know and follow guidelines to enhance online security and safety.	2018-2019	45%	445	52%	506	3%	28	0%	3	982
	2017-2018	44%	533	52%	632	3%	42	0%	5	1,212
	2016-2017	44%	620	51%	724	5%	64	1%	12	1,420

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Technology (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I know how to use technology to analyze student assessment data.	2018-2019	29%	287	58%	562	12%	117	1%	11	977
	2017-2018	30%	365	55%	670	13%	158	1%	17	1,210
	2016-2017	29%	403	54%	763	16%	222	2%	24	1,412

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I know how to differentiate instruction using technology.	2018-2019	27%	265	58%	561	13%	130	1%	14	970
	2017-2018	29%	343	55%	665	14%	169	2%	22	1,199
	2016-2017	27%	376	55%	765	17%	238	2%	21	1,400

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I know how to use technology to increase my professional productivity.	2018-2019	30%	300	59%	583	9%	88	1%	13	984
	2017-2018	32%	389	56%	682	11%	128	1%	13	1,212
	2016-2017	31%	446	55%	782	12%	172	1%	17	1,417

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I communicate and collaborate with other educators using technology.	2018-2019	44%	437	51%	500	4%	41	1%	5	983
	2017-2018	42%	507	53%	643	5%	57	1%	8	1,215
	2016-2017	45%	631	49%	698	5%	72	1%	16	1,417

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**Technology (Continued)**

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I know how to align lesson plans to technology standards.	2018-2019	18%	173	50%	481	28%	266	5%	46	966
	2017-2018	19%	225	49%	590	28%	328	4%	49	1,192
	2016-2017	18%	254	47%	649	31%	432	4%	57	1,392

**District Communications**

Please indicate the extent to which you agree or disagree that you use the following tools to get general information on a daily basis.	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Local Newspaper	2018-2019	7%	71	24%	235	34%	325	35%	339	970
National Newspaper	2018-2019	5%	45	19%	185	38%	367	38%	371	968
Local Television News	2018-2019	23%	222	47%	461	18%	180	12%	113	976
National Television News	2018-2019	21%	199	40%	386	25%	243	15%	141	969
Local Radio	2018-2019	22%	210	46%	450	19%	184	13%	125	969
National Radio	2018-2019	13%	127	27%	260	35%	340	25%	239	966
Social Media (such as Facebook, Twitter, etc.)	2018-2019	29%	279	40%	390	17%	163	15%	142	974
Local News Websites	2018-2019	25%	243	49%	478	16%	153	10%	99	973
National News Websites	2018-2019	23%	220	41%	400	23%	222	14%	132	974

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**District Communications (Continued)**

Please indicate the extent to which you agree or disagree that you use the following tools to get information about Special School District.	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
District Website (SSDMO.org)	2018-2019	38%	372	49%	485	10%	94	3%	30	981
District Social Media Accounts (Facebook, Twitter, etc.)	2018-2019	12%	117	27%	267	36%	356	24%	237	977
Special Edition Newsletter	2018-2019	6%	58	31%	305	41%	404	21%	208	975
Parent Connection Newsletter	2018-2019	6%	63	39%	377	37%	361	18%	173	974
SSD Unfiltered e-Newsletter	2018-2019	3%	27	19%	187	49%	469	29%	281	964
SSD Life	2018-2019	39%	378	50%	488	9%	88	3%	27	981

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**District Communications (Continued)**

Please indicate the extent to which you agree or disagree that you would use the following social media channels to get information about Special School District.

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
Facebook	2018-2019	20%	198	30%	297	21%	202	29%	283	980
Twitter	2018-2019	6%	56	13%	126	35%	344	46%	448	974
Instagram	2018-2019	6%	59	14%	140	34%	335	45%	443	977
Snap Chat	2018-2019	2%	18	5%	52	39%	381	54%	520	971
YouTube	2018-2019	5%	47	18%	171	35%	345	42%	409	972
Vimeo	2018-2019	1%	11	7%	72	40%	387	52%	503	973

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

**District Communications (Continued)**

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
SSD communicates time-sensitive information, such as changes to operating schedules, in a timely and effective manner.	2018-2019	23%	228	63%	620	11%	104	3%	25	977
SSD sufficiently shares information about the accomplishments of its teachers and staff.	2018-2019	17%	165	55%	541	21%	209	7%	65	980
SSD sufficiently shares information about the accomplishments of students receiving SSD services.	2018-2019	18%	180	58%	565	21%	205	3%	29	979
SSD sufficiently shares information about District events.	2018-2019	18%	175	64%	624	16%	157	2%	22	978

	<b>Year</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Total Responses</b>
I feel sufficiently informed about Special School District news and events.	2018-2019	16%	154	65%	629	18%	177	1%	14	974

**Special School District Climate Survey for Teachers at Partner Districts  
2016-2019**

What grade would you give SSD for how well it is meeting the needs of its students?	2018-2019		2017-2018		2016-2017	
	<b>A</b>	25%	246	32%	387	35%
<b>B</b>	45%	444	44%	546	43%	625
<b>C</b>	23%	226	19%	239	16%	232
<b>D</b>	6%	59	4%	50	4%	59
<b>F</b>	1%	11	0%	5	1%	14
<b>Total Responses</b>		986		1,227		1,439

What grade would you give the overall quality of your school?	2018-2019		2017-2018		2016-2017	
	<b>A</b>	26%	256	30%	371	33%
<b>B</b>	39%	383	38%	470	39%	557
<b>C</b>	23%	222	21%	259	20%	279
<b>D</b>	10%	96	8%	92	7%	98
<b>F</b>	3%	29	2%	29	2%	27
<b>Total Responses</b>		986		1,221		1,430