



2022-23 SSD Family-School Relationships Survey

Helping students do their best in school requires a team effort. Parents, students, and schools all play important roles in this process. To help all of us learn how to make your child's schooling experience as positive and beneficial as possible, please give us your honest, thoughtful responses to the questions below.

Perceptions of School

In this first section, we would like to learn more about some of your roles, beliefs, and attitudes as well as some of the activities that you do as the parent of a school-aged child.

1. What can the school do to help your child engage in learning activities more productively at home?

Perceptions of Child

In this section, we would like to learn more about your perceptions of your child and your child's interactions with his/her school.

2. How much of a sense of belonging does your child feel at his/her school?

No belonging at all
 A little bit of belonging
 Some belonging
 Quite a bit of belonging
 Tremendous belonging

3. How well do you feel your child's school is preparing him/her for his/her next academic year?

Not well at all
 Slightly well
 Somewhat well
 Quite well
 Extremely well

4. How well do the activities offered at your child's school match his/her interests?

Not well at all
 Slightly well
 Somewhat well
 Quite well
 Extremely well

5. At your child's school, how well does the overall approach to discipline work for your child?

Not well at all
 Slightly well
 Somewhat well
 Quite well
 Extremely well

6. How comfortable is your child in asking for help from school adults?

Not comfortable at all
 Slightly comfortable
 Somewhat comfortable
 Quite comfortable
 Extremely comfortable

7. Given your child's cultural background, how good a fit is his/her school?

Not good at all
 Slightly good
 Somewhat good
 Quite good
 Extremely good

8. How well do the teaching styles of your child's teachers match your child's learning style?

Not well at all
 Slightly well
 Somewhat well
 Quite well
 Extremely well



School Environment

In this section, we would like to learn more about your perceptions of the overall climate at your child's school.

9. To what extent do you think that children enjoy going to your child's school?

Do not enjoy at all

Enjoy a little bit

Enjoy somewhat

Enjoy quite a bit

Enjoy a tremendous amount

10. How motivating are the classroom lessons at your child's school?

Not at all motivating

Slightly motivating

Somewhat motivating

Quite motivating

Extremely motivating

11. How fair or unfair is the school's system of evaluating children?

Very unfair

Somewhat unfair

Slightly unfair

Neither fair nor unfair

Slightly fair

Somewhat fair

Very fair

12. How much does the school value the diversity of children's backgrounds?

Not at all

A little bit

Some

Quite a bit

A tremendous amount

13. How well do administrators at your child's school create a school environment that helps children learn?

Not well at all

Slightly well

Somewhat well

Quite well

Extremely well

14. Overall, how much respect do you think the children at your child's school have for the staff?

Almost no respect

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of respect

15. Overall, how much respect do you think the teachers at your child's school have for the children?

Almost no respect

A little bit of respect

Some respect

Quite a bit of respect

A tremendous amount of respect

16. What 1-2 steps could your school take to improve the social climate of the school for students?

17. If you were in charge of the school, how would you try to engage more parents from your community?



Perceptions of School Safety

Please give us your perceptions related to the safety of your child in different situations.

18. How often do you worry about violence at your child's school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Almost never | Once in a while | Sometimes | Frequently | Almost always |

19. If a student is bullied at your child's school, how difficult is it for him/her to get help from an adult?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all difficult | Slightly difficult | Somewhat difficult | Quite difficult | Extremely difficult |

20. How likely is it that someone from your child's school will bully him/her online?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all likely | Slightly likely | Somewhat likely | Quite likely | Extremely likely |

21. Overall, how unsafe does your child feel at school?

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not at all unsafe | Slightly unsafe | Somewhat unsafe | Quite unsafe | Extremely unsafe |

22. To what extent are drugs a problem at your child's school?

- | | | | | |
|-----------------------|---------------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Not a problem at all | A little bit of a problem | A moderate problem | Quite a problem | A tremendous problem |

Communication

Please rate how frequently you get information about SSD from the following methods or outlets?

23. Teacher email

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Never | Rarely | Sometimes | Often | Always |

24. Printed correspondence

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Never | Rarely | Sometimes | Often | Always |

25. Phone Call

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Never | Rarely | Sometimes | Often | Always |

26. Text Message

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Never | Rarely | Sometimes | Often | Always |

27. School or Partner District e-newsletter

- | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Never | Rarely | Sometimes | Often | Always |



28. SSD Spotlight e-newsletter

Never

Rarely

Sometimes

Often

Always

29. School Website

Never

Rarely

Sometimes

Often

Always

30. SSD Website

Never

Rarely

Sometimes

Often

Always

31. Partner District Website

Never

Rarely

Sometimes

Often

Always

32. Peachjar Electronic Flyer System

Never

Rarely

Sometimes

Often

Always

33. Paper flyers

Never

Rarely

Sometimes

Often

Always

34. Social Media (e.g. Facebook, Twitter, Instagram, YouTube)

Never

Rarely

Sometimes

Often

Always

35. Local TV

Never

Rarely

Sometimes

Often

Always

36. Newspapers

Never

Rarely

Sometimes

Often

Always

37. Radio

Never

Rarely

Sometimes

Often

Always

Overall, how would you rate:

38. Communication between your child's SSD teacher and families.

Poor

Fair

Average

Good

Excellent



39. Communication between SSD and families.

Poor

Fair

Average

Good

Excellent

40. SSD's efforts to ensure student voices are heard and respected.

Poor

Fair

Average

Good

Excellent

41. SSD's efforts to include stakeholders in the decision-making process.

Poor

Fair

Average

Good

Excellent

42. SSD's responsiveness to stakeholder concerns.

Poor

Fair

Average

Good

Excellent

43. SSD's efforts to report plans and progress to stakeholders.

Poor

Fair

Average

Good

Excellent

44. I consider communication from SSD to be accurate and timely.

Strongly Disagree

Disagree

Neither Disagree or Agree

Agree

Strongly Agree

Background Questions

45. What school district does your child attend?

Afton School District

Bayless School District

Brentwood School District

Clayton School District

Ferguson-Florissant School District

Hancock Place School District

Hazelwood School District

Jennings School District

Kirkwood School District

Ladue School District

Lindbergh School District

Maplewood-Richmond Heights School District

Mehlville School District

Normandy School District

Parkway School District

Pattonville School District

Ritenour School District

Riverview Gardens School District

Rockwood School District

Special School District

University City School District

Valley Park School District

Webster Groves School District

46. What school does your child attend?



47. What grade is your child in?

- | | | | | | | | |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre- Kindergarten/Ea Childhood | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade | 5th Grade | 6th Grade |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7th Grade | 8th Grade | 9th Grade | 10th Grade | 11th Grade | 12th Grade | 12th Grade+ | VSP Intern |

48. What is your child's gender?

- | | | | |
|-----------------------|-----------------------|---------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Female | Male | Non-binary/non-conforming | Prefer not to respond |

49. What is your child's race/ethnicity?

- | | | | | | | | |
|--|-----------------------|------------------------------|-----------------------|---|-----------------------|---------------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | Native Hawaiian or Other Pacific Islander | White | Two or More Races/Ethnicitie | Other |

50. Please indicate the primary language spoken in your home.

- | | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Arabic | Bosnian | Chinese | English | French | German | Italian |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | |
| Korean | Portuguese | Russian | Spanish | Vietnamese | Other/Multiple Languages | |

51. Thank you so much for your thoughtful responses. If you have any final ideas about how to improve this school/district, please let us know in the space below.
