

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

SPECL. SCH. DST. ST. LOUIS CO. (096119) NORTHVIEW (1089)

Address: 1520 Derhake Rd., Florissant, MO 63033-6416

Email: BGOconnor@ssdmo.org

Grade Span: 09 - 12

Phone: (314) 989-7300

Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/27/2022)

| | 2022 |
|------------------|-------------|
| NORTHVIEW | * |

Definition

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(2) K-12 Enrollment

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-------------------------------|-------------|
| Total | 156 |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 69.90% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 4.50% |
| Multi-Race | * |
| White | 25.00% |
| Female | 28.20% |
| Male | 71.80% |
| Free and Reduced Lunch | 100.0% |
| English Learner | * |
| Special Education | 100.64% |
| Homeless | 3.21% |
| Migrant | * |
| Gifted | * |
| Foster | 9.62% |
| Military | * |

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(3) Proportional Attendance Rate

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-------------------------------|-------|
| All Students | 55.4% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 54.9% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 65.9% |
| Multi-Race | * |
| White | 57.0% |
| Female | 57.6% |
| Male | 54.5% |
| Free and Reduced Lunch | 55.4% |
| English Learner | * |
| Special Education | 55.6% |

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-----------|--------|
| Percent | 100.0% |
| Number | 141 |

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(5) Four-Year Graduation Rate

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-------------------------------|--------|
| All Students | 20.00% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 20.00% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | 20.00% |
| English Learner | * |
| Special Education | 18.18% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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(5) Five-Year Graduation Rate

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-------------------------------|--------|
| All Students | 37.84% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 33.33% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | 50.00% |
| Female | * |
| Male | * |
| Free and Reduced Lunch | 37.84% |
| English Learner | * |
| Special Education | 37.84% |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | 71.43% |
| Military | * |

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(6) Dropout Rate

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-------------------------------|------|
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

Definition

(7) Where Our Graduates Go

(Data as of
11/27/2022)

| SPECL. SCH. DST. ST. LOUIS CO. - NORTHVIEW | 2022 |
|--|-------|
| Entering a 4yr. College/University | * |
| Entering a 2yr. College | * |
| Entering a Postsecondary (Technical) Institution | * |
| Entering Employment | 10.7% |
| Entering Military | * |

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|--------------|------|
| All Students | 0.0% |

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(9) Staffing Ratios

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|--------------------------------|-------|
| Students to classroom teachers | 3,900 |
| Students to administrators | 78 |

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-----------|------|
| All Staff | 13.8 |

Definition

(11) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022,
Ineffective Data as of 09/28/2022

| NORTHVIEW | 2022 | | | |
|--------------------------|---------------------|--------------------|--------------------|-------------------|
| | Title I | | Non-Title I | |
| | High > 75% Minority | High > 75% Poverty | Low < 25% Minority | Low < 25% Poverty |
| TEACHERS | | | | |
| Inexperienced Teachers | N/A | 6.7% | N/A | N/A |
| Out-of-Field Teachers | N/A | 0.0% | N/A | N/A |
| Ineffective Teachers | N/A | † | N/A | N/A |
| PRINCIPALS | | | | |
| Inexperienced Principals | N/A | 0.0% | N/A | N/A |
| Out-of-Field Principals | N/A | 0.0% | N/A | N/A |

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-----------|------|
| All Staff | 71.2 |

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(13) Average Teacher Salaries

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|-----------------------------|----------|
| Average Regular Term Salary | \$71,122 |
| Average Total Salary | \$71,122 |

Definition

(14) Average Administrator Salaries

(Data as of
11/27/2022)

| NORTHVIEW | 2022 |
|--------------------|-----------|
| All Administrators | \$113,233 |

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/22/2022)

| NORTHVIEW (1089) | 2022 |
|---|-----------|
| A. Membership * | 153.48 |
| Building Level Per-Pupil Expenditures | |
| B. Federal | \$3,923 |
| C. State/Local | \$53,393 |
| D. Building Level Per-Pupil Total (Sum of B+C) | \$57,316 |
| Building Share of Central Per-Pupil Expenditures | |
| E. Federal | \$3,005 |
| F. State/Local | \$42,341 |
| G. Building Share of Central Per-Pupil Total (Sum of E+F) | \$45,346 |
| H. Total Expenditures Per-Pupil (Sum of D+G) | \$102,662 |

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

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(16) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|---------|------|--------------------------------------|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | HS MAPA | 2022 | 13 | 13 | 100.0 | * | 76.9 | * | * | * |
| Eng. Language Arts | E2 | 2022 | 16 | * | * | * | 75.0 | * | * | * |
| Mathematics | HS MAPA | 2022 | 13 | 13 | 100.0 | * | 84.6 | * | * | * |
| Mathematics | A1 | 2022 | 16 | * | * | * | * | * | * | * |
| Science | HS MAPA | 2022 | 13 | 13 | 100.0 | * | 92.3 | * | * | * |
| Science | B1 | 2022 | 9 | * | * | * | 88.9 | * | * | * |
| Social Studies | GV | 2022 | 22 | * | * | * | * | 72.7 | * | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

(Data as of 11/27/2022)

| NORTHVIEW | 2022 |
|-------------------------------------|-------|
| Percent of Graduates Taking the ACT | 0.00% |
| Composite ACT Score | |

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(18) Disciplinary Actions

(Data as of 11/27/2022)

| NORTHVIEW | 2022 |
|--|---------|
| Suspensions of 10 or More Consecutive Days (number rate) | 5 3.2 |
| Expulsions (number rate) | * * |

Definition

(19) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

| | 2022 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| English Language Arts | | | |
| Female | * | * | |
| Male | * | * | |
| All Students | * | * | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | * | * | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |

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(Data as of 11/27/2022)

| | 2022 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Mathematics | | | |
| Female | * | * | |
| Male | * | * | |
| All Students | * | * | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | * | * | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Science | | | |
| Female | * | * | |
| Male | * | * | |
| All Students | * | * | |

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(Data as of 11/27/2022)

| | 2022 | | |
|-------------------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | * | * | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |
| Social Studies | | | |
| Female | * | * | |
| Male | * | * | |
| All Students | * | * | |
| American Indian/Alaska Native | * | * | |
| Asian/Pacific Islander | * | * | |
| Black (not Hispanic) | * | * | |
| Hispanic | * | * | |
| Multi-Racial | * | * | |
| White (not Hispanic) | * | * | |
| Free-Reduced Lunch | * | * | |
| Limited English Proficient | * | * | |

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(Data as of 11/27/2022)

| | 2022 | | |
|-------------------|------|---------------|--------|
| | LND | Pct. Prof/Adv | Growth |
| Special Education | * | * | |
| Homeless | * | * | |
| Migrant | * | * | |
| Gifted | * | * | |
| Foster Care | * | * | |
| Military | * | * | |

Definition

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/27/2022)

| SPECL. SCH. DST. ST. LOUIS CO. - NORTHVIEW | 2022 |
|--|------|
| Percent | * |
| Number | * |

Definition

(22) English Learner Proficiency Status

No Data Available

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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