

# Resource List for Early Childhood

SSD Family & Community Resource Center

Parent Education & Diversity Awareness

900 Hornet Dr.

St. Louis, MO 63042

314-989-8460

## **ADHD in the Young Child: Driven to Redirection. Cathy Reimers (2003)**

Here is a one-stop reference book for parents and teachers of young children with symptoms of Attention Deficit Hyperactivity Disorder (ADHD). The authors discuss what ADHD is, describe the life of a child with ADHD, and offer effective techniques for managing behavior.

## **Early Start Denver Model for Young Children with Autism: Promoting Language, Learning and Engagement. Sally Rogers & Geraldine Dawson. (2010)**

Comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder.

## **Emotional and Behavioral Problems of Young Children: Effective Interventions in the Preschool and Kindergarten Years. Gretchen A. Gimpel & Melissa L. Holland (2003)**

Provides hands-on tools and resources for addressing common emotional and behavioral problems in preschool and kindergarten-age children.

## **I Have Autism: A Child's First Look At Autism. A Children's Book and Resource Guide. Pat Crissey (2005)**

Grades Pre-K – 3. *"I Have Autism"* is a children's book to help parents and teachers explain autism to a young child.

## **It's Potty Time!. PBS Kids (DVD) (2017) (60 minutes)**

Tackle potty training with some of your favorite PBS KIDS friends.

## **Lucas the Lion Loves the Tiny Talker. Ryan Rollen & Brittani Rollen. (2018)**

Preschool. The Tiny Talker Method helps children with communicative disabilities learn to use an augmentative and alternative communication (AAC) device in a more natural way. By pairing the device with a storybook, children are able to see the symbols in the story, touch the corresponding sound buttons on their Tiny Talker device, and hear the device's response.

## **One Child, Two Languages: A Guide for Early Childhood Educators of Children Learning English as a Second Language. Patton Tabors (2008)**

Revised edition gives teachers up-to-date research, usable information, and essential tools to meet the needs of second language learners in today's learning environments.

## **Relationship Development Intervention with Young Children: Social and Emotional Development Activities for Asperger Syndrome, Autism, PDD and NLD. Steve Gutstein & Rachelle Shelly (2002)**

Designed for younger children, typically between the ages of two and eight, this comprehensive set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions.

## **Successful Inclusion Strategies for Early Childhood Teachers. Cynthia G. Simpson & Laverne Warner. (2010)**

Covering topics from incorporating the needs of students with a variety of special needs, to working one-on-one with students to modify classroom experiences, this book offers strategies for teachers in a concise format.

## **Successful Kindergarten Transition: Your Guide to Connecting Children, Families and Schools. Robert Pianta, et al (2003)**

Text presents an approach to enhancing children's transitions into kindergarten. Variety of transition strategies is offered than can be tailored to the individual needs of families and schools.