



PROSPEROUS PARTNERSHIPS

Meadows Elementary School

Riverview Gardens School District & Special School District

Dr. Windy Winfield, Principal

Karen Hall, Special Education Coordinator

Dr. Chad Lent, Director

Outcomes

- You will be able to view a model of partnership and instruction (tiered model) that has impacted student achievement
- You will be able to reflect how this model mirrors or could be mirrored in your school

Meadows Elementary School

(338 Students)

1 Principal	1 Special Education Coordinator***	1 Occupational Therapist
14 General Ed Teachers	2 Resource Teachers	1 Speech Language Pathologist
3 Elective Teachers	2 Life Skills Teachers	1 Physical Therapist***
1 Reading Specialist	7 Para-Professionals	1 Social Worker ***
1 Counselor	1 Nurse	1 Instructional Coach***
1 Nurse	1 Reading Coach***	1 Math Coach***
2 Secretaries	1 School Psychologist	1 Director***

Coordinated Early Intervention Specialist
SLP, School Psychologist, and Social Worker***

***Part-Time In the Building

Partnerships

Delivery Services

- Resource K-5
 - Math, reading, writing, social skills
- Self-contained-Program K-5
 - Math, reading, writing, social skills
 - Life skills
- Related Services K-5
 - Speech Language Pathologist
 - Occupational Therapist
 - Physical Therapist



Partnerships

Special School District Staff

- Supervision
- Problem Solving with Function in Mind
- Safety Plans
- Evacuation Plans
- Data collection resources
- Intervention Strategies
 - Sensory
 - Social Emotional
 - Behavioral
 - Academic
 - Language



Partnerships

Special Education Coordinator

- Building Leadership Team Member
 - Schedules
 - Emergency Plans
 - Daily Operations
- Monthly Meetings
 - Problem Solving
 - Student Supports



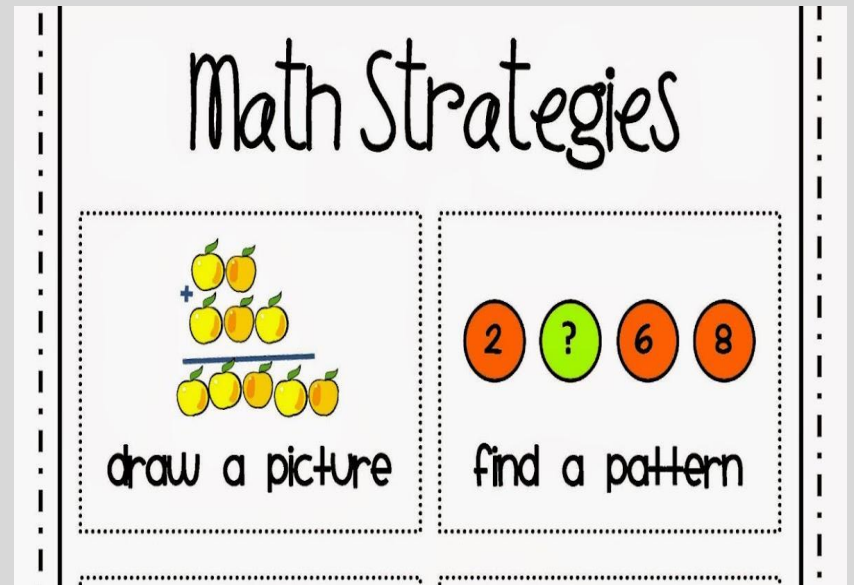
Early Intervention Team

- Development of Tiered Interventions in the area of Reading
 - Reading
 - Star Data Analysis
 - 126/264 students tested were below basic (48%)
 - 63/264 students tested were basic (24%)
 - 189/264 students were basic or below basic (72%)
 - Teacher Input
 - Development of Three Tiers
 - Tier 1-Freckle
 - Tier 2-Freckle
 - Tier 3-Direct Instruction
 - Interventions
 - Florida Center for Reading Research



Early Intervention Team

- Development of Tiered Interventions in the area of Math
 - Math
 - Star Data Analysis
 - 181/264 students tested were below basic (68.5%)
 - 49/264 students tested were basic (18.5%)
 - 230/264 students tested below basic or basic (87%)
 - Planned Tier Intervention 2022-2023



Resources

- Disproportionality Money
 - Online tutoring services
 - Sound Sensible Materials
 - Second Step
 - Zones of Regulation

