Helps the reader integrate important theories and concepts from ABA into powerful, practical and comprehensive educational programming, from assessment through program methodology and evaluation of results. Manual & CD.

Grades K and up. This book was written to educate families, children and professionals and make them aware of the skills, strengths and capacities of persons with autism.

Activity schedules are tools that allow children with autism to accomplish activities with greatly reduced adult supervision. An activity schedule is a set of pictures or words that cue a child to engage in a sequence of activities. Detailed instructions and examples.

Provides possible explanations for challenging behaviors, and practical help for both teachers and parents to address them in and out of the classroom.

ADHD-Autism Connection. A Step Toward More Accurate Diagnoses and Effective Treatments. Diane Kennedy, Attention deficit/hyperactive disorder (ADHD) is one of the most rapidly growing diagnoses of our generation. Often the diagnosis fails to provide real help, leaving patients, doctors, and families at a loss to know what to do next. But for the first time ever, new insights into the overwhelming number of similarities between Autism and ADHD are giving those with ADHD genuine hope.

Complete guide to the cognitive, emotional, social, and physical needs of preteens and teenagers with autism spectrum disorders, ranging from the relatively mild Asperger's Syndrome to more severe ability impairment.

This in-depth guide describes the practicalities of disclosure, including when to tell, who should do it and what they need to know beforehand with strategies to tailor your approach as every child's experience will be different.

All About My Brother – An Eight Year Old Sister’s Introduction to Her Brother Who Has Autism. Sarah Peralta
Ages 4 and up. In this picture book, eight-year-old Sarah Peralta demystifies autism by giving us insights into the world of her younger brother, who is nonverbal. Through her simple depictions of Evan’s everyday behavior, Sarah encourages others to approach autism without fear or pity. (27 pages)

All Cats Have Asperger Syndrome. Kathy Hoopman (2006)
Ages 8-12. Combines humor with understanding to reflect the difficulties and joys of raising a child with Asperger Syndrome and celebrates what it means to be considered 'different'. (65 pages)
Ages 8 and up. This is a story about differences. It’s about trying to understand and accept people’s different ways of being. It’s a story about finding the buried treasure – looking beyond the challenge and finding the good that is always there. (44 pages)

Andy and His Yellow Frisbee. Mary Thompson (1996)
Grades K-5. Story of a boy with autism who has a special talent for spinning things. Views autism through the eyes of children and parallels the behaviors and feelings of children with autism with their classmates and siblings. (24 pages)

Temple Grandin draws upon a long, distinguished career as an animal scientist and her own experiences with autism to deliver an extraordinary message about how animals act, think, and feel.

Answers to Questions Teachers Ask About Sensory Integration. Carol Kranowitz (2001)
An introduction to sensory challenges. Includes diagnostic checklists, progress forms, and practical tools for working with children of all ages.

This practical book gives detailed guidance on how to develop a tailored ABA program that includes the key features of ABA: detailed individual behavior assessment, reinforcement strategies to encourage new behaviors and systematic program implementation.

Ages 5-9. Armond doesn’t want to go to Felicia’s birthday party. Parties are noisy, disorganized, and smelly—all things that are hard for a kid with Asperger’s. Worst of all is socializing with other kids. But with the support of Felicia and her mom, good friends who know how to help him, he not only gets through the party, but also has fun. When his mom picks him up, Armond admits the party was not easy, but he feels good that he faced the challenge—and that he’s a good friend.

Grades K-5. Introduces elementary students to basic sensory tools used to help children focus in classroom settings, such as fidgets, chewy pencil toppers and weighted vests. (45 pages)

Grades 3-7. Designed to help children on the autism spectrum develop insight into what can upset them and make them feel bad and then increase their awareness of how to make themselves feel good again.

Offers powerful skills to help teens and young adults with autism spectrum disorder (ASD) successfully navigate the skills required for daily living and integration into their communities.

ASD to Z. Basic Information, Support and Hope for Individuals Diagnosed with Autism Spectrum Disorders. Laurel Hoekman (2005)
Booklet provides parents, grandparents, teachers, therapists, doctors, psychologists, children, adolescents and other interested people with basic information about autism spectrum disorders and available resources.

Ask Me About Asperger's Syndrome (DVD) (2007) (25 minutes)
A concise introduction to Asperger's syndrome addressed to teachers in the early grades. Professionals and parents describe the impairments that typically affect students with Asperger Syndrome and offer practical suggestions and techniques for working with these children.

Young Adult. Recalling her school years with humor and insight, Jessica takes the reader right inside what it feels like to have Asperger Syndrome. (220 pages)
Adolescent. Follows three articulate young people as they navigate the waters of daily life and journey towards self-understanding and self-advocacy.

Written by a parent of a child with Asperger Syndrome, provides essential information and emotional support without being clinical and dry

The Asperger Plus Child: How to Identify and Help Children with Asperger Syndrome and Seven Common Co-Existing Conditions – Bipolar Disorder, Nonverbal Learning Disability, Obsessive Compulsive Disorder, Oppositional Defiance Disorder, High-Functioning Autism, Tourette's Syndrome and Attention Deficit Disorder.
This practical guide to helping children with complex diagnoses at home and at school is based on current research as well as the author’s clinical observations from working with this population for 15 years.

Asperger’s and Girls (2006)
Information about girls and women with Asperger's Syndrome. Covering topics such as diagnoses, education, puberty, relationships, and careers, experts in the field share practical advice for both caregivers and the women and girls who are affected by Asperger's.

Asperger's Huh? Rosina Schnurr (1999)
Ages 6-12 who have Asperger's Syndrome (52 pages)

Asperger's on the Job: Must-Have Advice for People with Asperger's or High Functioning Autism and their Employers, Educators, and Advocates. Rudy Simone (2010)
Up to 85% of the Asperger's population are without full-time employment, though many have above-average intelligence. There is more to a job than what the tasks are. From social blunders, to sensory issues, to bullying by coworkers, Simone presents solutions to difficult challenges.

Asperger's: Millions Undiagnosed. (DVD)
Interviews with four well know authors (Carol Gray, Tony Attwood, Jerry Newport and Jeanette McAfee) on Asperger's Syndrome.

Upper Elementary and up. The author of “Diagnosing Jefferson”, Ledgin has identified twelve more people from history and recent times, figures who are well-known and respected for their achievements, despite evidence of traits that scientists now identify with Asperger’s Syndrome. (208 pages)

Teens. Provides high school students with Asperger's strategies that they can use to help themselves feel more comfortable in school, find friends and get along with peers, work productively with their teachers, and move toward greater independence.

Asperger’s — What Does It Mean to Me? Catherine Faherty (2000)
This book offers the individual and his or her caregivers an opportunity to better understand his/her world! Written by a leading therapist, alternate chapters educate the caregiver, then the individual answers questions about his/her views, fears and hopes. (301 pages)

This book brings together preeminent scholars and practitioners to offer a definitive statement of what is currently known about Asperger Syndrome and to highlight promising leads in research and clinical practice.

One of the most difficult times for a person with Asperger’s is the challenging teenage years. This book offers comfortable strategies for parents, teachers, and young adults to meet those challenges and profit from those difficult times.
This practical book assists teachers and parents as they create accommodations needed to ensure success in elementary school and beyond.

Asperger Syndrome for Dad: Becoming an Even Better Father to your Child with Asperger Syndrome. (DVD) (2004) (26 minutes)  
Ten secrets to help you get closer to your child with Asperger Syndrome, help him or her succeed in life and have fun along the way.

Written for professionals and parents and offers practical solutions for the day-to-day challenges facing individuals with Aspergers syndrome and their families.

Uncovers the puzzling behaviors by children and youth with Asperger syndrome (AS) that have a sensory base and, therefore, are often difficult to pinpoint and interpret.

Helpful guide for parents and teachers of children aged three to seven with Asperger Syndrome.

Dr. Tony Attwood is a Clinical Psychologist who has specialized in autism for over 20 years. As a practicing clinician with special interest in early diagnosis, severe challenging behavior and Asperger’s Syndrome, his experience covers the full range of the spectrum, from the profoundly disabled to the most highly functioning.

Asperger Syndrome: Living Outside the Bell Curve. (2001) (video) (18 minutes)  
This video provides an overview of Asperger’s Syndrome, and focuses on a 12 year old to further illustrate points. It includes an in-depth interview with Tina Iyama, MD. University of Wisconsin Children's Hospital, who explains causes and symptoms as well as strategies.

Grades 5-8. Designed for young people grades 5 through 8 for use with guidance from a helping adult. Written to be understood by these particular adolescents, "An Owner’s Manual" describes what Asperger Syndrome is and how it can affect daily life. (60 pages)

Designed for older adolescents (16+) for use with guidance from a helping adult. "An Owner’s Manual" describes what Asperger Syndrome is and how it can affect daily life and employment. (124 pages).

Asperger Syndrome: Transition to College and Work (DVD) (2001) (57 minutes)  
Techniques to help students understand their role in the transition process, obtain special education services at the college level, learn to be self advocates, and focus on finding a career field which uses their interests and talents.

Asperger Syndrome, the Universe and Everything. Kenneth Hall (2001)  
Grades 3 and up. Written by a 10 year old boy with Asperger Syndrome. Shares his insights, struggles and joys in a frank and humorous way. (109 pages)

Guide for teachers to working with, helping, and getting the most from a child with Asperger Syndrome.
Teens. Dealing with the everyday realities facing teens with Asperger Syndrome, this book presents a toolkit of tried-and-trusted ideas to help them work through difficulties and find the solutions that work best for them.

Practical manual that will enable people diagnosed with Asperger Syndrome and high functioning Autism to deepen their self-understanding and appreciate their value as working individuals.

Includes everything from realistic strategies for meeting employer expectations, to how to get on with your colleagues and work as part of a team, multitask and manage projects, and handle anxiety and effectively resolve problems.

As a parent, teacher and a person with Asperger syndrome, Jennifer Cook O'Toole provides an insider's view on effective

Visually-led guide to preparing a home environment that supports the development of children with Asperger syndrome.

Adolescents. Social skills book with respectful, funny insights written "for Aspies by an Aspie." Includes illustrations, logic and practice sessions.

Provides need-to-know facts and sensitively yet honestly describes the more subtle social, emotional and safety issues surrounding dating, relationships and sex.

Suspect there's something "different" about your child? This book will help you navigate those early stages of your child's life when a diagnosis is nowhere in sight and you're either totally frustrated or frightened into inaction by a vision of what may lie ahead.

Written by two adults diagnosed with Asperger's Syndrome, this, personal look at the sexual challenges of those diagnosed with autism or Asperger's includes advice on dating, sex, birth control, disease prevention, abuse, and personal responsibility.

Offers a new approach to developing not only social skills, but also relationships.

Ages 6-13. This book is much more than a book that teaches children about autism. It uses informative narrative and engaging activities to help them develop understanding, compassion, and appreciation for people different from themselves. (61 pages)
Individuals with autism are seven times more likely than other people to come into contact with police and their responses to encounters with authority may not always be appropriate. Private investigator and autism advocate Dennis Debbaudt explains how typical manifestations of autism spectrum disorders, such as running away, unsteadiness, impulsive behavior or failure to respond, may be misunderstood by law enforcement professionals, with serious consequences.

Answers your most pressing questions about autism. Helps you understand your child and develop a plan to help him succeed.

Practical educational resource to help teach the social rules of touch and personal space to children and teens with Autism Spectrum Disorder with the aim of keeping them safe and helping them to understand what are appropriate interactions in family, educational and community situations.

Showing how to use an individual's strengths to address executive functioning weaknesses, this approach will also help to build a strong foundation for social and communication skills.

Explains the medical aspects of autism and how both parents and professionals can use current medical knowledge to better understand how to address these aspects.

This book will give you information about your learning style and your type of autism so you can make a plan for success.

Regardless of whether your child has autism or another disability requiring special education, this useful handbook provides significant legal advice and information to help you take on the school district, or maybe avoid a confrontation altogether.

Autism: Being Friends (DVD)
Awareness video for children.

A reference to determine individuals with autism and Asperger’s syndrome and gives advice on providing appropriate, sensitive, and effective supports both at home and at school.

In this book, inspired by the ideas of Uta Frith, the internationally known psychologist and a pioneer in theory of mind as it relates to autism, Vermeulen explains in everyday terms how the autistic brain functions with a particular emphasis on the apparent lack of sensitivity to and awareness of the context in which things happen

Autism and the Decision to Drive. (DVD) (2016)
Describes and illustrates a wide variety of factors to consider when making the decision to drive.

Guide that explains the evaluations, diagnoses, and treatments for children with autism spectrum disorders.

This book was written to help you, the parent, to raise your child with the foundational skills he or she will need for the future.
Combines real-life stories of challenges and successes with practical ideas for handling autism.

This book is focused on understanding and supporting a sibling while developing individual emotions and identity.

Resource for General Education teachers that offers practical information and guidance they need to teach and support their students with Autism.

Autism, the Invisible Cord: A Sibling’s Diary. Barbara Cain (2013)
Teens. Follows 14-year-old Jenny as she describes her day-to-day life with her younger autistic brother, Ezra. Ezra can be both her best friend as well as her biggest obstacle to living a normal life. 112 pages.

Grades 2 and up. In these moving essays, Christian and many other kids tell what it's like to live with siblings who have autism.

Interweaves the voices of autism parents, researchers and professionals to offer guidance and encouragement on how to find happiness and fulfillment in the midst of the struggles of raising a child with autism.

Follows five children with Autism, their parents and their acting coach as they act out a full length stage production.

Engages the perspectives of people with autism, including those who have been; treatments and therapies; alternative medicines and therapies; special education; autism resources; helpful hints; the future...and more!

Primer for parents of newly diagnosed children, extended family members and educators.

Ideas for improving social communication and self control.

Animal themed lesson plans. Accompanying CD-ROM includes worksheets, lesson plans, visual tools and assessment forms.

The purpose of this book is to build on the strong foundation of discrete trial training, expanding the ability of the higher-functioning child with autism to learn in “real world” settings.

Offers an inside look at families with children who have autism, and ties in the author’s firsthand experience as a parent.

Written specifically for adults with ASD, this ground-breaking book offers accessible and sensitive advice on how to manage depression and make positive steps towards recovery.
The volume allows a look into the rich and insightful perspectives of people who have heretofore been thought of as uninterested in the world.

Resource was developed to respond directly to the extraordinary difficulty school professionals and families face in selecting and applying appropriate, effective interventions and treatments for the children in their care.

Clinicians' overview and summary of best practices.

Educators' and service providers' overview and summary of best practices.

Autism Spectrum Disorders: Screening and Referral. Thompson Center for Autism & Neurodevelopmental Disorders. (DVD)
Focuses on screening for ASD and how to make referrals for children who may present with a concern for autism.

Unravelling the complexities of relationships and sexuality, this straight-talking guide will help you to navigate the associated social, emotional and physical issues.

Examines how the ASD profile typically affects sexuality and how sexual development differs between the general population and those with ASD. It explains the legalities of sexual behaviour, and the possibility for adjustment of existing laws as they are applied to the ASD population.

Presents the vital material required by special educators to plan and implement effective programs to meet the needs of students with autism.

Practical lists of things to do and not to do, beginning with when your child is young, and later, going out into the world.

Roadmap to navigate the journey of autism from high school to adult life.

Autism & the Transition to Adulthood: Success Beyond the Classroom. Paul Wehman (2009)
Contains measurable transition goals and real life community based experiences for students and young adults with autism.

Ages 8-11. Developed to foster the social inclusion of children with Autism in general education.

Ages 8-11. Developed to foster the social inclusion of children with HFA or Asperger Syndrome in general education.

Ages 12-15. Developed to foster the social inclusion of teens with Autism in general education.
Ages 12-15. Developed to foster the social inclusion of teens with HFA or Asperger Syndrome in general education.

Ages 4 and up. Tells children with autism they are KIDS with autism, as it gently pokes fun of the onerous label "autistic".

Intimate family portrait showing one dad's determined quest to find the right therapies, the right doctors, and even the right words to describe his son.

Babies are Noisy: A Book for Big Brothers and Sisters Including Those on the Autism Spectrum. Anne-Marie Harrison. (2014)
Ages 3 & Up. This illustrated children's book is ideal for preparing young children on and off the autism spectrum for the arrival of a new brother or sister.

Robison shares stories about his life, giving peers, families, and teachers a rare window into the Aspergian mind.

Lessons, activities, games & materials to teach teens and adults with Autism Spectrum Disorder how to interact safely with the police.

Illuminates possible causes of those mysterious behaviors, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn about what the child is communicating, and why.

This manual presents 21 chapters on the use of applied behavior analysis techniques with children who have autism.

Grades 5 and up. Teaches children on the autism spectrum how to understand and focus on the "whole" of a social situation rather than the sum of its parts. Recommended to be read along with a parent. (196 pages)

Story of Daniel Tammet.

Summarizes the most recent research into the causes and consequences of 10 of these interesting diversities and recommends appropriate interventions to aid the learning process. Covers: ADHD, Dyslexia, Left-Handedness, Seasonal Affective Disorder, Autism, Alcoholism, Photographic Memory, Perfect Pitch, Synesthesia and Deja Vu.

Breaking Autism's Barriers: A Father’s Story. Bill Davis (2001)
The story of a father's journey through autism with his son.

Shows what we can do to help 2e children, providing a whole child model for parents and educators to strengthen and develop a child's innate gifts while also intervening to support the deficits.
Bringing ABA into Your Inclusive Classroom. Debra Leach. (2010)
How-to guide to the research-proven ABA approach, teachers will improve outcomes for K-12 students with autism and behavior challenges. Packed with plain-English guidance and fifty sample teaching plans.

A Buffet of Sensory Interventions: Solutions for Middle and High School Students with Autism Spectrum Disorders. Susan Culp (2011)
Teens. Teaches teens with autism spectrum disorders to take ownership of their sensory needs by self-advocating and self-regulating as they transition into adulthood. (150 pages)

School Age. Strategies for being a good friend, not just to kids with autism, but everyone.

Provides a comprehensive model that incorporates the following five steps: assess social functioning, distinguish between skill acquisition and performance deficits, select intervention strategies, implement intervention, and evaluate and monitor progress.

Ages 7-15. Meet Adam - a young boy with AS. Adam invites young readers to learn about AS from his perspective. (48 pages)

Captain Tommy. Abby Ward (1999)
Ages 6 and up. Book for young children is the account of Tommy, who reluctantly agrees to play with someone new whom he perceives to be different; a boy who has autism. Story follows Tommy through his initial questions and finally to his success in making a new friend. (34 pages)

A father explores first-hand the challenges of living with autism and introduces you to an inspiring young woman who has found her voice and mission

Drawing on research, empirical evidence and including case studies, experts from the fields of law, ethics, psychology and sociology explore what steps should be taken in order to ensure that laws are just and take into consideration factors such as the vulnerability of the perpetrators.

Celebrating Diversity: A Universal Message from the Real Rain Man. National Professional Resources, Inc. (27 minutes) (DVD)
Resource for staff development, parent training and/or for use with students in grades 5-12 as part of a character education unit. Meet Kim Peek, The Real Rain Man, observe him interact with students and demonstrate his unique gifts. Through his life's story, viewers will learn about accepting differences in others, developing tolerance and fostering a greater understanding of diversity.

Offers parents information to help them cope with their child's autism and to navigate the path as they first perceive differences, seek assistance and treatment, and help their child develop into his or her full potential.

Choosing To Be A GFF (Good Friend Forever). (DVD) (2014)
The voices of students with autism/ASD in 6th through 8th grade are the highlights of this 16-minute cutting-edge film.

Citizen Autistic: I am not a Puzzle, I am a Person (68 minutes) (DVD)
Offers an inside look at the activists on the frontlines of the autism war the fight for human rights and self-advocacy.
This book combines practical instruction with a chicken-soup-for-the-soul inspiration.

Comic Strip Conversations. Carol Gray (1994)
An excellent communication-teaching tool offering illustrated interactions for students with autism and related disorders. These drawings help the student comprehend the exchange of information in a conversation.

Drawing on case studies and personal accounts from Attwood's extensive clinical experience, and from his correspondence with individuals with AS.

Upfront, engaging and highly practical, this will be an essential guide for individuals with AS entering the workforce for the first time, as well as experienced workers who have lost jobs or wish to change careers but are uncertain about how to find the best match for their abilities.

Comprehensive, yet easy-to-use system allows educators to understand how and when to implement an instructional program.

Describes a co-teaching model for the successful inclusion of students with autism into the regular education classroom.

Provides concrete information on developing social skills and instructs readers on how to assess competency, develop programs, and create social skills curricula.

This book is intended to provide parents of students with autism with necessary information for the Individualized Education Program (IEP) process and includes relevant information from the 1997 Individuals with Disabilities Education Act.

A comprehensive resource for parents as well as teachers, social workers and psychologists and arts therapists who wish to link therapeutic goals and creative activities for people with or without AS.

Dancing in the Rain: Stories of Exceptional Progress by Parents of Children With Special Needs. Annabel Stehli
Selection of stories written with candor and intelligence by the parents of children with autism, developmental delays and learning disabilities. Interventions include auditory integration training, Lovaas, Option Institute, TEACCH Program, sensory integration therapy and more.

This guide for lay readers clarifies the process of diagnosis for parents who don’t fully understand it or wonder whether there is another ASD diagnosis that’s more appropriate for their child.

Presents a process and framework for designing comprehensive interventions for individual of all ages with autism spectrum disorders.
Destination Friendship: Developing Social Skills for Individuals with Autism Spectrum Disorders or Other Social Challenges. Mary Benton, Carol Hollis, Kelly Mahler & Alice Womer. (2012)
Destination Friendship provides easy-to-use, research-based strategies and activities that support the development of friendship skills in children with ASD within an active and fun learning environment.

Developing Friendships: Wonderful People to Get to Know. (DVD) (2001) (12 minutes)
Individuals with high-functioning Autism/Asperger’s offer insights into their world.

Developing Talents: Careers for Individuals with Asperger Syndrome and High Functioning Autism. Temple Grandin & Kate Duffy (2004)
This book covers all aspects of the search for suitable careers for individuals on the autism spectrum.

Developing Workplace Skills for Young Adults with Autism Spectrum Disorder: The BASICS College Curriculum. Michelle Rigler, Amy Rutherford & Emily Quinn (2016)
Students or recent graduates are shown how to identify and develop strategies to overcome common challenges associated

Ages 8-12. Introduces children to inspirational famous and historical figures that all excel in the own fields, but are united by the fact they often found it difficult to fit in. (46 pages)

Different...Not Less: Inspiring Stories of Achievement and Successful Employment from Adults with Autism, Asperger's, and ADHD. Temple Grandin PhD. (2012)
This book is a compilation of success stories from adults with autism and Asperger's Syndrome. Each shares what helped

This book is a how-to, a manifesto, a book of wise advice, and the best kind of been-there, done-that companion.

Daily life can present stress to all of us, but for individuals with autism spectrum disorders everyday life can be particularly challenging. When not addressed early on, stress can quickly escalate, culminating in full-blown rage. Fortunately, there are signs along the way if only we know what to look for.

This comprehensive intervention guide and accompanying activities are easily adapted to develop a curriculum for both children who are verbal and those who use augmentative and alternative communication, and it can be implemented at home or in the classroom.

Offers concrete counsel in three important interrelated areas.

Combines evidence-based reading strategies with clinical knowledge to create a guide to teaching reading and reading comprehension to learners with ASD and related challenges.

Written for both family members and professionals, this publication describes the key components of an effective early

Comprehensive, empirically tested intervention specifically designed for toddlers and preschoolers with autism spectrum disorder.
Guide from the developers of a groundbreaking early intervention program provides doable, practical strategies you can use every day.

Eating an Artichoke – A Mother’s Perspective on Asperger’s Syndrome. Echo R. Fling (2000)
This is the author’s story as a mother with a child recently diagnosed with Asperger Syndrome. It traces the mother’s journey with doctors, medical specialists, learning consultants and psychologists.

Outlines an interdisciplinary approach to education for children with autism.

Elijah’s Cup: A Family’s Journey Into the Community and Culture of High-Functioning Autism and Asperger’s Syndrome. Valerie Paradiz (2002)
This memoir explores how the diagnosis of the author's son, Elijah, with Asperger's syndrome changed her life.

This visual resource helps parents and carers teach girls and young women with autism and related conditions about how to use public toilets safely.

Embarrassed Often...Ashamed Never. Lisa Elliott (2002)
In this cross between Chicken Soup for the Soul and the best of Erma Bombeck, the author, the mother of a young boy with Asperger Syndrome, gives us a rare glimpse of the ups and downs of family life with an individual who has autism spectrum disorder.

Gives parents, caregivers, and teachers the information they need to recognize the child with autism's unique personality, passions, and intellect and therefore liberate them from today's culture of fear.

Empowering Students with Hidden Disabilities: A Path to Pride and Success. Margo Vreeburg Izzo & LeDerick Horne (2016)
Told with the authentic voices of adults with hidden disabilities, this encouraging, eye-opening book will help you guide students on the Path to Disability Pride and support their success in the classroom and community.

Ages 4-8. Big sister Phoebe offers a glimpse into her world and that of her little brother Ethan who has autism.

Grades K and up. Heartwarming narrative of a young girl's love for her twin brother with autism. (32 pages)

Everybody is Different – A Book for Young People Who have Brothers or Sisters with Autism. Fiona Bleach. (2002)
Ages 9-12. Designed to give answers to the many questions of brothers and sisters of young people on the autistic spectrum. As well as explaining the characteristics of autism, it is full of helpful suggestions for making family life more comfortable for everyone concerned. (77 pages)

Shows you how you can maintain a positive attitude, honor your child's unique experience, and strengthen the bond between you and your child.

This evidence-based program is designed to help young people with autism spectrum disorders (ASDs) to cope with the challenges and confusion of the adolescent years.
Promotes an integrated approach that draws on serveral disciplines to help you identify the behavioral challenges commonly encountered when working with children.

This is one mother's account of coping with her son's autism. Within two months of his diagnosis, Ryan began intensive Applied Behavior Analysis (ABA) and with his mother tackled other related issues, including immune deficiency, food intolerance, and obsessive-compulsive behaviors.

Provides educators a framework for understanding families of children with autism, the stressors they face, the barriers to building collaborative relationships, and the ways professionals can help these families cope.

Practical guide to developing comprehensive behavior intervention plans that highlight the need to understand an individual's unique needs and strengths within each treatment.

Discusses feeding disorders in children and explains the types of supports families can use at home, as well as what professional help they should consider.

Young Adult. Takes a narrower look at challenging behavior with a particular focus on behaviors that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries. (47 pages)

Story of Jeanne and her autistic teenage daughter, Mandy. Jeanne has cared for Mandy since the day she was born, growing closer every day to a child who is charmingly offbeat one moment and nearly impossible to manage the next. As the pressures of work and her child's needs increase, she must decide whether or not to enroll Mandy in a therapeutic residential facility.

Provides parents with advice and training on how to deal with this condition and achieve a healthier and more balanced diet.

View of autism in all its variations as former teacher Virginia Sperry traces the lives of her students over 30 years.

School Age. This is a sibling's story about disappointment and excitement, frustration and genuine love. A book to use as a tool to discuss their feelings and give comfort to siblings affected with autism. (49 pages)

Gives practical tips on help that might be needed most, details the possible changes that will take place as the family adjusts and concludes with a comprehensive guide to other useful sources of information.

Provides a missing piece to what really matters for a child's healthy emotional development-"the friendship factor."
From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms. Paula Kluth & Sheila Danaher (2010)
Gives educators fun and easy ideas for meeting the learning needs of all students in inclusive classrooms.

A guide for helping our children lead meaningful and independent lives as they reach adulthood.

This guide describes functional behavior assessment (FBA), a highly regarded strategy that parents and professionals can use to identify the factors contributing to the problem behavior.

Get Out, Explore, and Have Fun: How Families of Children with Autism or Asperger Syndrome Can Get the Most out of Community Activities. Lisa Jo Rudy (2010)
Includes hints and tips for involving your family in the right community activities, as well as, suggestions about how organizations can successfully include children on the spectrum in their activities.

Describes instructional and behavior management strategies for the most common challenges teachers face with gifted children with ASD so that the abilities of these children can be developed to their fullest potential.

Going to the Heart of Autism: The Relationship Development Intervention Program. (DVD)
Concise overview of the Relationship Development Intervention Program.

Practical guide to turning grandparents' concern, confusion and initial sadness for their grandchild with ASD into a relationship of acceptance, confidence and realistic expectations.

Essays and poems by mothers and fathers raising children on the autism spectrum.

This issue of the Jenison Autism Journal is devoted to the subject of explaining terminal illness and death to children with autism spectrum disorder (ASD).

Ages 9-14. Explains the facts behind the growth spurts, body changes and mood swings of adolescence for boys on the autism spectrum.

Ages 9-14. One-stop guide for young girls on the autism spectrum explaining all they need to know about puberty and adolescence.

Teens. A dating and relationship guide that provides answers to questions that teens have about developing relationships with others. (129 pages)

Although children with an autism spectrum disorder (ASD) can be as healthy as other children, keeping them that way can be a challenge.

his book looks at the small transitions in everyday life that can be a big deal for a child with autism and offers simple and effective strategies to make change less of a daily challenge.


Provides positive answers to the questions commonly asked by parents and teachers about behavior, causes, identification, and assessment associated with dyspraxia. Discusses the range of possible therapeutic interventions. For professionals and parents.


With this workbook, parents learn the latest and most effective ASD management techniques for their children, including the use of the family enhancement treatment model designed by the authors—a program that provides step-by-step guidelines for fostering children’s abilities and enhancing the health of the whole family.


After gaining a foundation of understanding of your child’s challenges and the dynamics at play, you’ll be ready for the 5 steps (STEPS+ approach—Supportive Treatment of Eating in PartnershipS) that transform feeding and meals so your child can learn to enjoy a variety of foods in the right amounts for healthy growth.


Provides necessary yet often untaught information on a variety of topics related to getting a job, finding a mentor, networking, using agencies, interviewing, talking with supervisors, dealing with on-the-job-frustrations, understanding the social rules at work and many other topics.


Simple, no-nonsense advice on how to handle everyday occurrences that can be challenging for children on the autism spectrum.


This book offers practical suggestions and advice for how to teach and learn those subtle messages that most people seem to pick up almost automatically but that have to be directly taught to individuals with social-cognitive challenges.


With an emphasis on preparation and collaboration, this practical resource shows parents step-by-step how to become truly active members of the IEP team, thereby achieving their child’s and family’s hopes and dreams.

How Can I Be A Good Friend to Someone With Autism / Choosing to Be A GFF (Good Friend Forever). (DVD) (2 films, 16 minutes each)

Grades K-5 & 6-8. Two films that promote autism awareness and acceptance by showing students what it is like for their peers with autism and how they can interact with them.

How Do I Teach This Kid to Read: Teaching Literacy Skills to Young Children with Autism, from Phonics to Fluency. Kimberly A Henry. (2010)

Presents simple instructional strategies that can be used to help develop early literacy skills in young children with autism. Accompanying CD-ROM contains visual materials intended to supplement the lessons.
A full color visual work for beginning learners on the autism spectrum, is the first in a series of books designed to share ideas for using visual strategies to teach.

Describes an innovative program that supports children, teachers, parents, and therapists to choose appropriate strategies to change or maintain states of alertness. Students learn what they can do before a spelling test or homework time to attain an optimal state of alertness for their tasks.

Includes clear instructions on how best to support someone with autism through the grieving process, how to prepare them for bad news, how to break the bad news, how to involve them in the funeral or wake, and how best to respond to later reactions.

How to be Human: Diary of an Autistic Girl. Florida Frenz (2013)
Ages 7-12. With powerful words and pictures Florida Frenz chronicles her journey figuring out how to read facial expressions, how to make friends, how to juggle all the social cues that make school feel like a complicated maze. 40 pages

The book explores how parents can prepare their child for school life and how they can work with teachers to improve the

How to Talk to an Autistic Kid. Daniel Stefanski (2011)
Grades 4 and up. Written by a 14 year old boy with autism to help people understand autism and the people who have it. (48 pages)

How to Teach Life Skills to Kids with Autism or Asperger's. Jennife McIlwee Myers. (2010)
Shows you how to: create opportunities for children to learn in natural settings and situations; teach skills such as everyday domestic tasks, choosing appropriate attire, and being polite; help individuals on the spectrum develop good habits that will help them be more fit and healthy; improve time management skills such as punctuality and task-switching.

A gripping look into the lives of a mother obsessed with curing her child of autism and a daughter who retains full awareness of her situation.

I am Special: A Workbook to Help Children, Teens and Adults with Autism Spectrum Disorders to Understand Their Diagnosis, Gain Confidence and Thrive. Peter Vermeulen (2013)
Designed for a child to work through with an adult - parent, teacher or other professional.

Ages 4-8. Discover the unique characteristics and abilities of children with Asperger Syndrome and high-functioning autism – from A to Z. This book, laid out in an A-to-Z format, celebrates the extraordinary gifts and unique perspectives that ASD children possess. (56 pages)

I Hate To Write: Tips for Helping Students with Autism Spectrum and Related Disorders Increase Achievement, Meet Academic Standards, and Become Happy Successful Writers. Cheryl Boucher & Kathy Oehler. (2013)
Focuses on the four areas of writing that are most problematic for students with ASD: language, organization, sensory and visual-motor skills organized under topics such as Getting Started, Knowing What to Write, Getting Stuck, Misunderstanding the Directions, and many more.

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Grades Pre-K – 3. “I Have Autism” is a children’s book to help parents and teachers explain autism to a young child.

I Have Autism...What’s That? Kate Doherty, Paddy McNally & Eileen Sherrard (2000)
Book helps children and young people with autism to discover how their autism affects them.

Ages 5-11. Uses straightforward text and images to walk children through what it means when someone dies, as well as ways they might want to react or to think about the person. 39 pages.

Ages 5-11. Using a question and answer format, it explores the changes and feelings a child may experience during a divorce, and provides ideas to help cope with this life change. 39 pages.

Ages 3-5. Book for young siblings and as a guide for helping preschool and kindergarten-aged students better understand their peers with autism. (24 pages)

Specifically written for parents of children with autism or Asperger's Syndrome, this guide demystifies special education laws to help them understand their legal rights and the rights of their child.

Grades K and up. Story focuses on the relationship between Ian, a child with autism, and his siblings. While on a walk one day, Ian wanders away and his siblings locate him by recalling his favorite activities and sights. (28 pages)

In his essays, author Ido Kedar, a brilliant sixteen year old with autism, challenges what he believes are misconceptions in many theories that dominate autism treatment today while he simultaneously chronicles his personal growth in his struggles to overcome his limitations.

Ages 11-15. Readers join Nick, a 13 year old boy with severe Autism, during his transition from elementary to middle school, they share his challenges and celebrate his successes both at home and at school.

Preschool- Grade 5. A simple, heartfelt story that follows the life of a child with autism through his imaginative journey as he seeks to be accepted, loved, and celebrated for his strengths and abilities. 29 pages

Inclusion of Students with Autism: Using ABA-Based Supports in General Education. Joel Hundert. (2009)
Covers assessment and planning for inclusion, principles of instruction, facilitating communication, promoting peer interaction, and collaboration with families.

Inclusive Programming for Middle School Students with Autism/Asperger's Syndrome. Sheila Wagner (2001)
Covers everything from academic requirements and homework issues to social conflicts, such as dress codes and raging hormones.

This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome.

The Incredible 5-Point Scale: The Significantly Improved and Expanded Second Edition; Assisting Students in Understanding Social Interactions and Controlling their Emotional Responses. Kari Dunn Buron & Mitzi Curtis. Includes refinements to the original scales, now considered "classics" in homes and classrooms across the country and abroad, as well as lots of new scales specifically designed for two groups of individuals: young children and those with more classic presentations of autism, including expanded use of the Anxiety Curve.

Inside Asperger's Looking Out. Kathy Hoopmann (2013) Elementary Age. Introduction to the world of Aspies, told from their own perspective, for the people in their lives: including family, friends, and classmates. 72 pages.

Inside Out: What Makes a Person with Social-Cognitive Deficits Tick? Michelle Garcia Winner (2002) Gives teaching techniques to help students identify their social deficits, leading to the acquisition of skills such as initiating conversations or activities, listening and attending, understanding abstract language, taking others' perspectives, seeing the big picture and using humor.


Intricate Minds: Understanding Classmates with Asperger Syndrome (DVD) (2005) (12 minutes) Through interviews with students who have Asperger Syndrome (AS), this video offers an inside look at how teenagers with AS act, think and feel -- and how they're routinely treated.

Intricate Minds II: Understanding Elementary School Classmates With Asperger Syndrome (DVD) (2006) (16 The program includes interviews with boys and girls aged 8 through 12 who describe what it’s like to have Asperger Syndrome.

Intricate Minds III: Understanding Elementary School Classmates Who Think Differently (DVD) (2006) (18 The program features interviews with boys and girls aged 8 through 12 who describe what it’s like to have conditions that make them act differently from their peers in school. They reveal some of the positive qualities classmates will find if they look past these “different” behaviors.


An Introduction to PECS: The Picture Exchange Communication System. (DVD) (2005) Provides an overview of the potential benefits of using PECS, the picture exchange communication system.


Jackson Whole Wyoming. Joan Clark. (2005) Grades 2-6. His classmates have identified him as a friend of Jackson, who has Asperger Syndrome, and now Tyler is tormented by what that means in terms of his own personality.
Ages 4-8. It’s fun to make friends and play with others, but it’s not always easy to do. You have to make an effort, and you have to know the rules—like ask before joining in, take turns, play fair, and be a good sport. (35 pages)

Guide is brimming with easy tips and strategies for folding students' special interests, strengths, and areas of expertise into classroom lessons and routines. Teachers will discover how making the most of fascinations can help their students.

Guide to overcoming food aversions and eating challenges, particularly common among children on the autism spectrum

Just This Side of Normal: Glimpses Into Life With Autism. Elizabeth King Gerlach (1999)
Mother's journey toward understanding and acceptance of the disability that affects her son.

Kids in the Syndrome Mix of ADHD, LD, Asperger's, Tourette's, Bipolar, And More!: The One Stop Guide for Parents, Teachers, and Other Professionals. Martin Kutscher, M.D. (2005)
Guide to the whole range of often co-existing neuro-behavioral disorders in children—from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autistic spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.

This book helps in-service and pre-service teachers understand how students with autism can be perceived as literate and then supported to participate in literacy activities both in and out of school.

Contains chapters by leading experts describing their insights in the nature of autism spectrum disorder, written with teachers in mind.

This collection of ten fully illustrated stories explores friendship issues encountered by children with ASD aged 4 to 8 and looks at how they can be overcome successfully.

Book recounts the Maurice family's experience with a home program using ABA treatment.

Guide to breaking down the abstract concepts that are involved with "intellectual empathy" and teach children with SCD to identify and respond to their own feelings as well as the feelings of others.

Imagine being trapped inside a Disney movie and having to learn about life mostly from animated characters dancing across a screen of color. This is the real-life story of Owen Suskind, the son of the Pulitzer Prize-winning journalist Ron Suskind and his wife, Cornelia

Gives teachers and other professionals an introduction to autism, its characteristics, and some of the methods employed in teaching students with autism.

Gives teachers and other professionals an introduction to Asperger Syndrome, some of its characteristics, and several teaching strategies that can be employed in the classroom.
Designed to give parents, teachers, and other educators an introduction to the transition to adulthood process.

This tool will educate parents about how to prevent and mitigate emergency events, safety threats that may affect their child in the future, and how to teach safety habits that will build a foundation for safety in adulthood.

Provides parents with a practical understanding of the assessment process, equips parents to become a key participant in the process, and helps parents learn to use assessment outcomes to improve services for their child.

Provides parents with basic tools for understanding the purpose of research, how it is conducted, and the criteria upon which to judge its value.

Grades K-5. Describes Simmons' son's like and dislikes, feelings and achievements, and ways he prefers to be treated by the adults in his life. (71 pages)

Living Independently on the Autism Spectrum: What You Need to Know to Move Into a Place of Your Own, Succeed at Work, Start a Relationship, Stay Safe, and Enjoy Life as an Adult on the Autism Spectrum. Lynne Soraya (2013)
Strategies will help you cope with the feelings brought on by transition to adulthood as well as deal with common challenges, like: Budgeting and handling bills; Finding the right residence and/or roommates; Discovering a career path that complements your talents; Interacting with coworkers and clients; Building relationships with friends and potential partners.

Living with Asperger's Syndrome. Aaron Likens (DVD) (2011)
Presentation by Aaron Likens, Autism Ambassador for TouchPoint Autism Services that has changed lives, families, teachers, and doctors. 88 minutes with question and answers.

Preschool. The Tiny Talker Method helps children with communicative disabilities learn to use an augmentative and alternative communication (AAC) device in a more natural way. By pairing the device with a storybook, children are able to see the symbols in the story, touch the corresponding sound buttons on their Tiny Talker device, and hear the device's response.

Filled with useful advice, easy-to-apply techniques, and personal anecdotes from both the author's own experiences of Asperger's Syndrome and those of his students, this book is a practical guide for helping young adults on the spectrum achieve independence and learn life-long skills of self-knowledge, self-sufficiency, and self-advocacy.

Making a Difference: Behavioral Intervention for Young Children with Autism. Catherine Maurice, Gina Green & Richard Fox (2001)
Combines solid, databased information with practical problem-solving strategies and ABA strategies and programs.

Making Inclusion Work for Students with Autism Spectrum Disorders: An Evidence-Based Guide. Tristam Smith
Presents a research-based, step-by-step process for assessing students at a range of skill levels, planning and implementing successful inclusion programs, and working as a team with other professionals and with parents. The book is packed with specific strategies for helping students with ASD follow the daily routine, learn from the general education curriculum, interact with peers, and overcome problem behavior.

Collection of poetry written by a woman with autism helping us to understand autism from the inside out.
An "autism primer" which provides a balanced understanding of what autism is, how it affects behavior and learning, and what you can do to effectively work with children with autism from their preschool years through elementary school.

Understand the differences between sensory processing disorder and "look-alike" diagnoses. Learn what to look for at different ages and developmental stages from infancy through adulthood.

Detailed explanations and direct answers to the many questions raised by puberty and sexual maturity.

Emphasizes the positive realities and tears down the wall of isolation associated with this disorder. With information from hundreds of up-to-date sources, this practical book looks at the effects of autism on the individual and provides strategies parents can use to help their children at home and beyond.

Provides clear, understandable explanations of the different types of anxiety disorders, how they affect people across the

Grades 1-6. Temple steps away from the world of adults and talks directly to kids themselves, sharing her experiences living with and growing up with autism in kid-friendly language and colorfully illustrated stories and characters. 43 pages.

This guide to augmentative and alternative communication (AAC) provides an overview of the AAC techniques and devices available today.

Mike's Crush for Families: Teaching Relationship Skills to Adolescents with Autism, Asperger's or Intellectual Disabilities. Nancy Nowell. (video) (2011)
Video and booklet designed to help adolescents understand the social signals and skills necessary to have healthy friendships and safe intimate relationships. (DVD)

Shares the compelling stories of children he has treated who hear everyday conversation like a foreign language or experience hugs like the clamp of a vise. Understanding this unusual inner world-and appreciating the unique strengths that thinking differently can bestow-will help parents relate to their children more meaningfully, and make the "outer world" a less scary place.

This self-guided workbook is suitable for young adults aged 16-26 with ASD (Autism Spectrum Disorder) or LD (Learning Differences), to teach the necessary skills for entering the workforce and forging a meaningful career path.

Music Therapy: Another Path to Learning and Communication for Children in the Autism Spectrum. Betsey King
An introduction to the concepts of music therapy and its applications towards treating children with developmental problems.

Text examines the human physiologic function, the brain, information processing, functional adaptation, and how that might be affected by music interventions in persons with sensory integration difficulties.
Ages 5 & up. Illustrated picture book that helps parents to explain an autism diagnosis to their child in a sensitive, positive and accurate way. (47 pages)

Tom talks about his sexuality and how he has learned to express himself in appropriate ways as he gets older.

Ages 5 and up. A young boy learns to understand autism through learning to understand his older brother with autism. (30 pages)

Ages 6 and up. Actress and national autism spokesperson Holly Robinson Peete collaborates with her daughter on this book based on Holly's 10-year-old son, who has autism. (40 pages)

My Child Has Autism: What Parents Need to Know. Clarissa Willis, PhD. (2009)
Explains autism in simple terms, discusses the major characteristics associated with autism, and offers simple strategies for helping children with autism function in their homes, at school, and in the community.

Ages 4 and up. A book to help peers and siblings understand autism and Asperger’s Syndrome. (36 pages)

Ages 2-6. Taking the form of short narratives, the stories in this book take children step-by-step through basic activities, such as brushing your teeth, taking a bath and getting used to new clothes. Also helps children to understand different experiences such as going to school, shopping and visiting the doctor. (150 pages)

The book includes discussion of the following factors: vaccines, heavy metal toxicity, nutritional deficiencies/imbalances, food allergies, digestive problems and fungal overgrowth, viruses or viral overload, immune dysfunction, problems in the birthing process, and energetic legacies from unresolved family issues in previous generations.


This book offers professionals and parents a thorough and definitive program with forms, exercises and visual guides for students with Asperger’s Syndrome and High Functioning Autism related disorders.

Provides long-sought solutions to the autism puzzle, while mapping out a path for our society toward a more humane world in which people with learning differences and those who love them have access to the resources they need to live happier, healthier, more secure, and more meaningful lives.

Teens. Students will learn what to look out for, whom to avoid, and how to protect themselves when they’re communicating online.
**Nonverbal Learning Disorder: Understanding and Coping with NLD and Asperger's- What Parents and Teachers Need to Know.** Rondalyn Varney Whitney. (2008)

Offers practical suggestions, the latest information, and activities that will help your child get the proper diagnosis, develop a treatment plan, and put your child on the path to a happy, fulfilling life.

**Normal People Scare Me: A Film About Autism.** (DVD) (2006) (90 minutes)

The film was conceived by Taylor Cross -- an aspiring filmmaker with autism -- when he was 15.

**Now I See the Moon: A Mother, a Son, a Miracle.** Elaine Hall. (2010)

A mother's story about how she founded the Miracle Project to use performing arts to connect with children with autism.

**The Oasis Guide to Asperger Syndrome.** Patricia Bashe & Barbara Kirby (2001)

Covers what Asperger’s Syndrome looks like and how it is diagnosed; how parents can accept and work with the diagnosis; what interventions, therapies, and medications are available; how to navigate through the school system; how parents can raise their unique child, guiding him or her through the social, emotional, and intellectual challenges on the way to adulthood.


Resource for understanding and responding to autism as a parent or a professional.

**One Small Star Fish.** Anne Addison (2002)

A mother of a boy with ADHD, Asperger’s Syndrome and developmental delays, who shares her techniques and strategies for overcoming the little and large challenges.


Presents parents and educators with try-it-now tips, eye-opening advice, and grassroots strategies.


Discusses key concerns such as parental control, social networking, grooming, cyberbullying, internet addiction and hacking. The risks and the warning signs to look out for are clearly explained alongside useful advice and examples from real-life experiences.

**The Original Social Story Book.** Jenison Public Schools. (1993)

Written for children and adults with autism by students in Mrs. Johnson's Psychology and Sociology classes at Jenison High School in Jenison, Michigan.

**OT: For Children with Autism, Special Needs & Typical.** Britt Collins. (DVD) (2007) (45 minutes)

Combines traditional Occupational Therapy exercises with Applied Behavior Analysis to teach parents and caregivers various skills with can assist in desensitizing a child and help them on the path to reprogramming their brain functions.

**Out and About: Preparing Children with Autism Spectrum Disorders to Participate in their Communities.** Jill Hudson & Amy Bixler Coffin (2007)

Focus is on the every day, how to enable and support individuals on the autism spectrum to participate, to the maximum extent possible, in the community around them.

Presents activities that parents of kids with Sensory Integration Dysfunction can do at home with their child to strengthen their child's abilities-and have some fun together along the way.

The Out-of-Sync Child: Recognizing and Coping with Sensory Integration Dysfunction. Carol Kranowitz (DVD/85 minutes/2009)

This guide explains how SI Dysfunction can be confused with ADD, learning disabilities, and other problems, tells how parents can recognize the problem-and offers a drug-free treatment approach for children who need help.


Using the metaphor of a train, the interactive model distinguishes between the four stages of explosive behavior. (Manual and Workbook)


Ages 5 and up. Easy-to-read and fully illustrated storybook will inspire children who experience anxiety, and encourage them to banish their own Panicosauruses with help from Mabel's strategies. (54 pages)


Through her story and poetry, she presents her life story in a way that helps us understand her feelings and responses in dealing with an often confusing world.


Uses 350 anecdotes told by parents of children with autism and other developmental disorders that were analyzed by professional behavior therapists to illustrate effective solutions to difficult behavior problems such as aggression, communication, perseveration, play and leisure, eating and sleeping and toileting and hygiene.

Parent Training for Autism Spectrum Disorder: Improving the Quality of Life for Children and Their Families.  

Presents parent training as a unique approach that is not only more accessible but is also one of the most promising methods for promoting long-term behavioral improvements in children with ASD.


Offers a school psychologist's perspective on coping with the issues that can arise during the difficult adolescent years.


Positive strategies and tips for parents with children having Asperger Syndrome.


Introduction to ABA for parents and professionals working with children with autism.


Shows parents how to work with their child's unique impairments and capabilities to help him or her learn to engage more fully with the world and live as self-sufficiently as possible.


Learn how to select the right campus, how to work with Disability Services staff, what legal protections apply, how to prepare your son or daughter to be an effective self-advocate on campus, what assistance can be reasonably be expected from residence hall managers, faculty, and much, much more.
Grades K-3. Story of a young boy with autism whose special interest is incorporated into the curriculum to help him and the other children learn. (26 pages)

Offers an introduction to the basic principles, tools and techniques that comprise the Integrated Play Groups model.

This book focuses on the most common autism diagnosis, PDD-NOS (not otherwise specified).

Provides comprehensive instruction in implementing the Picture Exchange Communication System.

Examines the value of non-verbal communication strategies for children with autism, and presents the Picture Exchange Communication System (PECS) in detail.

Pivotal Response Treatment uses natural learning opportunities to target and modify key behaviors in children with autism.

This volume aims to offer hope for children with autism by shedding light on theory and practice.

Shows how to break down activities into manageable stages, and looks at ways to gain a child's attention and motivation and to build on small achievements.

Ages 2 and up. Combines a picture book and a pointer to create a breakthrough in reaching children who communicate best through pictures.

Part memoir, part inspirational guide, this book offers readers the ability to see life through the eyes of a young man with autism.

Systematically guides you through the entire toileting journey, step-by-step, to the ultimate destination - dry pants.

The Power of Words: How We Talk about People with Autism Spectrum Disorders Matters! Judy Endow (DVD)
Captures the significance and intentions of word choices when discussing people with Autism.

Comprehensive information about recent scientific developments and a practical guide for how they are being implemented and what we are learning in the process.

Covering topics including PTSD, bipolar disorder, autism spectrum disorder, and many others, this accessible, ready-to-use reference explains how each disorder or difficulty might be exhibited in the classroom and offers straightforward suggestions for what to do (and what not to do).
Offers practical guidance to help parents and professionals recognise and handle co-morbid conditions, and dispels the myth that they are just a part of autism.

For educators and other school-based professionals who work with students with Asperger syndrome or high-functioning autism.

Topics covered include colours, shapes, categories, numerals, sequencing, addition and subtraction and using money, and the book includes worksheets and activities for incorporating mathematics into daily living skills

Ages 5-11. 9-year-old Haley Myles gives simple, no-nonsense suggestions and advice for how to handle everyday questions and situations as well as other everyday occurrences that can be particularly challenging for children and youth with Asperger Syndrome.

The guidelines and strategies provided help students with prediction and make the expectations of them clear, empowering children by giving them choices.

A comprehensive resource for students on the autism spectrum preparing for life after high school.

Pretending to Be Normal: Living with Asperger’s Syndrome. Liane Holliday Willey (1999)
Gives us a look into Dr. Willey’s world, as she and her youngest daughter both have Asperger’s Syndrome.

Grades K - 3. Both fun and education are cleverly weaved in this magical tale, teaching children to be comfortable in their own skin and to respect the differences of others. "From the Fairy ability tales series.”

The Puberty Video for Boys with Asperger Syndrome (and Autism Spectrum Disorder - Level 1). Coulter Video (DVD) (2014) (48 minutes)
More than just a male and female anatomy lesson, this DVD also helps young men with social challenges understand how to interact positively with girls and women. Most importantly, it puts sex into perspective, revealing the truth behind the myths boys may see in the media.

Proactive planning guide to help general education teachers understand some of the most critical characteristics of autism, and plan their classroom environment and teaching methods to avoid pitfalls that can occur around sensory, communication, social and instructional issues In this age of accountability for every student to access, make progress, and show value added through their learning in the general curriculum.

This guide will provide educators with a general understanding of ASD, explain the characteristics exhibited by students with ASD, suggest evidence-based effective strategies for students with ASD, identify resources where additional information on ASD can be found.
Integrative approach to teaching people across the autism spectrum, and within any learning environment.

A guide for parents and family members of children with autism, to using Applied Behavior Analysis (ABA) to help the child interact successfully at home, at school and in his or her social life.

The slyly funny, sweetly moving memoir of an unconventional dad’s relationship with his equally offbeat son—complete with fast cars, tall tales, homemade explosives, and a whole lot of fun and trouble.

For children with sensory integration issues-those who have difficulty processing everyday sensations and exhibit unusual behaviors such as avoiding or seeking out touch, movement, sounds, and sights-this groundbreaking book is an invaluable resource.

Reading Too Soon: How to Understand and Help the Hyperlexic Child. Susan Miller (1993)
Strategies and understanding for helping children with hyperlexia.

Written by Naoki Higashida, a very smart, very self-aware, and very charming thirteen-year-old boy with autism, it is a one-of-a-kind memoir that demonstrates how an autistic mind thinks, feels, perceives, and responds in ways few of us can imagine.

Ages 5 and up. Accessible, fun way to talk about anger, with useful tips about how to 'tame the red beast' and guidance for parents on how anger affects children with Asperger's Syndrome. (48 pages)

The STARS 2 model concentrates on four areas: Understanding Relationships, Social Skills Training, Sexual Awareness, and Assertiveness with the goals of promoting positive sexuality and preventing sexual abuse.

Activities can be undertaken independently, or with a teacher or therapist, and a full scheme for the evaluation of progress and objectives is included.

Designed for younger children, typically between the ages of two and eight, this comprehensive set of activities emphasizes foundation skills such as social referencing, regulating behavior, conversational reciprocity and synchronized actions.

Relationship series series II: Boyfriend/ Girlfriend. (DVD)
Video series of relationships for people with ID/DD (intellectual & developmental disabilities)

Reweaving the Autistic Tapestry - Autism, Asperger and ADHD. Lisa Blakemore-Brown (2001)
Uses the metaphor of the 'tapestry' to more clearly explain the interwoven nature of these disorders. Discusses different approaches, emphasizing the importance of early intervention and of finding the right approach for each child.
Grade 4-7. Twelve-year-old Catherine has conflicting feelings about her younger brother, David, who has autism. While she loves him, she is also embarrassed by his behavior and feels neglected by their parents. In an effort to keep life on an even keel, Catherine creates rules for him (It's okay to hug Mom but not the clerk at the video store). (200 pages)

Ages 5 and up. Step into Russell's world for an inside look at a real-life family as they share the surprises and challenges that can come with autism. (40 pages)

This guidebook empowers adults to fulfil their responsibility to protect and support children, and to provide a safe environment in which every child can reach their highest potential free from coercion or abuse.

The Sandwich Kid. (DVD) (2006) (90 minutes)
The Sandwich Kid seeks to give a voice to those who are impacted by the day-to-day living with a brother or sister having a developmental or other disability.

Professionals get practical guidance on using SCERTS at assess the communication and social-emotional abilities of preschool and elementary school children with autism spectrum disorders.


Covers topics such as recognizing and diagnosing Asperger's syndrome, addressing the needs of students with Asperger's, implementing successful practices in the classroom, working with the school system, and providing interventions in the home to help develop needed skills.

This book offers parents a step-by-step guide to making and keeping friends for teens and young adults with social challenges such as those diagnosed with autism spectrum disorder, ADHD, bipolar, or other conditions.

Video self-modelling (VSM) is a proven and effective method for teaching new or more advanced skills and behaviours to people with autism. Explains the process of making self-modelling videos from start to finish.

Written by a mother and son and their experiences.

Describes a systematic approach that parents and educators can use to teach basic self-care to children, ages 24 months to early teens, and even older individuals.

Enables students to discover sensory processing and how it supports attention, focus, and regulation skills.
Reference book that gives answers to most pressing questions about SPD.

Ages 8 and up. We wrote "Sensory Smarts" to help people dealing with a broad range of Sensory Integration Problems. (80 pages)

Information needed to set up a general education or special education classroom to support students who have autism, including selecting furniture and materials, and developing student and staff schedules.

Wendy is an insider', an openly gay adult woman with autism. Here she writes frankly about autism, sex, sexuality and relationships.

Covering issues of gender, public and private, puberty, hygiene, emotions, sex and more, each topic provides an overview of the difficulties that children with autism might experience, discussion and activity ideas and photocopiable resources including instructional stories, checklists and illustrations.

Sexuality and Severe Autism: A Practical Guide for Parents, Caregivers and Health Educators. Kate E Reynolds.
Guides you through the process of teaching about sex and sexuality, answering all of the most crucial questions, including: Why is it necessary to teach this subject to my severely autistic child? When is the right time to start talking about these issues? How detailed and explicit should I be? What methods are most appropriate?

Leaving their child with a paid respite care worker, friend, neighbor, or even an extended family member, represents a potentially stressful situation for parents of children with an autism spectrum disorder (ASD). This book has the answers for situations like this.

On a “perfection-preoccupied planet,” sisters Gina and Patty dare to speak up about the frustrations, sadness, and stigmas they face as parents of children with disabilities (one with Asperger’s syndrome, the other with bipolar disorder).

Siblings of Children with Autism. Sandra Harris (1994)
This book is a guide to understanding sibling relationships, how autism affects these relationships, and what families can do to support their other children as they cope with the intensive needs of a child with autism.

The book discusses problems that arise in the classroom and how teachers can adjust the classroom to accommodate, while not interfering with normal classroom routines.

The Sixth Sense II. Carol Gray (2002)
Educates students on behaviors that might otherwise be misinterpreted as frightening, odd, or rude. The program focuses on "the sixth sense,” the social sense which the non-autism spectrum disorder students have. Via activities and discussion formatted in the book, students discuss "what is it like to have sixth sense impairment?”
Social Literacy: A Social Skills Seminar for Young Adults with ASDs, NLDs, and Social Anxiety. Mary Riggs Cohen. (2011)
Curriculum for high-functioning adults, designed to build a broad range of social skills through explicit instruction and coaching in order to find and keep a job, establish relationships, and participate fully in adult life.

Using the principles of Applied Behavior Analysis, the book takes teachers through motivating, prompting, shaping, modeling, and reinforcing social skills while playing the games and helping students learn to participate in other activities such as demonstrating the social skill in role plays and the natural environment.

Social Skills: Meeting and Greeting. onSpectrum. (33 minutes) (DVD)
Covers the basics of interacting with friends and acquaintances. Each skill is introduced by a child narrator and illustrated step by step. The skill is then reinforced by three vignettes which also model the skill.

Specifically geared toward older students. The Social Skills Picture Book for High School and Beyond offers a visual learning format. Photos of actual students engaging in a wide variety of social situations show, rather than tell, the right (and wrong) ways to interact in different circumstances

This book demonstrates through photographs nearly 30 social skills such as conversation, play, emotion management and empathy. It breaks down social skills into basic components.

Manual with tools that assesses and provides baseline social skills for autistic children.

Provides evidence-based strategies for enhancing social skills of children and adolescents who have Asperger Disorder and other forms of high-functioning autism.

Social Skills Training and Frustration Management. Dr. Jed Baker (DVD) (4.5 hours)
Dynamic and comprehensive presentation is extremely valuable to all family members and professionals working with individuals with autism spectrum disorders, attention deficit disorders, learning disabilities, mood and anxiety disorders, and other issues that impact social-emotional functioning.

Helps educators and parents teach the hidden rules of social behavior to children, ages 8-13, with limited social skills.

This organizational tool teaches the IDEAL model: Introduce an activity, Determine the tasks involved, Evaluate your expectations, Accommodate for success, List the activity components visually.

Learn the facts about Asperger’s from this non-technical resource that clearly describes how to treat the person with Asperger’s.

The Source for Nonverbal Learning Disorders. Sue Thompson (1997)
Demystifies this under diagnosed syndrome and provides checklists, anecdotes and teaching tips and strategies.
Ages 8 and up. Intended as a support tool in the initial period after diagnosis, this book is varied and engaging, and addresses questions or concerns that the child might have, such as 'What are the characteristics of AS?', 'Why did it happen to me?', and 'What happens now?'. (32 pages)

Provides school administrators with useful and practical suggestions and strategies that can increase student achievement, engagement, positive behavior, and social skills for high-functioning students on the spectrum (HF-ASD); help reduce educator stress and frustration; and increase positive interactions between families and school personnel so that the school day is more successful for all parties.

Offers a variety of strategies and visual supports that help children on the spectrum.

A Step-By-Step ABA Curriculum for Young Learners with Autism Spectrum Disorders (Age 3-10). Lindsay Hilsen. (2013)
This curriculum uses the proven principles of applied behavior analysis (ABA) as a way to monitor the progress of children on the autism spectrum and make sure they reach their full potential.

Stop That Seemingly Senseless Behavior: FBA-Based Interventions for People with Autism. Beth A Glasberg, PhD
Full of case studies and Keep it Simple tips, plus forms, figures, and graphs, this book offers families and professionals proven strategies to change a person's challenging behavior, helping him to have a more productive and inclusive future.

Straight AAA's, All About Autism: Educating Elementary School-Age Children About Their Peers with Autism. (DVD) (2011) (15 minutes)
Video program to explain autism to an elementary school classroom. Hosted by Doug Flutie. Approx 15 min.

Color-coded cards with easy-to-implement strategies that can be used in all types of educational settings and situations.

Stuff You Need to Know: A Guide for Young Adults with Autism. Patricia Weaver (2018)
Teens. Guide to help kids and young adults with autism learn the most basic skills to achieve independence.

Demystifies the range of college experiences for students with AS. It is a must for these students, their parents and counselors alike, providing benefits that will continue throughout the college years and beyond.

Offers simple solutions to help students with Asperger Syndrome and Autism have a rich and productive secondary school experience.

Successful Inclusion for Students with Autism: Creating a Complete, Effective, ASD Inclusion Program. Sonja R de Boer. (2009)
Offers step-by-step guidance for creating successful inclusion programs and includes specific information on key topics such as educator roles and responsibilities, ongoing program assessment, and evaluating student progress.

Successful Problem-Solving for High-Functioning Students with Autism Spectrum Disorders. Kerry Mataya & Penny Owens (2013)
Teaches how to integrate the book's problem-solving chart into classrooms, homes, and social skills groups to help individuals with ASD to learn to problem solve effectively.
Successful Social Stories for Young Children: Growing Up with Social Stories. Dr Siobhan Timmins (2016)
Introduces ways of thinking about the issues your child finds difficult, and includes 32 stories created by Dr Siobhan
Timmins for her son during his early years, with helpful explanations of how she did it, and what the underlying thinking was
behind each set of stories.

SUPERFLEX...A Superhero Social Thinking Curriculum. Stephanie Madrigal & Michelle Garcia Winner. (2008)
Through this comic book and curriculum, students are encouraged to think about thinking and what they can do to self-regulate
some of their own wayward thoughts and behaviors. (Book and comic book)

Superflex takes on Glassman and the Team of Unthinkables. Stephanie Madrigal & Michelle Garcia Winner. (2009)
Grades K-5. Comic book in the Superflex series, the superhero, Superflex, swoops down to help Aiden overcome the
Unthinkable, Glassman (who causes our over-reactions to small things), at just the right time: the first day of school!

Super Skills: A Social Skills Group Program for Children with Asperger Syndrome, High-Functioning Autism and
Highly structured lessons are grouped under four types of skills necessary for social success: fundamental skills, social
interaction skills, getting along with others, and social response skills.

Reeve (2012)
Ages 8 and up. This positive, straightforward book offers kids with autism spectrum disorders (ASDs) their own
comprehensive resource for both understanding their condition and finding tools to cope with the challenges they face every
day. (234 pages)

Swim Team: To Level the Playing Field, They Had to Get in the Water. PBS. DVD (2017)
The parents of a boy on the autism spectrum take matters into their own hands, forming a competitive swim team, recruiting
teens on the spectrum and training them with high expectations and zero pity. Watch the extraordinary rise of the Jersey
Hammerheads, capturing a moving quest for inclusion, independence, and a life that feels winning. 100 minutes.

Take Control of Asperger's Syndrome: The Official Strategy Guide for Teens with Asperger's Syndrome and
Ages 10 and up. Provides tips on understanding the disorders, living with the symptoms, succeeding in school, completing
homework, talking to others about strengths and needs, making friends and socializing, and using technology to connect with
other kids with these disorders.

Taking Care of Myself: A Hygiene, Puberty and Personal Curriculum for Young People with Autism. Mary Wrobel
(2003)
Ages 8 and up. Through a combination of Social Stories and easy to understand activities, this unique book offers a
curriculum that guides the child and caregiver on issues of health, hygiene and the challenges of puberty. (270 pages)

Taking Care of Myself 2 for Teenagers & Young Adults with ASD: Personal Health, Grooming, Relationships & Sex.
Mary Wrobel (2017)
Written for teenagers and young adults with Autism Spectrum Disorders (ASD), this instructional book is also for parents,
instructors, and therapists to help teens on the autism spectrum.

A book about medication therapy for those on the autism spectrum, delineating the critical principles and treatments to
ensure proper medication.

Sets out case studies, examples and resources that will equip you to make your own informed choices and help your whole
family to live well with autism.
Targeting Autism — What We Know, Don’t Know and Can Do to Help Young Children with Autism and Related Disorders. Shirley Cohen (2002)
Provides guidance for families and educators with special attention to recent advances in early identification and educational treatment.

Shows how to help students aged 14-17 develop the necessary transition skills for getting and keeping a meaningful job, with accompanying worksheets available to download.

Reference guide to help educators support students with autism, Asperger's Syndrome and related labels in inclusive classrooms and schools.

Teaching Children with Autism: Strategies to Enhance Communication and Socialization. Kathleen Ann Quill
This book describes teaching strategies and instructional adaptations, which promote communication and socialization in children with autism.

Provides a comprehensive approach to behavioral intervention, gives an overview of the characteristics and long-term strategies, and details specific techniques for normalizing environments, reducing disruptive behavior, improving language.

Explores the relationship of "theory of mind" deficits to other areas of children's functioning and describes existing experimental work that has attempted to enhance the skills associated with understanding others' minds

Teaching Conversation to Children With Autism: Scripts And Script Fading. Lynn E. McClannahan PhD & Patricia J. Krantz PhD (2005)
Describes scripts that parents and teachers can use to help children learn to initiate conversation, thereby improving communication.

Teaching Individuals with Developmental Delays; Basic Intervention Techniques. O. Ivar Lovass (2002)
This teaching manual for treatment of children with developmental disabilities is divided into seven sections that address: basic concepts; (2) transition into treatment; (3) early learning concepts; (4) expressive language; (5) strategies for visual learners; (6) programmatic considerations; and (7) organizational and legal issues.

This video follows the first ten months of an intensive language intervention conducted by the mother of Dani, a young girl diagnosed with autism.

Temple Grandin: Autism gave her a vision. She gave it a voice. HBO special (DVD) (2010) (109 minutes)
Paints a picture of a young woman's perseverance and determination while struggling with the isolating challenges of autism at a time when it was still quite unknown.

Defines the top ten characteristics that illuminate the minds and hearts of children with autism.

Delves into expanded thought and deeper discussion of communication issues, social processing skills, and the critical roles adult perspectives play in guiding the child with autism to a meaningful, self-sufficient, productive life.
For the teacher, gives unique perspective of a child with autism’s voice.

There's A Boy in Here. Judy Barron & Sean Barron (1992)
Sean, who has autism, and his mother Judy report on their experiences.

This accessible and positive resource helps parents and carers teach girls and young women with autism or related conditions about masturbation.

Things Tom Likes: A Book About Sexuality and Masturbation for Boys and Young Men with Autism and Related Conditions. Kate E Reynolds. (2014)
Accessible and positive resource helps parents teach boys with autism or other special needs about masturbation.

Think Social! A Social Thinking Curriculum for School-Age Students. Michelle Garcia Winner (2008)
Provides methods for teaching social thinking to students not only with high functioning autism, Asperger's Syndrome and ADHD, but all others, diagnosed and undiagnosed, with social thinking challenges.

Thinking In Pictures & Other Reports from My Life with Autism. Temple Grandin (1995)
The author, an animal scientist who also has autism, documents her life in the "country of autism" and how she functions in the "outside world."


This Is Asperger Syndrome. Elisa Gagnon & Brenda Smith Myles (1999)
Ages 6-12. Through brief vignettes such as this, accompanied by black and white cartoon-like drawings, introduces siblings, peers and other children to the everyday challenges faced by children with Asperger Syndrome at home or at school. (20 pages)

The mother of Temple Grandin, tells the story of her death-lock struggle with medical authorities and her husband to keep her daughter from being warehoused in an institution, delving into myth and reality, angst and guilt, family and society ultimately defining the travails of all of humanity.

Through the Eyes of Autism. (DVD) (13 minutes)
Filmed from the point for view of a child with autism and uses typical childhood settings like school, the playground, and home to show their world.

Written in clear, accessible language and with practical advice on how to support children with tics at home and in school, the book also includes essential information on the common co-occurring conditions and difficulties, such as ADHD, anxiety, OCD, autism, self-esteem issues and behavioural difficulties.

A-Z resource guide is for anyone needing information and common-sense strategies as they deal with the neurological disorders of Tourette Syndrome, Asperger Syndrome, attention deficit hyperactivity disorder and obsessive-compulsive disorder.
Practical, user-friendly solutions to common universal challenges encountered by parents and caregivers, including communication, behavior, technology, community outings, and sensory needs.

To Be Gifted & Learning Disabled: Strength-Based Strategies for Helping Twice-Exceptional Students with LD, ADHD, ASD and More. Susan Baum, Robin Schader & Steven Owen (2017)
Provides a comprehensive look at the complex world of students with remarkable gifts, talents, and interests, who simultaneously face learning, attention, or social challenges from LD, ADHD, and other disorders.

Preschool. A great tool for learning one of the most basic social skills, this colorful picture book is quite effective in teaching social skills to children with autism, Asperger's Syndrome, and other pervasive developmental disorders. Readers follow Tobin, a train, as he learns to make friends and engage in proper social activities Preschool. (31 pages)

This practical guide equips practitioners to support families and carers in developing effective toilet training programmes and provide continued help with analysing and addressing problems that occur.

Toilet Training for Individuals with Autism or Other Developmental Issues. Maria Wheeler. (2007)
Contains a detailed roadmap for success with many original and commonsense solutions.

Toilet Training for Individuals with Autism and Related Disorders. Maria Wheeler (1998) and updated version
This comprehensive guide contains more than 200 toilet training tips and 60 case examples to guide parents and teachers of children with autism who need techniques beyond those used to toilet train other children.

Tom Needs to Go: A book About How to Use Public Toilets Safely for Boys and Young Men with Autism or Related Conditions. Kate E Reynolds. (2014)
Visual reference to help parents teach boys and young men with autism or other special needs how to use public toilets safely.

Offers diverse ideas that can be immediately implemented in addressing daily situations that are commonly faced by parents and teachers of children with ASD.

Trainman- Gaining Acceptance and Friends through special interests. Stefan & Barbara Kavan (2011)
Elementary. Provides readers with a glimpse inside the mind of a young boy with ASD as he tells his story of special interests, explaining autism to his class, and making friends. (41 pages)

Resource manual that applies theory and best practice in behavior management.

Contains stories of families who have successfully used the biomedical treatments advocated by DAN – Defeat Autism Now.

Presents behavioral interventions and approaches on solving a child’s resistance to eating.

The manual gives an overview of the Autistic Spectrum Disorders.
This introductory guide to ABA demystifies the basic terminology, the underlying principles and commonly-used procedures of ABA using accessible, everyday language.

Training video for parents and teachers of children with autism.

Understanding Brothers and Sisters with Asperger Syndrome (DVD) (2007) (109 minutes)
Contains four programs for siblings of children with Asperger Syndrome and their parents.

Understanding Brothers and Sisters on the Autism Spectrum (DVD) (2007) (94 minutes)
Contains four programs for siblings of children on the autism spectrum and their parents.

This book is concerned with the education of children with autism. It offers practical guidance based on the premise that effective teaching must be rooted in understanding.

Quick reference for teachers or parents. It provides tips on how to recognize Asperger's Syndrome, and offers suggestions on how to create a successful learning environment.

Ages 5 and up. The book includes 10 helpful tips geared toward children, showing them how to respect and accept differences as well as to interact with a classmate or friend with Asperger Syndrome.

Understanding Sensory Dysfunction is a clear and comprehensive resource to identifying and addressing sensory dysfunction in children, using a range of practical strategies to help them reach their full potential at home, at school and in the community.

Offering guidance on how you can cope with unemployment in a constructive and emotionally healthy manner, Michael John Carley writes with a crucial understanding of the isolation and negative emotions that unemployment can bring about if you have ASD.

Offers a new and compelling paradigm: the most successful approaches to autism don’t aim at fixing a person by eliminating symptoms, but rather seeking to understand the individual’s experience and what underlies the behavior.

Tells parents and teachers what they need to know and what to do about babies who can't be comforted or toddlers who can't communicate.

Explains the unwritten rules and patterns of social relationships.

Provides educators and parents with an effective means of assessing the learning, language and social skills of children with autism or other intellectual disabilities.
VB-MAPP: Verbal Behavior Milestones Assessment and Placement Program: A Language and Social Skills Assessment Program for Children with Autism or Other Developmental Disabilities. (Protocol) Mark Sundberg. Brings together the procedures and teaching methodology of ABA and Skinner’s analysis of verbal behavior in an effort to provide a behaviorally based language assessment program for all children with language delays.


We Said, They Said: 50 Things Parents and Teachers of Students with Autism Want Each Other to Know. Cassie Zupke (2013) Voices what parents and educators want to say to each other, but don’t. It explains why they do what they do. It helps fill the chasms of misunderstanding that breed assumptions like “They don’t care about my child,” and “They’re just in denial.” It gives educators and parents the necessary tools to build the relationships they need to help their children.

A Week of Switching, Shifting, and Stretching: How to Make My Thinking More Flexible. Lauren H Kerstein. (2014) School Aged. Assists children on the autism spectrum, and any child for that matter, in examining their black-and-white thinking in order to begin to think more flexibly rainbow thinking. Using repeated rhymes and illustrations, the child begins to recognize that the more flexible his or her thinking is, the better he or she is able to cope with the challenges that life presents, ultimately leading to fewer tantrums and meltdowns.

What I Wish I’d Known About Raising a Child with Autism: A Mom and a Psychologist Offer Heartfelt Guidance for the First Five Years. Bobbi Sheahan & Kathy DeOrnellas (2011) Offers valuable information to share—from the moment you realize your kid is different (“My, what a quiet baby I have!”), to the self-righteous moms on the playground, to holding your marriage together in the realm of routines.
What it is to be Me! An Asperger Kid Book. Angela Wine. (2005)
Ages 4 and up. Using simple words this book shares what's cool and what's hard about having Asperger's Syndrome. (18 pages)

Addressing the often hidden, yet not uncommon, behaviour of faecal smearing among children and adults with autism and developmental and intellectual disabilities, this practical handbook shows how to tackle this often embarrassing and difficult issue in a positive way.

Gives the best tangible things that you can do-right now-to work with your child with autism and draw him or her back into our interactive world.

Following Ellie as she begins to notice changes to her body, this simple resource helps parents and carers teach girls with autism and related conditions about puberty.

What's Happening to Tom? A Book About Puberty for Boys and Young Men with Autism and Related Conditions. Kate E Reynolds. (2014)
Follow Tom as he begins to notice changes to his body. This simple resource helps parents and carers teach boys with autism or other special needs about puberty.

What's Next? Preparing the Student with Autism or Other Developmental Disabilities for Success in the Community. Carol Gray (1992)
Book on preparing students with autism and other developmental disabilities for life in the community.

Illustrates various facial expressions and the feelings they represent.

Offers a thorough examination of the unique profile of a Down Syndrome-Autism Spectrum Disorder (DS-ASD) diagnosis and best practices for screening, treatment, and caretaking through the lifespan.

A series of 20 case studies that explain and elaborate principles in Applied Behavior Analysis.

Ages 4-8. Gives young children an opportunity to explore with parents or teachers their own feelings as they react to events in their daily lives while learning some useful relaxation techniques. (34 pages)

When Snow Turns to Rain. Craig Schulze (1993)
A father's account of his family's experience with autism.

Structured around issues related to puberty and emerging sexuality in children with disabilities or autism, such as physical changes, mood swings and sexual behaviour, the book presents case studies alongside practical guidance on how to overcome problems that commonly arise.
Book examines the behavior concerns of people with high functioning autism and Asperger syndrome.

Why Johnny Doesn’t Flap: NT is OK. Clay Morton & Gail Morton. (2016)
Grades K-3. Turns the tables on common depictions of neurological difference by drollly revealing how people who are not on the autistic spectrum are perceived by those who are. (32 pages)

Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-to-use techniques for even the busiest school personnel

Book of case studies in layman’s terms.

Describes the fundamentals of intensive behavioral intervention.

Teaches students to understand the difference between behaviors that are socially appropriate (cool) and those that are inappropriate (not cool).

Describes and demonstrates programs that are helpful in teaching students how to learn.

Offers a style of teaching which adds the element of leading students to understand rationales for why they might want to change their behavior and learn new skills.

Learn step-by step how to improve behavior by ensuring a strong connection between the target behavior and the reward that follows.

Shows how to be creative in developing new sources of reinforcement, which is especially useful for students who have limited interests.

Worksheets! For Teaching Social Thinking and Related Skills. Michelle Garcia Winner (2007)
Consists of 250 worksheets specifically designed to offer more lessons in teaching social thinking that dovetail both off the lessons discussed in all of Michelle G. Winner’s other books: Inside Out: What Makes the Person With Social Cognitive Deficits Tick? Thinking About You Thinking About Me, and the Think Social! A Social Thinking Curriculum for School Age Students

Written for parents provides help and offers hope for children and their families. About understanding the diagnosis, the available treatments and who to decide what is best for a particular child.

Wretches & Jabberers. (2010) (DVD) (94 minutes)
Two men with autism embark on a global quest to change prevailing attitudes about disability and intelligence.

Writing Social Stories with Carol Gray. (DVD) (2000) (180 minutes)
An actual Carol Gray Social Stories Workshop on Social Stories.
Practical, step-by-step guide to navigating the details of everyday life for young adults facing challenges (such as autism spectrum, ADD/ADHD, you behavioral, developmental or special health needs).

You're Going to Love This Kid: A Professional Development Package for Teaching Students with Autism in the Inclusive Classroom. Paula Kluth. (DVD & guide) (2011)
Hosted by Paula and expanding on key lessons from her bestselling books and popular presentations, the 55-minute professional development video walks you through the what, why, and how of honoring and supporting all learners.

Guide to understanding students with autism and including them fully in the classroom.