

**SCHOOL REPORT CARD**

District: **SPECL. SCH. DST. ST. LOUIS CO. (096119)**

School: **ACKERMAN SCH. (4029)**

[Contact Information](#)

**Grade Span:** K - 08

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2016</b>
<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	<b>2016</b>
Total	138
Asian	0.0%
Black	70.3%
Hispanic	*
Indian	0.0%
White	25.4%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

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**(3) Proportional Attendance Rate**

	<b>2016</b>
<b>ACKERMAN SCH.</b>	79.2%
Asian	
Black	78.5%
Hawaiian or Pacific Islander	
Hispanic	100.0%
Indian	
White	77.3%
Multi-Race	100.0%
Female	79.9%
Male	78.9%
Free or Reduced Lunch	79.2%
Limited English Proficient	
Special Education	79.2%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	<b>2016</b>
Percent	85.0%
Number	124

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**(5) Four- Year Graduation Rate**

	2016
<b>ACKERMAN SCH.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

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**(5) Five- Year Graduation Rate**

	2016
<b>ACKERMAN SCH.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	2016
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

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**(7) Where Our Graduates Go**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	<b>2016</b>
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	<b>2016</b>
<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	

[Definition](#)

**(9) Staffing Ratios**

<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	<b>2016</b>
Students to classroom teachers	32
Students to administrators	69

[Definition](#)

**(10) Years of Experience of Professional Staff**

	<b>2016</b>
<b>SPECL. SCH. DST. ST. LOUIS CO. -</b>	10.2

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	<b>2016</b>
<b>SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.</b>	73.8

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Definition

**(12) Average Teacher Salaries**

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2016
Average Regular Term Salary	\$61,398
Average Total Salary	\$61,398

Definition

**(13) Average Administrator Salaries**

	2016
ACKERMAN SCH.	\$93,924

Definition

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2016	18	18	0.0	50.0	22.2	22.2	5.6
Eng. Language Arts	04	2016	23	23	0.0	30.4	26.1	43.5	0.0
Eng. Language Arts	05	2016	25	25	0.0	40.0	20.0	36.0	4.0
Eng. Language Arts	06	2016	19	19	0.0	31.6	15.8	31.6	21.1
Eng. Language Arts	07	2016	24	24	0.0	62.5	12.5	20.8	4.2
Eng. Language Arts	08	2016	24	24	0.0	37.5	20.8	33.3	8.3
Mathematics	03	2016	18	18	0.0	66.7	5.6	16.7	11.1
Mathematics	04	2016	23	23	0.0	34.8	21.7	26.1	17.4
Mathematics	05	2016	25	25	0.0	40.0	32.0	12.0	16.0
Mathematics	06	2016	19	19	0.0	52.6	26.3	10.5	10.5

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Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Mathematics	07	2016	24	24	0.0	66.7	29.2	4.2	0.0
Mathematics	08	2016	24	24	0.0	54.2	33.3	8.3	4.2
Science	05	2016	25	25	0.0	48.0	44.0	8.0	0.0
Science	08	2016	24	24	0.0	70.8	16.7	8.3	4.2

[Definition](#)

**(15) ACT Results**

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**(16) Disciplinary Actions**

<b>ACKERMAN SCH.</b>	<b>2016</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2016</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Black (not Hispanic)	100.0%	35.40%
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	38.50%
<b>Special Programs</b>		
IEP Student	100.0%	36.90%
Map Free and Reduced Lunch	100.0%	39.80%
Super Subgroup	100.0%	36.94%
<b>Total</b>		
Total	100.0%	36.90%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Black (not Hispanic)	100.0%	24.10%
Hispanic	*	*
Multiracial	*	*



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	2016	
	Participation Rate	Pct. Prof/Adv
White (not Hispanic)	100.0%	11.50%
<b>Special Programs</b>		
IEP Student	100.0%	22.50%
Map Free and Reduced Lunch	100.0%	24.70%
Super Subgroup	100.0%	22.52%
<b>Total</b>		
Total	100.0%	22.50%

\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

SPECL. SCH. DST. ST. LOUIS CO. - ACKERMAN SCH.	2016
Percent	0.0%
Number	0

[Definition](#)