

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

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### **SPECL. SCH. DST. ST. LOUIS CO. (096119) EXTERNAL SITES (9990)**

**Address:** 12110 Clayton Road, Town and Country, MO 63131-2516

**Email:** wpendgrass@ssdmo.org

**Grade Span:** K - 12

**Phone:** (314) 989-8100

**Title I School:** N

**Federal Accountability Status:** Not identified

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#### **(1) Preschool Enrollment**

(Data as of  
11/27/2022)

	<b>2022</b>
<b>EXTERNAL SITES</b>	682

Definition

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*Report as of: 12/14/2022*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
Total	965
American Indian/Alaska Native	*
Asian	2.70%
Black	19.10%
Hawaiian/Pacific Islander	*
Hispanic	2.20%
Multi-Race	1.70%
White	73.10%
Female	36.10%
Male	63.90%
Free and Reduced Lunch	37.8%
English Learner	*
Special Education	141.24%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 12/14/2022

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Students	79.7%
American Indian/Alaska Native	*
Asian	78.2%
Black	78.0%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	80.8%
Female	77.6%
Male	81.0%
Free and Reduced Lunch	77.7%
English Learner	*
Special Education	79.7%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
Percent	37.8%
Number	172

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Report as of: 12/14/2022

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 12/14/2022

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Students	6.45%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	5.43%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
TOTAL	1.40%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/27/2022)

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2022
Entering a 4yr. College/University	*
Entering a 2yr. College	11.1%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	33.3%
Entering Military	5.6%

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Students	100.0%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
Students to classroom teachers	0
Students to administrators	965

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Staff	11.8

Definition

## (11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,  
Ineffective Data as of 09/28/2022

EXTERNAL SITES	2022			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Staff	76.8

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## (13) Average Teacher Salaries

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
Average Regular Term Salary	\$68,504
Average Total Salary	\$68,504

### Definition

## (14) Average Administrator Salaries

(Data as of  
11/27/2022)

EXTERNAL SITES	2022
All Administrators	\$111,381

### Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/22/2022)

EXTERNAL SITES (9990)	2022
A. Membership *	373.52
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$125,188
C. State/Local	\$731,305
D. Building Level Per-Pupil Total (Sum of B+C)	\$856,493
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$3,005
F. State/Local	\$42,341
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$45,346
H. Total Expenditures Per-Pupil (Sum of D+G)	\$901,838

### Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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## (16) Missouri Assessment Program (MAP) Results (Data as of 11/27/2022)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	05	2022	7	*	*	*	*	*	*	*
Eng. Language Arts	06	2022	7	*	*	*	85.7	*	*	*
Eng. Language Arts	07	2022	6	*	*	*	*	*	*	*
Eng. Language Arts	08	2022	7	*	*	*	*	*	*	*
Eng. Language Arts	E2	2022	15	*	*	*	60.0	*	*	*
Mathematics	05	2022	7	*	*	*	*	*	*	*
Mathematics	06	2022	7	*	*	*	*	*	*	*
Mathematics+	07	2022	5	*	*	*	*	*	*	*
Mathematics+	08	2022	7	*	*	*	*	*	*	*
Mathematics	A1	2022	22	*	*	*	86.4	*	*	*
Science	05	2022	7	*	*	*	*	*	*	*
Science	08	2022	7	*	*	*	*	*	*	*
Science	B1	2022	14	*	*	*	85.7	*	*	*
Social Studies	GV	2022	13	*	*	*	*	69.2	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

(Data as of 11/27/2022)

EXTERNAL SITES	2022
Percent of Graduates Taking the ACT	0.00%
Composite ACT Score	

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## (18) Disciplinary Actions

(Data as of 11/27/2022)

EXTERNAL SITES	2022
Suspensions of 10 or More Consecutive Days (number   rate)	6   0.6
Expulsions (number   rate)	*   *

Definition

## (19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

Definition

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/27/2022)

SPECL. SCH. DST. ST. LOUIS CO. - EXTERNAL SITES	2022
Percent	*
Number	*

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**(22) English Learner Proficiency Status** (Data as of 11/27/2022)

EXTERNAL SITES (9990)	2020	2021	2022
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

**Definition**

**(23) CRDC Information**

[Civil Rights Data Collection report](#)

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