

Resource List for Education/Special Education

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

900 Hornet Dr.

St. Louis, MO 63042

314-989-8460

Access to Academics for ALL Students: Critical Approaches to Inclusive Curriculum, Instruction and Policy. Paula Kluth, Diana M. Straut & Douglas P. Biklen (2003)

Examines the perceptions teachers hold about students with disabilities; Highlights how students can be supported to participate in academic instruction; Provides ideas for recognizing and challenging inequities.

Accessible IEPs for All: Gathering the Experts Around the Table. (DVD) (2007) (45 minutes)

Clear and candid DVD – ideal for staff professional development and for sharing with parents – will help IEP teams maximize every participant’s expertise and develop measurable and meaningful goals that improve child outcomes.

Accessible Mathematics: 10 Instructional Shifts That Raise Student Achievement. Steven Leinwand. (2009)

Shows how small shifts in the good teaching you already do can make a big difference in student learning.

The ADD/ADHD Checklist: An Easy Reference for Parents & Teachers. Sandra Rief (1997)

Resource is packed with up-to-date facts, findings and proven strategies and techniques for understanding and helping children and adolescents with attention deficit problems and hyperactivity.

Addressing the Challenging Behavior of Children with High-Functioning Autism/Asperger Syndrome in the Classroom: A Guide for Teachers and Parents. Rebecca A Moyes. (2002)

Provides possible explanations for challenging behaviors, and practical help for both teachers and parents to address them in and out of the classroom.

ADHD: A Survival Guide For Parents and Teachers. Richard Lougy et al (2002)

Addresses issues and concerns confronting parents and teachers with children diagnosed with ADHD. The friendly and supportive style of the book is easy for readers to understand and use.

Adolescent Literacy: Strategies for Content Comprehension in Inclusive Classrooms. Richard T Boon & Vicky G Spencer. (2013)

Help resolve comprehension difficulties with this practical text, developed for use with students in Grades 6-12 with and without disabilities.

After the Cochlear Implant: A Teacher and Parent Guide to Developing Speech and Language. Elaine Schneider.

Contains strategies for language and/or speech development to be used after a cochlear implant, going by order of the months following surgery; for example, what you might do a few months after surgery, 6 months after, 18 months after, etc. building on what is learned and adding new sounds to those that the brain has learned to interpret.

Aligning IEPs to the Common Core State Standards. Ginevra Courtade & Diane M Browder (2011)

Presents a user-friendly template for aligning student IEP goals to instruction, assessment, and grade-level common core state standards (CCSS).

All Kids Count: Including Students with Disabilities in Statewide Assessments. Julia Landau, et al (1998)

This guide is designed to provide basic guidelines and points of reference for participation in discussions on policies and practices related to the inclusion of students with disabilities in large-scale assessment programs.

Arnie and His School Tools: Simple Sensory Solutions That Build Success. Jennifer Veenendall (2008)

Grades K-5. Introduces elementary students to basic sensory tools used to help children focus in classroom settings, such as fidgets, chewy pencil toppers and weighted vests. (45 pages)

Asperger Syndrome: What Teacher's Need to Know. Matt Winter (2003)

Guide for teachers to working with, helping, and getting the most from a child with Asperger Syndrome.

Assessment in Special Education: A Practical Approach. Roger Pierangelo & George A Giuliani. (2012)

Covers assessments for every disability type while examining each stage of the assessment process.

Attainment's Social Standards at School: Instructor's Guide. Judi & Tom Kinney (2005)

This book is comprised of fifty-three social skills that are involved in a typical school day

Autism & You: Learning in Styles. Diana Friedlander & Karen Burke. (2017)

This book will give you information about your learning style and your type of autism so you can make a plan for success.

The Autism Checklist: A Practical Reference for Parents and Teachers. Paula Kluth (2009).

A reference to determine individuals with autism and Asperger's syndrome and gives advice on providing appropriate, sensitive, and effective supports both at home and at school.

Autism in Your Classroom: A General Educator's Guide to Students with Autism Spectrum Disorders. Deborah Fein & Michelle Dunn (2007)

Resource for General Education teachers that offers practical information and guidance they need to teach and support their students with Autism.

Autism & Reading Comprehension: Ready-to-Use Lessons for Teachers. Joseph Porter. (2011)

Animal themed lesson plans. Accompanying CD-ROM includes worksheets, lesson plans, visual tools and assessment forms.

Becoming a Social Justice Leader: Using Hear, Heart and Hands to Dismantle Oppression. Phil Hunsberger, Billie Mayo & Anthony Neal. (2016)

Includes classroom activities and facilitation tips to help prompt systematic changes in schools through improving instruction, supporting inclusiveness, and strengthening student engagement.

The Behavior Code: A Practical Guide to Understanding and Teaching the Most Challenging Students. Jessica Minahan & Nancy Rappaport. (2012)

Systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track to learn.

Behavior Solutions for the Inclusive Classroom: A Handy Reference Guide that Explains Behaviors Associated with Autism, Asperger's ADHD, Sensory Processing, and other Special Needs. Beth Aune, Beth Burt & Peter Gennaro

Illuminates possible causes of those mysterious behaviors, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn about what the child is communicating, and why.

Born Angry: A Simple Guide to Teaching the Emotionally Disturbed. Sue Kornblit Strom. (2010)

Written for teachers that will work with or are starting to work with the special education students known as emotionally disturbed.

Brain Gym: Teacher's Edition Revised. Paul & Gail Dennison (1994)

For anyone qualified to teach or coach the 26 Brain Gym movements who would like to know more about each activity.

Building Bridges: Inclusive Post-Secondary Education for People with Intellectual Disabilities. (1996)

Study of educational programming and practices that enable adults with disabilities to participate and learn in regular classes in the environment of a community college, vocational training college or university, systems of supports for instructors and students and the means of overcoming key obstacles are also presented.

The Bully, the Bullied and the Bystander: From Preschool to High School – How Parents and Teachers Can help Break the Cycle of Violence. Barbara Coloroso (2004)

Practical solutions to a problem that may affect 80% of school children.

The Bully Free Classroom: Over 100 Tips and Strategies for Teachers K-8. Allan L. Beane, PhD (2005)

You can create a peaceful, caring classroom that promotes a sense of belonging in all students and stops bullying in its tracks. Spells out over 100 prevention and intervention strategies you can start using immediately.

Certain Proof: A Question of Worth. (DVD) (2012) (60 minutes)

Feature documentary about three children living with significant communication and physical disabilities, who struggle against the public schools in an emotional battle to prove their worth.

Classroom Language Skills for Children with Down Syndrome: A Guide for Parents and Teachers. Libby Kumin

Emphasizes the crucial role teachers and speech-language pathologist's play. It explains how to make adaptations to curriculum, verbal instruction, classroom routines, and written assignments.

Coherence: The Right Drivers in Action for Schools, District, and Systems. Michael Fullan & Joanne Quinn. (2016)

Customizable road map with four essential components: Focused direction to build collective purpose, Cultivating collaborative cultures while clarifying individual and team roles, Deepening learning to accelerate improvement and foster innovation, Securing accountability from the inside out.

Communication Supports Checklist for Programs Serving Individuals with Severe Disabilities. Claire McCarthy, et al (1998)

Provides explicit guidelines for meeting the communication needs of people with severe disabilities such as mental retardation and autism, and other disorders.

The Complete Guide to Service Learning: Proven, Practical Ways to Engage Students in Civic Responsibility, Academic Curriculum & Social Action. Cathryn Berger Kaye. (2004)

Treasury of activities, ideas, quotes, reflections, and resources and provides hundreds of annotated book recommendations, author interviews, and expert essays—all presented within a curricular context and organized by theme.

Complete Guide to Special Education Transition Services: Ready-to-Use Help and Materials for Successful Transitions from School to Adulthood. Roger Pierangelo et al. (1997)

Guide covers procedures, current laws, school responsibilities, available support services within the school and community, legal requirements, forms, parents' responsibilities, rights and more.

The Complete Idiot's Guide to Homeschooling. Marsha Ransom. (2001)

Step-by-step manual written for the new and inexperienced homeschooler. The explanations, resources, and recommendations apply to families homeschooling for a wide variety of reasons and to families who "afterschool" their children.

Could Do Better: School Reports of the Great and the Good. Catherine Hurley. (2002)

From Winston Churchill, through Michael Palin to Charlotte Church, a selection of the school reports of the great, the good (and the fictional), and a backward look at history's high achievers.

Could Do Even Better: More School Reports of the Great and the Good. Catherine Hurley. (2004)

Catherine Hurley has once again unearthed the reports of celebrities past and present, and put together an eclectic collection of highly amusing and insightful comments from their school days.

Courageous Conversations About Race: A Field Guide for Achieving Equity in Schools. Glenn Singleton. (2015)

Explains the need for candid, courageous conversations about race so that educators may understand why achievement inequality persists and learn how they can develop a curriculum that promotes true educational equity and excellence.

Creating A Win-Win IEP for Students with Autism: A How to Manual for Parents and Educators. Beth Fouse, PhD. (1999)

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act.

Creative Expressive Activities and Asperger's Syndrome: Social and Emotional Skills and Positive Life Goals for Adolescents and Young Adults. Judith Martinovich (2006)

A comprehensive resource for parents as well as teachers, social workers and psychologists and arts therapists who wish to link therapeutic goals and creative activities for people with or without AS.

Creative Play Activities for Children with Disabilities: A Resource Book for Teachers and Parents. Lisa Rappaport Morris et al (1989)

In this book you will discover 250 games and activities designed to help infants to 8-year-olds with all types of disabilities grow through play.

Creativity and Collaborative Learning: A Practical Guide to Empowering Students and Teachers and Families. Jacqueline S. Thousand et al (second edition 2002)

Includes cooperative and partner learning models case studies, sample lesson plans and forms, reviews of instructional research, techniques for thinking creatively and solving problems, specific "how to" strategies for establishing a variety of collaborative learning arrangements and tips for including all students in instruction, advocacy and decision making.

Cultural Competency Handbook, Volume 1: Practical Strategies for Classroom Instruction. Timothy Forde. (2018)

Designed to help higher education instructors identify and clarify the philosophical and definitional issues related to cultural competency, understand and appreciate multiple perspectives and ways of knowing, and provide strategies and recommendations for inclusive teaching and learning practices for faculty who are designing curriculum.

Cultural Diversity, Families, and the Special Education System: Communication and Empowerment. Beth Harry.

Provides analysis of culture, race and ethnicity and how these constructs may influence a family's response to working with their child with a disability and with the school system.

The Cultural Proficiency Manifesto: Finding Clarity Amidst the Noise. Randall Lindsey. (2017)

In times of social disruption and uncertainty, provides educators with essential tools for promoting greater equity and inclusion.

Cultural Proficiency: A Manual for School Leaders. Randall Lindsey, Kikanza Nuri Robins, Raymond Terrell.

Offers approaches to a revised organization and new activities that enable leaders to engage in effective interactions with students educators and the communities they serve.

Cultural Reciprocity in Special Education: Building Family-Professional Relationships. Maya Kalyanpur & Beth Harry. (2012)

Gives educators a practical framework for cultural reciprocity—a process that helps professionals and families examine their own values, respect each other's differences, and collaborate skillfully to benefit children.

Culturally and Linguistically Responsive Teaching and Learning: Classroom Practices for Student Success. Sharroky Hollie. (2018)

Provides teachers with concrete strategies to support instruction for students with culturally and linguistically diverse backgrounds.

Culturally Proficient Inclusive Schools: All Means All! Delores Lindsey, Jacqueline Thousand, Cynthia Jew & Lori Piowlski. (2018)

As schools become more diverse with students of differing abilities and needs, this self-reflective and action-oriented guide helps you create and support more inclusive schools and classrooms that intentionally educate all students.

Culturally Proficient Inquiry: A Lens for Identifying and Examining Educational Gaps. Randall Lindsey, Stephanie Graham, R Chis Westphal Jr & Cynthia Jew. (2008)

Guides practitioners through the process of gathering and analyzing data to meet the needs of historically underserved students.

Culturally Proficient Leadership: The Personal Journey Begins Within. Raymond Terrell & Randall Lindsey.

Helps leaders recognize their underlying cultural beliefs and strengthen their leadership skills through personal reflection.

The Culturally Proficient School: An Implementation Guide for School Leaders. Randall Lindsey, Laraine Roberts & Franklin Campbell Jones. (2013)

Includes instructive vignettes that reflect contemporary truths about educational diversity and moral leadership, emphasis on skills development, including the art and science of conversation, and a conceptual framework that leaves no doubt about the first steps to take towards a more culturally proficient school.

Culturally Relevant Teaching: Preparing Teachers to Include All Learners. Megan Adams, Sanjuana Rodriguez & Kate Zimmer. (2017)

Provides educators and graduate students/scholars in the field of education with the knowledge, skills, and dispositions to facilitate student success.

Culturally Responsive Teaching: How to Bridge the Cultural Disconnect. (64 minutes) (DVD)

When the cultural cues between students and educators are not understood, communication and learning often are affected adversely. This video will teach you how to: develop a diversity perspective, identify the role of the home, school, community and church, recognize power and privilege disparities within schools that create inequitable experiences for students from culturally diverse backgrounds, and create an action plan to bridge the disconnect between the home, school, community and church.

Designing Personalized Learning for Every Student. Dianne Ferguson, et al (2001)

This book proposes a systemic-change framework that structures change efforts at district, school, and classroom levels.

Disability Awareness: Do It Right! Your all-in-one how-to guide: Tips, techniques & handouts for a successful Awareness Day from the Ragged Edge Online community. edited by Mary Johnson (2006)

Includes tips, techniques and handouts for a successful Awareness Day. Short background articles and planning lists help you organize fun and effective Awareness Day activities that disability rights activist's support.

Disability Awareness: A Guidebook for Families and Educators. Pacer Center (1997)

Provides basic information about many disabilities. The resource sections point readers to books, videos and organizations that provide further information about particular disabilities.

Disability Awareness: 24 Lessons for the Inclusive Classroom. (1998)

Designed for use in an inclusive classroom, peer support program, or a volunteer program, this reproducible book shows students how to recognize and act with sensitivity toward those who are different from themselves.

Discover the Possibilities: A Curriculum for Teaching Parent About Integration (1993).

Written to provide vision, information and strategies for the inclusion of children with disabilities into general education classes. Provides definition and provides a model to train parents, educators and other to the possibilities and the vision of desirable futures for the children.

Disrupting Poverty: Five Powerful Classroom Practices. Kathleen Budge & William Parrett. (2018)

Provides teachers, administrators, coaches, and others with the background information and the practical tools needed to help students break free from the cycle of poverty.

Doing Poorly on Purpose: Strategies to Reverse Underachievement and Respect Student Dignity. James Delisle.

Dispels the negative associations and stereotypes connected to underachievement.

Don't Judge Me, Be My Friend: Understanding Individuals with Special Needs. Susan Shiver. (2016)

Written to help create understanding on how to provide emotional and physical support to students with special needs, who are being educated in an inclusive classroom setting.

Don't We Already Do Inclusion? 100 Ideas for Improving Inclusive Schools. Paula Kluth. (2013)

Practical and engaging how-to book on creating inclusion. Focuses on teachers, staff, principals, district and community members, reminding us that inclusion, as with all social justice, is about joint action and commitment.

Dyspraxia: A Guide for Teachers and Parents. Kate Ripley, et al (1999)

Aim of this book is to promote an understanding of dyspraxia and movement development among professionals who work with children and also to provide a text on this subject accessible to parents.

Educating Oppositional and Defiant Children. Philip & Nancy Hall (2003)

Illustrate the key concepts and techniques needed to successfully teach oppositional students.

English Language Learners: Differentiating Between Language Acquisition and Learning Disabilities. Janette Klingner & Amy Eppolito. (2014)

Addresses how to determine whether an ELL's struggles with reading in English are due to LD or language acquisition, characteristics of language acquisition that can mirror LD, and common misconceptions and realities about ELLs and the second language acquisition process.

The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child. Ron Clark (2003)

For the classroom: manners, industriousness and accountability.

The Everything Parent's Guide to Children with Executive Functioning Disorder: Strategies to Help Your Child Achieve the Time-Management Skills, Focus, and Organization Needed to Succeed in School and Life. Rebecca Branstetter. (2014)

Hands-on guide to learning what Executive Functioning difficulties look like and how you can help your child overcome these challenges.

Excellence Through Equity: Five Principles of Courageous Leadership to Guide Achievement for Every Student. Alan Blankstein & Pedro Noguera. (2015)

Inspiring look at how real-world educators are creating schools where all students are able to thrive.

Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students. Christopher Kaufman (2010)

Guide to help students with or without learning disabilities improve in key executive function areas: organization, homework completion, time management, study skills, impulse control, planning skills, adaptability.

The Executive Functioning Workbook for Teens: Help for Unprepared, Late & Scattered Teens. Sharon A Hansen.

Easy-to-use, practical workbook written by a licensed school counselor, and it will provide teens with the skills needed to get organized, retain information, communicate effectively, and perform well in school and everyday life.

Facilitation for Inclusion with PATH & MAPS. (DVD) (80 minutes)

Companion for *The PATH & MAPS Handbook: Person-Centered Ways*. Contains a demonstration MAP for a young man and a demonstration PATH with an organization.

Families of Children with Autism: What Educational Professionals Should Know. Lee M Marcus, PhD & Ann Palmer (2010)

Provides educators a framework for understanding families of children with autism, the stressors they face, the barriers to building collaborative relationships, and the ways professionals can help these families cope.

Flipp the Switch: Strengthen Executive Functioning Skills. Sheri Wilkins & Carol Burmeister. (2015)

Readers will learn about executive function (EF) and how EF skills contribute to success in school, at home, and in work environments. Includes specific instructions, templates, and how-to scenarios for 25 strategies.

From Disability to Possibility. Patrick Schwarz (2006)

Illustrates, through stories of struggle and success, how creative, conscientious teachers can work with everyone involved in a student's learning to make special education work.

From Gobbledygook to Clearly Written Annual IEP Goals. Barbara D. Bateman (2007)

Guide to show you how to move from foggy “gobbledygook” goals to clean, objective and effective annual goals consistent with new IDEA dictates. (104 pages)

From High School to College: Steps to Success for Students with Disabilities. Elizabeth Hamblet. (2017)

From an examination of the differences in support at the secondary and postsecondary levels, to developing both academic and non-cognitive skills, to how to find the right match between student and institution, this book provides everything students and their families and education team with everything they need to know about the process.

From Possibility to Success: Achieving Positive Student Outcomes in Inclusive Classrooms. Patrick Schwarz (2013)

Offers templates and authentic forms that help you plan lessons and units while at the same time embracing students' interests and passions, working toward students' dreams, promoting leadership, self-advocacy, self-determination, and membership in both school and the community.

From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms. Paula Kluth & Sheila Danaher (2010)

Gives educators fun and easy ideas for meeting the learning needs of all students in inclusive classrooms.

The Grieving Student: A Teacher's Guide. David J. Schoefeld & Marcia Quackenbush (2010)

An how-to guide to help teachers give students the support they need to cope with grief and work their way back to full participation in academic and social life.

A Guide to Collaboration for the IEP Teams. Nicholas Martin (2005)

Helps administrators, teachers, resource professionals, and parents work together to design, review and modify IEP's for children with special education needs. Includes checklists, outlines, diagrams and specific examples to make the complex simple.

Guiding Teams to Excellence with Equity: Culturally Proficient Facilitation. John Kronapple. (2017)

Defines a process of "inside-out" growth that helps develop culturally proficient educators with the facilitation skills needed to navigate the obstacles that arise during equity transformations.

Hear Our Cry: Boys in Crisis. Paul D Slocumb. (2004)

Having witnessed newfound freedom for girls and women during the past two decades, researchers and educators are now turning their attention to the lack of simultaneous growth and autonomy among boys and men.

Helping Children with Nonverbal Learning Disabilities to Flourish: A Guide for Parents and Professionals. Marilyn Martin (2007)

Offers practical advice on NLD at home and at school. Describes step-by-step interventions for improving a range of skills from penmanship to social acumen.

How Do I Teach This Kid? Visual Work Tasks for Beginning Learners on the Autism Spectrum. Kimberly A. Henry (2005)

A full color visual work for beginning learners on the autism spectrum, is the first in a series of books designed to share ideas for using visual strategies to teach.

How the Way We Talk Can Change the Way We Work: Seven Languages for Transformation. Robert Kegan & Lisa Laskow Lahey. (2001)

Provides you with the tools to create a powerful new build-it-yourself mental technology.

How to Do Homework Without Throwing Up. Trevor Romain (1997)

Grade 3-6. Contrary to what children believe, homework is not meant to make them miserable. It is a serious business, however, and one of the great things about it is that "you get to do it at home." (67 pages)

How to Reach and Teach Children and Teens with Dyslexia: A Parent and Teacher Guide to Helping Students of All Ages Academically, Socially and Emotionally. Cynthia Stowe (2000)

Resource gives educators at all levels essential information, techniques, and tools for understanding dyslexia and adapting teaching methods in all subject areas to meet the learning style, social, and emotional needs of students who have dyslexia.

How to Support Children Moving School. Mike Fleetham. (2013)

Strategies to support students of any age when they move within or between schools.

How to Teach So Students Remember. Marilee Spenger (2005)

Offers seven steps to increase your student's capacity to receive information in immediate memory, act on it in working memory, store it in long term memory and use what they've learned when they need it.

IEPs for ELs: and Other Diverse Learners. John Hoover & James Patton. (2017)

English learners (ELs) and other students with learning, emotional, or behavioral disabilities present unique challenges to educators responsible for referring, assessing, and placing them. This book guides educators through the process for creating high-quality IEPs for these K-12 learners.

In It Together: How Student, Family, and Community Partnerships Advance Engagement and Achievement in Diverse Classrooms. Debbie Zacharian & Michael Silverstone. (2015)

Evidence-based strategies help you systematically: Develop positive and enduring relationships with students, families, and communities, Build coalitions of support around learning and engagement, Support students and families from marginalized populations.

The Inclusion Facilitator's Guide. Cheryl Jorgensen, et al (2005)

Inclusion facilitators are educators who do more than teach children with disabilities—they advocate for change in schools and communities, sparking a passion for inclusion in teachers, administrators, and families and giving them the practical guidance they need to make it work.

Inclusion Strategies That Work! Research-Based Methods for the Classroom. Toby Karten (2004)

Whether you are a general or a special education K-12 teacher, this guide helps you understand and implement hands-on strategies for successful classroom inclusion of students with disabilities.

Inclusion of Students with Autism: Using ABA-Based Supports in General Education. Joel Hundert. (2009)

Covers assessment and planning for inclusion, principles of instruction, facilitating communication, promoting peer interaction, and collaboration with families.

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)

Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

Individualized Learner Outcomes: Infusing Student Needs Into the Regular Education Curriculum. Janet Filbin et al (1996)

Manual developed to provide educators with a process to integrate the lifelong goals and specific needs of students with the most severe disabilities within the context of the regular education curriculum through the development of individualized learner outcomes.

It's More than "Just Being In": Creating Authentic Inclusion for Students with Complex Support Needs. Cheryl Jorgensen. (2018)

This book is your school team's practical blueprint for making authentic inclusion happen in K–12 classrooms.

The Journey Through Assessment: Help for Parents with a Special Needs Child. Antonia Chitty & Victoria Dawson. (2013)

If you believe that there is something wrong with your child, but have yet to get a diagnosis, this book will help you through the period of uncertainty when you have to negotiate healthcare and education services.

Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms. Alice Udvari-Solner & Paula Kluth

Promoting the concept that learners with differing abilities can learn side by side, this book illustrates how to use a practical, differentiated approach to help develop every student's abilities.

"Just Give Him the Whale!" 20 Ways to Use Fascinations, Areas of Expertise, and Strengths to Support Students with Autism. Paula Kluth & Patrick Schwarz (2008)

Guide is brimming with easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines. Teachers will discover how making the most of fascinations can help their students.

Kids in the Middle: The Micropolitics of Special Education. Marshall Strax, Carol Strax & Bruce S Cooper. (2012)

The micro-politics of special education are seen through the eyes and experiences of children with disabilities, their parents and advocates, adult educators, and school administrators.

The Leader in Me: How Schools and Parents Around the World are Inspiring Greatness, One Child at a Time. Stephen R Covey (2008)

Story of the extraordinary schools, parents, and business leaders around the world who are preparing the next generation to meet the great challenges and opportunities of the twenty-first century.

Leading for Social Justice: Transforming Schools for All Learners. Elise Frattura & Colleen Capper (2007)

A step-by-step process for raising the achievement of English language learners and students with special needs and for integrating schoolwide change through proactive support services that benefit all students.

Leading Successful IEP Teams: A Guide to Managing the People and the Process. Gerry Klor (2007)

Written by an expert in the field, this comprehensive guide gives you essential tools for facilitating effective IEP meetings.

Learning While Black: Creating Educational Excellence for African American Children. Janice E Hale. (2001)

To meet the needs of diverse learners, the school must become the heart and soul of a broad effort, the coordinator of tutoring and support services provided by churches, service clubs, fraternal organizations, parents, and concerned citizens.

Let Them Thrive: A Playbook for Helping Your Child Succeed in School and in Life. Katie Novak. (2017)

Introduces the research-based framework Universal Design for Learning (UDL). Parents learn the origins of UDL in the learning sciences and in practice. They also learn strategies, tips, and tools to support their children's learning in school and in life.

Let's Talk About Being in Special Ed. Diane Jordan. (2012)

Elementary. This easy-to-read book allows parents, teachers, and students to demystify special education. (32 pages)

The Lighter Side of IEP's. (1993)

This booklet offers a humorous perspective on important guidelines for developing Individualized Education Programs (IEPs) for students with disabilities, which respect the values of collaboration, student and family leadership, and full inclusion.

Lost & Found: Helping Behaviorally Challenging Students (and, While You're At It, All the Others). Ross W Greene. (2016)

Provides educators with highly practical, explicit guidance on implementing the evidence-based Collaborative & Proactive Solutions (CPS) model with behaviorally-challenging students.

Lost at School: Why Our kids with Behavior Challenges are Falling Through the Cracks and How We Can Help Them. Ross W Green (2008)

Helps adults focus on the true factors contributing to challenging classroom behaviors, empowering educators to address these factors and create helping relationships with their most at-risk kids.

Managing Chronic Health Needs in Child Care and Schools. Elaine Donoghue & Colleen Kraft (2019)

Helps teachers and caregivers address the challenges of caring for children with chronic health conditions and special health care needs in child care and school settings.

Meeting the Needs of Students with Dyslexia. June Massey (2008)

Provides a variety of strategies for students with Dyslexia and teachers who support them.

More Behavior Solutions In and Beyond the Inclusive Classroom: A Must Have for Teachers and Other Educational Professionals. Beth Aune, Beth Burt & Peter Gennaro (2011)

This book builds on the success of the first one by expanding the focus from within the classroom to all areas of the school environment—in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day.

The Motivational Breakthrough: 6 Secrets to Turning on the Tuned-Out Child. Richard Lavoie (2007)

Explores proven techniques, strategies and scripts – based on six possible motivational styles – that will change the way teachers and parents inspire children to succeed and achieve.

My Kid has an IEP, Now What? The First Practical How-to-guide, "because I don't know what the heck all this means," to Communicating and Navigating this newly acquired maze called Special Education. Dr. Jessie R Hale.

Provides a step-by-step guide for navigating the sometimes complicated process and procedures of the world of special education.

My New School: A Workbook to Help Students Transition to a New School. Melissa L. Trautman (2010)

All grades. Helps children understand all of the issues related to moving to a new school while empowering them to learn new skills, make a plan, and carry it out. (71 pages)

Negotiating the Special Education Maze: A Guide for Parents & Teachers. Winifred Anderson, Stephen Chitwood, Deidre Hayden & Cherie Takemoto. (2008)

Covers all the crucial components parents and advocates need to consider from anticipating a child is not succeeding in a program or school to seeking an evaluation; from planning an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP), to understanding classroom placement options and monitoring progress.

The New IDEA for Special Education: Understanding the System and the New Law. (DVD) (2005) (50 minutes)

This insightful program will help both parents and educators better understand the recent changes to the law governing the Special Education System, The Individuals with Disabilities in Education Improvement Act (IDEA 2004).

New Ways to Engage Parents: Strategies and Tools for Teachers and Leaders, K-12. Patricia Edwards. (2016)

Provides school leaders and classroom teachers with new and creative ways in which to welcome, encourage, and involve parents.

Once Upon an Accommodation: A Picture Book for all Ages. Nina G. (2013)

Ages 8 and up. Matt finds out that he has a Learning Disability but doesn't know what that means. He soon finds out that he is smart and with the right accommodations, advocacy and support he can realize his dreams. (28 pages)

One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language. Patton Tabors (2008)

Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

1-2-3 Magic for Teachers: Effective Classroom Discipline Pre-K Through Grade 8. Thomas W. Phelan, PhD and Sarah Jane Schonour, M.A. (2004)

Explains in straightforward language exactly how teachers can establish and maintain reasonable control of their classrooms.

Opening Doors: An Implementation Template for Cultural Proficiency. Trudy Arriaga & Randall Lindsey. (2016)

Tells the story of Ventura Unified School District's successful implementation of cultural proficiency, which opened long-closed doors for marginalized students and returned gains on every key success metric.

Paper Tigers: One High School's Unlikely Success Story. DVD (2015)

Follows a year in the life of a high school that has radically changed its approach to disciplining its students, becoming a model for how to break the cycles of poverty, violence and disease that affects families. 102 minutes.

ParaEducate. Megan Gross, Renay H Marquez, Jennifer Kurth & Lisa Yamasaki. (2012)

Resource guide for professionals who support students with disabilities in elementary and secondary classrooms.

Parents Can Be the Key. Pacer Center. (2009)

Handbook that helps parents navigate the special education system and help their children receive services.

Parents and Professionals Partnering for Children with Disabilities: A Dance That Matters. Janice M Fialka, Arlene K Feldman & Karen C Mikus. (2012)

Provides practical insights and approaches for forming partnerships between professionals and parents for the benefit of children with disabilities.

The PATH & MAPS Handbook: Person-Centered Ways to Build Community. John O'Brien, Jack Pearpoint & Lynda Kahn. (2010)

Provides a strong foundation for path and maps by connecting person-centered planning to the work of community building. The handbook is divided into two parts : think about it and do it.

PATH In Action: Working with Groups & PATH Training Video. (DVD) (65 minutes & 31 minutes)

Teaching video which illustrates two Paths with two groups planning the future of a school system.

Peer Tutoring and Support: Making Inclusive Education Work- Creating Schools that Benefit Everyone. Rebecca Bond-Brooks & Elizabeth Castagnera (2010)

Practical strategies that provide students with disabilities access to general education curriculum, to typical school-wide activities, and to rich opportunities to learn alongside peers without disabilities.

Permission to Forget: And Nine Other Root Causes of America's Frustration with Education. Lee Jenkins. (2005)

Identifies ten critical root-cause problems and offers concise solutions to help change them.

Picture Inclusion!: Snapshots of Successful Diverse Classrooms. Whitney Rapp, Katrina Arndt & Susan Hildenbrand. (2019)

Gives you the fundamentals of inclusion, proven practices for teaching everyone, and dozens of student profiles and sample lesson plans.

The Power of 2 (2 DVD Set and Facilitator Manual) (2005)

Provides a comprehensive look at co-teaching as part of the foundation of an inclusive and collaborative school.

Powerful Writing Strategies for All Students. Karen Harris, et al (2008)

Provide educators with practical, scripted lesson plans and support materials for teaching writing and self-regulating strategies to elementary and middle school students with and without learning disabilities.

A Practical Guide to Mental Health & Learning Disorders for Every Educator: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles Cooley. (2018)

Covering topics including PTSD, bipolar disorder, autism spectrum disorder, and many others, this accessible, ready-to-use reference explains how each disorder or difficulty might be exhibited in the classroom and offers straightforward suggestions for what to do (and what not to do).

Practical Mathematics: for Children with an Autism Spectrum Disorder and Other Developmental Delays. Jo Adkins & Sue Larkey (2012)

Topics covered include colours, shapes, categories, numerals, sequencing, addition and subtraction and using money, and the book includes worksheets and activities for incorporating mathematics into daily living skills

Practical Strategies for Supporting Emotional Regulation in Students with Autism: Enhancing Engagement and Learning in the Classroom. Leslie Bloom. (2018)

The guidelines and strategies provided help students with prediction and make the expectations of them clear, empowering children by giving them choices.

Practical Strategies for High School Inclusion of Students with Behavioral Disabilities. Dr. June Stride (2004)

All high school students want to feel they belong and this is particularly true of students with an ED label. Veteran special educator and author June Stride writes candidly about her challenges, frustrations and disappointments from her experience as a teacher and department head.

Prevent, Teach, Reinforce for Families: A Model of Individualized Positive Behavior Support for Home and Community. Glen Dunlap, Phillip Strain, Janice Lee, Jaclyn Joseph, Christopher Vatland & Lise Fox. (2017)

With the model in this guidebook, education professionals can use this proven approach with families to help them resolve their children's challenging behavior in their own homes and communities.

The Principal's Handbook for Leading Inclusive Schools. Julie Causton & George Theoharis (2013)

Covering everything from the basics of special education to the everyday nuts and bolts of making inclusion work, two renowned inclusion experts give readers clear guidance they can use right away to lead a fully inclusive school where every student learns and belongs.

Push to Open: A Teacher's QuickGuide to Universal Design for Teaching Students on the Autism Spectrum in the General Education Classroom. Lisa Combs. (2015)

Proactive planning guide to help general education teachers understand some of the most critical characteristics of autism, and plan their classroom environment and teaching methods to avoid pitfalls that can occur around sensory, communication, social and instructional issues In this age of accountability for every student to access, make progress, and show value added through their learning in the general curriculum.

Quick-Guides to Inclusion: Ideas for Educating Students with Disabilities. Michael Giangreco (2007 – second edition)

Offers essential information in a short amount of time for busy teachers and administrators. Gives easy-to-follow tips, ideas, examples and suggestions to make inclusion work in the classroom.

Racial Inequality in Special Education. Daniel Losen & Gary Orfield. (2002)

Describes the scope of the problems, and provides a comprehensive review of attempts by legislators, child advocates, and educational and civil rights enforcement agencies to address these complex issues.

Raising Lifelong Learners: A Parent's Guide. Lucy Calkins. (1998)

Shows how to nurture our children's imagination at home, from the earliest days of babytalk to the time when we see them off to school.

Rediscovering MAPS: Charting Your Journey & New MAPS Training Video: Shafik's MAP. (DVD) (73 minutes & 35 minutes)

Segments of two MAPS processes are used to provide support and instruction to people concerned with excellence and integrity in person centered planning.

The Respectful School: How Educators and Students Can Conquer Hate and Harassment. Stephen L Wessler. (2003)

Relates the experiences of young victims and the hopeful stories of programs that have reduced harassment, showing how educators can both protect and enlighten students through coordinated efforts.

Response to Intervention. Dr Erika Lembke. (DVD)

Part1: What it is and what it isn't. Part 2: Key Components.

Response to Intervention: A Practical Guide for Every Teacher. William Bender et al (2007)

Assists educators with the basic and necessary steps to provide students with a Free and Appropriate Public Education in the Least Restrictive Environment.

Rethinking Disability: A Disability Studies Approach to Inclusive Education. Jan Valle & David Connor (2019)

Introduces new and experienced teachers to ethical framings of disability and strategies for effectively teaching and including students with disabilities in the general education classroom.

Savage Inequalities: Children in America's Schools. Jonathan Kozol (1991)

National Book Award-winning author Jonathan Kozol presents his shocking account of the American educational system.

School, Family, and Community Partnerships: Your Handbook for Action. Joyce Epstein. (2009)

Shows how to develop action teams to plan and implement partnership activities to reach school goals, mobilize community resources, evaluate program results, and maintain involvement over time.

The School Leaders Our Children Deserve: Seven Keys to Equity, Social Justice, and School Reform. George Theoharis. (2009)

Portrays how real school leaders seek, create, and sustain equitable schools, especially for marginalized students.

School Success for Kids with Asperger's Syndrome. Stephan M. Silverman & Rich Weinfeld (2007)

Covers topics such as recognizing and diagnosing Asperger's syndrome, addressing the needs of students with Asperger's, implementing successful practices in the classroom, working with the school system, and providing interventions in the home to help develop needed skills.

School Success for Kids with Emotional and Behavioral Disorders. Michelle R Davis, Vincent P Culotta, Eric A Levine & Elisabeth Hess Rice. (2011)

Gives parents and teachers of students with conduct disorder, oppositional defiant disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school.

Schools Where Everyone Belongs: Practical Strategies fo Reducing Bullying. Stan Davis (2007)

Practical guidelines and proven strategies for implementing a whole-school approach for reducing bullying.

Self-Determination: Instructional and Assessment Strategies. Michael Wehmeyer & Sharon Field. (2007)

Presents research-proven instructional techniques that empower students with disabilities to become their own advocates and use effective choice-making, problem-solving, and goal-setting skills.

Seven Steps to Separating Difference from Disability. Catherine Collier. (2011)

Shows how to adapt the widely used Response to Intervention (RTI) model to distinguish between learning differences and disabilities in culturally and linguistically diverse (CLD) students

Show Me the Data: Data-Based Instructional Decisions Made Simple and Easy. RinaMarie Leon-Guerrero, Chris Matsumoto & Jaime Martin. (2011)

Data collection is one of the critical elements of an effective, efficient, and accountable program that supports student development and learning. This consists of a brief discussion on data collection accompanied by a CD containing a comprehensive compilation of data sheets.

Smart but Scattered: The Revolutionary "Executive Skills" Approach to Helping Kids Reach Their Potential. Peg Dawson, EdD & Richard Guare, PhD. (2009)

Boost any child's ability to get organized, resist impulses, stay focused, use time wisely, plan ahead, follow through on tasks, learn from mistakes, stay in control of emotions, solve problems independently, be resourceful.

Smart but Scattered and Stalled: 10 Steps to Help Young Adults Use Their Executive Functioning Skills to Set Goals, Make a Plan, and Successfully Leave the Nest. Richard Guare, Colin Guare & Peg Dawson. (2019)

Includes downloadable practical tools for figuring out what areas to target, building skills, identifying a desired career path, and making a customized action plan.

Smart but Scattered Teens: The Executive Skills Program for Helping Teens Reach Their Potential. Richard Guare, Peg Dawson & Colin Guare. (2013)

Provides a science-based program for promoting teens' independence by building their executive skills--the fundamental brain-based abilities needed to get organized, stay focused, and control impulses and emotions.

So Much Reform, So Little Change: The Persistence of Failure in Urban Schools. Charles Payne. (2010)

This frank and courageous book explores the persistence of failure in today's urban schools.

Social Relationships and Peer Support (Teacher's Guides to Inclusive Practices). Rachel Janney & Martha Snell

Book provides general and special educators, school principals, counselors, and related service staff with a bridge from inclusion research to inclusive practice, one subject at a time.

Special Considerations for Students with High-Functioning Autism Spectrum Disorder: A Guide for School Administrators. Diane Adreon & Brenda Smith Myles. (2017)

Provides school administrators with useful and practical suggestions and strategies that can increase student achievement, engagement, positive behavior, and social skills for high-functioning students on the spectrum (HF-ASD); help reduce educator stress and frustration; and increase positive interactions between families and school personnel so that the school day is more successful for all parties.

Special Ed Mom: How to Prevail in the Special Education Process and Discover Life-Long Strategies for You and Your Child. Bonnie Landau. (2017)

From learning how to manage the emotional overwhelm of parenting a special needs child, to figuring out how to get the school to say yes to special education services, the author presents a roadmap so you can find your way through all the confusion.

Special Educator's Comprehensive Guide to 301 Diagnostic Tests. Roger Pierangelo & George Guiliani (2006)

Select and interpret the most commonly used assessment measures for disabilities as defined by IDEA 2004.

SSD Inclusive Education. (DVD) (15 minutes)

Provides an overview of SSD, parent and partner district perspectives on the strategies that make inclusive education successful for all children.

Stars of Inclusion: Beginning with Bong (DVD) (54 minutes)

Grades 3 and up. Enter the world of six kids and forget the medical labels of cerebral palsy, spina bifida, arthrogryposis, spinal cord injury and muscular dystrophy. Ages 8-14, each one has a different story to tell about their life and education in the mainstream.

Strategies That Work: Teaching Comprehension for Understanding and Engagement. (Second Edition) Stephanie Harvey & Anne Goudvis (2007)

Resource for teachers who want to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers. (339 pages)

Study Skills for People Who Hate to Study. Human Relations Media. (18 minutes) (DVD)

Grades 7-12. Designed to help students get organized, this program helps set goals and priorities, and allows students to stay in charge of their schoolwork.

Success Strategies for Students with Asperger Syndrome & Autism. (DVD) (2008) (47 minutes)

Offers simple solutions to help students with Asperger Syndrome and Autism have a rich and productive secondary school experience.

Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

Successful Inclusion Strategies for Secondary and Middle School Teachers. M.C. Gore (2003)

Helps teachers access this specific research targeting students with disabilities in middle school and secondary classrooms.

The Survival Guide for Kids in Special Education (And Their Parents): Understanding What Special Ed is & How It Can Help You. Wendy Moss & Denise Campbell. (2017)

Grades 3-8. Gives kids lots of tools and strategies they can use to deal with their concerns, whether they are in the process of being evaluated for special ed or already receiving special ed services.

Taming the Data Monster: Collecting and Analyzing Classroom Data to Improve Student Progress. Christine Reeve & Susan Kabot. (2016)

This comprehensive resource presents easy-to-adapt data collection systems for a wide range of teaching situations, learner ages and skills levels.

The Teacher's Guide to Intervention and Inclusive Education: 1000+ Strategies to Help ALL Students Succeed. Glynis Hannell (2007)

Contains hundreds of practical strategies that will help teachers teach more effectively, work together with colleagues and parents and it provides hundreds of practical tips, tools and teaching techniques to meet the individual needs of all students in the classroom.

Teacher's Survival Guide: The Inclusive Classroom. Cynthia G Simpson, Vicky G Spencer & Jeffrey P Bakken.

Addresses the most important issues new teachers face when working with students with disabilities, including collaboration, establishing parent relationships, understanding legal issues, and managing the classroom.

Teaching Soft Skills in a Hard World: Skills for Beginning Teachers. Nancy Armstrong Melser. (2019)

Introduces fourteen of the most important soft skills in the field of education. It will explain how each skill is used in teaching as well as ideas for how to model and explain them in college classrooms, field experiences, and student teaching.

Teaching Students with Autism & Asperger's Syndrome in the Inclusive Classroom. Paula Kluth PhD. (2009)

Reference guide to help educators support students with autism, Asperger's Syndrome and related labels in inclusive classrooms and schools.

Teaching Everyone: An Introduction to Inclusive Education. Whitney H Rapp & Katrina L Arndt. (2012)

Text that prepares teachers to see past disability labels and work with all students' individual needs and strengths.

Teaching Inclusive Mathematics to Special Learners (K-6). Julie A. Sliva (2003)

Arm yourselves with the information and tools necessary to help special education students conquer today's mathematics!

Teaching Kids with Learning Difficulties in the Regular Classroom. Susan Winebrenner (2005)

Lists practical, easy-to-use teaching methods, strategies, and tips, for teachers to help differentiate the curriculum in all subject areas to meet the needs of all learners-including those labeled "slow," "remedial," or "LD," students of poverty, English language learners, and others who struggle to learn.

Teaching Kids with Mental Health & Learning Disorders in the Regular Classroom: How to Recognize, Understand, and Help Challenged (and Challenging) Students Succeed. Myles L. Cooley (2007)

Describes mental health and learning disorders often observed in school children, explains how each might be exhibited in the classroom, and offers suggestions for what to do (and what not to do).

Teaching Literacy to Students with Significant Disabilities: Strategies for the K-12 Inclusive Classroom. June Downing (2006)

Offers tangible support for obliterating the obstacles to effective literacy instruction, including: effective strategies for tailoring literacy materials to students with disabilities, tactics for adapting state standards and meeting No Child Left Behind (NCLB) and Individuals with Disabilities Education Act (IDEA) requirements, straightforward chapter summaries, frequently asked questions, Web sites, and other resources that reinforce key points, easy-to-implement planning and assessment guidelines.

Teaching Math to People with Down Syndrome and Other Hands-On Learners, Book I. DeAnna Horstmeier (2004)

Parents and educators can use this guide to teach meaningful math to students--with and without learning problems--who struggle with understanding computation, number concepts, and when and how to use these skills.

Teaching Music to Students with Special Needs: A Label-Free Approach. Alice Hammel & Ryan Hourigan. (2017)

Addresses special needs in the broadest possible sense to equip teachers with proven, research-based curricular strategies that are grounded in both best practice and current special education law.

Teaching Protective Behaviours to Young Children: First Steps to Safety Programme. Carolyn Gelenter, Nadine Prescott & Belinda Riley. (2014)

Teaches children (aged 4-7) to develop an awareness of personal safety; helps them to identify and express their feelings; make choices and solve problems.

Teaching Reading to Children with Down Syndrome: A Guide for Parents and Teachers. Patricia Logan Oelwein

Guide presents a nationally recognized reading program that can be used to effectively meet a child's unique learning needs and style.

Teaching Reading to Struggling Learners. Esther Minskoff, PhD (2005)

Identifying the best way to help students who struggle with reading — whether they have learning disabilities, are English language learners, or just need extra support — is a challenge for any teacher. Schools can make that task easier with this indispensable resource, a complete guide to addressing each student's specific instructional needs and teaching reading skills side-by-side with critical language and thinking skills.

Teaching Students with Medical, Physical, and Multiple Disabilities: A Practical Guide for Every Teacher. Bob Algozzine & Jim Ysseldyke (2006)

This guide discusses the issues educators and school nurses need to be aware of in order to effectively support students with medical, physical and multiple disabilities.

Temperament in the Classroom: Understanding Individual Differences. Barbra Keogh (2003)

Text explores the effects of temperament on the educational experience from preschool to middle school.

Ten Things Your Student with Autism Wishes You Knew. Ellen Nothbohm. (2006)

For the teacher, gives unique perspective of a child with autism's voice.

Time Matters: A Practical Resource to Develop Time Concepts and Self-Organizational Skills in Older Children and Young People. Clare Doran, Sarah Dutt & Janet Pembery (2015)

Practical resource to help children and young people learn about time.

The Tough Kid Book: Practical Classroom Management Strategies. Ginger Rhode, William Jenson & H. Kenton Reavis (1994)

A resource for both regular and special educators with research-validated solutions designed to maximally reduce disruptive behavior in tough kids without big investments on the teacher's part in terms of time, money and emotion.

Twice Exceptional: Supporting and Educating Bright and Creative Students with Learning Disabilities. Scott Barry Kaufman. (2018)

Provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive.

Understanding Assessment in the Special Education Process: A Step-By-Step Guide for Educators. Roger Peirangelo & George Guiliani. (2008)

Explains applicable federal regulations and clarifies the referral, assessment, and evaluation process that helps determine student eligibility for special education and related services.

Understanding Autism: A Guide for Secondary School Teachers. (DVD)

Training video for parents and teachers of children with autism.

Unstuck & On Target: An Executive Function Curriculum to Improve Flexibility, Planning and Organization. (2018)

A school-based intervention for students ages 8–11, this evidence-based curriculum gives you 21 ready-to-use lessons that boost cognitive flexibility in everyday situations, from compromising with peers to coping with frustration.

Visual Supports for Visual Thinkers: Practical Ideas for Students with Autism Spectrum Disorders and Other Special Education Needs. Lisa Rogers. (2013)

Covers how the classroom environment is laid out, how to use schedules and time planning aids, different education approaches and the teaching of social rules and appropriate behavior.

We Said, They Said: 50 Things Parents and Teachers of Students with Autism Want Each Other to Know. Cassie Zupke (2013)

Voices what parents and educators want to say to each other, but don't. It explains why they do what they do. It helps fill the chasms of misunderstanding that breed assumptions like "They don't care about my child," and "They're just in denial." It gives educators and parents the necessary tools to build the relationships they need to help their children.

What Do I Do When...The Answer Book on Assessing, Testing and Graduating Students with Disabilities. Susan Gorn (2000)

This text concerns the federal laws addressing how schools should educate and accommodate students with disabilities participating in the general curriculum while preserving district wide standards for all students.

What Do I Do When...The Answer Book on Discipline. Susan Gorn (1999)

Presented in a question-and-answer format, this book provides information related to how schools can effectively discipline students. It reviews in detail the controlling directives of the Individuals with Disabilities Education Act 1997 as it concerns students with disabilities

What I Learned in the Midst of Kaos: The Making of an Ubuntu Teacher. Dr. Lamarr Darnell Shields. (2015)

Educational and biographical narrative of Dr. Shields' life that is both simple and complex, this challenging book will leave you a different, more engaged and enlightened person.

What's So Special About Special Education? (DVD) (56 minutes)

Follows two girls through a year of Denver's public school system: one, a second grader with autism; the other, a seventh grader with Down's Syndrome. Both students are considered "included," but does access to regular classes ensure an equal -- or even adequate- education?

When the School Says No... How to Get the Yes: Securing Special Education Services for Your Child. Vaughn K Lauer. (2014)

Offers parents of children with autism and other disabilities a unique way of approaching and tackling the problems that can arise relating to the provision of special education services.

When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers. Susan Jay Spungin, Donna McNear & Iris Torres (2002)

Provides regular classroom teachers with essential information on how to work effectively with students who are blind or visually impaired.

When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers. Jane Erin (2004)

Guide offers essential information for teachers who are working with students who are not only visually impaired, but have additional disabilities.

Whole Child Reading: A Quick-Start Guide to Teaching Students with Down Syndrome and Other Developmental Delays. Natalie Hale. (2016)

Explains how to go in through the heart to hook beginning and struggling readers, but then how to teach to the brain; so that learning is fast and permanent.

Widening the Circle: The Power of Inclusive Classroom. Mara Sapon-Shevin (2007)

Argument for creating school and classroom environments where all kids, including children labeled as "disabled" and "special needs," are welcome on equal terms.

A Work in Progress Companion Series: Vol 2 Learning How to Learn. Autism Partnership. (DVD & booklet)(2012)

Describes and demonstrates programs that are helpful in teaching students how to learn.

Working Together. Pacer Center. (2006)

Offers parents of children with disabilities a variety of practical ideas to improve effective interaction between parents and school staff.

Working with Children from Culturally Diverse Backgrounds. M Diane Klein & Deborah Chen. (2001)

Offers an overview of the ways in which cultural differences influence young children's behavior, communication, and learning styles.

You, Your Child, and "Special" Education: A Guide to Dealing with the System. Barbara Coyne Cutler. (2010)

Packed with sample letters and dialogues, realistic vignettes, and solutions to large and small problems, this practical survival guide will help parents become strong, independent, and effective advocates - so that their children will get the education they need to reach their full potential.

You're Going to Love This Kid: A Professional Development Package for Teaching Students with Autism in the Inclusive Classroom. Paula Kluth. (DVD & guide) (2011)

Hosted by Paula and expanding on key lessons from her bestselling books and popular presentations, the 55-minute professional development video walks you through the what, why, and how of honoring and supporting all learners.

You're Going to Love This Kid — Teaching Students with Autism in the Inclusive Classroom. Paula Kluth (2003)

Guide to understanding students with autism and including them fully in the classroom.

You're Welcome: 30 Innovative Ideas for the Inclusive Classroom. Patrick Schwarz & Paula Kluth (2007)

Three Handbooks with 30 key ideas of information to start making inclusion work effectively,.