

Missouri School Improvement Program - Annual Performance Report

**Address:** 12112 Clayton Rd., Town and Country, MO 63131-2516

**Email:** larnsman@ssdmo.org

**Grade Span:** 09 - 12

**Phone:** (314)989-8700

**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>HIRAM NEUWOEHNER</b>	*

Definition

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
Total	137
American Indian/Alaska Native	*
Asian	*
Black	28.5%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	3.6%
White	66.4%
Female	29.2%
Male	70.8%
Free or Reduced Lunch	33.2%
Limited English Proficient	*
Special Education	99.3%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
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Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Students	77.0%
American Indian/Alaska Native	*
Asian	*
Black	75.0%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	80.0%
White	77.1%
Female	81.7%
Male	75.2%
Free or Reduced Lunch	66.4%
Limited English Proficient	*
Special Education	77.0%

Definition

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
Percent	33.2%
Number	44

Definition

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Students	28.57%
American Indian/Alaska Native	
Asian	
Black	*
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	*
White	38.10%
Female	41.67%
Male	*
Free or Reduced Lunch	*
Limited English Proficient	
Special Education	28.57%
Homeless	*
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Students	28.95%
American Indian/Alaska Native	
Asian	
Black	44.44%
Hawaiian/Pacific Islander	
Hispanic	50.00%
Multi-Race	*
White	*
Female	38.46%
Male	*
Free or Reduced Lunch	31.25%
Limited English Proficient	
Special Education	28.95%
Homeless	50.00%
Migrant	
Gifted	
Foster	*
Military	

**Definition**

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Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
TOTAL	1.4%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	2.1%

**Definition**

**(7) Where Our Graduates Go**

<b>SPECL. SCH. DST. ST. LOUIS CO. - HIRAM NEUWOEHNER</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	30.4%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Students	0.0%

**Definition**

**(9) Staffing Ratios**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
Students to classroom teachers	28
Students to administrators	69

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Staff	12.6

Definition

**(11) Disproportionate Rates of Access to Educators**

SPECL. SCH. DST. ST. LOUIS CO. (096119)	2018			
	Title I		Non-Title I	
			Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers			N/A	N/A
Out-of-Field Teachers			N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals			N/A	N/A
Out-of-Field Principals			N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Staff	72.4

Definition

**(13) Average Teacher Salaries**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
Average Regular Term Salary	\$65,028
Average Total Salary	\$65,028

Definition

**(14) Average Administrator Salaries**

<b>HIRAM NEUWOEHNER</b>	<b>2018</b>
All Administrators	\$98,246

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Missouri School Improvement Program - Annual Performance Report

**(15) Current Expenditures per Pupil - Building Level**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

Link to Prior Year MAP data

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	HS MAPA	2018	17	17	100.0	0.0	58.8	23.5	5.9	11.8
Mathematics	HS MAPA	2018	17	17	100.0	0.0	76.5	11.8	5.9	5.9
Social Studies	GV	2018	18	0	0.0	0.0	38.9	61.1	*	*

**Definition**

**(17) ACT Results**

HIRAM NEUWOEHNER	2018
Percent of Graduates Taking the ACT	25.81
Composite ACT Score	12.50

**Definition**

**(18) Disciplinary Actions**

HIRAM NEUWOEHNER	2018
Suspensions of 10 or More Consecutive Days (number   rate)	3   2.2
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

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Missouri School Improvement Program - Annual Performance Report

**(20) Students in Gifted Education Program**

<b>SPECL. SCH. DST. ST. LOUIS CO. - HIRAM NEUWOEHNER</b>	<b>2018</b>
Percent	0.0%
Number	0

Definition

**(21) English Learner Proficiency Status**

No Data Available

Definition