At Wit's End: A Parent's Guide to Ending the Struggle, Tears and Turmoil of Learning Disabilities. Jill Stowell. Provides explanation behind what is happening with students who struggle, and answers to actually solving the problems.

Be Your Child’s Best Advocate. 100 Strategies for Children with Learning or Behavioral Issues. Peggy Schmidt Helps parents understand and accept what is preventing their child from performing and interacting successfully in school and in social situations. This book is intended to be a voice of encouragement and direction to parents who have not yet found the courage for connections to get help and support for their child. Also contains guidelines for parents who want to improve their effectiveness in getting the right help for their child.

Best Teaching Practices for Reaching All Learners What Award-Winning Classroom Teachers Do. Randi Stone Takes its cue from the No Child Left Behind legislation, using its theme to create an educational resource that provides exciting, insightful classroom strategies from 43 of the best teachers in the country!

The Big Picture: Rethining Dyslexia. (DVD) (52 minutes) Provides personal and uplifting accounts of the dyslexic experience from children, experts and iconic leaders. The film not only clears up the misconceptions about the condition, but also paints a picture of hope for all who struggle with it.


College Success for Students with Learning Disabilities. Cynthia G. Simpson & Vicky G. Spencer (2009) Covers topics such as understanding the rights and responsibilities of students with special needs, talking to professors and peers, getting involved, asking for and receiving accommodations, and utilizing one's strengths to meet and exceed academic standards.


Crossover Children: Sourcebook for Helping Children Who Are Gifted and Learning Disabled. Marlene Bireley Describes the characteristics of “crossover” children, ways to deal with their social/behavioral, intervention and enrichment needs, and how to select, adapt and implement appropriate instructional strategies and materials.
Psychologist Lucy Jo Palladino claims that 20 percent of children have what she calls the Edison trait: "dazzling intelligence, an active imagination, a free-spirited approach to life, and the ability to drive everyone around them crazy." She named the trait after Thomas Edison, who flunked out of school despite his obvious brilliance. Palladino says that Edison-trait children think divergently, while the routines and structure of schools are more geared toward convergent thinking, or focusing on one idea at a time. The incompatible school environment, she says, usually leads divergent-thinking children to act out, receive poor grades, and often be labeled as strong-willed and disruptive. These symptoms may sound similar to those of ADD, but Palladino says that's an overused term often mistakenly applied to Edison-trait children.

120 games and puzzles and a brand new section on "mixed operations puzzles" which require learners to switch mentally between addition, subtraction, multiplication, and division.

With over 200 activities and 40 games this book is designed to support learners aged 6 to 14 years, who have difficulty with maths and numbers. Provides a clear explanation of dyscalculia, and presents the resources in a straightforward fashion.

Provides information on the role parents can play in supporting their dyslexic child.

A light look at dealing with the difficulties of growing up with dyslexia. Emphasis is placed on general problems that many kids confront and suggestions for dealing with those problems in a positive way.

Dyslexia is My Superpower (Most of the Time). Margaret Rooke. (2017)
Adolescents. In more than 100 interviews, children and young adults reveal their personal tips and tactics for honing the creative benefits of dyslexia, enabling them to thrive in school and beyond. Strategies include ways to develop confidence and self-belief.

Walks you through figuring out your child’s reading struggles and give you the tools to help them to succeed.

Using their combined expertise in neurology and education, the authors show how these individuals not only perceive the written word differently but may also excel at spatial reasoning, see insightful connections that others simply miss, understand the world in stories, and display amazing creativity.

Guide to provide information to educator’s to help children with learning differences be successful in learning and life.

Grades K-5. Dysgraphia is often misunderstood by parents, teachers, and students. This book is designed to present a student's view of the struggles and frustrations, while also presenting hope and specific strategies and compensations. (83 pages)

Moving account of the author’s life experiences with learning disabilities, bipolar disorder, ADHD, dyslexia and sensory integrative disorder.

Addresses how to determine whether an ELL’s struggles with reading in English are due to LD or language acquisition, characteristics of language acquisition that can mirror LD, and common misconceptions and realities about ELLs and the second language acquisition process.
Shows you how to: Identify the early symptoms of dyslexia; Work with teachers to create an Individualized Education Program (IEP); Reduce homework struggles; Find the best treatment program; Help your child develop skills with the use of assistive technology; Plan for college and career.

Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students. Christopher Kaufman (2010)
Guide to help students with or without learning disabilities improve in key executive function areas: organization, homework completion, time management, study skills, impulse control, planning skills, adaptability.

The Executive Functioning Workbook for Teens: Help for Unprepared, Late & Scattered Teens. Sharon A Hansen.
Easy-to-use, practical workbook written by a licensed school counselor, and it will provide teens with the skills needed to get organized, retain information, communicate effectively, and perform well in school and everyday life.

Explains how executive skills develop in children and are used in everyday life. Provides a research-based framework for strengthening these skills in children and adolescents.

Review the research base for particular executive functions--such as planning, organization, cognitive flexibility, and impulse control--and present practical skills-building strategies for the classroom.

Learning Disabilities Association of Massachusetts Multidisciplinary viewpoints, perspectives and strategies focus on academic, collaborative, social, psychological and family issues.

Readers will learn about executive function (EF) and how EF skills contribute to success in school, at home, and in work environments. Includes specific instructions, templates, and how-to scenarios for 25 strategies.

Provide a step-by-step guide to guided reading, sharing their lesson plans, management strategies, and assessment tools. They show you how to manage flexible groups, match books to student needs, incorporate phonics, and use assessment to inform instruction.

Helps parents as their children shift from teenage life to adulthood. It includes sections on planning for transition, post-secondary education, vocational training, career preparation, and life in the community.

HELP! My Child Isn't Reading Yet- What Should I Do?: How to Get the Right Help for Your Struggling or Dyslexic Reader. Susan Crawford (2013)
Provides a "ladder" of actions that will lead you through the maze of identification, assessment, and remediation.

Offers practical advice on NLD at home and at school. Describes step-by-step interventions for improving a range of skills from penmanship to social acumen.

Not just a reading problem, dyslexia can affect many areas of your child's life—including understanding words, discerning left from right, and counting money.
How Difficult Can This Be? The F.A.T City Workshop: Understanding Learning Disabilities. Rick Lavoie (DVD) (1996) (70 minutes)
Workshop simulates a classroom in which participants engage in a series of learning and language tasks headed by the workshop leader (Lavoie) who plays the role of the general education classroom teacher. The video recreates the LD experience first hand and simulates, sensitizes and enlightens adults to the pressures and frustrations experienced on a daily basis by children with learning disabilities.

Describes an innovative program that supports children, teachers, parents, and therapists to choose appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks.

Helps you turn research on the brain function of students with various learning challenges into practical classroom activities and strategies. Shows how the brain processes information and examines both simple and complex learning strategies that can be adapted and taught to your students.

Taking you behind the scenes of your mind's emotional mechanics, this book gives you the skills to stop, think, and make the right decisions-even in the worst possible situations.

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

By showing what dyslexia is and asking the reader how it applies to them, this book offers a fun and engaging means of working out how dyslexia affects the individual specifically, with a multitude of learning tools and tips, and a gallery of inspirational dyslexics who have used their particular skills to do something amazing with their lives.

Provides classroom proven strategies to improve middle and secondary students’ comprehension in content areas.

Rick Lavoie provides powerful strategies for teaching friendship skills in the classroom, the home front, and the community. Gain field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

A practical employment book that guides employment specialists through customized job development for people with disabilities.

Grade 3 and up. Story about a boy with a learning disability. (100 pages)

Journey into Dyslexia (DVD) (2011) (77 minutes)
An enlightening look at young people living with learning differences as well as adults who struggled in school, and then succeeded in life.
This comprehensive guide makes it easy for those students and their families and guidance counselors to tackle the daunting process of finding the school that fits their needs best.

Text is a post high school guide to the academic world in which students with learning disabilities can thrive. Contains more than 150 colleges and covers everything the student needs to know: services, programs, graduation requirements, admissions policies, costs, housing, tutorial help, learning resource centers, athletics and more.

Kids in the Syndrome Mix of ADHD, LD, Asperger’s, Tourette’s, Bipolar, And More!: The One Stop Guide for Parents, Teachers, and Other Professionals. Martin Kutscher, M.D. (2005)
Guide to the whole range of often co-existing neuro-behavioral disorders in children—from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.

Strategies for parents to help children get organize.

Story about the struggle and triumph of raising a child with learning disabilities, by the great-granddaughter of Henry Ford and the Chairman Emeritus of the National Center for Learning Disabilities.

Invaluable insights are threaded throughout this handbook. Presents a wealth of information about learning disabilities so parents can be well informed and make realistic decisions. Advises parents on what to do when professional help is not available and examines the type of help that can be expected from schools and therapists.

Elementary. Helps children understand what it means to have a Learning Disability. (230 pages)

Prepares students with disabilities in general, and devotes specific attention and instruction to the more common disabilities, including dyslexia, ADD/ADHD, nonverbal learning disabilities, math disabilities, and visual or auditory processing disorders.

Video offers practical strategies for helping children develop the confidence and resilience they need to succeed.

Jonathan Mooney and David Cole teach you how to take control of your education and find true success -- and they offer all the reasons why you should persevere.

Guide to breaking down the abstract concepts that are involved with “intellectual empathy” and teach children with SCD to identify and respond to their own feelings as well as the feelings of others.

Grades 3-7. Provides information on learning disabilities and strategies for coping with the problem and leading a successful life (82 pages)
Latest theories, understandings, issues and practices regarding the development, implementation and evaluation of effective mathematics programs for students with learning disabilities.

Meeting the Needs of Students with Dyslexia. June Massey (2008)
Provides a variety of strategies for students with Dyslexia and teachers who support them.

Shows parents and others who care for children how to identify these individual learning patterns. He explains how parents and teachers can encourage a child's strengths and bypass the child's weaknesses.

Explores proven techniques, strategies and scripts – based on six possible motivational styles – that will change the way teachers and parents inspire children to succeed and achieve.

This self-guided workbook is suitable for young adults aged 16-26 with ASD (Autism Spectrum Disorder) or LD (Learning Differences), to teach the necessary skills for entering the workforce and forging a meaningful career path.

Shows how we can spot the neurodevelopmental dysfunctions that may cause "output failure," as he calls it, whether in school or in the workplace. Dr. Levine identifies seven forms of dysfunction that obstruct output.

This practical and timely book describes typical students with dyslexia and leads you step-by-step through the process of evaluating and teaching them.

Offers tips on organization and planning, including study skills; how to successfully navigate the transition from dependent child to independent adult; creating more harmonious family and peer relationships; changing disabling attitudes.

The author, who is the director of the Lab School of the Kingsbury Center in Washington, DC, provides a clearly written description of the child with learning disabilities and positive suggestions for the parent and teacher.

Offers practical suggestions, the latest information, and activities that will help your child get the proper diagnosis, develop a treatment plan, and put your child on the path to a happy, fulfilling life.

Addresses the consequences of the unabated stress associated with Learning disabilities and ADHD and the toxic, deleterious impact of this stress on kids’ academic learning, social skills, behavior, and efficient brain functioning.

An up-to-date review if everything you wish to know about mathematical disabilities in children.

Ages 8 and up. Matt finds out that he has a Learning Disability but doesn't know what that means. He soon finds out that he is smart and with the right accommodations, advocacy and support he can realize his dreams. (28 pages)
Learn how you can teach your 7- to 13-year-old specific skills to: Organize school materials and toys; Track assignments; Improve time management and planning; Overcome brain "Glitches"--mischievous creatures that trip kids up; Create and follow effective routines.

The Organized Student: Teaching Children the Skills for Success in School and Beyond. Donna Goldberg. (2005)
Contains hands-on strategies for teaching your disorganized child how to organize for success in middle school and high school, with special tips for kids with ADD/ADHD and learning disorders.

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Parenting a Struggling Reader. Susan Hall and Louisa Moats (2002)
Provides a road map for any parent facing the challenging problem of a struggling reader.

Covers a range of delays and disorders and provides information to parents with a child who might have a cognitive, physical or emotional delay.

Booklet about Schwab learning, what are learning disabilities, and how to help.

Dr. Shaywitz instructs parents in what they can do year-by-year, grade-by-grade, step-by-step for a child with dyslexia.

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

Tells the stories of eight adults who have achieved success in their careers and in their daily lives by overcoming the incredible obstacles created by learning disabilities such as dyslexia and attention-deficit hyperactivity disorder (ADHD).

Reach for the Moon. Samantha Abeel (1999)
Ages 12 and up. Samantha Abeel is has a learning disability and is also gifted. She has a caring English teacher who recognizes her hidden talents intervened, offering Samantha an opportunity to interpret in words the hauntingly beautiful paintings of artist Charles R. Murphy. (32 pages)

Early literacy program that motivates children to answer questions and think creatively while learning language and reading skills.

Expresses a mother's fear and hope, as well as the bewilderment and courage of a child who cannot learn along with his peers.

Reading Instruction for Students Who Are At Risk or Have Disabilities. William Bursuck & Mary Damer (2007)
Presents teaching strategies for children at-risk, including children of poverty, children for whom English is not their primary language, and children with learning and behavioral disabilities.
Guide outlines a wide array of practical, instructional strategies, covering phonemic instruction, vocabulary building, and reading comprehension and fluency.

**Reading Too Soon: How to Understand and Help the Hyperlexic Child.** Susan Miller (1993)
Strategies and understanding for helping children with hyperlexia.

In this book, you’ll learn how to: choose a tutoring program that’s right for you, plan for success, partner with teachers, other professionals and parents, meet your student’s special reading and writing needs, make your tutoring sessions lively and fun and evaluate your tutoring experience so next time is even better.

**Ready or Not, Here Life Comes.** Mel Levine (2005)
Addresses the question of why some youngsters make a successful transition into adulthood while others do not. In recent years, says Dr. Levine, we have experienced an epidemic of career unreadiness as too many young people begin what he calls “the startup years” unprepared for the challenge of initiating a productive life.

Offers teachers practical and unique instructional resources. Gives timely, ready-to-use information, techniques and activities for helping students at all grade levels.

Assists educators with the basic and necessary steps to provide students with a Free and Appropriate Public Education in the Least Restrictive Environment.

**Revealing Minds: Assessing to Understand and Support Struggling Learners.** Craig Pohlman (2008)

**SAT Strategies for Students with Learning Disabilities.** Dr Toni Welkes. (2008)
Presents a strategic study program and test-taking plan specifically designed to help students with learning disabilities students prepare for the SAT college entrance test.

Addresses reading and writing issues, task analysis, learning disabilities, behavioral problems, difficulties with organization, social skills, medication, parents’ interactions with teachers, and more, in a practical, down-to-earth manner.

Ages 8 and up. Discusses how children with "learning differences" can get along better in school (176 pages)

**Self Advocacy Skills for Students with Learning Disabilities: Making it Happen in College and Beyond.** Henry B. Reiff (2007)
Teenagers and Parents. Filled with strategies, and resources to promote self-advocacy. (215 pages)

This is a story about a young man coming to accept himself, but also a cautionary tale about what happens in schools, in the workplace, and in society when people fail to recognize that everyone is normal, just in different ways.

**The 6 Success Factors for Children with Learning Disabilities.** The Frosting Center (2009)
Ready-to-use activities to help kids with Learning disabilities succeed in school and in life.
Social Skills Training and Frustration Management. Dr. Jed Baker (DVD) (4.5 hours)
Dynamic and comprehensive presentation is extremely valuable to all family members and professionals working with
individuals with autism spectrum disorders, attention deficit disorders, learning disabilities, mood and anxiety disorders, and
other issues that impact social-emotional functioning.

Helps educators and parents teach the hidden rules of social behavior to children, ages 8-13, with limited social skills.

The Source for Dyslexia and Dysgraphia. Regina Richards (1999)
This book describes the processing styles inherent in dyslexia and dysgraphia for teacher identification of such students and
provides strategies and compensations for students with these disabilities.

The Source for Nonverbal Learning Disorders. Sue Thompson (1997)
Demystifies this under diagnosed syndrome and provides checklists, anecdotes and teaching tips and strategies.

The Source for Processing Disorders. Gail Richard (2001)
This book is intended to help professionals differentiate among processing disorders in children in kindergarten through high
school so that intervention efforts can become focused and more effective.

Personal memoir reveals the long and arduous process of fashion designer Dana Buchman's self-discovery, her daughter
Charlotte's development as a child with serious learning differences, and the effect it has on her marriage.

This book will alleviate many of the struggles parents and children face. With practical guidance and advice, fun games and
activities and useful resource lists, parents will find an active way to help their child at home.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie
Harvey & Anne Goudvis (2007)
Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful,
independent readers. (339 pages)

Grade 5 and up. A book intended for use by young people with Learning Disabilities. (96 pages)

Focuses on the hidden shame of many families--rage--and provide excellent advice and tools for understanding anger
patterns, learning self-calming techniques, and managing conflict with kids of all ages.

Teaching Inclusive Mathematics to Special Learners (K-6). Julie A. Sliva (2003)
Arm yourselves with the information and tools necessary to help special education students conquer today's mathematics!

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all
subject areas to meet the needs of all learners-including those labeled "slow," "remedial," or "LD," students of poverty,
English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand,
Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in
the classroom, and offers suggestions for what to do (and what not to do).
Filled with invaluable tips, tools, and research-based strategies for Grades K—12, this comprehensive resource fully prepares teachers to demystify math for a wide range of learners, including students with learning disabilities, ADHD, and mild cognitive disabilities.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)
Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student’s specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

Teaching Word Recognition: Effective Strategies for Students with Learning Difficulties. Rollanda E O’Connor
Demonstrates how to plan and implement a coordinated series of lessons that address letter-sound pairings, decoding and blending, multisyllabic words, sight words, and fluency.

The Teenager’s Guide to School Outside the Box. Rebecca Greene (2000)
Grades 8-12. Greene encourages readers to think about what they are interested in and choose an opportunity to learn about it outside the classroom. (260 pages)

Test Success: Test – Taking and Study Strategies for All Students, Including Those with ADD and LD. Blythe Grossberg (2009)
Ages 12 and up. Provides multiple strategies for each type of test students must take so that the readers can choose those that they think will be most effective and best suited to their individual learning styles. (125 pages)

Thank You, Mr. Falker. Patricia Polacco (1998)
Ages 4-8. Little Trisha is overjoyed at the thought of starting school and learning how to read. But when she looks at a book, all the letters and numbers just get jumbled up. Her classmates make matters worse by calling her dummy. Only Mr. Falker, a stylish, fun-loving new teacher, recognizes Trisha's incredible artistic ability--and her problem, and takes the time to lead her finally and happily to the magic of reading (35 pages)

Each person shares an inspiring story of facing the challenge of school, while pursuing important goals. Includes a resource list for adults and students.

Comprehensive guide to help parents understand and accept learning disabilities in their children, offering tips and strategies for successfully advocating on their behalf and helping them become their own best advocates.

To Be Gifted & Learning Disabled: Strength-Based Strategies for Helping Twice-Exceptional Students with LD, ADHD, ASD and More. Susan Baum, Robin Schader & Steven Owen (2017)
Provides a comprehensive look at the complex world of students with remarkable gifts, talents, and interests, who simultaneously face learning, attention, or social challenges from LD, ADHD, and other disorders.

Ages 8-12. One family’s real-life experiences with learning disabilities. The story is told in dual narration with Allison and her mother each telling the story from their perspectives (28 pages)

Trout and Me. Susan Shreve (2004)
Grades 4-7. Story of friends, both with ADHD. (136 pages)

Provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive.
Looks at how adults can help identify each child's specific areas of difficulty and describes a multi-sensory approach that can be adapted for the needs of each student to help them better understand numbers and apply that understanding to solve problems.

Provides ready-to-use forms that parents can use to prepare for school staff meetings and to become a active participant in IEP planning or other program planning.

Understanding Sensory Dysfunction is a clear and comprehensive resource to identifying and addressing sensory dysfunction in children, using a range of practical strategies to help them reach their full potential at home, at school and in the community.

The Way I am is Different: A Children's Book About a Boy with Fetal Alcohol Spectrum Disorder. Helen Simpson.
A boy describes his anxiety, fears, and discusses his struggles from an honest view point of what it is like to live with FASD in Elementary school. This book helps children understand their "different" is perfectly okay, and they are not alone.

Practical yet personal book on how to help special learners grow into self-sufficient, responsible adults who can recognize their strengths and manage their weaknesses.

What Do You Mean I Have a Learning Disability? Kathleen Marie Dwyer (1991)
Grades 1-4. About a 10-year-old with a learning disability. (36 pages)

Offers easy-to-understand interpretations of research that support three important principles: Children need to read a great deal to become proficient readers, offering summaries of research on the subject, the text shows how to monitor the amount of reading and create interventions that expand reading activity.

Includes the definition and characteristics of dyslexia, how dyslexia is assessed, how to approach remediation, and tips to help you and your child conquer the most common learning disability.

Developed at the world famous Boy's Town in Nebraska to help students recover from reading deficits, the program in this book is used in Boy's Town institutions elsewhere and is increasingly being introduced into public and private schools.

When the Chips are Down. Rick Lavoie (DVD)
Offers practical advice on dealing with behavioral problems quickly and effectively. He shows how preventive discipline can anticipate many problems, and how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish.

When Gifted Kids Don't Have All the Answers. Judy Galbraith & Jim Delisle. (2015)
Offers practical suggestions for addressing the social and emotional needs of gifted students.

When You Worry About the Child You Love: Emotional and Learning Problems in Children. Edward Hallowell
Using authoritative information based on the latest research, author explains effective medical treatment that most parents are not aware of for many common childhood problems that have a biological origin.
Takes parents through the components of the reading process, then provides strategies, guidance, and real-life stories they can use to help their daughters succeed at (and learn to love) reading.

A scholarly anthology of essays by learned contributors discussing how to most effectively help students with learning disabilities and difficulties achieving in mathematics.

Intended for students with learning problems, this booklet is designed to help the student deal with his/her learning disability. (33 pages)