

Special School District Climate Survey for Teachers

2016-2019

Additional Educational Programs (Continued)

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Professional Learning Communities (PLC)	2018-2019	42%	102	46%	111	7%	17	5%	11	241
	2017-2018	43%	136	43%	138	13%	40	1%	4	318
	2016-2017	44%	146	44%	146	10%	33	2%	7	332

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Data Teams	2018-2019	37%	94	49%	126	8%	21	6%	15	256
	2017-2018	37%	123	44%	148	14%	48	5%	17	336
	2016-2017	39%	132	46%	155	10%	33	6%	20	340

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Building Leadership/Improvement Team	2018-2019	44%	111	43%	110	9%	22	4%	10	253
	2017-2018	43%	147	46%	155	9%	30	2%	8	340
	2016-2017	46%	156	43%	145	9%	29	3%	11	341

	Year	Very Important		Somewhat Important		Somewhat Unimportant		Very Unimportant		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Curriculum Revision Process	2018-2019	44%	104	48%	114	8%	18	1%	3	239
	2017-2018	43%	138	47%	152	9%	29	1%	4	323
	2016-2017	42%	136	49%	159	8%	25	1%	4	324

Note: Not Applicable responses have been excluded from calculations.

**Special School District Climate Survey for Teachers
2016-2019**

Technology

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Teachers have sufficient computer resources available for instructional use.	2018-2019	42%	113	45%	121	10%	28	3%	8	270
	2017-2018	38%	133	48%	169	10%	36	3%	11	349
	2016-2017	40%	146	46%	166	12%	43	2%	8	363

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Students have sufficient computer resources available for learning.	2018-2019	41%	110	46%	124	10%	28	3%	8	270
	2017-2018	38%	133	45%	155	13%	46	4%	14	348
	2016-2017	38%	136	46%	165	12%	44	4%	13	358

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
The reliability and speed of the network are sufficient for instructional use, such as web video or progress monitoring.	2018-2019	35%	94	46%	123	16%	43	3%	9	269
	2017-2018	31%	109	47%	163	16%	56	6%	21	349
	2016-2017	31%	110	47%	169	18%	64	4%	16	359

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Teachers have ready access to technical support.	2018-2019	47%	128	44%	118	7%	20	2%	5	271
	2017-2018	41%	144	49%	171	8%	29	2%	7	351
	2016-2017	47%	169	47%	172	5%	19	1%	3	363

**Special School District Climate Survey for Teachers
2016-2019**

Technology (Continued)

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Technology professional development is timely.	2018-2019	37%	99	50%	136	10%	28	3%	8	271
	2017-2018	34%	119	48%	168	14%	48	4%	14	349
	2016-2017	38%	136	49%	174	10%	37	2%	7	354

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Technology professional development is relevant.	2018-2019	41%	111	47%	126	10%	27	2%	5	269
	2017-2018	37%	131	49%	174	11%	39	3%	10	354
	2016-2017	41%	145	49%	173	9%	31	2%	7	356

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Technology professional development is ongoing.	2018-2019	37%	98	47%	125	15%	39	2%	5	267
	2017-2018	32%	112	46%	161	18%	63	4%	15	351
	2016-2017	36%	128	48%	172	14%	50	2%	8	358

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I know and follow guidelines to enhance online security and safety.	2018-2019	52%	141	45%	124	3%	7	0%	1	273
	2017-2018	49%	174	47%	166	3%	12	0%	1	353
	2016-2017	51%	186	45%	162	3%	12	1%	3	363

Special School District Climate Survey for Teachers

2016-2019

Technology (Continued)

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I know how to use technology to analyze student assessment data.	2018-2019	42%	112	50%	132	8%	21	0%	1	266
	2017-2018	39%	133	50%	170	11%	37	1%	3	343
	2016-2017	39%	140	51%	181	9%	32	1%	2	355

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I know how to differentiate instruction using technology.	2018-2019	46%	121	47%	123	7%	18	0%	1	263
	2017-2018	42%	145	49%	168	8%	26	1%	3	342
	2016-2017	41%	146	51%	181	7%	25	1%	2	354

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I know how to use technology to increase my professional productivity.	2018-2019	48%	130	45%	121	7%	18	0%	1	270
	2017-2018	43%	150	51%	177	6%	22	0%	1	350
	2016-2017	45%	164	50%	180	4%	16	1%	2	362

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I communicate and collaborate with other educators using technology.	2018-2019	54%	146	42%	114	3%	9	0%	1	270
	2017-2018	49%	174	48%	169	3%	10	0%	1	354
	2016-2017	50%	181	46%	166	4%	15	0%	0	362

Special School District Climate Survey for Teachers

2016-2019

Technology (Continued)

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
I know how to align lesson plans to technology standards.	2018-2019	38%	98	46%	117	14%	37	2%	4	256
	2017-2018	34%	115	50%	167	13%	43	3%	11	336
	2016-2017	36%	125	44%	155	18%	63	2%	7	350

District Communications

Please indicate the extent to which you agree or disagree that you use the following tools to get general information on a daily basis.

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
		%	Count	%	Count	%	Count	%	Count	
Local Newspaper	2018-2019	14%	38	23%	63	33%	90	30%	80	271
National Newspaper	2018-2019	13%	35	20%	54	35%	93	32%	86	268
Local Television News	2018-2019	38%	102	39%	106	13%	35	10%	26	269
National Television News	2018-2019	29%	77	40%	107	19%	52	12%	31	267
Local Radio	2018-2019	31%	83	43%	116	15%	40	11%	29	268
National Radio	2018-2019	22%	59	29%	78	29%	78	19%	52	267
Social Media (such as Facebook, Twitter, etc.)	2018-2019	40%	107	34%	92	13%	36	13%	34	269
Local News Websites	2018-2019	31%	84	48%	129	12%	32	9%	23	268
National News Websites	2018-2019	28%	74	43%	115	18%	47	12%	32	268

Special School District Climate Survey for Teachers

2016-2019

District Communications (Continued)

Please indicate the extent to which you agree or disagree that you use the following tools to get information about Special School District.	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
District Website (SSDMO.org)	2018-2019	43%	118	45%	125	8%	21	4%	12	276
Accounts (Facebook, Twitter, etc.)	2018-2019	28%	76	36%	98	18%	49	18%	50	273
Special Edition Newsletter	2018-2019	11%	29	31%	83	40%	107	18%	49	268
Parent Connection Newsletter	2018-2019	10%	27	39%	105	33%	89	17%	46	267
SSD Unfiltered e-Newsletter	2018-2019	8%	22	22%	58	47%	124	23%	60	264
SSD Life	2018-2019	39%	108	50%	137	8%	22	3%	8	275

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2016-2019

District Communications (Continued)

Please indicate the extent to which you agree or disagree that you would use the following social media channels to get information about Special School District.

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
Facebook	2018-2019	38%	105	31%	86	13%	35	18%	51	277
Twitter	2018-2019	14%	38	14%	38	33%	89	38%	102	267
Instagram	2018-2019	14%	37	14%	37	36%	95	37%	98	267
Snap Chat	2018-2019	5%	13	11%	29	42%	110	42%	112	264
YouTube	2018-2019	16%	44	24%	64	30%	81	29%	79	268
Vimeo	2018-2019	5%	12	14%	37	40%	107	41%	109	265

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2016-2019

District Communications (Continued)

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
SSD communicates time-sensitive information, such as changes to operating schedules, in a timely and effective manner.	2018-2019	36%	98	55%	151	8%	22	2%	5	276
SSD sufficiently shares information about the accomplishments of its teachers and staff.	2018-2019	26%	71	50%	138	19%	53	6%	16	278
SSD sufficiently shares information about the accomplishments of students receiving SSD services.	2018-2019	28%	78	56%	155	12%	33	3%	9	275
SSD sufficiently shares information about District events.	2018-2019	29%	78	58%	158	11%	30	3%	7	273

	Year	Strongly Agree		Agree		Disagree		Strongly Disagree		Total Responses
I feel sufficiently informed about Special School District news and events.	2018-2019	26%	72	60%	166	13%	36	1%	4	278

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2016-2019**

What grade would you give SSD for how well it is meeting the needs of its students?	2018-2019		2017-2018		2016-2017	
	A	46%	129	48%	173	54%
B	41%	114	39%	139	36%	133
C	12%	33	11%	40	9%	34
D	1%	2	2%	7	1%	3
F	0%	0	0%	0	0%	0
Total Responses		278		359		366

What grade would you give the overall quality of your school?	2018-2019		2017-2018		2016-2017	
	A	48%	129	47%	166	51%
B	35%	94	34%	119	35%	127
C	13%	34	15%	52	12%	42
D	4%	10	4%	13	1%	4
F	0%	1	0%	1	0%	1
Total Responses		268		351		358