

Recognizing and Honoring Family as Expert

Student Information Provided by Family

Directions:

Within two weeks of a student entering caseload, contact family by phone or in person. Use the following framework to document information shared by the family and as a conversation prompt, if needed. Remember, the family should do at least 75% of the talking. This is a time to listen and learn about the student from the expert – their family.

Possible conversation starter: Hello, my name is _____. I'm going to be working with (student's name) on reading/math and would like to know more about him/her. What types of things is (student's name) interested in?

Name and relationship	
Preferred form of two-way communication	<input type="checkbox"/> Phone <input type="checkbox"/> Email <input type="checkbox"/> Communication log <input type="checkbox"/> Other
Academics	
Skills	
Relationship between student and key family members & friends	
Food & Drink	
Activities	
Hobbies/Passions	
Pets	
What calms student (when frustrated, nervous, etc.)	
Other	