

Missouri School Improvement Program - Annual Performance Report

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Title I School: N

Federal Accountability Status: Not identified

Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

(1) Preschool Enrollment

	2018
SOUTHVIEW HIGH	*

Definition

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(2) K-12 Enrollment

SOUTHVIEW HIGH	2018
Total	108
American Indian/Alaska Native	*
Asian	*
Black	7.4%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	87.0%
Female	28.7%
Male	71.3%
Free or Reduced Lunch	27.3%
Limited English Proficient	*
Special Education	97.2%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

SOUTHVIEW HIGH	2018
All Students	80.7%
American Indian/Alaska Native	*
Asian	*
Black	72.8%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	81.0%
Female	85.2%
Male	78.8%
Free or Reduced Lunch	76.7%
Limited English Proficient	*
Special Education	80.7%

Definition

(4) Students Eligible for Free or Reduced-Price Lunch

SOUTHVIEW HIGH	2018
Percent	27.3%
Number	28

Definition

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(5) Four-Year Graduation Rate

SOUTHVIEW HIGH	2018
All Students	*
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	*
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	*
Homeless	
Migrant	
Gifted	
Foster	
Military	

Definition

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(5) Five-Year Graduation Rate

SOUTHVIEW HIGH	2018
All Students	*
American Indian/Alaska Native	
Asian	
Black	*
Hawaiian/Pacific Islander	
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	*
Homeless	
Migrant	
Gifted	
Foster	*
Military	

Definition

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(6) Dropout Rate

SOUTHVIEW HIGH	2018
TOTAL	1.9%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	2.2%

Definition

(7) Where Our Graduates Go

SPECL. SCH. DST. ST. LOUIS CO. - SOUTHVIEW HIGH	2018
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	7.1%
Entering Military	0.0%

Definition

(8) Placement Rates for Career-Technical Education Students

SOUTHVIEW HIGH	2018
All Students	0.0%

Definition

(9) Staffing Ratios

SOUTHVIEW HIGH	2018
Students to classroom teachers	33
Students to administrators	0

Definition

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(10) Years of Experience of Professional Staff

SOUTHVIEW HIGH	2018
All Staff	10.8

Definition

(11) Disproportionate Rates of Access to Educators

SPECL. SCH. DST. ST. LOUIS CO. (096119)	2018			
	Title I		Non-Title I	
			Low < 25% Minority	Low < 25% Poverty
TEACHERS				
Inexperienced Teachers			7.4%	N/A
Out-of-Field Teachers			0.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
PRINCIPALS				
Inexperienced Principals			N/A	N/A
Out-of-Field Principals			N/A	N/A

Definition

N/A denotes data not applicable

(12) Professional Staff with Advanced Degrees

SOUTHVIEW HIGH	2018
All Staff	70.0

Definition

(13) Average Teacher Salaries

SOUTHVIEW HIGH	2018
Average Regular Term Salary	\$61,117
Average Total Salary	\$61,117

Definition

(14) Average Administrator Salaries

SOUTHVIEW HIGH	2018
All Administrators	\$0

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(15) Current Expenditures per Pupil - Building Level

Definition

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

(16) Missouri Assessment Program (MAP) Results

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	HS MAPA	2018	13	13	100.0	0.0	84.6	15.4	*	*
Mathematics	HS MAPA	2018	13	13	100.0	0.0	*	*	*	*

Definition

(17) ACT Results

SOUTHVIEW HIGH	2018
Percent of Graduates Taking the ACT	15.38
Composite ACT Score	15.00

Definition

(18) Disciplinary Actions

SOUTHVIEW HIGH	2018
Suspensions of 10 or More Consecutive Days (number rate)	1 0.9
Expulsions (number rate)	0 0.0

Definition

(19) Federal (ESSA) Data

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(20) Students in Gifted Education Program

SPECL. SCH. DST. ST. LOUIS CO. - SOUTHVIEW HIGH	2018
Percent	0.0%
Number	0

Definition

(21) English Learner Proficiency Status

SOUTHVIEW HIGH (1069)	2016	2017	2018
Number of English Learners	0	0	0
Number Becoming Proficient	0	0	0
Percent Becoming Proficient	0.0	0.0	0.0

Definition