This text provides practical guidelines and techniques for effectively managing acting out behavior in elementary students.

Provides possible explanations for challenging behaviors, and practical help for both teachers and parents to address them in and out of the classroom.

Adolescent Volcanoes: Helping Adolescents and their Parents to Deal with Anger. Warwick Pudney & Eliane Whitehouse. (2014)
Featuring interactive worksheets and handouts throughout, explores the causes of anger, focusing not only on the adolescent, but also on styles of parenting and situations at home that can exacerbate these feelings, and suggests ways to tone down confrontations and improve relationships.

Aggressive and Defiant Behavior — The Latest Assessment and Treatment Strategies for Conduct Disorders. J. Mark Eddy, Ph.D. (2001)
Reviews the scientific literature on the conduct disorders and presents the information in an easy-to-access manner.

Guidebook that contains dozens of explicit directions and step-by-step explanations for training children and adolescents in what anger is, ways to express anger, and suggestions for healthy management.

Aims to deliver an appealing, practical and meaningful programme which all children (including those with learning difficulties) will find easy to access and enjoy.

Ages 8 and up. Anger Mountain will help children better understand anger and deal more effectively with it. (20 pages)

The Angry Child: Regaining Control When Your Child is Out of Control . Tim Murphy, PhD (2002)
Helps to understand both the causes and the repercussions of childhood anger and to devise effective strategies for defusing the time bomb.

This book has two goals: 1) to help parents recognize aggressive behavior in their children and act before it becomes a problem, and 2) to show parents how they can teach their children to stop using negative aggressive behaviors and learn new positive behaviors.

Ages 4-12. Children learn about what makes them angry, and how angry behavior can get them into trouble. The book focuses on healthy ways to handle anger. (44 pages)
Four-step program for ending backtalk and restoring balance in relationships between parents and children, from preschoolers to teens.

A Bad Case of Tattle Tongue. Julia Cook (2006)
Ages 5-10. This book teaches children the difference between tattling and telling. (32 pages)

Be Your Child's Best Advocate. 100 Strategies for Children with Learning or Behavioral Issues. Peggy Schmidt
Helps parents understand and accept what is preventing their child from performing and interacting successfully in school and in social situations. This book is intended to be a voice of encouragement and direction to parents who have not yet found the courage for connections to get help and support for their child. Also contains guidelines for parents who want to improve their effectiveness in getting the right help for their child.

Systematic approach for deciphering causes and patterns of difficult behaviors and how to match them with proven strategies for getting students back on track to learn.

The Behavior Education Program: A Check-In, Check-Out Intervention for Students at Risk. DVD (2005)
Demonstrates the Behavior Education Program (BEP), a Tier 2 intervention designed to help the 10-15% of students who fail to meet school-wide disciplinary expectations but do not require the highest level of behavior support.

Behavior Self! Dave Hingsburger (1996)
Dave writes about the importance of understanding behavior messages from people with developmental disabilities in a straightforward yet humorous fashion.

Illuminates possible causes of those mysterious behaviors, and more importantly, provides solutions! Teachers can quickly look up an in-the-moment solution and learn about what the child is communicating, and why.

Ages 9-12. Kids who are labeled BD (or ED, EBD, or SED) struggle every day—with their peers, teachers, parents, and themselves. It’s no fun to be labeled, and nobody wants to have behavior problems. This book can help them improve their behavior and their lives. (176 pages)

This manual presents 21 chapters on the use of applied behavior analysis techniques with children who have autism.

Gives educators information about how to create a continuum of support at district, school and individual levels to meet the behavioral needs of all students.

Gives teachers a plan for implementing positive behavior support, both in the classroom and across and entire school.

Betty Stops the Bully. Lawrence E. Shapiro, PhD (2004)
Ages 8 and up. This book teaches children just what to do when confronted with a bully. The book also helps children who are bullies learn new social skills and encourages children who are bystanders to seek adult help. (44 pages)
Beyond Behavior Contract: A Practical Approach to Dealing with Challenging Student Behaviors. Brett J Novick. The goal of this book is to supplement and enrich your existing tools with others you can quickly implement when working with these students during their most challenging states.


Beyond Sticks and Stones: How to Help Your Child with a Disability Deal with Bullying. Pacer Center (2006) Offers specific, practical information on how to prevent bullying.


Calming Angry Kids: Help and Hope for Parents in the Whirlwind. Tricia Goyer. (2018) Written to help readers understand what’s going on in a child’s brain, focus on relationship over rules, teach a child how to handle frustrations without outbursts, control how they express their own anger, and establish a standard of respect in the home.


Challenging Behaviors in Young Children: Techniques and Solutions. (DVD) (2004) (50 minutes) Set in a preschool, this video shows educators and parents first hand the techniques used by teachers to effectively manage children's challenging behaviors.


The Chameleon Kid: Controlling Meltdown Before He Controls You. Elaine Marie Larson. (2008) School aged. Uses short verses to present the various reactions that the bad guy Meltdown can cause, followed by advice for how the Chameleon Kid can adapt his emotions and attitudes to prevent Meltdown from taking over. In the process, readers learn various methods of self-regulating their emotion.

Children Who Say No When You Want Them to Say Yes: How to Deal With Defiant and Oppositional Youngsters, from Toddlerhood Through Teens. James Windell (1996) Helps parents recognize, understand and cope with a child's resistant behavior whether it arises as a part of a normal stage of growth, stems from a child's temperament, or has developed from other less easily definable sources.

Commonsense Parenting. Ray Burke, Ph.D., Ron Herron, & Bridget Barnes (1996) Guidebook for parents of children ages 6 to 16 facing a myriad of family challenges: a teen who's defiant; siblings who constantly bicker; a child having trouble in school, or parents and kids who occupy the same house but don't communicate or have fun together anymore.

Commonsense Parenting of Toddlers and Preschoolers. Bridget A Barnes & Steven M. York (2001) Describes parenting techniques in a way that is persuasive, logical, and easy to read, particularly in short chunks.
How To DVD with Dr. Landreth's humorous stories about his interactions with his children. Each story makes a powerful and lasting teaching point about how to use his method of choice giving to change children's behaviors and in the process DE-STRESSES PARENTING.

Booklet explains how adults can be more successful in confronting children about misbehavior.

Presents everything needed to design and implement daily behavior report cards (DRCs), a flexible and dynamic system for promoting positive student behaviors and overcoming barriers to learning.

The first part of the book explains the science behind what we now know about affect regulation and how the brain operates. The second part describes the art of merging both science and love into unconditional parenting.

Manual for training parents in child management skills.

Range from a basic discussion of what psychiatry is, to the types of illnesses psychiatrists treat, the training of psychiatrists, the treatment of psychiatric disorders (covering medications, psychotherapy, lifestyle interventions, electroconvulsive therapy, and much more), and how families can help with treatment.

Provides a conceptual framework for understanding, designing and evaluating positive behavior support plans.

Developing Schoolwide Programs to Prevent and Manage Problem Behaviors. Kathleen Lynne Lane (2009)
A Step by step approach for schools learning about, developing, or refining an integrated primary prevention program.

How to help-and cope with-the difficult child.

Don’t Behave Like You Live in a Cave. Elizabeth Verdick. (2010)
Ages 8-13. Full-color cartoons and humorous, kid-friendly text teach kids how to make smarter choices about how they behave at home and at school so they stay out of trouble, feel good about themselves and their choices, and get along better with family, friends, and teachers.

Don’t Laugh At Me Kit. (video, DVD and books) (2000)
A Movement to help create safe and caring environments for all our children – where they can grow to become responsible, compassionate citizens. Includes video, DVD with songs and teacher’s guide.

Ages 9-12. Explores the causes and effects of stress and offers practical approaches and techniques for dealing with stress in daily life (41 pages)

Ages 9-12. Explains the causes of anger and offers methods that can help children reduce the amount of anger they feel. He also gives effective techniques to help young people control their behavior, even when they are angry. (61 pages)
Ages 4-8. Helps kids learn when telling is appropriate and when it is merely squealing. (13 pages)

Written for people with neurological disorders and for those who care for them, educate them and treat them.

Illustrate the key concepts and techniques needed to successfully teach oppositional students.

Provides hands-on tools and resources for addressing common emotional and behavioral problems in preschool and kindergarten-age children.

The cognitive behavior therapy program Exploring Feelings was designed by the author to be highly structured, interesting and successful in encouraging the cognitive control of emotions.

The cognitive behavior therapy program Exploring Feelings was designed by the author to be highly structured, interesting and successful in encouraging the cognitive control of emotions.

Exploring Feelings: Cognitive Behavior Therapy to Manage Anxiety, Sadness, and Anger. Tony Attwood (DVD) (2007) (3 hours)
In this presentation, Dr Tony Attwood, teaches caregivers how to implement "cognitive behaviour therapy." With a logical understanding of emotional triggers and responses, people can learn to recognize and control their emotions.

Lays out a sensitive, practical approach to helping your child at home and school, including: reducing hostility and antagonism between the child and adults, anticipating situations in which the child is most likely to explode, creating an environment in which explosions are less likely to occur, focusing less on reward and punishment and more on communication and collaborating problem solving, helping your child develop the skills to be more flexible and handle frustration more adaptively.

Addresses theory, research, and practice concerning positive behavior support with families of children and youth with developmental disabilities and problem behavior.

Practical guide to developing comprehensive behavior intervention plans that highlight the need to understand an individual's unique needs and strengths within each treatment.

Elementary. Uses humor and compassion to show children how to help others—and themselves—feel better when dealing with challenging emotions.

Young Adult. Takes a narrower look at challenging behavior with a particular focus on behaviors that can spell trouble for adolescents and young adults who have difficulty understanding and maintaining social boundaries. (47 pages)
Provides parents with advice and training on how to deal with this condition and achieve a healthier and more balanced diet.

Functional Behavioral Assessment. Tim Lewis, PhD. (DVD & CD-ROM)
Instructional video on Functional Behavior Assessment.

This guide describes functional behavior assessment (FBA), a highly regarded strategy that parents and professionals can use to identify the factors contributing to the problem behavior.

Guide that answers these questions and teaches parents, teachers, and other professionals practical ways to work with even the most non-responsive, discipline-resistant, or hostile child.

The Good Night, Sleep Tight Workbook for Children with Special Needs - Toddlers to Tweens: Gentle Proven Solutions to Help Your Child with Exceptional Needs Sleep Well and Wake Up Happy. Kim West & Katie Hollaran
With its easy-to-use and clear step-by-step format, this book will help tired parents create and follow an effective sleep plan to achieve sleep success for their kids with special needs—toddlers to tweens.

Explores the forms and functions of aggression and the multiple factors that contribute to its emergence, development, and consequences, including genetic and biological influences, temperament, family dynamics, peer relations, and social inequality.

Hands Are Not for Hitting. Martine Agassi, PhD (2000)
Preschool. This title offers youngsters an alternative to hitting and other forms of hurtful behavior, guiding them to a more peaceful and positive outcome in their dealings with other children. (24 pages)

Practical strategies and research that helps parents and caregivers understand their child, learn to respond in a constructive way, and create a healthy environment.

Best practices guidelines for working with 3-12 year olds and their families in clinical, school and community settings.

Guide to the Anger Coping Program, a group intervention for 8-12 year olds with anger and aggression problems.

After gaining a foundation of understanding of your child’s challenges and the dynamics at play, you’ll be ready for the 5 steps (STEPS+ approach—Supportive Treatment of Eating in PartnershipS) that transform feeding and meals so your child can learn to enjoy a variety of foods in the right amounts for healthy growth.

It includes information on special education, individualized education program, school rules, residential placement, etc. It also has checklists that parents can use as a guide when having their children evaluated for the various special programs.

Strategies for communication with students and children.
How to Handle Bullies, Teasers and Other Meanies. Kate Cohen-Posey (1995)
Grades 4-7. Every young person will need this book at some time in his or her life! Covers annoying name calling, vicious prejudice, explosive anger, dangerous situations, and causes of difficult behavior. (91 pages)

Explains why some children are especially aggressive and disruptive and spells out specific strategies for building a solid, positive relationship with your child and how to become an authoritative parent.

How to Keep Your Teenager Out of Trouble and What to Do If You Can’t. Dr. Neil I. Bernstein (2001)
Helps parents identify whether their teens are exhibiting typical behavior—such as locking themselves in their room for hours—or are exhibiting real danger signs, such as being secretive, despondent, or constantly angry. And then he tells what to do about it.

Pre-School. Light-hearted look at bratty behavior that will have children laughing in recognition while learning exactly how not to behave.

Offers teachers classroom-proven approaches to help manage a wide variety of student behavior problems.

How to Take the GRRRR Out of Anger. Elizabeth Verdick and Marjorie Lisovskis (2003)
Ages 9-12. Anger is a part of life. We can’t avoid it, we shouldn’t stuff it, and we can’t make it go away. Kids need help learning how to manage their anger. This book speaks directly to kids and offers strategies they can start using immediately. (128 pages)

Ages 4-8. In this full-color, illustrated storybook, Hunter teaches students how he learned to use his very special remote control to become more successful.


I Just Don't Like the Sound of No: My story about accepting "No" for an answers and disagreeing the right way. Julia Cook. (2012)
Grades K-6. Helps readers laugh and learn along with RJ as he understands the benefits of demonstrating these social skills both at home and in school. (32 pages)

Ages 5-12. Follow RJ as he learns he can save himself a lot of grief if he stays on task and does things the right way!

This book presents discussions of the practical implementation of inclusion principles with students having learning and/or behavioral problems and disorders.

Explains use of 5-point scales to help students understand and control their emotional reactions to everyday events that might otherwise set in emotion escalating reactions.
The Incredible 5-Point Scale: The Significantly Improved and Expanded Second Edition; Assisting Students in Understanding Social Interactions and Controlling their Emotional Responses. Kari Dunn Buron & Mitzi Curtis. Includes refinements to the original scales, now considered "classics" in homes and classrooms across the country and abroad, as well as lots of new scales specifically designed for two groups of individuals: young children and those with more classic presentations of autism, including expanded use of the Anxiety Curve.


It’s Not Just the Tics: Classroom Learning and Behavioral Issues with Tourette Syndrome. (2001) Booklet to help educators and parents understand the challenges facing the child with tics and provide the tools for working most effectively with the child who exhibits an extended range of symptoms.

The Kid's Guide to Staying Awesome and In Control: Simple Stuff to Help Children Regulate their Emotions and From breathing exercises, pressure holds and finger pulls, to fidgets, noise-reducing headphones and gum, the book is brimming with fun stuff to help kids feel cool, calm and collected. They will learn how to label difficult feelings, choose the perfect strategies and tools to tackle them, and use these correctly whether at home or at school.

The Last Bedtime Story That We Read Each Night. Carol Gray. (2012) Ages 3-8. Every child begs for "one more story" before bed. By clearly and warmly stating that this is The Last Bedtime Story, they know there are no more stories to be begged for.(32 pages)

Little Volcanoes: Helping Young Children and Their Parents to Deal with Anger. Warwick Pudney and Eliane Whitehouse. (2012) Advice and strategies for those working with children under five on how to understand and manage anger in children, and also how to help their parents or caregivers to deal with anger.

Lost & Found: Helping Behaviorally Challenging Students (and, While You're At It, All the Others). Ross W Greene. (2016) Provides educators with highly practical, explicit guidance on implementing the evidence-based Collaborative & Proactive Solutions (CPS) model with behaviorally-challenging students.

Lost at School: Why Our kids with Behavior Challenges are Falling Through the Cracks and How We Can Help Them. Ross W Green (2008) Helps adults focus on the true factors contributing to challenging classroom behaviors, empowering educators to address these factors and create helping relationships with their most at-risk kids.


Me and My PDA: A Guide to Pathological Demand Avoidance for Young People. Gloria Dura-Vila & Tamar Levi. This beautifully illustrated guide helps young people with Pathological Demand Avoidance (PDA) to understand their diagnosis, develop self-awareness and implement their own personalised problem-solving strategies.

Mental Health & Growing Up: Factsheets for Parents, Teachers and Young People. Dr. Vasu Balaguru (2013) Contains easy-to-read factsheets on over 40 different mental health issues. Each factsheet explains the problem, causes and effects, practical tips to deal with it, the treatments available, available evidence and sources of further help.

Mindfulness for Kids: A Complete Guide to Helping Children Learn to Listen to Their Bodies, Understand Their Emotions, and Manage Stress. Casey Langford (2018) This book will show you how to get your child on the road to a healthier mind and a better life!
More Behavior Solutions In and Beyond the Inclusive Classroom: A Must Have for Teachers and Other Educational Professionals. Beth Aune, Beth Burt & Peter Gennaro (2011)
This book builds on the success of the first one by expanding the focus from within the classroom to all areas of the school environment—in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day.

In the More 1-2-3 Magic video you will learn how to encourage positive behavior, responsible independence and a healthy

My Mouth is a Volcano. Julia Cook (2005)
Ages 4 and up. Louis always interrupts! But when others begin to interrupt Louis, he learns how to respectfully wait for his
turn to talk. (32 pages)

With practical techniques, trusted expert advice and strategies that don't require your kid's cooperation, this confidence-

No. Why Kids of All Ages Need to Hear It and Ways Parents Can Say It. David Walsh, PhD (2007)
No. It's not just a one-word answer, it's a parenting strategy. By saying No when you need to, you help your children develop
skills such as self-reliance, self-discipline, respect, integrity, the ability to delay gratification, and a host of other crucial
character traits they need to be successful.

No Fishing Allowed—“Reel” in Bullying – Teacher Manual, Student Workbook and (Kit with DVD & 2 books). Carol
Gray and Judy Williams (2006) (Bullying Prevention Program: Educating ALL students on how bullying affects
Program teaches students and adults what they can do to prevent bullying.

Offers parents and teachers strategies for preventing and managing meltdowns.

Dirty looks and taunting notes are just a few examples of girl bullying that girls and women have long suffered through
silently and painfully. Puts the spotlight on this issue, using real-life examples from both the perspective of the victim and of
the bully.

Through engaging illustrations and a storybook format, 1-2-3 Magic for Kids lays out the program in a way that's relatable
for kids of all ages.

Details the tried and true method that provides parents with the tools to discipline children ages 2 to 12 without arguing,
spanking or yelling.

1-2-3 Magic for Teachers: Effective Classroom Discipline Pre-K Through Grade 8. Thomas W. Phelan, PhD and

Explains in straightforward language exactly how teachers can establish and maintain reasonable control of their classrooms.

The Oppositional Child. O. Randall Braman (1995)
Shows how to recognize and change children's self-defeating behavior through discussion, diagnosis, case studies, drawings
and more.

Oppositional Defiant & Disruptive Children and Adolescents: Non-Medication Approaches for the Most Challenging
ODD Behaviors. Scott Walls (2016)
Guide to recognizing what factors cause defiant episodes in children & adolescents, and tips to help identify when and where
these difficult behaviors are likely to occur. Contains tools to increase positive behaviors.
Optimistic Parenting. V. Mark Durand. (2011)
Happier lives. Less stress. Family harmony. That's what all parents of children with challenging behavior want. Learn how to get there with this groundbreaking guide to confident, skillful, and positive parenting.

Handbook of strategic interventions for managing "impossible" students.

Offers a creative and motivating Journey theme to introduce tools that help parents and children plan and conquer some of the most common challenges associated with selective mutism.

Guide for parents of children with compulsive hair pulling, or trichotillomania, that explains the nature and causes of the problem and methods for treatment and obtaining help.

Captures the essence of caring for these youngsters, providing resources and understanding for parents and an instructive lesson for society.

Guides you using easy to understand language through the latest science and research relating to trauma and its impact on the brain and executive functioning. Lays out 35 action charts to addresses some of the very hardest challenges for parents and carers.

This hands-on guide provides you with a step-by-step, five-week program toward improving your child's behavior as well as the entire family's relationship

Handbook offers parents easy-to-follow guidelines for identifying the reasons for their children's behavior and effectively intervening through three basic methods: preventing problems, replacing behavior and managing consequences.

Parenting Toolbox: 125 Activities Therapists Use to Manage Emotions, Increase Positive Behaviors & Reduce Filled with easy-to-use strategies, backed by science, to overcome challenges and strengthen parent-child interaction - one worksheet, activity and exercise at a time.

Children who have encountered trauma early in life can experience real differences in their social and cognitive

Positive Behavioral Support: Including People with Difficult Behavior in the Community. Lynn Kern Koegel et al
Strategy-packed resource demonstrates how people with challenging behavior can be fully included at home, in school and in the community.

Provides teachers and other service providers the knowledge and skills for positive behavior supports in the school setting, thereby improving the academic and social skills of their students
Manual has effective solutions for educators from grades K–12. Developed specifically for use with children with persistent or severe behavior problems, this book introduces educators to the systematic Positive Strategies method, which helps teachers understand why behaviors persist, prevent problem behavior, and replace challenging behaviors with better alternatives.

Affirmations are more than just words. They can heal hurts, build self-esteem, and empower us to face life with confidence

The guidelines and strategies provided help students with prediction and make the expectations of them clear, empowering children by giving them choices.

With the model in this guidebook, education professionals can use this proven approach with families to help them resolve their children's challenging behavior in their own homes and communities.

Gives parents the advice, reassurance, and practical knowledge they need to help their child and themselves.

In this compassionate guide, you’ll find skills based in cognitive behavioral therapy (CBT), dialectical behavior therapy (DBT), and acceptance and commitment therapy (ACT) to help you tackle anxiety and harmful avoidance behaviors; manage negative emotions; cope with flashbacks and nightmares; and develop trusting, healthy relationships—even if your trust in others has been shaken to the core.

Book explains how treatment works and what additional steps parents can take at home to help children with mood disorders—and the family as a whole—improve the quality of their lives

Fact-filled and practical guide on how to get a stressful home under control quickly: including techniques for working with a troubled child's behavior, professional advice from therapists and psychiatrists, hopeful research findings, and anecdotes and stories from parents, grandparents, and siblings.

Book about positive social interaction behavior.

Ages 5 and up. Accessible, fun way to talk about anger, with useful tips about how to 'tame the red beast' and guidance for parents on how anger affects children with Asperger's Syndrome. (48 pages)

Teens. Offers powerful tools based in dialectical behavior therapy (DBT) to help you regulate your emotions so you can build better relationships with your parents, friends, and peers.

Addresses reading and writing issues, task analysis, learning disabilities, behavioral problems, difficulties with organization, social skills, medication, parents’ interactions with teachers, and more, in a practical, down-to-earth manner.
Gives parents and teachers of students with conduct disorder, oppositional defiant disorder, mood disorders, or other emotional and behavioral disorders the strategies they need to help these kids overcome their struggles and find success in school.

This book is aimed at overcoming friendship barriers and the facilitation of friendships in inclusive environments.

Comprehensive and practical manual that is grounded in behavioural psychology and anxiety management and draws on relevant research findings as well as the authors' extensive clinical experience.

Explains that the central and frequently unrecognized role that sensory processing problems play in a child's emotional and behavioral difficulties.

Offers the most up-to-date alternatives to punishment and permissiveness—moving beyond traditional methods that wear you down and get you nowhere, and zeroing in on what really works so parents can use their energy in more efficient and productive ways.

This guide for parents offers practical strategies to help teach children relaxation techniques, correct ways of thinking to combat worry and anxiety, and empowering behavioral interventions.

Shows parents, carers and professionals how they can support young people through these difficult times, as well as how to find specialist professional help.

This book is meant to inspire readers to think about how they can use video modeling by providing many real-life examples of students who have used and benefitted from watching videos to learn social skills, positive behaviors, and academics.

Show Me Your Mad Face: Teaching Children to Feel Angry without Losing Control. Connie J Schnoes, PhD. (2012)
Discover ways to teach children to stop using angry and aggressive behaviors and learn new, positive ways of behaving and expressing anger or frustration.

Offers help to understand more about a child's emotional and behavioural responses following trauma and provides welcome strategies to aid recovery.

Simple mindfulness practices to help your child (ages 5-12) deal with anxiety, improve concentration, and handle difficult emotions. Includes a 60 minute audio CD of guided exercises ready by Myla Kabat-Zinn.

Uses scales as a way of explaining social and emotional concepts to individuals who have difficulty understanding such information but have a relative strength in understanding systems.
Resource gives classroom teachers and specialists at all levels the key information and practical strategies they need to recognize and respond effectively to 30 of the most common problems encountered in today's classrooms, including: academic problems, behavioral problems, and physical problems.

Stop Caretaking the Borderline or Narcissist: How to End the Drama and Get on with Life. Margalis Fjelstad.
Looks at the underlying rules and expectations in these relationships and shows Caretaker's how to move themselves out of these rigid interactions and into a healthier, more productive, and positive lifestyle.

Stop That Seemingly Senseless Behavior: FBA-Based Interventions for People with Autism. Beth A Glasberg, PhD
Full of case studies and Keep it Simple tips, plus forms, figures, and graphs, this book offers families and professionals proven strategies to change a person's challenging behavior, helping him to have a more productive and inclusive future.

Study Skills for People Who Hate to Study. Human Relations Media. (18 minutes) (DVD)
Grades 7-12. Designed to help students get organized, this program helps set goals and priorities, and allows students to stay in charge of their schoolwork.

Examines how the brain of a person with Down syndrome works, how those differences impact behavior, and why bad behavior should not be viewed as a willful act.

Provides up-to-date information, practical strategies, and sound advice to help kids learn to make smarter choices, make and keep friends, get along with teachers, take responsibility for their actions, work toward positive change, and enjoy the results of their better behavior.

Taking No For An Answer and Other Skills Children Need. Laurie Simons, M.A. (2000)
Children want to spend time with their parents, and they like to play. Taking advantage of these two compelling desires, this book offers 50 quick, lively games that families can play to help children learn and practice 12 important skills.

Shows parents how to recognize and break their own anger patterns which their children may be imitating.

Focuses on the hidden shame of many families--rage--and provide excellent advice and tools for understanding anger patterns, learning self-calming techniques, and managing conflict with kids of all ages.

Teacher's Encyclopedia of Behavior Management. Randy Sprick, PhD. (2011)
Offers more than 500 easy-to-implement intervention plans covering over 100 common classroom problems.

Teaching and Working with Children Who Have Emotional and Behavioral Challenges. (2000)
Designed to help you educate students with emotional and behavioral difficulties. Parents can also use this guidebook to learn how to address their children’s needs and to work effectively with the educators in their children’s lives.

Provides at-risk students techniques that will help them be more successful academically and maintain and transfer gains made in the special education setting back in the regular classroom.

Teamwork Isn't My Thing, and I Don't Like to Share. Julia Cook. (2012)
Grades K - 6. With the help of his coach, RJ learns that working as a team and sharing are skills needed not just on the soccer field, but in school and at home too! (32 pages)
Thinking, Feeling, Behaving: An Emotional Education Curriculum for Grades 1 to 6. Dr. Ann Vernon (revised Grades 1-6. Resource for helping students learn to overcome irrational beliefs, negative feelings, and the negative consequences that may result.

Written in clear, accessible language and with practical advice on how to support children with tics at home and in school, the book also includes essential information on the common co-occurring conditions and difficulties, such as ADHD, anxiety, OCD, autism, self-esteem issues and behavioural difficulties.

A resource for both regular and special educators with research-validated solutions designed to maximally reduce disruptive behavior in tough kids without big investments on the teacher’s part in terms of time, money and emotion.

Part of The Tough Kid Series, this resource helps parents and educators approach everyday behavioral concerns (arguing and

Grades 1-8. Teach students how to resolve conflict, express frustration, and interact with others.

Train Your Dragon to Accept NO. Steve Herman. (2018)
Elementary. Fun, cute and entertaining with beautiful illustrations, this playful book will teach kids how to handle Disagreement, Emotions and Anger Management.

Brings to life a new way of shifting intense children to a solid life of success.

Provides a detailed framework for effective, individualized intervention with highly oppositional children and their families.

Offering a clear picture of children who routinely demonstrate negative, hostile, and defiant behavior, this video illuminates the nature and causes of oppositional defiant disorder (ODD).

This straightforward guide is written collaboratively by professionals and parents to give a complete overview of PDA.

Covers an overview of selective mutism: what selective mutism is and is not, the diagnostic criteria, what causes selective mutism, how to interact with a child with selective mutism and an overview of the treatment methods.

School Age. Written by a teenager who suffered from Selective Mutism. This unique book is directed to children with Selective Mutism as well as for parents, professionals and teachers to help them understand a child's unspoken words when unable to speak and express themselves. (71 pages)

Explains how professionals and parents can use innovative video modeling techniques to support the development of young children with autism spectrum disorders in school, home or community settings.
School Aged. Assists children on the autism spectrum, and any child for that matter, in examining their black-and-white thinking in order to begin to think more flexibly rainbow thinking. Using repeated rhymes and illustrations, the child begins to recognize that the more flexible his or her thinking is, the better he or she is able to cope with the challenges that life presents, ultimately leading to fewer tantrums and meltdowns.

Ages 3 and up. Written in a "Choose Your Own Story" style, the book follows Danny, a Superhero-in-Training, through his day as he encounters choices that kids face on a daily basis.

Addressing the often hidden, yet not uncommon, behaviour of faecal smearing among children and adults with autism and developmental and intellectual disabilities, this practical handbook shows how to tackle this often embarrassing and difficult issue in a positive way.

Ages 6 and up. Guides children and their parents through the cognitive-behavioral techniques used to treat problems with sleep. (96 pages)

Ages 6 and up. Guides children and their parents through the cognitive-behavioral techniques used to treat negative thinking. (88 pages)

Ages 8 and up. Guides children and their parents through the cognitive-behavioral techniques used to treat problems with anger. (96 pages)

What's Wrong with My Kid? When Drugs or Alcohol Might Be a Problem and What to Do about It. George E Lerary, Jr. (2012)
Covers the warning signs; how to intervene and find treatment; the nature and biology of addiction; the co-occurring mental health issues common to teenagers; the role of family in enabling behavior; the types of treatment and the role of drugs and alcohol in increasing teen suicide rates.

Provides information and tools for teachers and others on how to support children whose primary way to communicate is through challenging behaviors, including young children and those with disabilities.

When the Chips are Down. Rick Lavoie (DVD)
Offers practical advice on dealing with behavioral problems quickly and effectively. He shows how preventive discipline can anticipate many problems, and how teachers and parents can create a stable, predictable environment in which children with learning disabilities can flourish.

Clear, focused plan for parenting disturbed children back to health.

Who Cares About Kelsey? (DVD) (2012) (76 minutes)
Documentary about empowering, not overpowering, youth with emotional and behavioral disabililties.

Elementary. Looks at a set of everyday situations that provide challenges for children at home, with their friends, and at school. (53 pages)
This book focuses on 20 concrete “tips” to help you avoid behavioral problems, including: Making clear classroom
expectations; directly teaching expectations; minimizing attention for minor inappropriate behaviors and paying attention to
behavior you want to encourage.

With Open Arms: Creating School Communities of Support for Kids with Social Challenges Using Circle of Friends,
Kids with Asperger Syndrome, attention deficit disorder, learning disabilities, and behavior disorders, as well as English
language learners, often face even greater social challenges, resulting in feelings of isolation. Book provides practical, easy-
to-use techniques for even the busiest school personnel

Offers a style of teaching which adds the element of leading students to understand rationales for why they might want to
change their behavior and learn new skills.

Learn step-by-step how to improve behavior by ensuring a strong connection between the target behavior and the reward that
follows.

You Can't Make Me (But I Can Be Persuaded): Strategies for Bringing Out the Best in Your Strong-Willed Child.
Cynthia Ulrich Tobias. (2012)
Shows how you can start today to build a stronger, more positive relationship with your strong-willed child.

Young Adult Road Map: A Step-by-Step Guide to Navigating Wellness, Independent Living, and Transition Services
Practical, step-by-step guide to navigating the details of everyday life for young adults facing challenges (such as autism
spectrum, ADD/ADHD, you behavioral, developmental or special health needs).

Offers tools and strategies to turn your child's behavior around. Explains eight steps for reversing patterns of interaction that
turn everyday encounters into conflicts. Learn how to pay positive attention to your child, communicate productively, and
discipline wisely

Your Defiant Teen: 10 Steps to Resolve Conflict and Rebuild Your Relationship. Russell Barkley & Arthur Robin
Centered around 10 steps that lead to better behavior, this book provides guidelines for putting an end to hostilities.

The Zones of Regulation. Leah M Kuypers. (2011)
Curriculum geared toward helping students gain skills in consciously regulating their actions, which in turn leads to increased
control and problem solving abilities.