

Missouri School Improvement Program - Annual Performance Report

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Grade Span: 10 - 12

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Title I School: N

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

(1) Preschool Enrollment

	2018
SOUTH TECHNICAL	*

Definition

* - Indicates data has been suppressed due to small cell size.
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(2) K-12 Enrollment

SOUTH TECHNICAL	2018
Total	776
American Indian/Alaska Native	1.0%
Asian	3.2%
Black	20.9%
Hawaiian/Pacific Islander	*
Hispanic	2.6%
Multi-Race	0.6%
White	71.5%
Female	46.5%
Male	53.5%
Free or Reduced Lunch	32.7%
Limited English Proficient	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

SOUTH TECHNICAL	2018
All Students	89.1%
American Indian/Alaska Native	*
Asian	94.0%
Black	83.9%
Hawaiian/Pacific Islander	*
Hispanic	86.7%
Multi-Race	*
White	90.7%
Female	89.7%
Male	88.6%
Free or Reduced Lunch	85.7%
Limited English Proficient	*
Special Education	87.0%

Definition

(4) Students Eligible for Free or Reduced-Price Lunch

SOUTH TECHNICAL	2018
Percent	32.7%
Number	102

Definition

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(5) Four-Year Graduation Rate

SOUTH TECHNICAL	2018
All Students	*
American Indian/Alaska Native	
Asian	
Black	*
Hawaiian/Pacific Islander	
Hispanic	*
Multi-Race	
White	*
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	*
Homeless	*
Migrant	
Gifted	
Foster	
Military	

Definition

* - Indicates the percent was 25 percent or below and has been suppressed from this report.

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(5) Five-Year Graduation Rate

SOUTH TECHNICAL	2018
All Students	*
American Indian/Alaska Native	
Asian	
Black	*
Hawaiian/Pacific Islander	
Hispanic	*
Multi-Race	
White	*
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	*
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(6) Dropout Rate

SOUTH TECHNICAL	2018
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

Definition

(7) Where Our Graduates Go

SPECL. SCH. DST. ST. LOUIS CO. - SOUTH TECHNICAL	2018
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

SOUTH TECHNICAL	2018
All Students	0.0%

Definition

(9) Staffing Ratios

SOUTH TECHNICAL	2018
Students to classroom teachers	92
Students to administrators	388

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(10) Years of Experience of Professional Staff

SOUTH TECHNICAL	2018
All Staff	14.0

Definition

(11) Disproportionate Rates of Access to Educators

SPECL. SCH. DST. ST. LOUIS CO. (096119)	2018			
	Title I		Non-Title I	
			Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers			N/A	N/A
Out-of-Field Teachers			N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals			N/A	N/A
Out-of-Field Principals			N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

SOUTH TECHNICAL	2018
All Staff	41.7

Definition

(13) Average Teacher Salaries

SOUTH TECHNICAL	2018
Average Regular Term Salary	\$73,900
Average Total Salary	\$73,900

Definition

(14) Average Administrator Salaries

SOUTH TECHNICAL	2018
All Administrators	\$92,132

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(15) Current Expenditures per Pupil - Building Level

Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Definition

(17) ACT Results

(18) Disciplinary Actions

SOUTH TECHNICAL	2018
Suspensions of 10 or More Consecutive Days (number rate)	7 0.9
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

(20) Students in Gifted Education Program

SPECL. SCH. DST. ST. LOUIS CO. - SOUTH TECHNICAL	2018
Percent	0.0%
Number	0

Definition

(21) English Learner Proficiency Status

No Data Available

Definition

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