Shows what we can do to help 2e children, providing a whole child model for parents and educators to strengthen and develop a child's innate gifts while also intervening to support the deficits.

Crossover Children: Sourcebook for Helping Children Who Are Gifted and Learning Disabled. Marlene Bireley
Describes the characteristics of "crossover" children, ways to deal with their social/behavioral, intervention and enrichment needs, and how to select, adapt and implement appropriate instructional strategies and materials.

This book is a how-to, a manifesto, a book of wise advice, and the best kind of been-there, done-that companion.

Describes instructional and behavior management strategies for the most common challenges teachers face with gifted children with ASD so that the abilities of these children can be developed to their fullest potential.

With this workbook, your child will gain a better understanding of their unique gifts and learn essential strategies to help regulate their emotions, manage anxiety, improve mood, and navigate social relationships.

Tells the stories of eight adults who have achieved success in their careers and in their daily lives by overcoming the incredible obstacles created by learning disabilities such as dyslexia and attention-deficit hyperactivity disorder (ADHD).

Reach for the Moon. Samantha Abeel (1999)
Ages 12 and up. Samantha Abeel is has a learning disability and is also gifted. She has a caring English teacher who recognizes her hidden talents intervened, offering Samantha an opportunity to interpret in words the hauntingly beautiful paintings of artist Charles R. Murphy. (32 pages)

To Be Gifted & Learning Disabled: Strength-Based Strategies for Helping Twice-Exceptional Students with LD, ADHD, ASD and More. Susan Baum, Robin Schader & Steven Owen (2017)
Provides a comprehensive look at the complex world of students with remarkable gifts, talents, and interests, who simultaneously face learning, attention, or social challenges from LD, ADHD, and other disorders.

Provides cutting-edge, evidence-based approaches to creating an environment where twice-exceptional students can thrive.

The Underachieving Gifted Child: Recognizing, Understanding & Reversing Underachievement. Del Siegle, PhD.
Offers specific strategies to help increase student achievement by improving students attitudes in the four important areas.

Focuses on the social and emotional aspects of giftedness, highlighting new information on the issues of perfectionism, self-advocacy, underachievement, mindfulness, and the impact of technology on gifted kids' relationships.
When Gifted Kids Don't Have All the Answers. Judy Galbraith & Jim Delisle. (2015)
Offers practical suggestions for addressing the social and emotional needs of gifted students.